



Trial Examination 2022

**Question and Response Booklet**

# **QCE Psychology Units 3&4**

## **Paper 1**

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

### **Time allowed**

- Perusal time – 10 minutes
- Working time – 90 minutes

### **General instructions**

- Answer all questions in this question and response booklet.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

### **Section 1 (25 marks)**

- 25 multiple choice questions

### **Section 2 (25 marks)**

- 9 short response questions

Students are advised that this is a trial examination only and cannot in any way guarantee the content or the format of the 2022 QCE Psychology Units 3&4 Written Examination.

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## SECTION 1

### Instructions

- Choose the best answer for Questions 1–25.
- This section has 25 questions and is worth 25 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SECTION 2****Instructions**

- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- If you need more space for a response, use the additional pages at the back of this booklet.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.
- This section has nine questions and is worth 25 marks.

**QUESTION 26 (3 marks)**

Gemma is 10 years old and used to love spending time with cats. She helped her neighbours and friends by looking after their cats when needed and, when visiting friends, she would always spend time with their cats. One day, while Gemma was in the front yard of her friend's house and holding her friend's cat, a large, ferocious dog jumped over the fence and into the yard. The cat became frightened and repeatedly bit and scratched Gemma on her face. Since that day, Gemma has had an intense fear reaction every time she sees any type of cat.

Identify the neural stimulus, conditioned stimulus and conditioned response in the scenario.

Neutral stimulus \_\_\_\_\_

Conditioned stimulus \_\_\_\_\_

Conditioned response \_\_\_\_\_

**QUESTION 27 (2 marks)**

Hudson (1960) found that culture influenced the perception of two-dimensional images as three-dimensional when pictorial cues were used in the two-dimensional images.

Explain how culture affected the ability of some of the study's participants to perceive the images.

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**QUESTION 28 (4 marks)**

Describe the reciprocity principle and social responsibility. Support your response with an example of each.

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**QUESTION 29 (5 marks)**

Describe Rollie and Duck's (2006) five stages of dissolution.

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**QUESTION 30 (2 marks)**

Frank arrives late to his first class of the morning. Frank’s teacher immediately assumes that Frank is late because he is lazy, but Frank states that he is late due to traffic.

Explain why the two explanations of Frank’s behaviour are different.

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**QUESTION 31 (3 marks)**

Contrast explicit and implicit racism, using an example of each.

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**QUESTION 32 (3 marks)**

Explain social and cognitive origins of attraction in terms of proximity, reciprocity and similarity.

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**QUESTION 33 (1 mark)**

Zoe was packing her bag for school one day. As she was zipping up her bag, her mother came into her room dressed in exercise clothes, ready to go to the gym. When Zoe saw her mother, she recalled that she had Physical Education that day and needed to pack her sports uniform.

With reference to retrieval failure theory, describe how Zoe remembered that she had Physical Education.

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**QUESTION 34 (2 marks)**

Identify the types of learning that occur between an 18-year-old student and their parents, and the student and their friend. Propose which type of learning is more effective at developing behaviours.

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**END OF PAPER**









## REFERENCES

### Question 27

Hudson, W (1960) 'Pictorial depth perception in sub-cultural groups in Africa', *Journal of Social Psychology*, vol. 52, pp. 183–208.

### Question 29

Rollie, S. S. and Duck, S. W. (2006) 'Divorce and dissolution of romantic relationships: Stage models and their limitations', in M. A. Fine and J. H. Harvey (eds) *Handbook of Divorce and Relationship Dissolution*, Lawrence Erlbaum Associates, Mahwah, New Jersey.