

**Trial Examination 2023** 

**Suggested Solutions** 

# **QCE Specialist Mathematics Units 3&4**

Paper 1 – Technology-free

**SECTION 1 – MULTIPLE CHOICE QUESTIONS** 



Neap<sup>®</sup> Education (Neap) Trial Exams are licensed to be photocopied or placed on the school intranet and used only within the confines of the school purchasing them, for the purpose of examining that school's students only for a period of 12 months from the date of receiving them. They may not be otherwise reproduced or distributed. The copyright of Neap Trial Exams remains with Neap. No Neap Trial Exam or any part thereof is to be issued or passed on by any person to any party inclusive of other schools, non-practising teachers, coaching colleges, tutors, parents, students, publishing agencies or websites without the express written consent of Neap.

## QUESTION 1 D

**D** is correct.

 $f(t) = \lambda e^{-\lambda t}$  $\therefore \lambda = 2$  $E(t) = \frac{1}{\lambda}$  $= \frac{1}{2}$ 

**A** is incorrect. This option may be reached by calculating E(t) instead of  $\lambda$  and SD(t) instead of E(t). **B** is incorrect. This option may be reached by confusing the values of  $\lambda$  and E(t). **C** is incorrect. This option may be reached by calculating SD(t) instead of E(t).

#### QUESTION 2 C

C is correct.

 $\begin{bmatrix} 3 & 1 & -4 & | & -10 \\ 1 & 1 & 0 & 10 \\ 1 & -1 & 2 & | & 6 \end{bmatrix} -R_2$  $\begin{bmatrix} 0 & -2 & -4 & | & -40 \\ 1 & 1 & 0 & 10 \\ 0 & -2 & 2 & | & -4 \end{bmatrix}$  swap with R<sub>1</sub> swap with R<sub>1</sub>  $\begin{bmatrix} 1 & 1 & 0 & | & 10 \\ 0 & -2 & -4 & | & -40 \\ 0 & -2 & 2 & | & -4 \end{bmatrix}$ 

A is incorrect. This option may be reached by not swapping  $R_1$  and  $R_2$ .

**B** is incorrect. This option may be reached by not applying the operations to the second part of the augmented matrix.

**D** is incorrect. This option may be reached by subtracting  $R_1$  from  $R_3$ , rather than subtracting  $R_2$  from  $R_3$ .

# QUESTION 3 A A is correct. $(2+i)(3i-5) = 6i - 10 + 3i^2 - 5i$ = i - 10 - 3= i - 13

**B** is incorrect. This option may be reached by simplifying  $3i^2$  to 3.

C is incorrect. This option may be reached by ignoring the negative in the second bracket.

**D** is incorrect. This option may be reached by assuming that *i* is in the second term of the second bracket.

## QUESTION 4 D

**D** is correct. Reducing the level of confidence will decrease the interval. Given that  $\overline{x} = 14.4$ , the only feasible answer is (14.0, 14.8).

A is incorrect. This option may be reached by increasing the interval.

**B** is incorrect. This option may be reached by decreasing the interval, but changing the value of  $\overline{x}$ .

C is incorrect. This option may be reached by shifting the interval up and thus changing the value of  $\overline{x}$ .

## QUESTION 5 C

C is correct. Using the general form of a sphere, where a = -3, b = 4, c = 0 and r = 3, gives:

$$(x-a)^{2} + (y-b) + (z-c)^{2} = r^{2}$$
$$(x-(-3))^{2} + (y-4)^{2} + (z-0)^{2} = 3^{2}$$
$$(x+3)^{2} + (y-4)^{2} + z^{2} = 9$$

A is incorrect. This option may be reached by misinterpreting the placement of the centre in terms of negatives and positions.

**B** is incorrect. This option may be reached by misinterpreting the placement of the centre in terms of negatives and positions, and finding the cube of the radius.

**D** is incorrect. This option may be reached by finding the cube of the radius, rather than the square.

## QUESTION 6 D

**D** is correct.

n = 2i + 5j - 3k

a = -i + 3j - 2k

Therefore:

 $r \cdot n = a \cdot n$   $(xi + yj - zk) \cdot (2i + 5j - 3k) = (-i + 3j - 2k) \cdot (2i + 5j - 3k)$  2x + 5y - 3z = 19

A is incorrect. This option may be reached by confusing *a* and *n*.

**B** is incorrect. This option may be reached by incorrectly multiplying  $-2 \times -3 = -6$ .

C is incorrect. This option may be reached by adding the inside terms of 3 and 5, rather than multiplying.

## QUESTION 7 B

**B** is correct. Completing the induction step gives:

$$2^{2(k+1)-1} + 3^{2(k+1)-1} = 2^{2k+2-1} + 3^{2k+2-1}$$
  
=  $2^{2k+1} + 3^{2k+1}$   
=  $2^2 \times 2^{2k-1} + 3^2 \times 3^{2k-1}$   
=  $4 \times 2^{2k-1} + 9 \times 3^{2k-1}$   
=  $4 \times$ assumption step  $+ 5 \times 3^{2k-1}$ 

A is incorrect. This option could be used as a next step, but it does not lead towards substituting the assumption step.

**C** is incorrect. This option could be used as a next step as it attempts to get factors of 5, but it does not bring the problem closer to a solution.

**D** is incorrect. This option may be reached by incorrectly using indices.

## QUESTION 8 C

**C** is correct. The shaded area is inside the complex region with modulus 3, but outside the complex region with modulus 2.

Therefore, the intersection is  $|z - 1| \le 3 \cap |z - i| \ge 2$ .

A is incorrect. This option may be reached by assuming the shaded area is inside both complex regions.

**B** is incorrect. This option may be reached by assuming the shaded area is inside the complex region with modulus 2 and outside the complex region with modulus 3.

**D** is incorrect. This option may be reached by assuming the shaded area is outside both complex regions.

## QUESTION 9 B

**B** is correct. The argument of a complex number is the measurement of the angle of its direction from the positive *x*-axis.

 $\operatorname{Arg}(z_1) = \tan^{-1}\left(\frac{2}{3}\right)$ = 0.588 $\operatorname{Arg}(z_2) = \tan^{-1}\left(\frac{1}{-2}\right)$ = -0.4636 (fourth quadrant) $= \pi - 0.4636$ = 2.6779 (second quadrant)

Therefore,  $\operatorname{Arg}(z_1) > \operatorname{Arg}(z_2)$ .

A is incorrect.  $|z_1| = \sqrt{5}$  and  $|z_2| = \sqrt{13}$ ; therefore,  $|z_1| < |z_2|$ .

**C** is incorrect.  $\text{Im}(z_1) = 1$  and  $\text{Im}(z_2) = 2$ ; therefore,  $\text{Im}(z_1) < \text{Im}(z_2)$ .

**D** is incorrect.  $\operatorname{Re}(z_1) = -2$  and  $\operatorname{Re}(z_2) = 3$ ; therefore,  $\operatorname{Re}(z_1) < \operatorname{Re}(z_2)$ .

## QUESTION 10 B

**B** is correct. The sample mean is  $\overline{x} = 30$ .

Finding the sample standard deviation gives:

$$s = \frac{\sigma}{\sqrt{n}}$$
$$= \frac{\sigma}{\sqrt{100}}$$
$$= \frac{\sigma}{10}$$

As n = 100, normality is assumed.

*Note:* 99.7% *of data is expected to lie within*  $3 \times s$ *.* 

A is incorrect. This graph may be reached by not dividing the standard deviation by  $\sqrt{n}$ .

C is incorrect. This graph may be reached by not considering the expected normality of the sample.

**D** is incorrect. This graph may be reached by dividing the sample mean by  $\sqrt{n}$ .

## **SECTION 2**

#### **QUESTION 11** (6 marks)

```
a) l_1 = (4+3\lambda)i + 5j + (-10 - \lambda)k

l_2 = (-3 - \mu)i + (1 + 2\mu)j + (-1 - 3\mu)k

Therefore:

5 = 1 + 2\mu

\mu = 2

Substituting into l_2 gives:

l_2 = (-3 - 2)i + (1 + 2 \times 2)j + (-1 - 3 \times 2)k

= -5i + 5j - 7k

Therefore:

4 + 3\lambda = -5

\lambda = -3

l_1 = (4 + 3(-3))i + 5j + (-10 - (-3))k

= -5i + 5j - 7k
```

Therefore, lines  $l_1$  and  $l_2$  intersect at the point -5i + 5j - 7k.

[2 marks] 1 mark for determining μ OR λ. 1 mark for providing the correct solution.

b) 
$$d_1 \cdot d_3 = (3i - k) \cdot (-i + 2j - 3k)$$
  
=  $3 \times (-1) + (-1) \times (-3)$   
= 0

Therefore,  $l_1$  and  $l_2$  are perpendicular.

[1 mark]

1 mark for showing that the dot product is equal to 0 and therefore the lines are perpendicular.

c)

$$d_{1} \times d_{3} = \begin{vmatrix} i & j & k \\ 3 & 0 & -1 \\ -1 & 2 & -3 \end{vmatrix}$$
  
=  $(0 \times (-3) - (-1) \times 2)i - (3 \times (-3) - (-1) \times (-1))j + (3 \times 2 - 0 \times (-1))k$   
=  $2i + 10j + 6k$   
 $r \cdot n = a \cdot n$   
 $(xi + yj + zk) \cdot (2i + 10j + 6k) = (-5i + 5j - 7k) \cdot (2i - 10j + 6k)$   
 $2x + 10y + 6z = -10 + 50 - 42$   
 $2x + 10y + 6z = -2$   
 $x + 5y + 3z = -1$ 

[3 marks]

1 mark for using an appropriate plane formula and substituting the correct values.
 1 mark for using an appropriate technique using d<sub>1</sub> and d<sub>2</sub> to find the perpendicular vector.
 1 mark for providing the equation of the plane.
 Note: Consequential on answer to Question 11b).

#### **QUESTION 12** (4 marks)

a) Slope field A represents  $\frac{dy}{dx} = x \cos(y)$ . Slope field B represents  $\frac{dy}{dx} = x + y^2$ .

In slope field A, each coordinate on the y-axis has a gradient of 0, which matches the differential

equation  $\frac{dy}{dx} = x \cos(y)$  because each point on the y-axis has an x-value of 0.

[2 marks] 1 mark for linking each differential equation with its slope field. 1 mark for explaining reasoning. Note: Accept any suitable considerations of key differences, such as the negative versus positive gradient values in quadrant 1 and 4; a series of individual points (at least two); observation of non-zero values on the y-axis of slope field B; or gradients of zero

at points (-1, 1) and (-1, -1) in slope field B.





[2 marks]

1 mark for providing gradient marks for all values in each quadrant. 1 mark for sketching all gradient marks suitably to show approximate patterns. Note: Be considerate of the slope of each mark and accept some error; consider where the slopes should be increasing or decreasing, as shown in the diagram.

#### **QUESTION 13** (5 marks)

a) If p(2) = 0, then (z - 2) is a factor.

[1 mark] 1 mark for stating that (z - 2) is a factor. Note: Accept (z + 3 - 2i) or (z + 3 + 2i) if they are provided.

b)  $p(z) = z^{3} + 4z^{2} + z - 26$ =  $(z - 2)(Az^{2} + Bz + C)$ =  $Az^{3} + (B - 2A)z^{2} + (C - 2B)z - 2C$ 

Equating cubic terms gives:

## A = 1

Equating the constant terms gives:

-26 = -2C

$$C = 13$$

Equating the quadratic terms gives:

$$B - 2A = 4$$

$$B = 6$$

Therefore:

$$p(z) = (z - 2)(z^{2} + 6z + 13)$$
  
=  $(z - 2)(z^{2} + 6z + 9 + 4)$   
=  $(z - 2)((z + 3)^{2} + 4)$   
=  $(z - 2)((z + 3)^{2} - (2i)^{2})$   
=  $(z - 2)(z + 3 - 2i)(z + 3 + 2i)$ 

[4 marks]

1 mark for showing (z - 2) as a factor with a quadratic multiple. 1 mark for determining the quadratic factor in the expression for p(z). 1 mark for using a suitable technique to factorise the quadratic. 1 mark for providing the complete factorisation. Note: Consequential on answer to **Question 13a**).

QUESTION 14 (5 marks)						
a)	$\begin{bmatrix} 1\\ 2\\ 0 \end{bmatrix}$	-2 -3 2	1 3 -1	$\begin{vmatrix} -3 \\ -5 \\ 8 \end{vmatrix}$		
b)	$\begin{bmatrix} 1 \\ 2 \\ 0 \end{bmatrix}$	-2 -3 2	1 3 -1	-3 -5 8	-2R <sub>1</sub>	
	$\begin{bmatrix} 1\\0\\0 \end{bmatrix}$	-2 1 2	1 1 -1	$\begin{vmatrix} -3 \\ 1 \\ 8 \end{vmatrix}$	-2 <b>R</b> <sub>2</sub>	
	1	-2 1	1 1	$\begin{vmatrix} -3 \\ 1 \end{vmatrix}$		

 $\begin{bmatrix} 0 & 1 & 1 & | & 1 \\ 0 & 0 & -3 & | & 6 \end{bmatrix} \div -3$  $\begin{bmatrix} 1 & -2 & 1 & | & -3 \\ 0 & 1 & 1 & | & 1 \\ 0 & 0 & 1 & | & -2 \end{bmatrix}$ 

Therefore:

$$z = -2$$
  

$$y + z = 1$$
  

$$y = 3$$
  

$$x - 2y + z = -3$$
  

$$x = 5$$

[4 marks] 1 mark for subtracting  $2R_1$  to simplify row 2. 1 mark for using row-echelon form. 1 mark for finding the value of one variable. 1 mark for finding the values of the two remaining variables. Note: Allow any suitable Gaussian technique.

[1 mark]

1 mark for providing the correct solution.

8

# **QUESTION 15** (7 marks)

a)  $\int \tan^3(x) \sec^2(x) dx$ 

Letting  $u = \tan(x)$  gives:

$$\frac{du}{dx} = \sec^2(x)$$

$$dx = \frac{du}{\sec^2(x)}$$

$$\int \tan^3(x)\sec^2(x) \, dx = u^3 \frac{\sec^2(x)}{\sec^2(x)} \frac{du}{\sec^2(x)}$$

$$= \int u^3 du$$

$$= \frac{u^4}{4} + c$$

$$= \frac{1}{4}\tan^4(x) + c$$

[3 marks] 1 mark for choosing the correct substitution. 1 mark for using  $\frac{du}{dx}$  to eliminate sec<sup>2</sup>(x). 1 mark for providing the correct final integral.

b) 
$$\int_{2}^{4} \frac{\ln x}{x^{2}} dx$$
  
If  $u = \ln x$ ,  $u' = \frac{1}{x}$ .  
If  $v' = x^{-2}$ :  
 $v = -x^{-1}$   
 $= -\frac{1}{x}$   

$$\int_{2}^{4} \frac{\ln x}{x^{2}} dx = \left[-\frac{\ln x}{x}\right]_{2}^{4} - \int_{2}^{4} \frac{1}{x} \times -\frac{1}{x} dx$$
  
 $= \left[-\frac{\ln x}{x}\right]_{2}^{4} - \int_{2}^{4} -x^{-2} dx$   
 $= \left[-\frac{\ln x}{x}\right]_{2}^{4} + \left[-\frac{1}{x}\right]_{2}^{4}$   
 $= \left(-\frac{\ln 4}{4} - \left(-\frac{\ln 2}{2}\right)\right) - \left(\frac{1}{4} - \frac{1}{2}\right)$   
 $= -\frac{\ln 2}{2} + \frac{\ln 2}{2} + \frac{1}{4}$   
 $= \frac{1}{4} \text{ units}^{2}$ 

[4 marks]

1 mark for identifying integration by parts and finding the appropriate u and v' values. 1 mark for substituting into the integration by parts rule. 1 mark for completing the integration up to the substitution of boundaries. 1 mark for providing the correct solution. Note: Consequential on answer to Question 15a).

## **QUESTION 16** (5 marks)

## Initial statement:

 $f(1) = 5^{1+1} - 4 \times 1 + 11$ = 25 - 4 + 11 = 32 = 16 × 2

**Assumption step:** 

 $f(k) = 5^{k+1} - 4k + 11 = 16A, A \in \mathbb{Z}$ 

## **Inductive step:**

Required to prove that  $f(k + 1) = 5^{(k+1)+1} - 4(k+1) + 11 - 16B, B \in \mathbb{Z}$ LHS =  $5^{(k+1)+1} - 4(k+1) + 11$ =  $5^{5+2} - 4k - 4 + 11$ 

$$= 5 \times 5^{k+1} - 4k + 7$$
  
= 5 × 5<sup>k+1</sup> - 20k + 55 + 16k - 48  
= 5(5<sup>k+1</sup> - 4k + 11) + 16(k - 3)  
= 5 × 16A + 16(k - 3)  
= 16(5A + k - 3)  
= 16B  
∴ B = 5A + k - 3, B ∈ Z

#### **Conclusion:**

It has been shown that if the rule works for n = k, then it must also work for n = k + 1. Thus, since step 1 proved that it was true for n = 1, it must also be true for n = 2. Additionally, if it is true for n = 2, it must be true for n = 3 and so on...

[5 marks] 1 mark for proving the initial statement. 1 mark for stating the assumption step and proof requirements for the inductive step. 1 mark for using the assumption step as part of the proof step. 1 mark for providing the evidence and reasoning used to identify the result as a multiple of 16. 1 mark for communicating the key steps of completing the proof.

# QUESTION 17 (6 marks)

a) Writing  $4 - 4\sqrt{3i}$  in polar form:

$$R = \sqrt{(4)^2 + (4\sqrt{3})^2}$$
$$= \sqrt{16 + 48}$$
$$= 8$$
$$\theta = \tan^{-1}\left(\frac{-4\sqrt{3}}{4}\right)$$
$$= -\frac{\pi}{3} + 2\pi k, k \in \mathbb{Z}$$

Therefore:

$$z^{3} = 8 \operatorname{cis}\left(-\frac{\pi}{3} + 2\pi k\right)$$
$$z = \left(8 \operatorname{cis}\left(-\frac{\pi}{3} + 2\pi k\right)\right)^{\frac{1}{3}}$$
$$= 2 \operatorname{cis}\left(-\frac{\pi}{9} + \frac{2\pi k}{3}\right)$$
For  $k = 0, \ z = 2 \operatorname{cis}\left(-\frac{\pi}{9}\right)$ For  $k = 1, \ z = 2 \operatorname{cis}\left(\frac{7\pi}{9}\right)$ For  $k = -1, \ z = 2 \operatorname{cis}\left(\frac{13\pi}{9}\right)$ 

[3 marks]

1 mark for correctly writing  $z^3$  in polar form.1 mark for correctly applying De Moivre's theorem to determine a general solution for z.1 mark for determining three unique solutions.

b) 
$$\left(\cos\left(\frac{5\pi}{8}\right) + i\sin\left(\frac{5\pi}{8}\right)\right)^{a} = i$$
$$\left(\cos\left(\frac{5\pi}{8}\right)\right)^{a} = i$$
$$\cos\left(\frac{5\pi a}{8}\right) = i$$
$$\cos\left(\frac{5\pi a}{8}\right) = \cos\left(\frac{\pi}{2} + 2\pi k\right)$$
$$\frac{5\pi a}{8} = \frac{\pi}{2} + 2\pi k$$
$$a = \frac{4}{5} + \frac{16}{5}k$$

As the first positive integer value of *a* occurs at k = 1, a = 4.

[3 marks]

1 mark for using De Moivre's theorem to bring a into the argument.1 mark for applying any suitable rule to find a relevant value for a, in terms of k or otherwise.1 mark for identifying a = 4 as the first positive integer.

#### **QUESTION 18** (5 marks)

If 
$$|z - w| = |z + w|$$
:  

$$\begin{aligned} |(z_1 + z_2i) - (w_1 + w_2i)| &= |(z_1 + z_2i) + (w_1 + w_2i)| \\ |(z_1 - w_1) + (z_2 - w_2)i| &= |(z_1 + w_1) + (z_2 + w_2)i| \\ \sqrt{(z_1 - w_1)^2 + (z_2 - w_2)} &= \sqrt{(z_1 + w_1)^2 + (z_2 + w_2)} \\ z_1^2 - 2z_1w_1 + w_1^2 + z_2^2 - 2z_2w_2 + w_2^2 &= z_1^2 + 2z_1w_1 + w_1^2 + z_2^2 + 2z_2w_2 + w_2^2 \\ -2z_1w_1 - 2z_2w_2 &= -2z_1w_1 + 2z_2w_2 \\ -4z_1w_1 &= 4z_2w_2 \\ z_1w_1 &= -z_2w_2 \end{aligned}$$

$$\frac{w}{z} = \frac{w_1 + w_2 i}{z_1 + z_2 i}$$

$$= \frac{w_1 + w_2 i}{z_1 + z_2 i} \times \frac{z_1 - z_2 i}{z_1 - z_2 i}$$

$$= \frac{w_1 z_1 + z_1 w_2 i - z_2 w_1 i - z_2 w_2 i^2}{z_1^2 - z_2^2 i^2}$$

$$= \frac{w_1 z_1 + z_2 w_2 + (z_1 w_2 - z_2 w_1) i}{z_1^2 + z_2^2}$$

Using  $z_1 w_1 = -z_2 w_2$  gives:

$$= \frac{-w_{2}z_{2} + z_{2}w_{2} + (z_{1}w_{2} - z_{2}w_{1})i}{z_{1}^{2} + z_{2}^{2}}$$
$$= \frac{(z_{1}w_{2} - z_{2}w_{1})i}{z_{1}^{2} + z_{2}^{2}}$$
$$= \left(\frac{z_{1}w_{2} - z_{2}w_{1}}{z_{1}^{2} + z_{2}^{2}}\right)i$$

Therefore,  $\frac{w}{z}$  is purely imaginary, as required.

[5 marks]

*1* mark for converting |z - w| = |z + w| into a statement involving square roots. *1* mark for finding a relevant relationship between  $z_1$ ,  $z_2$ ,  $w_1$  and  $w_2$  from the statement involving square roots.

1 mark for using the complex conjugate to simplify the denominator of  $\frac{w}{z}$  into a real number. 1 mark for using  $z_1w_1 = -z_2w_2$  to simplify  $\frac{w}{z}$ .

1 mark for providing the final imaginary representation and concluding statement.

# **QUESTION 19** (7 marks)

$$\frac{dC}{dt} = r - kC$$

$$\left(\frac{1}{r - kC}\right)dC = dt$$

$$\int \left(\frac{1}{r - kC}\right)dC = \int dt$$

$$\frac{\ln|r - kC|}{-k} = t + c$$
At  $t = 0, C = C_0$ .

$$\frac{\ln\left|r-kC_{0}\right|}{-k} = 0+c$$

$$c = -\frac{1}{k}\ln\left|r-kC_{0}\right|$$

Therefore:

$$-\frac{\ln|r-kC|}{k} = t - \frac{1}{k} \ln|r-kC_0|$$
$$\ln|r-kC| - \ln|r-kC_0| = -kt$$
$$\ln\left|\frac{r-kC}{r-kC_0}\right| = -kt$$
$$\frac{r-kC}{r-kC_0} = e^{-kt}$$
$$r-kC = (r-kC_0)e^{-kt}$$
$$C = \frac{1}{k} \left(r - (r-kC_0)e^{-kt}\right)$$
$$= \frac{r}{k} - \frac{(r-kC_0)}{k}e^{-kt}$$

To find  $\lim_{t\to\infty} (C)$ , the following components of the function must be considered.

- Both *r* and *k* are positive.
- r-kC > 0 due to the logarithm; therefore, both C and  $C_0 < \frac{r}{k}$ .

## (continues on next page)

(continued)

$$\lim_{t \to \infty} \left( e^{-kt} \right) = 0$$

$$\lim_{t \to \infty} \left( C \right) = \lim_{t \to \infty} \left( \frac{r}{k} - \frac{\left( r - kC_0 \right)}{k} e^{-kt} \right)$$

$$= \lim_{t \to \infty} \left( \frac{r}{k} \right) - \lim_{t \to \infty} \left( \frac{\left( r - kC_0 \right)}{k} e^{-kt} \right)$$

$$= \frac{r}{k} - \frac{r - kC_0}{k} \times \lim_{t \to \infty} \left( e^{-kt} \right)$$

$$= \frac{r}{k} - \frac{\left( r - kC_0 \right)}{k} \times 0$$

$$= \frac{r}{k}$$

[7 marks]

1 mark for rearranging the differential equation into an integral.1 mark for solving the integral.1 mark for determining a suitable value for the constant of integration, c.1 mark for rearranging the equation to reach C = f(t).1 mark for applying a limit argument to any suitable function.1 mark for determining the correct limit for C.1 mark for communicating key steps and using logical working.