VOYEDGE

NAME:

BUSINESS MANAGEMENT Unit 3&4 Examination 3

Reading time: 15 minutes Writing time: 120 minutes

QUESTION AND ANSWER BOOK

Structure of book

| Section | Number of questions | Number of questions to be answered | Number of marks |
|---------|---------------------|---------------------------------------|--------------------|
| А | 5 | 5 | 50 |
| В | 5 | 5 | 25 |
| | | | Total 75 |

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is permitted.

Materials supplied

- Question and answer book
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **name** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the room.

| | Instructions | s for Section A | |
|---|------------------------|--|-----------|
| Answer all questions in the sp | paces provided. | | |
| Question 1 (14 marks) | | | |
| Frame Pro Pty Ltd is a pl | | which also specialises in deve eld and want to further deve | |
| a. Outline one feature of | the type of business t | hat <i>Frame Pro</i> is. | 2 mark |
| | | | |
| | | | |
| | | | |
| | | | |
| b. Propose and justify a t | management style that | t could be used at Frame Pro | o. 3 mark |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| c. | Describe how Maslow's Hierarchy of Needs theory could be used to increase employee motivation at <i>Frame Pro</i> . | 4 marks |
|----|---|---------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| d. Outline one relevant objective for <i>Frame Pro</i> . Describe how one are responsibility could help the business achieve this objective. | ea of management | 5 mark |
|---|------------------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| ong a conceptorary or effectiveness. | Using a contemporar | y business case study, discuss how one strategy in relation to materials can |
|--------------------------------------|------------------------|---|
| | increase efficiency of | r effectiveness. |
| | j | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Question 3 (10 marks)

"Without a zoomed-out view about an organisation's context, it is impossible to plan for change".

Analyse how Senge's Learning Organisation theory can be applied to help businesses navigate through a period of change. Refer to **one** low risk strategy and **one** high risk strategy in your response.

| | - | |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | - |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 1 | | |
| | | |
| 1 | | |
| | | |
| 1 | | |
| 1 | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Question 4 (14 marks)

Employees at *Supra Rugs* are currently in the process of negotiating a new enterprise agreement. Management is prepared to offer a 3% wage increase over three years but wants to ensure that the productivity of employees is strictly monitored in the rug making processes.

| a. | Define the 'rate of | productivity growth | as a key performance | indicator. | 2 marks |
|----|---------------------|---------------------|-----------------------|------------|---------|
| u. | Donne the fate of | | as a key periorinance | marcator. | 2 marks |

b. Describe how appraisals could help management at *Supra Rugs* monitor employee performance. 3 marks

| c. | If the rate of productivity growth increases at <i>Supra Rugs</i> , describe how the following performance indicators could be impacted: | key 6 marks |
|----|--|----------------|
| | rate of staff absenteeism | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | number of workplace accidents | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| d. Describe | aronration as | | | | | |
|--|---------------|-----------------|----------------|-----------------|-------------------|------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Discuss how | overseas man | ufacture can o | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can o | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Question 5 (Discuss how consideration | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can o | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | ufacture can c | occur while me | eting corporate | social responsibi | lity |
| Discuss how | overseas man | iufacture can c | occur while me | eting corporate | social responsibi | lity |

| | _ |
|------------------|---|
| | _ |
| | _ |
| | _ |
| | _ |
| | _ |
| | |
| | |
| End of Section A | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

SECTION B – CASE STUDY

Instructions for Section B

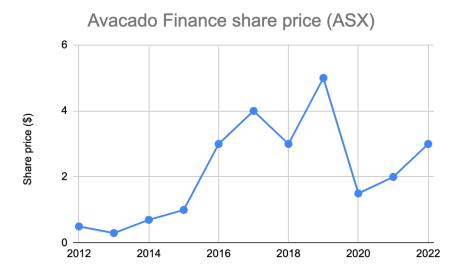
Use the stimulus material provided to answer the questions in this section. Answers must apply to the stimulus material. Answer **all** questions in the spaces provided.

Case Study

Avocado Finance Ltd is a mortgage brokering business that especially focuses on helping young people obtain loans for cars, holidays, and properties. The service is free of charge for clients, with the business obtaining revenue from lending institutions that their clients are referred on to. The business' website states that "[w]e aim to provide a stand-out, customised service, recognising that everyone's aspirations and life goals are unique."

Founding director and CEO, Sylvio Alvarez, also operates a Youtube channel in which he gives advice on wide ranging topics such as budgeting, investing, and processes involved in buying a first home.

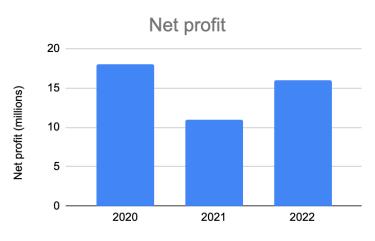
However, in 2019, *Avocado Finance* struggled to obtain new clients, due to many online lenders offering more convenient methods of applying for loans, without the need to use a mortgage broker as a facilitator of the process. This had an impact on the company's share price.



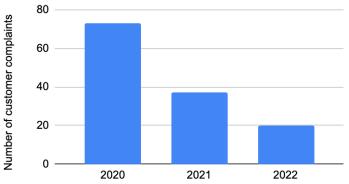
In response to these concerns, the company introduced a two-year "come back" plan in 2020 to regain market share, through implementing the following:

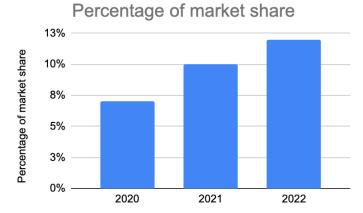
- gift vouchers for returning clients
- individual contracts to retain high performing employees
- more targeted social media promotions, showcasing client success stories.

Data concerning the following key performance indicators has been collated from 2020 to 2022.









Question 1 (2 marks)

Outline **one** advantage of *Avocado Finance* being a public listed company instead of a private limited company.

Question 2 (7 marks)

Evaluate *Avocado Finance's* use of Porter's generic strategy of differentiation to obtain a competitive advantage.

| | |
|---|-------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | · · · · · · |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| · | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| P | Propose and justify one technology strategy that could be implemented to improve key performance |
|----|---|
| İl | ndicator performance beyond 2022. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| (| Duostion 4 (A marks) |
| | Question 4 (4 marks) |
| | Describe how two principles of Lewin's Three Step Change Model could have been used in the come back" plan. |
| | |
| | |

| Question 5 (8 mark | (2 |
|---------------------|---|
| | |
| Discuss how the use | e of agreements, as opposed to awards, could have increased staff motivation to |
| | vo key performance indicators from 2020 to 2022. |
| | |
| Key performance in | dicator: |
| Rey performance m | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| Key performance indicator: | | | |
|----------------------------|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Extra space for responses | | | | |
|---|--|--|--|--|
| Clearly number all responses in this space. | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |