

QCE Mathematical Methods Units 3&4

Paper 1 – Technology-free

SECTION 1 – MULTIPLE-CHOICE QUESTIONS

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

QUESTION 1 C

C is correct. The original function appears to be a cosine graph shifted up one unit. After deriving, the constant disappears. The derivative of a cosine graph is a negative sine graph. **A** and **B** are incorrect. Both options show a sine graph with a positive coefficient. **D** is incorrect. This option shows a cosine graph with a negative coefficient.

QUESTION 2 B

Let $f(x) = \ln(x)$ and $g(x) = x$.

$$\begin{aligned} f'(x) &= \frac{f'(x)g(x) - f(x)g'(x)}{(g(x))^2} \\ &= \frac{\frac{1}{x} \cdot x - \ln(x) \cdot 1}{x^2} \\ &= \frac{1 - \ln(x)}{x^2} \end{aligned}$$

QUESTION 3 D

$$\begin{aligned} \int e^{3x} \left(\cos x - \frac{1}{3} \sin x \right) dx &= \frac{1}{3} \int e^{3x} (3 \cos x - \sin x) dx \\ &= \frac{1}{3} e^{3x} \cos(x) + c \end{aligned}$$

QUESTION 4 C

$$\begin{aligned} \int_0^3 4x + 1 \, dx &= \left[\frac{4x^2}{2} + x \right]_0^3 \\ &= \frac{4 \times 3^2}{2} + 3 \\ &= 21 \text{ units}^2 \end{aligned}$$

QUESTION 5 B

$$\frac{0.71 - 0.31}{2} = 0.20$$

QUESTION 6 A

A is correct. The point $x = a$ is a minimum point. The point $x = c$ is a maximum point. A continuous function cannot have two maximum points or two minimum points in a row. Therefore, the point $x = b$ is an inflection point. **B** is incorrect. For the reasons stated above, there cannot be a maximum or minimum point at $x = b$. **C** is incorrect. If $x = b$ were a root of the function, then $f(b) = 0$. **D** is incorrect. There is enough information available to determine the nature of the point at $x = b$.

QUESTION 7 C

$\frac{2\pi}{3}$ is in the second quadrant.

$$\begin{aligned}\text{Thus, } \tan\left(\frac{2\pi}{3}\right) &= -\tan\left(\frac{\pi}{3}\right) \\ &= -\sqrt{3}\end{aligned}$$

QUESTION 8 B

$$22 + 23 + \frac{15}{2} \approx 53$$

Therefore, the probability is approximately 0.53.

QUESTION 9 B

B is correct. The interval is close enough to being one standard deviation from the mean, and therefore should be close to 68%. **A** is incorrect. The probability is too low for an interval roughly one standard deviation from the mean. **C** is incorrect. The probability is too high for an interval roughly one standard deviation from the mean. **D** is incorrect. This option is the probability for two standard deviations from the mean.

QUESTION 10 C

C is correct. This statement is false because the distribution of the sample proportion may not be normal for small sample sizes. **A**, **B** and **C** are incorrect. These statements are true and can be verified from inspecting the formulas for sample proportion.

SECTION 2

QUESTION 11 (5 marks)

$$\begin{aligned} \text{a) } \log_3 5 + \log_3 (9x) &= \log_3 (5 \times 9x) \\ &= \log_3 (45x) \end{aligned}$$

$$\log_3 (45x) = 2$$

$$\therefore 45x = 3$$

$$= 9$$

$$\text{Thus, } x = \frac{9}{45}$$

$$= \frac{1}{5}$$

[2 marks]

1 mark for using logarithmic identity (product rule) to combine terms.

1 mark for correctly solving for x .

$$\text{b) } \log_{11} (2x + 1) - \log_{11} (x - 2) = \log_{11} (3)$$

$$\log_{11} \left(\frac{2x + 1}{x - 2} \right) = \log_{11} (3)$$

$$\frac{2x + 1}{x - 2} = 3$$

$$x = 7$$

[3 marks]

1 mark for using logarithmic identity (quotient rule) to combine terms.

1 mark for establishing the equation that is without logarithmic terms.

1 mark for correctly solving for x .

QUESTION 12 (5 marks)

$$\text{a) } f(x) = 2e^{3x^2+x+1}$$

$$f'(x) = 2e^{3x^2+x+1} \times (6x + 1)$$

[1 mark]

1 mark for correctly determining the derivative.

$$\text{b) } f(x) = \ln(5x - 2)$$

$$f'(x) = \frac{5}{5x - 2}$$

[1 mark]

1 mark for correctly determining the derivative.

$$\begin{aligned} \text{c) } f(x) &= \frac{\ln(3x^7)}{\ln(5)} \\ f'(x) &= \frac{1}{\ln(5)} \times \frac{1}{3x^7} \times 3x^6 \times 7 \\ &= \frac{7}{x \ln(5)} \end{aligned}$$

[3 marks]

1 mark for rewriting the logarithmic expression using change of base method.

1 mark for determining the derivative using the chain rule.

1 mark for expressing the correct answer in simplified form.

QUESTION 13 (5 marks)

x -intercepts:

$$\begin{aligned} y &= \frac{3}{2}x - x^2 \\ &= x\left(\frac{3}{2} - x\right) \end{aligned}$$

Using the Null Factor Law, $x\left(\frac{3}{2} - x\right) = 0$ implies that $x = 0$ or $x = \frac{3}{2}$.

$$\begin{aligned} \text{area} &= \int_0^{\frac{3}{2}} \left(\frac{3}{2}x - x^2\right) dx \\ &= \left[\frac{3}{2} \times \frac{x^2}{2} - \frac{x^3}{3} \right]_0^{\frac{3}{2}} \\ &= \left[\frac{3}{4}x^2 - \frac{1}{3}x^3 \right]_0^{\frac{3}{2}} \\ &= \frac{3}{4}\left(\frac{3}{2}\right)^2 - \frac{1}{3}\left(\frac{3}{2}\right)^3 \\ &= \frac{3^3}{2^4} - \frac{3^2}{2^3} \\ &= \frac{9}{16} \text{ units}^2 \end{aligned}$$

[5 marks]

1 mark for identifying where the function intersects the x -axis.

1 mark for setting up the appropriate definite integral.

1 mark for determining the anti-derivative of the x term.

1 mark for determining the anti-derivative of the x^2 term.

1 mark for correctly substituting into the determined anti-derivative.

QUESTION 14 (5 marks)

$$22 \sin(2x) = -11$$

$$\sin(2x) = -\frac{1}{2}$$

$2x$ lies in either the third or fourth quadrant, since $(2x) < 0$.

$$2x = \frac{7\pi}{6}, \frac{11\pi}{6}, \frac{19\pi}{6}, \frac{23\pi}{6}, \dots$$

Therefore, the possible values of x are $\frac{7\pi}{12}$, $\frac{11\pi}{12}$, $\frac{19\pi}{12}$, and $\frac{23\pi}{12}$.

[5 marks]

1 mark for determining that $\sin(2x) = -\frac{1}{2}$.

1 mark for identifying the value $\frac{\pi}{6}$ as related to the value of $2x$ (this may be inferred by later working).

1 mark for identifying a solution for $2x$ that belongs to a correct quadrant.

1 mark for providing one correct solution for x .

1 mark for providing all correct solutions for x .

QUESTION 15 (5 marks)

a)
$$P'(t) = \frac{6}{5}e^{\frac{t}{5}}$$

$$P(t) = \int \frac{6}{5}e^{\frac{t}{5}} dt$$

$$= \frac{6}{5}e^{\frac{t}{5}} + c$$

$$= 6e^{\frac{t}{5}} + c$$

Substituting $P(0) = 36$ gives:

$$36 = 6e^{\frac{0}{5}} + c$$

$$36 = 6 + c$$

$$c = 30$$

So,
$$P(t) = 6e^{\frac{t}{5}} + 30.$$

[3 marks]

1 mark for determining the integral of the exponential component.

1 mark for determining the value of the constant of integration.

1 mark for establishing the equation for $P(t)$.

b) At $t = \ln(3^5)$:

$$\begin{aligned} P(t) &= 6e^{\frac{\ln(3^5)}{5}} + 30 \\ &= 6e^{\ln(3^5)^{\frac{1}{5}}} + 30 \\ &= 6e^{\ln 3} + 30 \\ &= 6 \times 3 + 30 \\ &= 48 \end{aligned}$$

Therefore, the rock-rat population will be approximately 48 at 5.5 months.

[2 marks]

1 mark for using logarithmic laws correctly to simplify after substitution.

1 mark for providing the correct final solution.

Note: Accept follow-through errors from 15a).

QUESTION 16 (5 marks)

a) $x(t) = 9 \sin\left(\frac{2t+1}{3}\right)$

$$\begin{aligned} x'(t) &= 9 \cos\left(\frac{2t+1}{3}\right) \times \frac{2}{3} \\ &= 6 \cos\left(\frac{2t+1}{3}\right) \end{aligned}$$

[2 marks]

1 mark for using the chain rule correctly in the determination of either the first derivative or the second derivative.

1 mark for providing the correct first derivative.

b) $x''(t) = -6 \sin\left(\frac{2t+1}{3}\right) \times \frac{2}{3}$

$$= -4 \sin\left(\frac{2t+1}{3}\right)$$

[1 mark]

1 mark for providing the correct second derivative.

Note: Accept follow-through errors from 16a).

- c) The acceleration function will reach a stationary point when $\frac{2t+1}{3} = \frac{\pi}{2}$. However, this will be a minimum as the coefficient of the sine component is negative. Thus, the acceleration function will reach a maximum when $\frac{2t+1}{3} = \frac{3\pi}{2}$.

$$\frac{2t+1}{3} = \frac{3\pi}{2}$$

$$4t+2 = 9\pi$$

$$t = \frac{9\pi}{4} - \frac{1}{2}$$

[2 marks]

1 mark for identifying $\frac{\pi}{2}$ or $\frac{3\pi}{2}$ as the possible value in the equation to solve for t .

1 mark for correctly solving for t .

Note: $\frac{\pi}{2}$ will lead to a minimum instead of a maximum.

QUESTION 17 (7 marks)

Using the total change theorem gives:

$$\begin{aligned}
 \text{total change} &= \int_{10}^{\frac{20}{3}} \frac{\pi}{8} \cos\left(\frac{\pi}{8}\left(\frac{t}{5}-8\right)\right) dt \\
 &= \int_{10}^{\frac{20}{3}} \frac{\pi}{8} \cos\left(\frac{\pi t}{40}-\pi\right) dt \\
 &= \left[\frac{\pi}{8} \sin\left(\frac{\pi t}{40}-\pi\right) \times \frac{40}{\pi}\right]_{10}^{\frac{20}{3}} \\
 &= \left[5 \sin\left(\frac{\pi t}{40}-\pi\right)\right]_{10}^{\frac{20}{3}} \\
 &= 5 \sin\left(\frac{\pi}{40} \times \frac{20}{3} - \pi\right) - 5 \sin\left(\frac{10\pi}{40} - \pi\right) \\
 &= 5 \sin\left(-\frac{5\pi}{6}\right) - 5 \sin\left(-\frac{3\pi}{4}\right) \\
 &= 5 \times \frac{-1}{2} - 5 \times \frac{-1}{\sqrt{2}} \\
 &= \frac{5(\sqrt{2}-1)}{2}
 \end{aligned}$$

Therefore, the distance is $\frac{5(\sqrt{2}-1)}{2}$ metres.

[7 marks]

1 mark for calculating the definite integral with the correct bounds placed in order.

1 mark for determining the integral of y'.

1 mark for substituting into the integrated expression.

1 mark for determining the exact value of $\sin\left(-\frac{5\pi}{6}\right)$.

1 mark for determining the exact value of $\sin\left(-\frac{3\pi}{4}\right)$.

1 mark for correctly determining the distance.

1 mark for including the correct units.

QUESTION 18 (5 marks)

$$\begin{aligned} \text{a) } z &= \frac{x - \mu}{\sigma} \\ &= \frac{a^2 - 2a^2}{a} \\ &= -a \end{aligned}$$

$$\begin{aligned} P(X > a^2) &= P(Z > -a) \\ &= 1 - \frac{1}{2}P(Z < -a \text{ or } Z > a) \\ &= 1 - \frac{b}{2} \end{aligned}$$

[3 marks]

1 mark for standardising at least one of a^2 , $2a^2$ or $3a^2$.

1 mark for determining that $P(Z < -a \text{ or } Z > a)$ needs to be halved.

1 mark for correctly determining the value of $P(X > a^2)$.

$$\text{b) } z = \frac{2a^2 - 2a^2}{a} = 0 \text{ and } z = \frac{3a^2 - 2a^2}{a} = a$$

$$\begin{aligned} \therefore P(2a^2 < X < 3a^2) &= P(0 < Z < a) \\ &= \frac{1-b}{2} \end{aligned}$$

[1 mark]

1 mark for correctly determining the value of $P(2a^2 < X < 3a^2)$.

$$\text{c) } P(2a^2 < X < 3a^2 \mid X > a^2) = P(0 < Z < a \mid Z > -a)$$

$$\begin{aligned} &= \frac{1-b}{2} \\ &= \frac{\left(1 - \frac{b}{2}\right)}{\left(1 - \frac{b}{2}\right)} \\ &= \frac{1-b}{2-b} \\ &= \frac{1-b}{2-b} \end{aligned}$$

[1 mark]

1 mark for determining the value of $P(2a^2 < X < 3a^2 \mid X > a^2)$.

Note: Accept follow-through errors from 18a) and 18b).

QUESTION 19 (8 marks)

The first point of inflection occurs when $f''(x) = 0$.

$$f'(x) = x^3 - \frac{3(a+b)x^2}{2} + 3abx$$

$$f''(x) = 3x^2 - 3(a+b)x + 3ab = 0$$

$$3(x^2 - (a+b)x + ab) = 0$$

$$x^2 - (a+b)x + ab = 0$$

$$(x-a)(x-b) = 0$$

Therefore, $x - a = 0$ or $x - b = 0$.

Since $x = 1$ is a point of inflection, $1 - a = 0$ or $1 - b = 0$. However, since a and b cannot both equal 0,

let $a = 1$.

$$x^3 - \frac{3(a+b)x^2}{2} + 3abx = 0 \text{ when } x = 3.$$

Letting $x = 3$ and $a = 1$ gives:

$$3^3 - \frac{3(1+b)3^2}{2} + 9b = 0$$

$$3 - \frac{3(1+b)}{2} + b = 0$$

$$6 - 3(1+b) + 2b = 0$$

$$6 - 3 - 3b + 2b = 0$$

$$b = 3$$

The second point of inflection also occurs when $f'' = 0$.

$$f''(x) = 3(x^2 - (a+b)x + ab) = 0$$

$$\therefore (x-1)(x-3) = 0$$

Therefore, the x -coordinate of the second inflection point is $x = 3$.

[8 marks]

1 mark for recognising the need to solve $f'' = 0$.

1 mark for determining f' .

1 mark for determining f'' .

1 mark for solving that a or b is 1.

1 mark for using the fact that $f' = 0$ when $x = 3$ to solve for the other variable.

1 mark for determining that the other variable is 3.

1 mark for concluding that the second inflection point is $x = 3$ with appropriate reasoning.

1 mark for showing logical organisation in the response.

Note: When concluding that the other inflection point is $x = 3$, the response should include the equation $(x-1)(x-3) = 0$ and use the Null Factor Law to solve.