



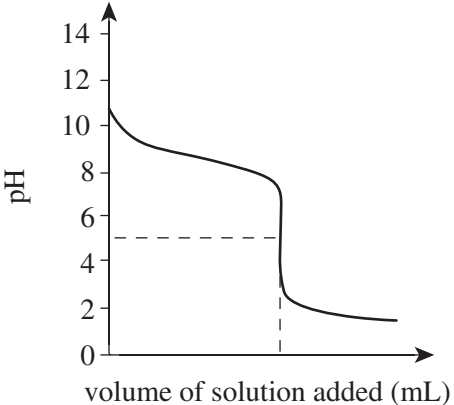
Trial Examination 2021

## **HSC Year 12 Chemistry**

Solutions and marking guidelines



Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p><b>Question 5</b>      <b>A</b></p> <p><b>A</b> is correct. From the commencement of the process, both forward and reverse reactions are taking place. At <math>t_1</math>, the first equilibrium has been reached and forward and reverse reactions are occurring at the same rate. At <math>t_2</math>, there is a sharp increase in reactant concentration. Immediately after <math>t_2</math>, the system favours the forward reaction, as indicated by the slow rise in products and simultaneous slow decrease in reactants. At <math>t_3</math>, a new equilibrium has been reached with forward and reverse reactions occurring at the same rate. <b>B</b>, <b>C</b> and <b>D</b> are incorrect. These options do not reflect the criteria above.</p>	<p>Mod 5 Factors that Affect Equilibrium CH12–6, 12–12                      Bands 5–6</p>
<p><b>Question 6</b>      <b>A</b></p> <p><b>A</b> is correct. Neutralisation goes to completion with the same stoichiometric ratio between hydrochloric acid and sodium hydroxide as acetic acid and sodium hydroxide because they are both monoprotic acids. Hydrochloric acid is a strong acid and ethanoic acid is a weak acid. <b>B</b>, <b>C</b> and <b>D</b> are incorrect. Hydrochloric acid will have a greater electrical conductivity, will react more vigorously with magnesium ribbon and will have more hydrated hydrogen (<math>\text{H}_3\text{O}^+</math>) ions present.</p>	<p>Mod 6 Using Brønsted–Lowry Theory CH12–6, 12–13                      Band 4</p>
<p><b>Question 7</b>      <b>C</b></p> <p><b>C</b> is correct. As the mixture consists of a weak base (ammonia solution) and its salt (ammonium chloride), it is a buffer. <b>A</b> is incorrect. The mixture is weakly basic. <b>B</b> is incorrect. The mixture has a pH above 7. <b>D</b> is incorrect. Being a buffer, the mixture will resist changes in pH, but this may change depending on what solution is added.</p>	<p>Mod 6 Quantitative Analysis CH12–6, 12–13                      Bands 3–4</p>
<p><b>Question 8</b>      <b>C</b></p> <p><b>C</b> is correct. Because pH is a logarithmic scale, <math>[\text{H}^+]_{\text{X}} = 10^{-2} \text{ mol L}^{-1}</math> and <math>[\text{H}^+]_{\text{Y}} = 10^{-4} \text{ mol L}^{-1}</math>, giving <math>[\text{H}^+]_{\text{X}} = 100[\text{H}^+]_{\text{Y}}</math>. <b>A</b> is incorrect. As solution X has the lower pH, it is the stronger acid (both solutions are of equal concentration). <b>B</b> is incorrect. <math>[\text{H}^+]_{\text{X}} = 100[\text{H}^+]_{\text{Y}}</math>. <b>D</b> is incorrect. As <math>\text{pOH} = 14 - \text{pH}</math>, the pOH of solution X = 12 and the pOH of solution Y = 10. Hence, <math>[\text{OH}^-]</math> in solution X is <math>10^{-12} \text{ mol L}^{-1}</math> and <math>[\text{OH}^-]</math> in solution Y is <math>10^{-10} \text{ mol L}^{-1}</math>. This means that <math>[\text{OH}^-]</math> in solution X is 100 times that of <math>[\text{OH}^-]</math> in solution Y.</p>	<p>Mod 6 Quantitative Analysis CH12–6, 12–13                      Bands 4–5</p>

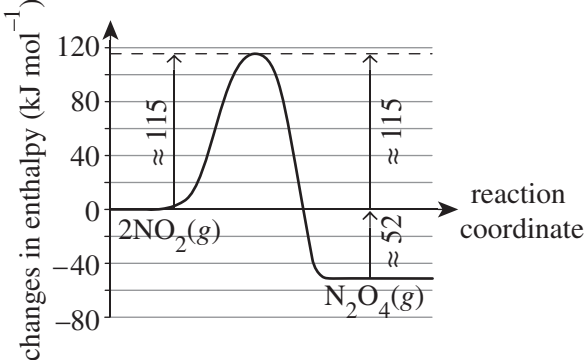
Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p><b>Question 9 B</b></p> <p><b>B</b> is correct. The equivalence point is the midpoint of the vertical section of the titration curve. A line drawn from this point to the pH axis gives the pH of the equivalence point, which, in this case, is approximately 5.</p>  <p><b>A, C and D</b> are incorrect. These options are not supported by the graph.</p>	<p>Mod 6 Quantitative Analysis CH12–6, 12–13 Bands 3–4</p>
<p><b>Question 10 A</b></p> <p><b>A</b> is correct. An acid and its conjugate base differ by a single proton. In this reaction, the conjugate acid/base pairs are <math>\text{HCN}/\text{CN}^-</math> and <math>\text{H}_2\text{O}/\text{OH}^-</math>.</p> $  \begin{array}{ccccccc}  \text{CN}^- & + & \text{H}_2\text{O} & \rightleftharpoons & \text{HCN} & + & \text{OH}^- \\  \text{base} & & \text{acid} & & \text{conjugate} & & \text{conjugate} \\  & & & & \text{acid} & & \text{base}  \end{array}  $ <p><b>B, C and D</b> are incorrect. These options do not differ by a transferable hydrogen ion.</p>	<p>Mod 6 Using Brønsted–Lowry Theory CH12–6, 12–13 Band 4</p>
<p><b>Question 11 D</b></p> <p><b>D</b> is correct. The ‘one’ suffix identifies the highest priority functional group, which is the <math>\text{C}=\text{O}</math>. The longest carbon chain to include the <math>\text{C}=\text{O}</math> group contains seven carbons, so it is a heptanone. The <math>\text{OH}</math> group is indicated by the prefix ‘hydroxy’. The number system starts at the end of the carbon chain closest to the ketone functional, placing the <math>\text{C}=\text{O}</math> group at carbon-3 and the <math>\text{OH}</math> group at carbon-6, giving the correct name as 6-hydroxyheptan-3-one. <b>A</b> is incorrect. The number system should start at the end of the carbon chain closest to the most important functional group (<math>\text{C}=\text{O}</math>). <b>B</b> is incorrect. In IUPAC naming, the <math>\text{C}=\text{O}</math> functional group is of higher priority than the <math>\text{OH}</math> functional group and the suffix is therefore ‘one’ not ‘ol’. <b>C</b> is incorrect. When both the <math>\text{OH}</math> and <math>\text{C}=\text{O}</math> groups are present, the lower priority <math>\text{OH}</math> group is identified by the prefix ‘hydroxy’.</p>	<p>Mod 7 Nomenclature CH12–7, 12–14 Bands 2–3</p>

Answer and explanation	Syllabus content, outcomes and targeted performance bands
<p><b>Question 12</b>      <b>A</b></p> <p><b>A</b> is correct. Butanoic acid is the most polar molecule (as it contains two oxygen atoms) so it will form stronger dipole–dipole forces and stronger H-bonds, giving it the highest boiling point. The only non-polar molecule, 2-methylbutane, will only have dispersion forces, resulting in it having the lowest boiling point. Ethyl ethanoate and butan-1-ol are both polar and will both form dipole–dipole forces. However, only butan-1-ol can form H-bonds. So, butan-1-ol will have the higher boiling point. <b>B</b>, <b>C</b> and <b>D</b> are incorrect. These options do not show the compounds arranged in order of increasing boiling points.</p>	<p>Mod 7 Alcohols Mod 7 Reactions of Organic Acids and Bases CH12–6, 12–14                      Bands 4–5</p>
<p><b>Question 13</b>      <b>B</b></p> <p>The mass of one mole of C<sub>4</sub>H<sub>9</sub>OH is 74.12 g.</p> $\text{heat released} = \frac{2676}{74.12}$ $= 36.1 \text{ kJ}$	<p>Mod 7 Alcohols CH12–6, 12–14                      Bands 2–3</p>
<p><b>Question 14</b>      <b>A</b></p> <p><b>A</b> is correct. The broad band at approximately 3200 cm<sup>-1</sup> is characteristic for an OH group, so the compound could be either hexan-1-ol or hexanoic acid. The absence of a strong sharp absorbance between 1700 cm<sup>-1</sup> and 1800 cm<sup>-1</sup> rules out the presence of C=O, which leaves hexan-1-ol as the only possibility. <b>B</b>, <b>C</b> and <b>D</b> are incorrect. These compounds are not supported by the infrared spectrum.</p>	<p>Mod 8 Analysis of Organic Substances CH12–6, 2, 3, 4, 15                      Bands 4–5</p>
<p><b>Question 15</b>      <b>D</b></p> <p><b>D</b> is correct. Each compound would produce an easy-to-identify pattern of peaks in their <sup>1</sup>H NMR spectrum. <b>A</b> is incorrect. Atomic absorption spectroscopy is a technique used to detect low amounts of metal ions in a solution and would not be applicable for analysing the carbon compounds listed. <b>B</b> and <b>C</b> are incorrect. All four compounds are isomeric alcohols and will have similar absorbances in ultraviolet-visible spectrophotometry and infrared spectroscopy.</p>	<p>Mod 8 Analysis of Organic Substances CH12–1, 2, 3, 4, 15                      Bands 5–6</p>



## SECTION II

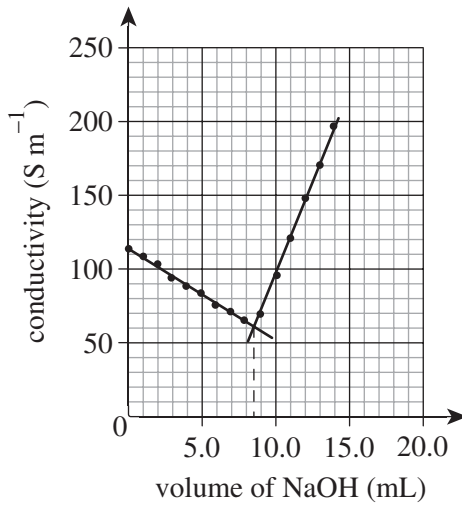
Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p><b>Question 21</b></p> <p><i>For example:</i></p> <p>The combustion of octane is an example of a non-equilibrium reaction. The rate of the forward reaction does not equal the rate of the reverse reaction.</p> $\text{C}_8\text{H}_{18}(l) + 12\frac{1}{2}\text{O}_2(g) \rightarrow 8\text{CO}_2(g) + 9\text{H}_2\text{O}(l)$ <p>The Gibbs free energy (<math>G</math>), enthalpy (<math>H</math>), temperature (<math>T</math>) and entropy (<math>S</math>) are related by the equation <math>\Delta G^\circ = \Delta H^\circ - T\Delta S^\circ</math>.</p> <p><math>G</math> is negative for all spontaneous reactions (reactions that strongly favour the forward direction). It is negative for non-spontaneous reactions (reactions that strongly favour the reverse direction).</p> <p>Enthalpy is a measure of the energy content of a system and reactions favour the forward direction, which is at a lower energy. The combustion of octane is an exothermic reaction (<math>\Delta H</math> is negative) because heat is released. Therefore, the forward reaction is strongly favoured.</p> <p>The entropy change is positive as the system becomes more disordered (more gas molecules produced). Reactions will spontaneously favour the direction of reaction in which the system is most disordered. The forward reaction in the combustion of octane contains more gas molecules and is more disordered. Therefore, entropy also strongly favours the forward reaction.</p> <p>Both enthalpy and entropy considerations favour the forward reaction, so the combustion of octane does not reach an equilibrium state as neither enthalpy nor entropy changes favour the reverse reaction.</p> <p>An engine is an open system in which octane is drawn from a fuel tank and oxygen is taken from the air. Hence, the forward reaction can occur as long as fuel remains. In addition, carbon dioxide is 'lost' to the surroundings, making the possibility of a reverse reaction impossible.</p>	<p>Mod 5 Static and Dynamic Equilibrium CH12–7, 12–12 Bands 5–6</p> <ul style="list-style-type: none"> <li>Describes enthalpy changes for the named reaction.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Describes entropy changes for the named reaction.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Discusses the Gibbs free energy changes of the named reaction.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Identifies that equilibrium can only be achieved in a closed system . . . . . 4</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any THREE of the above points . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any TWO of the above points . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any ONE of the above points . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 22</b>	
<p>(a) There are two gas molecules on the left-hand side of the equation, and one gas molecule on the right-hand side. Le Châtelier's principle states that the system will shift in such a way to minimise the change; that is, it will shift to minimise the increase in pressure. The pressure is due to gas molecules and so the minimum pressure is achieved by shifting the reaction from the left (two moles of gas) to the right (one mole of gas), resulting in a decrease in reactants and an increase in products.</p>	<p>Mod 5 Factors that Affect Equilibrium CH12-6, 12-12 Band 3</p> <ul style="list-style-type: none"> <li>Correctly states what will happen to the position of equilibrium.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Gives a suitable explanation . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly states what will happen to the position of equilibrium . . . . . 1</li> </ul>
<p>(b) The activation energy of the forward reaction is approximately <math>115 \text{ kJ mol}^{-1}</math>. The activation energy of the reverse reaction is approximately <math>(115 + 52) = 167 \text{ kJ mol}^{-1}</math>.</p>  <p><i>Note: Accept responses that correctly represent the activation energies on the diagram.</i></p>	<p>Mod 5 Factors that Affect Equilibrium CH12-6, 12-12 Bands 2-3</p> <ul style="list-style-type: none"> <li>Correctly determines the TWO activation energies . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly determines ONE activation energy . . . . . 1</li> </ul>



Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(c) <i>For example:</i></p> <p>Increasing temperature increases the rate of both forward and reverse reactions, so an equilibrium position will be reached more rapidly at a higher temperature.</p> <p>Le Châtelier's principle predicts the system will shift to minimise the effect of increasing temperature. The system minimises the increase in heat content that occurs when increasing temperature by favouring the endothermic reaction, as this shift absorbs heat. The reverse reaction is the endothermic reaction, so the equilibrium shifts to the left-hand side and there will be a greater proportion of reactants in the new equilibrium mixture that forms at the higher temperature.</p> <p>The equilibrium constant changes when temperature is changed and, in this case, as the new equilibrium position has an increased proportion of reactants, the equilibrium constant decreases when temperature is increased.</p> <p><i>Note: A suitable alternative answer may include references to the Gibbs free energy.</i></p>	<p>Mod 5 Factors that Affect Equilibrium CH12-6, 12-12                      Bands 2-3</p> <ul style="list-style-type: none"> <li>Explains the effect of temperature on reaction rates.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Uses Le Châtelier's theory to predict the effect of temperature on the equilibrium position.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Explains the effect of temperature on the magnitude of the equilibrium constant . . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any TWO of the above points. . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any ONE of the above points . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide																				
<p><b>Question 23</b></p> <p>initial total volume = 20.0 mL = 0.0200 L</p> <p>initial moles of <math>\text{Fe}^{3+}</math> = <math>0.0100 \times 0.00200</math> = 0.0000200 = <math>2.00 \times 10^{-5}</math> mol</p> <p>initial <math>[\text{Fe}^{3+}] = \frac{2.00 \times 10^{-5}}{0.0200}</math> = <math>0.0100 \text{ mol L}^{-1}</math></p> <p><math>[\text{SCN}^-] = 0.0100 \text{ mol L}^{-1}</math></p> <p>initial moles of <math>\text{FeSCN}^{2+} = 0</math> mol</p> <p>final <math>[\text{FeSCN}^{2+}] = 1.45 \times 10^{-4} \text{ mol L}^{-1}</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th><math>\text{Fe}^{3+}</math></th> <th><math>\text{SCN}^-</math></th> <th><math>\text{FeSCN}^{2+}</math></th> </tr> </thead> <tbody> <tr> <td>Initial number of moles</td> <td><math>2 \times 10^{-5}</math></td> <td><math>2 \times 10^{-5}</math></td> <td>0</td> </tr> <tr> <td>Change</td> <td><math>-2.9 \times 10^{-6}</math></td> <td><math>-2.9 \times 10^{-5}</math></td> <td><math>+2.9 \times 10^{-6}</math></td> </tr> <tr> <td>Final number of moles</td> <td><math>1.71 \times 10^{-5}</math></td> <td><math>1.71 \times 10^{-5}</math></td> <td><math>2.9 \times 10^{-6}</math></td> </tr> <tr> <td>Final concentration</td> <td><math>8.55 \times 10^{-4}</math></td> <td><math>8.55 \times 10^{-4}</math></td> <td><math>1.45 \times 10^{-4}</math></td> </tr> </tbody> </table> $Q = \frac{[\text{FeSCN}^{2+}]}{[\text{Fe}^{3+}][\text{SCN}^-]}$ $= \frac{[1.45 \times 10^{-4}]}{[8.55 \times 10^{-4}][8.55 \times 10^{-4}]}$ $= 198$ <p>In this case, <math>Q = 1.98 \times 10^2</math> is less than <math>K = 2.05 \times 10^2</math>. Therefore, the reaction must shift to the right to reach equilibrium.</p>		$\text{Fe}^{3+}$	$\text{SCN}^-$	$\text{FeSCN}^{2+}$	Initial number of moles	$2 \times 10^{-5}$	$2 \times 10^{-5}$	0	Change	$-2.9 \times 10^{-6}$	$-2.9 \times 10^{-5}$	$+2.9 \times 10^{-6}$	Final number of moles	$1.71 \times 10^{-5}$	$1.71 \times 10^{-5}$	$2.9 \times 10^{-6}$	Final concentration	$8.55 \times 10^{-4}$	$8.55 \times 10^{-4}$	$1.45 \times 10^{-4}$	<p>Mod 5 Calculating the Equilibrium Constant CH12–6, 12–12 <span style="float: right;">Band 6</span></p> <ul style="list-style-type: none"> <li>• Correctly calculates the reaction quotient.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Shows ALL relevant working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Compares equilibrium constant to reaction quotient.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Determines the direction of the reaction .....5–6</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly calculates the reaction quotient.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Shows SOME relevant working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Compares equilibrium constant to reaction quotient.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Determines the direction of the reaction ..... 4</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly calculates the reaction quotient.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Shows SOME relevant working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Refers to equilibrium constant AND reaction quotient.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Determines the direction of the reaction .....3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Shows SOME relevant working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Refers to equilibrium constant AND reaction quotient. ....2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Shows SOME relevant working.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Refers to equilibrium constant AND reaction quotient. ....1</li> </ul>
	$\text{Fe}^{3+}$	$\text{SCN}^-$	$\text{FeSCN}^{2+}$																		
Initial number of moles	$2 \times 10^{-5}$	$2 \times 10^{-5}$	0																		
Change	$-2.9 \times 10^{-6}$	$-2.9 \times 10^{-5}$	$+2.9 \times 10^{-6}$																		
Final number of moles	$1.71 \times 10^{-5}$	$1.71 \times 10^{-5}$	$2.9 \times 10^{-6}$																		
Final concentration	$8.55 \times 10^{-4}$	$8.55 \times 10^{-4}$	$1.45 \times 10^{-4}$																		

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p><b>Question 24</b></p> <p><math>\text{NaOH}(aq) + \text{CH}_3\text{COOH}(aq) \rightarrow \text{CH}_3\text{COONa}(aq) + \text{H}_2\text{O}(l)</math></p>  <p>end point = 8.5 mL = 0.0085 L NaOH</p> <p>For dilute solution: moles of NaOH = <math>0.0085 \times 0.12</math> = 0.00102 mol</p> <p>moles of <math>\text{CH}_3\text{COOH}</math> = 0.00102 mol</p> <p>For original sample: moles of <math>\text{CH}_3\text{COOH}</math> = <math>0.00102 \times \frac{250}{25}</math> = 0.0102 mol</p> <p>molar mass of <math>\text{CH}_3\text{COOH}</math> = <math>2 \times 12.01 + 4 \times 1.008 + 2 \times 16.00</math> = <math>60.052 \text{ g mol}^{-1}</math></p> <p>mass of <math>\text{CH}_3\text{COOH}</math> = <math>0.0102 \times 60.052</math> = 0.613 g</p> <p><math>\% \text{ CH}_3\text{COOH} = \frac{0.613}{25.00} \times 100</math> = 2.45 = 2.5%</p> <p>The concentration of the vinegar is less than the 7% minimum required concentration to be an effective cleaning agent.</p> <p><i>Note: Accept responses within reasonable ranges that vary due to the endpoint read from the drawn graph. End point values between 8.3 and 8.7 are acceptable.</i></p>	<p>Mod 6 Quantitative Analysis CH12-4, 12-6, 12-12 <span style="float: right;">Band 6</span></p> <ul style="list-style-type: none"> <li>• Correctly graphs the data showing lines of best fit.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Extrapolates equivalence point.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Calculates concentration accurately.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Shows working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Makes the correct conclusion based on concentration .....6-7</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly graphs the data showing lines of best fit.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Extrapolates equivalence point.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Calculates concentration accurately OR shows working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Makes a conclusion based on concentration .....4-5</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly graphs the data showing lines of best fit.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Extrapolates equivalence point OR calculates concentration accurately OR shows working.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Makes a conclusion based on concentration .....2-3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Provides some relevant information .....1</li> </ul>



Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 26</b>	
(a) $\text{Mg}(s) + \text{H}_2\text{SO}_4(aq) \rightarrow \text{MgSO}_4(aq) + \text{H}_2(g)$	Mod 6 Properties of Acids and Bases CH12–13 <span style="float: right;">Band 2</span> • Writes an appropriate equation . . . . . 1
(b) The stoichiometry of the equation shows one mole of hydrogen gas is generated for one mole of magnesium reacted.  $\text{moles of magnesium} = \frac{\text{actual mass}}{\text{molar mass}}$ $= \frac{0.361}{24.31}$ $= 0.01485 \text{ mol}$  $\text{volume of H}_2 = \text{moles} \times \text{molar volume}$ $= 0.01485 \times 24.79$ $= 0.368 \text{ or } 368 \text{ mL (to 3 significant figures)}$	Mod 6 Properties of Acids and Bases CH12–6, 12–13 <span style="float: right;">Band 3</span> • Uses correct stoichiometry. AND • Shows relevant calculations. AND • Calculates volume correctly . . . . . 3 <hr/> • Shows relevant calculations. AND • Calculates volume correctly . . . . . 2 <hr/> • Shows relevant calculations. OR • Calculates volume correctly . . . . . 1
(c) <i>Any one of:</i> <ul style="list-style-type: none"> <li>• Standard conditions (25°C and 100 kPa) might not be in place. That is, it may be warmer than 25°C and/or the pressure may be less than 100 kPa.</li> <li>• Heat might be generated in the exothermic reaction, causing the gas to expand.</li> <li>• The sample of hydrogen collected might not have been pure (for example, if some of the sample was not hydrogen, but water vapour).</li> </ul>	Mod 6 Properties of Acids and Bases CH12–6, 12–13 <span style="float: right;">Band 4</span> • Gives ONE appropriate reason . . . . . 1

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide																
<b>Question 27</b>																	
<p>(a) Equation for reaction:  <math>\text{HCOOH}(aq) + \text{H}_2\text{O}(l) \rightleftharpoons \text{HCOO}^-(aq) + \text{H}_3\text{O}^+(aq)</math>            Equilibrium expression:  <math display="block">K_a = \frac{[\text{HCOO}^-][\text{H}_3\text{O}^+]}{[\text{HCOOH}]}</math>  <math>\text{pH} = 2.38</math>  <math>= -\log[\text{H}_3\text{O}^+]</math>            Hence, <math>[\text{H}_3\text{O}^+] = 4.169 \times 10^{-3}</math>.</p> <p>Initial (I), change (C), equilibrium (E) table:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th><math>\text{HCOOH}(aq)</math></th> <th><math>\text{HCOO}^-(aq)</math></th> <th><math>\text{H}_3\text{O}^+(aq)</math></th> </tr> </thead> <tbody> <tr> <td><i>I</i></td> <td>0.100</td> <td>0</td> <td>0</td> </tr> <tr> <td><i>C</i></td> <td><math>0.100 - 4.169 \times 10^{-3}</math></td> <td><math>+ 4.169 \times 10^{-3}</math></td> <td><math>+ 4.169 \times 10^{-3}</math></td> </tr> <tr> <td><i>E</i></td> <td>0.0958</td> <td><math>4.169 \times 10^{-3}</math></td> <td><math>4.169 \times 10^{-3}</math></td> </tr> </tbody> </table> <p><i>Note: Water is omitted from the table as the number of hydrogen ions produced by the self-ionisation of water is negligible.</i></p> <p>Because so little dissociation takes place, we can approximate the final concentration of formic acid to the initial concentration.</p> $K_a = \frac{[4.169 \times 10^{-3}][4.169 \times 10^{-3}]}{[0.0958]}$ $= 1.81 \times 10^{-4}$		$\text{HCOOH}(aq)$	$\text{HCOO}^-(aq)$	$\text{H}_3\text{O}^+(aq)$	<i>I</i>	0.100	0	0	<i>C</i>	$0.100 - 4.169 \times 10^{-3}$	$+ 4.169 \times 10^{-3}$	$+ 4.169 \times 10^{-3}$	<i>E</i>	0.0958	$4.169 \times 10^{-3}$	$4.169 \times 10^{-3}$	<p>Mod 6 Quantitative Analysis            CH12–6, 12–13                      Bands 4–5</p> <ul style="list-style-type: none"> <li>• Uses correct equilibrium expression.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Shows relevant calculations.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Calculates dissociation constant correctly. . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Uses correct equilibrium expression.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Shows relevant calculations.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Calculates dissociation constant correctly. . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Uses correct equilibrium expression.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Shows relevant calculations.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Calculates dissociation constant correctly. . . . . 1</li> </ul>
	$\text{HCOOH}(aq)$	$\text{HCOO}^-(aq)$	$\text{H}_3\text{O}^+(aq)$														
<i>I</i>	0.100	0	0														
<i>C</i>	$0.100 - 4.169 \times 10^{-3}$	$+ 4.169 \times 10^{-3}$	$+ 4.169 \times 10^{-3}$														
<i>E</i>	0.0958	$4.169 \times 10^{-3}$	$4.169 \times 10^{-3}$														
<p>(b) As the value of the dissociation constant calculated in part (a) is very small, the strength of this acid is weak.  <i>Note: Consequential on answer to Question 27(a).</i></p>	<p>Mod 6 Quantitative Analysis            CH12–6, 12–13                      Band 2</p> <ul style="list-style-type: none"> <li>• Correctly identifies the strength of the acid. . . . . 1</li> </ul>																
<b>Question 28</b>																	
<p>(a) <math>\text{C}_6\text{H}_5\text{NO}_3(aq) + \text{H}_2\text{O}(l) \rightleftharpoons \text{C}_6\text{H}_4\text{NO}_3^-(aq) + \text{H}_3\text{O}^+(aq)</math></p>	<p>Mod 6 Quantitative Analysis            CH12–6, 12–13                      Band 2</p> <ul style="list-style-type: none"> <li>• Correctly completes the equilibrium equation . . . . . 1</li> </ul>																

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p>(b) The Beer–Lambert law relates absorbance and concentration.</p> $A = \epsilon lc$ $0.433 = 18600 \times c \times 1.00$ $c = 2.32 \times 10^{-5} \text{ mol L}^{-1}$	<p>Mod 8 Analysis of Inorganic Substances CH12–4 Bands 3–4</p> <ul style="list-style-type: none"> <li>Correctly determines the value of the concentration.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Expresses the answer to the correct number of significant figures . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Provides some relevant information . . . . . 1</li> </ul>
<b>Question 29</b>	
<p>(a) (i) The electric field accelerates all ions to the same speed.</p>	<p>Mod 8 Analysis of Organic Substances CH12–7, 12–15 Bands 3–4</p> <ul style="list-style-type: none"> <li>Correctly identifies the purpose of the electric field . . . . . 1</li> </ul>
<p>(ii) The magnetic field sorts ions according to the mass-to-charge ratio.</p>	<p>Mod 8 Analysis of Organic Substances CH12–7, 12–15 Bands 3–4</p> <ul style="list-style-type: none"> <li>Correctly identifies the purpose of the magnetic field . . . . . 1</li> </ul>
<p>(b) The element that has an atomic mass of 74.92 amu is arsenic. As there is only one peak at this point, arsenic consists of a single isotope.</p> <p>The two peaks at 106.9 amu and 108.9 amu suggest an element with two isotopes. The element that has an average atomic mass between these two values is silver.</p>	<p>Mod 8 Analysis of Organic Substances CH12–6, 12–7, 12–14 Bands 4–5</p> <ul style="list-style-type: none"> <li>Identifies both elements present in the mixture.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Correctly determines the number of isotopes for each element. . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Identifies at least ONE element present in the mixture.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Correctly determines the number of isotopes for each element. . . . . 1</li> </ul>
<p>(c) Hexane and hexan-1-ol both contain C–H and C–C bonds. However, hexan-1-ol contains C–O and O–H bonds.</p> <p>The O–H bond shows a broad absorbance between <math>3200 \text{ cm}^{-1}</math> and <math>3600 \text{ cm}^{-1}</math> and the C–O bond shows a strong absorbance at approximately <math>1100 \text{ cm}^{-1}</math>.</p>	<p>Mod 8 Analysis of Organic Substances CH12–6, 12–7, 12–14 Bands 4–5</p> <ul style="list-style-type: none"> <li>Identifies that hexan-1-ol contains C–O and O–H bonds</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Correctly identifies the relevant absorption peaks . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any ONE of the above points . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p><b>Question 30</b></p> <p>As compound X is insoluble, it is unlikely to be a nitrate salt. As compound X is a white solid, it is unlikely to be a transition metal salt. A colourless gas is produced when nitric acid is added to compound X, suggesting that it is a carbonate.</p> <p>Solution Y is the nitrate salt of the cation present in compound X. Solution Y does not form a precipitate with <math>\text{NaCl}(aq)</math>, so the cation is not <math>\text{Ag}^+</math> or <math>\text{Pb}^{2+}</math>. Solution Y forms a precipitate with <math>\text{Na}_2\text{SO}_4</math>, so the cation could be either <math>\text{Ba}^{2+}</math> or <math>\text{Ca}^{2+}</math>. As solution Y does not precipitate with <math>\text{NaOH}</math>, the cation is not <math>\text{Ca}^{2+}</math>. Therefore, compound X is barium carbonate.</p> <p>The relevant net ionic equations are:</p> $\text{BaCO}_3(s) + 2\text{H}^+(aq) \rightarrow \text{Ba}^{2+}(aq) + \text{H}_2\text{O}(l) + \text{CO}_2(g)$ $\text{Ba}^{2+}(aq) + \text{SO}_4^{2-} \rightarrow \text{BaSO}_4(s)$	<p>Mod 5 Solubility Equilibria Mod 8 Analysis of Inorganic Substances CH12–3, 4, 5, 6                      Bands 5–6</p> <ul style="list-style-type: none"> <li>• Correctly identifies compound X.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Provides detailed reasons drawn from the information provided.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Provides relevant net ionic equations. . . . . 3–4</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Partially identifies compound X.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Outlines some reasons drawn from the information provided.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Provides relevant net ionic equations. . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Provides some relevant information . . . . . 1</li> </ul>



Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 31</b>	
<p>(a) (i) The oxidation product, compound B, contains two oxygen atoms, which suggests that compound B is an acid. Oxidation of primary alcohols yields acids, indicating that compound A must be a primary alcohol.</p>	<p>Mod 7 Alcohols CH12–6, 12–14 <span style="float: right;">Band 4</span></p> <ul style="list-style-type: none"> <li>Correctly identifies that compound A is a primary alcohol.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Provides a suitable supporting explanation . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly identifies that compound A is a primary alcohol . . . . . 1</li> </ul>
<p>(ii) <i>For example, any one of:</i></p> <ul style="list-style-type: none"> <li>acidified potassium dichromate solution</li> <li>acidified potassium permanganate solution</li> </ul>	<p>Mod 7 Hydrocarbons CH12–6, 12–14 <span style="float: right;">Bands 2–3</span></p> <ul style="list-style-type: none"> <li>Identifies an appropriate oxidising agent. . . . . 1</li> </ul>
<p>(b) butanoic acid</p> $  \begin{array}{ccccccc}  & \text{H} & \text{H} & \text{H} & & & \\  &   &   &   & & & \\  \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & & \\  &   &   &   & // & & \\  & \text{H} & \text{H} & \text{H} & \text{O} & & \\  & & & & \backslash & & \\  & & & & \text{O} & -\text{H} &   \end{array}  $	<p>Mod 7 Alcohols CH12–6, 12–14 <span style="float: right;">Bands 3–4</span></p> <ul style="list-style-type: none"> <li>Correctly names compound B.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Draws an appropriate structural formula.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Equivalent merit . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any ONE of the above points . . . . . 1</li> </ul>
<p>(c) 1-butyl butanoate</p> $  \begin{array}{ccccccccccc}  & \text{H} & \text{H} & \text{H} & & & & & & & \\  &   &   &   & & & & & & & \\  \text{H} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & & & & & & \\  &   &   &   & // & & & & & & \\  & \text{H} & \text{H} & \text{H} & \text{O} & & & & & & \\  & & & & \backslash & & & & & & \\  & & & & \text{O} & -\text{C} & -\text{C} & -\text{C} & -\text{C} & -\text{H} & \\  & & & & &   &   &   &   & & \\  & & & & & \text{H} & \text{H} & \text{H} & \text{H} & &   \end{array}  $	<p>Mod 7 Alcohols CH12–6, 12–14 <span style="float: right;">Bands 3–4</span></p> <ul style="list-style-type: none"> <li>Correctly names compound C.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Draws an appropriate structural formula.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Equivalent merit . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Any ONE of the above points . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 32</b>	
<p>(a) The peak at <math>m/z = 88</math> is the molecular ion.  molar mass <math>C_4H_8O_2 = 4 \times 12.01 + 8 \times 1.008 + 2 \times 16.00 = 88.10</math></p>	<p>Mod 8 Analysis of Organic Substances  CH12-4, 12-7, 12-15 Bands 2-3</p> <ul style="list-style-type: none"> <li>Correctly identifies the peak at <math>m/z = 88</math>. . . . . 1</li> </ul>
<p>(b) Compound X is methyl propanoate, <math>CH_3CH_2COOCH_3</math>.  The infrared spectrum shows a strong peak at around <math>1700\text{ cm}^{-1}</math>, which suggests a carbonyl (C=O) group. The lack of a broad band between <math>3000\text{ cm}^{-1}</math> and <math>3500\text{ cm}^{-1}</math> indicates that the compound does not contain an OH group. Therefore, the compound is not an alkanolic acid. The compound could be an ester, aldehyde or ketone.</p> <p>The quartet signal in the <math>^1\text{H}</math> NMR is due to hydrogens on a carbon adjacent to <math>CH_3</math> (giving a partial structure of <math>CH_xCH_2</math>). The triplet signal is due to hydrogens on a carbon adjacent to <math>CH_2</math> (giving a partial structure of <math>CH_xCH_2</math>). A quartet and triplet combination indicates the compound contains the <math>CH_3CH_2</math> partial structure.</p> <p>Methyl propanoate, <math>CH_3CH_2COOCH_3</math>, contains the <math>CH_3CH_2</math> partial structure indicated by the proton NMR. In addition, the singlet for the <math>CH_3O</math> hydrogens is present, as would be expected. The ester function agrees with the IR data. The parent ion in the mass spectrum would appear at <math>m/z = 88</math> amu and this ester would be expected lose a <math>CH_3O</math> fragment with a peak then appearing at <math>m/z = 88 - 31 = 57</math> amu in the mass spectrum, as is the case. The other possible ester, ethyl ethanoate, would lose a <math>CH_3CH_2O</math> fragment with a peak showing at <math>m/z = 45</math> amu.</p>	<p>Mod 8 Analysis of Organic Substance  CH12-4, 12-7, 12-15 Bands 5-6</p> <ul style="list-style-type: none"> <li>Correctly identifies compound X.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Provides a detailed justification with reference to ALL of the data . . . . . 6-7</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly identifies compound X.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Provides justification with reference to some of the data. . . . 4-5</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Justifies a partially correct structure with reference to ALL of the data . . . . . 2-3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly identifies compound X.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Justifies a partially correct structure with reference to some of the data. . . . . 1</li> </ul>

Sample answer		Syllabus content, outcomes, targeted performance bands and marking guide								
<b>Question 33</b>										
(a)	<table border="1"> <thead> <tr> <th><i>Systematic name</i></th> <th><i>Structural formula</i></th> </tr> </thead> <tbody> <tr> <td>1-chloroprop-1-ene OR 1-chloropropene</td> <td> <math display="block">\begin{array}{c} \text{H} \quad \text{H} \\   \quad   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{Cl} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}</math> </td> </tr> <tr> <td>2-chloroprop-1-ene OR 2-chloropropene</td> <td> <math display="block">\begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{Cl} \quad \text{H} \end{array}</math> </td> </tr> <tr> <td>3-chloroprop-1-ene OR 3-chloropropene</td> <td> <math display="block">\begin{array}{c} \text{H} \\   \\ \text{Cl}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}</math> </td> </tr> </tbody> </table>	<i>Systematic name</i>	<i>Structural formula</i>	1-chloroprop-1-ene OR 1-chloropropene	$\begin{array}{c} \text{H} \quad \text{H} \\   \quad   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{Cl} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$	2-chloroprop-1-ene OR 2-chloropropene	$\begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{Cl} \quad \text{H} \end{array}$	3-chloroprop-1-ene OR 3-chloropropene	$\begin{array}{c} \text{H} \\   \\ \text{Cl}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$	<p>Mod 7 Organic Chemistry CH12-4, 12-7, 12-15      Bands 2-3</p> <ul style="list-style-type: none"> <li>Correctly identifies THREE isomeric chloroalkenes.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Correctly draws all THREE isomeric chloroalkenes.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Equivalent merit .....3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Correctly identifies THREE isomeric chloroalkenes.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Correctly draws TWO isomeric chloroalkenes.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Equivalent merit .....2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Provides some relevant information .....1</li> </ul>
<i>Systematic name</i>	<i>Structural formula</i>									
1-chloroprop-1-ene OR 1-chloropropene	$\begin{array}{c} \text{H} \quad \text{H} \\   \quad   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{Cl} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$									
2-chloroprop-1-ene OR 2-chloropropene	$\begin{array}{c} \text{H} \\   \\ \text{H}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{Cl} \quad \text{H} \end{array}$									
3-chloroprop-1-ene OR 3-chloropropene	$\begin{array}{c} \text{H} \\   \\ \text{Cl}-\text{C}-\text{C}=\text{C}-\text{H} \\   \quad   \quad   \\ \text{H} \quad \text{H} \quad \text{H} \end{array}$									
(b)	<p>The reagent is acidified permanganate solution.</p> <p>It would be expected that cyclohexanol (a secondary alcohol) would decolourise permanganate solutions. There would be no visible reaction with 1-methylcyclohexanol (a tertiary alcohol).</p>	<p>Mod 7 Alcohols CH12-6, 12-14      Bands 3-4</p> <ul style="list-style-type: none"> <li>Identifies the appropriate test reagent.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Describes the test results .....2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Provides some relevant information .....1</li> </ul>								

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<p><b>Question 34</b></p> <p><i>Any three of:</i></p> <ul style="list-style-type: none"> <li>The two reagents (propene and benzene) are reacted in high yield to produce two valuable products (acetone and phenol).</li> <li>The design process includes two recycle loops that ensure no loss of starting materials.</li> <li>Two of the three chemical steps use a cheap catalyst of phosphoric acid (<math>\text{H}_3\text{PO}_4</math>) to reduce the temperature and pressure, which is needed to make these steps occur at a reasonable rate.</li> <li>The only exhaust produced is harmless nitrogen gas, so no environmental pollutants are produced.</li> <li>The reaction conditions are low temperature and low pressure, so the capital cost of building the plant will be low.</li> <li>The plant could be located near sources of benzene and propene to reduce transport costs of raw materials.</li> <li>The plant could be located near a port or transport hub to facilitate economical transport to target markets.</li> </ul>	<p>Mod 8 Analysis of Organic Substances CH12–4, 12–7, 12–15      Bands 2–3</p> <ul style="list-style-type: none"> <li>Outlines THREE factors relevant to the design of the industrial process.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Makes specific reference to the information provided . . . . . 4</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Outlines THREE relevant factors without specific reference to the information provided.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Outlines TWO relevant factors with specific reference to the information provided . . . . . 3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Gives THREE relevant factors in limited detail with limited reference to the information provided.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Outlines ONE relevant factor with specific reference to the information provided . . . . . 2</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Provides some relevant information . . . . . 1</li> </ul>

Sample answer	Syllabus content, outcomes, targeted performance bands and marking guide
<b>Question 35</b>	
<p><i>A</i> and <i>C</i> represent covalent bonds. <i>B</i> and <i>D</i> represent dispersion forces.</p> <p>The covalent bonding between a carbon and a hydrogen atom within a methane molecule is similar to the covalent bonding between the C and H atoms in an ethane molecule.</p> <p>The dispersion force between these non-polar molecules is related to molecular size. Therefore, dispersion force <i>D</i> is stronger than dispersion force <i>B</i>.</p> <p>The physical properties of members of the homologous series of alkanes represented in the diagram is determined by the strength of the dispersion forces.</p>	<p>Mod 8 Hydrocarbons CH12–6, 12–14                      Bands 3–4</p> <ul style="list-style-type: none"> <li>• Correctly compares the strength of the covalent bonds <i>A</i> and <i>C</i>.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Correctly compares the strength of the dispersion forces <i>B</i> and <i>D</i>.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Relates physical properties to the strength of the intermolecular forces . . . . . 4–5</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Correctly compares the strength of the covalent bonds <i>A</i> and <i>C</i>.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>• Correctly compares the strength of the dispersion forces <i>B</i> and <i>D</i>.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Relates physical properties to the strength of the intermolecular forces . . . . . 2–3</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Provides some relevant information . . . . . 1</li> </ul>