Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER										Letter
Figures										
Words										

CHINESE SECOND LANGUAGE ADVANCED

Written examination

Tuesday 22 November 2011

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A – Part B	2	2 1	5 5	15
2 – Part A – Part B	1	1	15 15	55
– Part C	3	3	15	
3	5	1	20	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 16 pages, including **Assessment criteria** on page 16.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

• Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1 and 2, Questions 1 and 2

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TE	XT 1 – Answer the following questions in ENGLISH . Responses in the wrong language will receive no credit.	You may make notes in this space.
Qu	estion 1	
a.	Describe the item that both friends want to buy.	
b.	1 mark Why did Zhang Ming make fun of Gao Li?	
	1 mark	
TE	XT 2 – Answer the following questions in ENGLISH . Responses in the wrong language will receive no credit.	
Qu	estion 2	
a.	Why does Zhang Ping make people laugh?	
b.	How did Zhang Ping earn his fame?	
	2 marks	
	Total 5 marks	

Instructions for Section 1 – Part B

Text 3, Question 3

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in CHINESE.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **CHINESE**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 3

a.	What are the similarities and differences between Chinese and Australian private schools?							
	中国的私立学校和澳大利亚的有那些相同和不相同的地方?							
	中國的私立學校和澳大利亞的有那些相同和不相同的地方?							
b.	What kind of schools do students in China prefer?							
υ.	中国学生喜欢上什么样的学校?							
	中國學生喜歡上什麼樣的學校?							

Total 5 marks

私立/私立: private

SECTION 2 – Reading, responding and translating

Instructions for Section 2 – Part A

Text 4, Question 4

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**. Responses in the wrong language will receive no credit.

Simplified form characters

七夕节——中国的情人节,来自牛郎织女的故事。从前,一个叫"仙女"的织女住在天上,她和住在人间的牛郎非常相爱。可是织女的母亲反对,他们只能天上人间各住一方。后来她母亲同意只让他们每年在天上见一次面。每年农历七月七日晚上牛郎会飞上天去见织女。因为这个故事太动人了,所以那天晚上人们喜欢出去看天上离得最近、最亮的牛郎星和织女星,人们为他们的相会高兴。

过七夕节时,年轻人喜欢唱山歌,喜欢给对方送礼物 表情意,还爱听老人们说牛郎织女的故事。有人说中国的 七夕节就象西方的情人节。

Full form characters

七夕節——中國的情人節,來自牛郎織女的故事。從前,一個叫"仙女"的織女住在天上,她和住在人間的牛郎非常相愛。可是織女的母親反對,他們隻能天上人間各住一方。後來她母親同意隻讓他們每年在天上見一次面。每年農歷七月七日晚上牛郎會飛上天去見織女。因為這個故事太動人了,所以那天晚上人們喜歡出去看天上離得最近、最亮的牛郎星和織女星,人們為他們的相會高興。

過七夕節時,年輕人喜歡唱山歌,喜歡給對方送禮物 表情意,還愛聽老人們說牛郎織女的故事。有人說中國的 七夕節就像西方的情人節。

牛郎 织女/牛郎 織女: Niúláng Zhīnǔ 軽/輕: qīng タ/タ: sunset, night 仙/仙: fairy 农/農: lunar 亮/亮: bright

You may make notes in this space.

ue	estion 4	You may make note
	What is <i>Qixijie</i> also known as?	in this space.
	1 mark	
	Describe the roles of the three principal characters in the legend.	
	6 marks	
	What is special about the 7th of July for <i>Niulang Xing</i> and <i>Zhinu Xing</i> ?	
	How is the legend maintained today?	
	now is the regend maintained today?	
	4 marks What does the legend tell us about traditional Chinese love and marriage?	

Total 15 marks

1 mark

Instructions for Section 2 – Part B

Text 5, Question 5

Read the text and then answer the questions in full sentences in CHINESE.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in full sentences in **CHINESE**. Responses in the wrong language will receive no credit.

You may make notes in this space.

Simplified form characters

"汉语桥"是为在中国以外学习汉语的学生办的汉语 演讲比赛,由中国国家对外汉语教学办公室主办,每年一 次,分别有大学生和中学生两场的初赛和决赛。

外国学生很喜欢参加"汉语桥"比赛。(见图表)这些学生先在自己的国家参加初赛,得了前两、三名的学生再去中国参加决赛。在中国时,他们还会参加一些很有意思的文化活动。

自2002年第一次"汉语桥"大学生中文决赛以来,中国已成功地办了八次大学生和三次中学生的"汉语桥"决赛。到现在已有60多个国家、近千名外国汉语学生去中国参加了决赛。

澳大利亚每年会有五、六名学汉语的大学生和中学生 去中国参加决赛,中学生队在2010年的决赛中,得了全球 第二名。

桥 bridge 初赛 first stage competition 决赛 final stage competition 第 di

大学生和 中学生 人数 国家	2002	2009	2010
美国	135	565	1108
英国	115	228	678
澳大利亚	212	332	998
日本	223	330	850
南非	85	145	321

Full form characters

"漢語橋"是為在中國以外學習漢語的學生辦的漢語 演講比賽, 由中國國家對外漢語教學辦公室主辦, 每年一 次,分別有大學生和中學生兩場的初賽和決賽。

外國學生很喜歡參加"漢語橋"比賽。(見圖表)這 些學生先在自己的國家參加初賽,得了前兩、三名的學生 再去中國參加決賽。在中國時, 他們還會參加一些很有意 思的文化活動。

自2002年第一次"漢語橋"大學生中文決賽以來,中 國已成功地辦了八次大學生和三次中學生的"漢語橋"決 賽。到現在已有60多個國家、近千名外國漢語學生去中國 參加了決賽。

澳大利亞每年會有五、六名學漢語的大學生和中學生 去中國參加決賽,中學生隊在2010年的決賽中,得了全球 第二名。

橋 bridge 决賽 final stage competition 演 to perform 第 dì

初賽 first stage competition

大學生和 中學生 2002 2009 2010 人數 國家 美國 135 565 1108 英國 228 678 115 澳大利亞 212 332 998 日本 223 330 850 南非 85 145 321

in this space.

You may make notes

Question 5

Who is eligib	ole to attend	both stage	es of the Chi	nese Bridge	Competition?	
谁能参加	"汉语桥	"的初	赛和决赛	?		
誰能參加	"漢語橋	"的初	賽和決賽	?		
What evidend 为什么说			-		lge Competiti	on?
為什麼說	"	11 比貧	很受歡迎	. •		
According to most popular		ı which c	country is the	Chinese Br	ridge Compet	itio
看图表, 什么?	说说"汉	语桥"	比赛在哪	了个国家最	景受欢迎?	大
看圖表, 什麼?	説説"漢	語橋"	比賽在哪	『個國家』	是受歡迎?	為

d.	the Chinese Bridge Competition? Provide details.										
	澳大利亚学生在 说明。	"汉语桥"	决赛中的表现怎么样?	举例							
	澳大利亞學生在 説明。	"漢語橋"	決賽中的表現怎麼樣?	舉例							

What can be said about the performance of Australian students in the finals of | You may make notes in this space.

Total 15 marks

Instructions for Section 2 – Part C

Questions 6–8

Translate the following Chinese texts into **ENGLISH**.

Question 6

Translate the following whole passage into English.

堪培拉是澳大利亚的首都,也是澳大利亚的第八大城市。1908年,在选悉尼还是墨尔本为澳大利亚首都的时候,人们的看法不一样,最后只好选堪培拉为首都。堪培拉虽然很美,但是一些人不太喜欢住在那儿,因为它离其它的大城市和海边都不近。

堪培拉是澳大利亞的首都,也是澳大利亞的第八大城市。1908年,在選悉 尼還是墨爾本為澳大利亞首都的時候,人們的看法不一樣,最后隻好選堪培拉 為首都。堪培拉雖然很美,但是一些人不太喜歡住在那兒,因為它離其它的大 城市和海邊都不近。

首都/首都 shǒudū 选/選 xuǎn	
Question 7	
Translate the following underlined part into English.	
现在你想去中国的哪个大城市都很方便。高速公路能让人们在很短的时	间里
到他们想去的地方。但是城市的交通不太让人乐观,因为个人小汽车太多了	
以人们最好还是多坐公共汽车或多骑自行车。	
現在你想去中國的哪個大城市都很方便。高速公路能讓人們在很短的時	間里
到他們想去的地方。但是城市的交通不太讓人樂觀,因為個人小汽車太多了	
以人們最好還是多坐公共汽車或多騎自行車。	
速/速 sù 通/通 tōng	

Question 8

Translate the following **underlined part** into English.

收件者:	王新wanxin123@yahoo.com.au
抄送副本:	
主题:	回信

王新,

你好吗? 功课忙吗? 真对不起现在才回信。

我最近在一家大饭店打工,因为我不但会说英文还会说中文,所以 才有机会得到这个工作。明年我计划去中国一边学习汉语,一边当英文 家教。

你呢? 明年中学毕业以后有什么计划?

友: 李好

收件者:	王新wanxin123@yahoo.com.au
抄送副本:	
主題:	回信

王新,

你好嗎? 功課忙嗎? 真對不起現在才回信。

我最近在一家大飯店打工,因為我不但會說英文還會說中文,所以 才有機會得到這個工作。明年我計劃去中國一邊學習漢語,一邊當英文 家教。

你呢? 明年中學畢業以後有什么計劃?

友: 李好

Total 15 marks

SECTION 3 – Writing in Chinese

Instructions for Section 3

Answer **one** question in 250–300 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 9

You did so well in last year's Chinese examination that you reflected on how you succeeded in your personal diary. Reproduce the diary entry.

去年你的中文考得很好,请你以日记的方式谈谈你为什么能考得很好的体会。 去年你的中文考得很好,請你以日記的方式談談你為什麼能考得很好的體會。

OR

Question 10

Australia is a multicultural country. A Chinese newspaper has invited you to write an article on two or three aspects of living in this multicultural society.

澳大利亚是个多元文化的国家。一份中文报纸请你写一篇文章,从两、三个方面介绍一下生活在多元文化社会里的情况。

澳大利亞是個多元文化的國家。一份中文報紙請你寫一篇文章,從兩、三個方面介紹一下生活在多元文化社會里的情况。

OR

Question 11

Your school has lots of new facilities, but many students do not use them. The Student Union has invited you to give a speech to all the students of the school, encouraging them to use these new facilities. Write the script for your speech.

你们学校有很多新设备,可是很多学生都不去用这些新设备。学生会请你为全校 学生做一次演讲,鼓励他们多用学校的新设备。写下你的演讲稿。

你們學校有很多新設備,可是很多學生都不去用這些新設備。學生會請你為全校學生做一次演講,鼓勵他們多用學校的新設備。寫下你的演講稿。

OR

Question 12

Your local council has proposed to change the sea water swimming pool near where you live into a children's theme park. Write a letter to the editor of your local newspaper evaluating the proposal.

你们的当地政府建议将你家附近的海水游泳馆改建成一个儿童游乐园。给你们 地方报纸的主编写一封信,评估一下这个建议。

你們的當地政府建議將你家附近的海水游泳館改建成一個兒童游樂園。給你們 地方報紙的主編寫一封信,評估一下這個建議。

OR

Question 13

2041 is the robots' world! Write a story for young children about a robot's adventures.

2041年是机器人的世界!为儿童写一篇有关一个机器人的冒险故事。

2041年是機器人的世界! 為兒童寫一篇有關一個機器人的冒險故事。

Total 20 marks

You may make notes in this space.

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

Assessment criteria

Section 1: Listening and responding

Part A

• The demonstrated capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading, responding and translating

Part A

• The demonstrated capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Part C

- The capacity to understand the passage and convey the meaning in accurate and appropriate English
- The capacity to interpret and express grammatical aspects of the passage accurately

Section 3: Writing in Chinese

- · Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- · Accuracy, range and appropriateness of vocabulary and grammar

