

STUDENT NUMBER								Letter

2022

**CHINESE SECOND LANGUAGE ADVANCED  
Practice Written Examination**

**SAMPLE 3**

**Reading time: 15 minutes**

**Writing time: 2 hours**

**QUESTION AND ANSWER BOOK**

**Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
			Total 75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Questions and answer book, including **Assessment criteria on the back page.**

**Instructions**

- Write your student number in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorized electronic devices into the examination room.**

### Sample Three

#### SECTION 1

#### Part A -- Listening and Responding in English

**Instructions for Section 1 – Part A**

**Text 1, Question 1** (10 marks)  
 You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.  
 Listen carefully to the text and answer the questions in **ENGLISH**.  
 All answers **must** be based on the text.

**TEXT 1** – Answer the following questions in **ENGLISH**.  
 Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 1**

a. What are the characteristics of Chinese proverbs?

\_\_\_\_\_ 2 marks

b. What are the original sources of Chinese proverbs?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ 4 marks

c. Explain the implied meanings of the 2 proverbs “胸有成竹” and “亡羊补牢/亡羊補牢” respectively.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ 4 marks

寓 奧

**End of Part A—Section 1-- continued**

**Part B – Listening and responding in Chinese**

**Instructions for Section 1 – Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and answer the questions in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2 – Answer the following questions in CHINESE.**

Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 2**

a. Summarise the characteristics of the North Eastern cuisine.

总结东北菜的特点。 / 總結東北菜的特點。

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6 marks

b. What dishes did they order? 他们点了哪些菜? / 他們點了哪些菜?

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4 marks

z é      y ò u  
泽      诱

**End of Section 1**

**SECTION 2****Part A – Reading, listening and responding in English.****Instructions for Section 2 – Part A**

**Texts 3A and 3B, Question 3** (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **English**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All the answers **must** be based on the texts.

**TEXT 3A****Simplified form characters**

学生是否应该玩电脑游戏已经是老生常谈了。这种现象是利还是弊，各有所见。牛津大学的一项研究显示，每天玩一会儿电脑游戏可能会对学生的心理和智力发育大有裨益，提高其动手、动脑的能力。研究还发现，每天玩一小时左右游戏的孩子比从不接触电脑游戏的孩子适应力更强。另外，电脑游戏还可以开阔学生的视野、让有压力的学生放松心情、小组游戏还能增强社交能力。有些游戏还能增添学习兴趣。然而，由于电子游戏种类繁多，吸引力极强，一旦上瘾很难戒掉。因此许多沉溺于游戏的中学生都成为了电子游戏的受害者。他们不仅视力受损、影响身体健康、耽误学业，而且会不知不觉地染上不良恶习，最终走向犯罪。

You may make notes in this space.

**Full form characters**

學生是否應該玩電腦遊戲已經是老生常談了。這種現象是利還是弊，各有所見。牛津大學的一項研究顯示，每天玩一會兒電腦遊戲可能會對學生的心理發育大有裨益，提高其動手動腦的能力。研究還發現，每天玩一小時左右遊戲的孩子比從不接觸電腦遊戲的孩子適應力更強。另外，電腦遊戲還可以開闊學生的視野、讓有壓力的學生放松心情、小組遊戲還能增強社交能力。有些遊戲還能增添學習興趣。然而，由於電子遊戲種類繁多，吸引力極強，一旦上癮很難戒掉。因此許多沈溺於遊戲的中學生都成為了電子遊戲的受害者。他們不僅視力受損、影響身體健康、耽誤學業，而且會不知不覺地染上不良惡習，最終走向犯罪。

**SECTION A – Part A continued**

**TEXTS 3A and 3B** – Answer the following questions in **ENGLISH**.  
Responses in the wrong language will receive no credit.

**Question 3**

You may make notes in this space.

a. On what aspects is playing computer games beneficial for students (Text 3A)?

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9 marks

b. What are Xiaolan’s concerns about Dahua playing computer games with his brother (Text 3B)?

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2 marks

c. According to Text 3A and Text 3B what are the adverse effects of playing computer games?

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6 marks

d. What are Dahua’s remarks about his brother playing computer games (Text 3B)?

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3 marks

bào zào  
暴躁

**Part B – Reading and responding in Chinese****Instructions for Section 2 – Part B****Text 4, Question 4** (15 marks)

Read the text and answer the questions in approximately 200 characters in **CHINESE** on Pages 38 and 39. Your response **must** be based on the text.

**TEXT 4** – Answer the following questions in complete sentences in **CHINESE**. Responses in the wrong language will receive no credit.

You may make notes in this space

**Simplified form characters**

孙红：小林，现在网络语言越来越流行了。这些语言既形象生动又含意深刻。

小林：对。比如“光盘行动”，“光盘”是指将盘子里的东西吃光。“光盘行动”旨在让人们培养节约的习惯，珍惜粮食、反对浪费。

孙红：是的，吃饭时不浪费粮食，在餐厅吃饭吃多少点多少，吃不完的饭菜打包带走。这是节约粮食的好举动，我举双手赞成。

小林：我也大力支持。节约粮食是传统美德。全世界饥饿人数超过十亿，平均每年饥饿死亡人数达一千万！如果我们每天节约百分之五的粮食，就可以救活四百万的饥民！

孙红：“一粥一饭，当思来之不易”。养成勤俭节约的美德要从日常生活和吃饭做起。

小林：没错。设想一下，如果断了粮食，世界会怎样？

**Viewing Text**

Source: Yao51.com

**Full form characters**

孫紅：小林，現在網絡語言越來越流行了。這些語言既形象生動又含意深刻。

小林：對。比如「光盤行動」，「光盤」是指將盤子裏的東西吃光。「光盤行動」旨在讓人們培養節約的習慣，珍惜糧食、反對浪費。

孫紅：是的，吃飯時不浪費糧食，在餐廳吃飯吃多少點多少，吃不完的飯菜打包帶走。這是節約糧食的好舉動，我舉雙手贊成。

小林：我也大力支持。節約糧食是傳統美德。全世界饑餓人數超過十億，平均每年饑餓死亡人數達一千萬！如果我們每天節約百分之五的糧食，就可以救活四百萬的饑民！

孫紅：「一粥一飯，當思來之不易」。養成勤儉節約的美德要從日常生活和吃飯做起。

小林：沒錯。設想一下，如果斷了糧食，世界會怎樣？

You may make notes  
in this space

**Viewing Text**

Source: Yao51.com

**Question 4**

You are Mark. Based on the conversation and Viewing Text in Text 4, write a Blog to advocate saving food.

你是马克。根据第四课的对话和图片中的信息，写一篇微博，倡导节约粮食。/

你是馬克。根據第四課的對話和圖片中的信息，寫一篇微博，倡導節約糧食。

You may make notes in this space

**Write your response to Question 4 on the following pages.**

**SECTION 2 – Part B -- continued**







**SECTION 3: Writing in Chinese****Instructions for Section 3****Questions 5-8 (20 marks)**

Answer **one** question in **300-350** characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page for you to make notes.

**Question 5**

Face masks are not compulsory anymore in public places and schools in Victoria. People have different views on this. You are going to speak at a debate meeting as a medical worker, analysing the advantages and disadvantages of students not wearing a face mask at schools.

在維州的公共場合和學校，人們可以不再需要帶口罩。對此人們看法不一。你作為一名醫務工作者要在一個辯論會上發言，分析學生在學校不戴口罩的利與弊。/

在維州的公共場合和學校，人們可以不再需要帶口罩。對此人們看法不一。你作為一名醫務工作者要在一個辯論會上發言，分析學生在學校不戴口罩的利與弊。

**OR****Question 6**

Your friend Li Wei in China wants to travel to Melbourne in summer. He has asked you about which places are suitable to visit in summer. Now write him a reply letter introducing three places he can travel to in Melbourne in summer.

你的中國朋友李偉想在夏天來墨爾本旅遊。問你適合夏天旅遊的地方與相關信息。給他寫一封回信，介紹三個適合夏天在墨爾本旅遊的地方。/

你的中國朋友李偉想在夏天來墨爾本旅遊。問你適合夏天旅遊的地方與相關信息。給他寫一封回信，介紹三個適合夏天在墨爾本旅遊的地方。

**OR****Question 7**

You watched your school's post-pandemic musical production this year. Write an email to your parents on your experience in watching the musical production.

你觀看了你們學校疫情以後的學校音樂劇。給你父母寫一封郵件，談談你觀看這次音樂劇的情況。/

你觀看了你們學校疫情以後的學校音樂劇。給你父母寫一封郵件，談談你觀看這次音樂劇的情況。

**OR**

**Question 8**

Your parents bought a flying car for your 18<sup>th</sup> birth day. You drove it over the Melbourne metropolitan areas for one hour and saw many amazing things. Write a story for “Science fiction” magazine about what you have seen.

你 18 岁生日时你父母给你买了一辆飞车。你驾着飞车在墨尔本郊区上空飞了一个小时，看到了很多奇妙的东西。现在给《科幻》杂志写一篇故事，描述你所看见的。/

你 18 歲生日時你父母給你買了一輛飛車。你駕著飛車在墨爾本郊區上空飛了一個小時，看到了很多奇妙的東西。現在給《科幻》雜誌寫一篇故事，描述你所看見的。

You may make notes in this space.



