

STUDENT NUMBER

Letter

Figures		
Words		


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## CHINESE SECOND LANGUAGE ADVANCED

**Mock Written examination  
2020  
Sample Three**

**Reading time: 15 minutes  
Writing time: 2 hours**

### QUESTION AND ANSWER BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
Part B	1	1	10
2 – Part A	1	1	20
Part B	1	1	15
3	4	1	20
			Total <b>75</b>

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

**Materials supplied**

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

**Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in the question and answer book. The spaces provided give you an idea of how much you should write.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

**SECTION 1:**  
**Part A - Listening and responding in English**

**Instructions for Section 1 - Part A**

**Text 1, Question 1 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

**TEXT 1** - Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may  
make notes  
in this  
space.

**Question 1**

a. What is a self-driving tour/road trip and who likes them?

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2 marks

b. What are the advantages of self-drive?

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4 marks

c. Where did Xiao Ming's family go last long weekend and what did they do along the way?

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4 marks

**End of Part A - SECTION 1 - continued**

**Part B - Listening and responding in Chinese**

**Instructions for Section 1 - Part B**

**Text 2, Question 2 (10 marks)**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in complete sentences in **CHINESE**.

All answers **must** be based on the text.

**TEXT 2** - Answer the following questions in complete sentences in **CHINESE**.  
Responses in the wrong language will receive no credit.

You may make notes in this space.

**Question 2**

- a.** How many kinds of rubbish are classified in England?  
英国生活垃圾分哪几大类? / 英國生活垃圾分哪幾大類?

4 marks

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- b.** How many bins do each household get and what for?  
每家有几个垃圾桶? 各做什么用?  
每家有幾個垃圾桶? 各做什麼用?

3 marks

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- c.** How are different types of rubbish processed?  
不同的垃圾分别是怎么处理的?  
不同的垃圾分別是怎麼處理的?

3 marks

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**END OF SECTION 1  
TURN OVER**

## SECTION 2:

### Part A - Reading, listening and responding in English

#### Instructions for Section 2 – Part A

#### Texts 3A and 3B, Question 3 (20 marks)

You have five minutes to read Text 3A.

At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

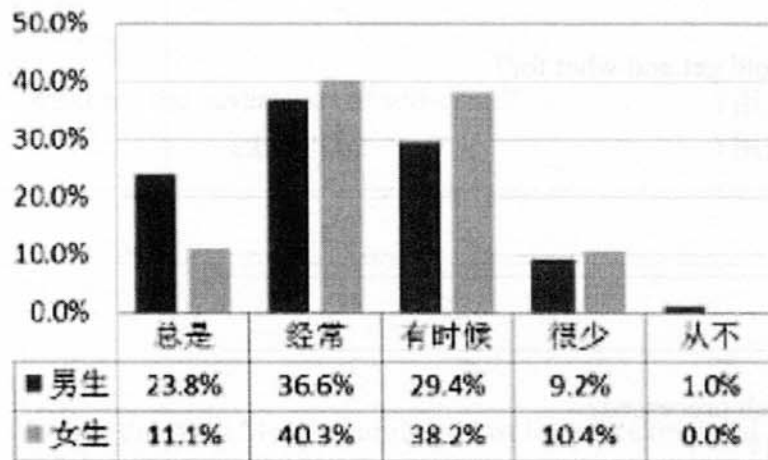
All answers **must** be based on the texts.

#### TEXTS 3 A

#### Simplified-form characters

A picture of Chinese New Year celebration

图1 男女中学生网络使用的频率



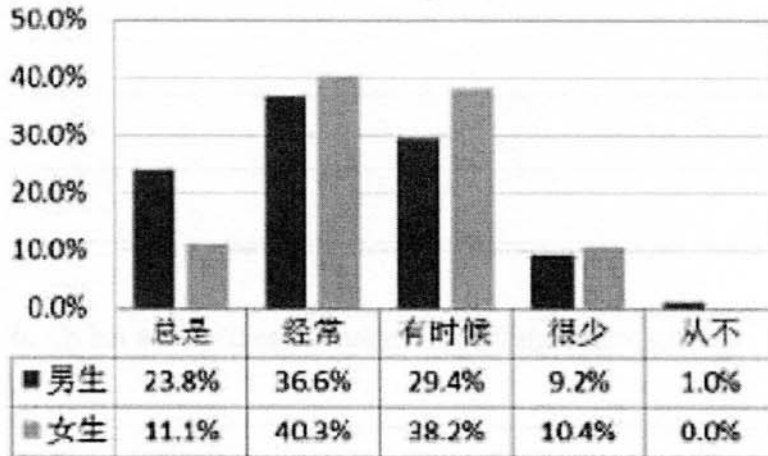
不同群体对中学生玩网络游戏的态度呈现较大差异，支持率从同学朋友（58.0%）到兄弟姐妹（43.8%）、爸爸（10.6%）、妈妈（8.3%）、老师（4.1%）逐步下降。

值得关注的是，无论是父母、老师、同学朋友还是兄弟姐妹，对学习好的学生玩网络游戏支持度更高。学习好的学生在玩网络游戏方面也能获得更多的支持，这可能是因为在同龄人和长辈们眼里，成绩好就是“一俊遮百丑”，只要成绩好，玩网络游戏也能得到更多的认同。

#### SECTION 2 - Part A - continued

**Full-form characters**

图1 男女中学生网络使用的频率



不同群體對中學生玩網路遊戲的態度呈現較大差異，支持率從同學朋友（58.0%）到兄弟姐妹（43.8%）、爸爸（10.6%）、媽媽（8.3%）、老師（4.1%）逐步下降。

值得關注的是，無論是父母、老師、同學朋友還是兄弟姐妹，對學習成績好的學生玩網路遊戲支持度更高。學習好的學生在玩網路遊戲方面也能獲得更多的支持，這可能是因為在同齡人和長輩們眼裡，成績好就是「一俊遮百丑」，只要成績好，玩網路遊戲也能得到更多的認同。

**SECTION 2 - Part A - continued**  
**TURN OVER**

You may make notes in this space for Text 3A and Text 3B

A large, empty rectangular box with a thin black border, intended for students to take notes on Text 3A and Text 3B. The box occupies most of the page's vertical space.

**SECTION 2 - Part A - continued**

**TEXTS 3A and 3B** - Answer the following questions in **ENGLISH**.  
Responses in the wrong language will receive no credit.

You may  
make notes  
in this space

**Question 3**

a. What are the advantages of playing online games?

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5 marks

b. What are the disadvantages of playing online games?

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4 marks

c. What kinds of games are most popular among the students?

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3 marks

**SECTION 2 - Part A - continued**  
**TURN OVER**

d. How do parents, teachers and siblings see those students who play online games?

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2 marks

e. List the different opinions/attitudes of boys and girls towards online games in the table below:

Opinions/attitudes of boys	Opinions/attitudes of girls

6 marks

You may make notes in this space

**End of Part A - SECTION 2 - continued**



**CONTINUES OVER PAGES**

**SECTION 2 - continued  
TURN OVER**

## Part B - Reading and responding in Chinese

### Instructions for Section 2 – Part B

#### Text 4, Question 4 (15 marks)

Read the text and then answer the question in approximately 200 characters in **CHINESE** on page 13. Your response **must** be based on the text.

**TEXT 4** - Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

#### Simplified-form characters

小王，公司经理

我也是年轻人，也曾经是电竞的拥护者。然而随着时间的推移，我改变了我的观点，不再支持电竞。核心问题就是，电子游戏是有寿命的。想当初魔兽争霸，风靡全球，到如今无人问津。曾经的魔兽玩家sky，那个为中国队争夺到冠军的sky，他的没落，让我看到了电竞的悲哀。

一个游戏一旦失去了热度，意味着游戏减少了收入，减少了收入，那么这游戏就会被游戏公司抛弃。很多大学开设了电竞专业，那么当孩子辛苦练习三年，在这个游戏里成了高手，结果到头来，这游戏早就被淘汰，连比赛都没有了，也没有资金收入。理想和现实的差距很大，还不如把这三年的时间用来学习有用的知识。

电子游戏很容易给人一种，被游戏玩的感觉。因为规则掌握在游戏公司手里。电竞是很难成功的，可谓万里挑一。然而事实是，人们眼里看到的，永远是站在台上的人，身上闪耀着光芒的人。

《体育报》

2018年10月29日，在雅加达亚运会电子竞技表演赛英雄联盟项目决赛中，中国团队3-1击败韩国队获得冠军。

长期以来电竞都被误以为就是打游戏，电竞也被很多缺乏自制力的少年当做无所事事打游戏的挡箭牌，但这都不是真正的电竞。

在职业选手们看来，电竞不会导致沉迷，因为它是一份工作，需要长时间艰苦的训练和团队合作。电竞需要很强的责任心和自律精神，而沉迷游戏的少年欠缺的恰恰是这两点。尤其在电竞入亚后，电竞的意义不再仅仅是一份工作，而是代表国家荣誉，这时候的压力就会更大。每天十小时以上的艰苦训练，这完全不是休闲娱乐打游戏可以相比的。而且电竞职业选手需要的不仅仅是天赋和热爱，还可能要付出血与汗。

2022年杭州亚运会上，电竞将正式成为比赛项目纳入奖牌榜。希望那时所有人都可以在屏幕和现场感受到电子竞技和体育精神的魅力。

SECTION 2 - Part B - continued

## Full-form characters

小王，公司經理

我也是年輕人，也曾經是電競的擁護者。然而隨著時間的推移，我改變了我的觀點，不再支持電競。核心問題就是，電子遊戲是有壽命的。想當初魔獸爭霸，風靡全球，到如今無人問津。曾經的魔獸玩家sky，那個為中國隊爭奪到冠軍的sky，他的沒落，讓我看到了電競的悲哀。

一個遊戲一旦失去了熱度，意味著遊戲減少了收入，減少了收入，那麼這遊戲就會被遊戲公司拋棄。很多大學開設了電競專業，那麼當孩子辛苦練習三年，在這個遊戲里成了高手，結果到頭來，這遊戲早就被淘汰，連比賽都沒有了，也沒有資金收入。理想和現實的差距很大，還不如把這三年的時間用來學習有用的知識。

電子遊戲很容易給人一種，被遊戲玩的感覺。因為規則掌握在遊戲公司手裡。電競是很難成功的，可謂萬里挑一。然而事實是，人們眼裡看到的，永遠是站在台上的人，身上閃耀著光芒的人。

《體育報》

2018年10月29日，在雅加達亞運會電子競技表演賽英雄聯盟項目決賽中，中國團隊3-1擊敗韓國隊獲得冠軍。

長期以來電競都被誤以為就是打遊戲，電競也被很多缺乏自制力的少年當做無所事事打遊戲的擋箭牌，但這都不是真正的電競。

在職業選手們看來，電競不會導致沉迷，因為它是一份工作，需要長時間艱苦的訓練和團隊合作。電競需要很強的責任心和自律精神，而沉迷遊戲的少年欠缺的恰恰是這兩點。尤其在電競入亞後，電競的意義不再僅僅是一份工作，而是代表國家榮譽，這時候的壓力就會更大。每天十小時以上的艱苦訓練，這完全不是休閒娛樂打遊戲可以相比的。而且電競職業選手需要的不僅僅是天賦和熱愛，還可能要付出血與汗。

2022年杭州亞運會上，電競將正式成為比賽項目納入獎牌榜。希望那時所有人都可以在螢幕和現場感受到電子競技和體育精神的魅力。

**SECTION 2 - Part B - continued  
TURN OVER**

#### **Question 4**

Based on the information on page 10 or 11, write an article of 200 characters evaluating the advantages and disadvantages of participating in electronic contests/games.

根据第10页或11页上的信息，给校刊写一篇200字的文章，评估一下打电竞的利与弊。  
根據第10頁或11頁上的信息，給校刊寫一篇200字的文章，評估一下打電競的利與弊。

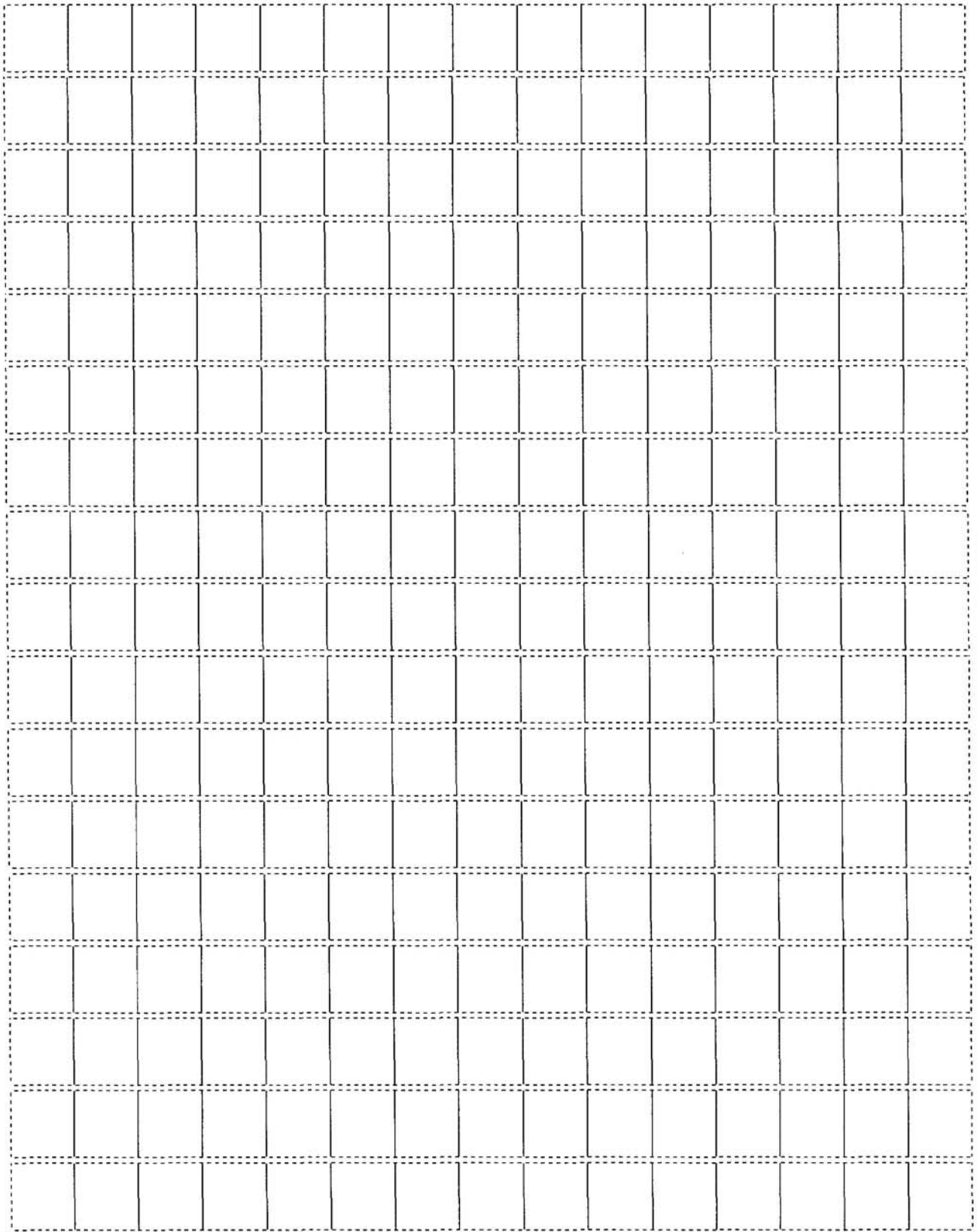
You may make notes in this space.

Write your response to Question 4 on the following pages.

**SECTION 2 - Part B - continued**

**Question 4**


**SECTION 2 - Part B - continued**  
**TURN OVER**



**END OF SECTION 2**

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**TURN OVER**

### SECTION 3: Writing in Chinese

#### Instructions for Section 3

#### Questions 5-8 (20 marks)

Answer **one** question in **300-350** characters in **CHINESE**

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

#### Question 5

You are a middle school student in China. Now write a letter to your Australian pen pal about Chinese table manners.

你是一个中国的中学生。现在给你的澳洲笔友写一封信，介绍中国人的餐桌礼仪。  
你是一個中國的中學生。現在給你的澳洲筆友寫一封信，介紹中國人的餐桌禮儀。

OR

#### Question 6

You are the school captain. You are going to prepare a speech to encourage students to take part in a poetry reading competition organised by the school.

你是学生会主席，现在准备一个演讲，鼓励同学们参加学校组织的诗歌朗诵比赛。  
你是學生會主席，現在準備一個演講，鼓勵同學們參加學校組織的詩歌朗誦比賽。

OR

#### Question 7

You went on a cruise trip with your friends on the Yangtze river last school holidays. Now write a diary entry about your experiences and feelings.

你上个假期和朋友一起去长江上坐了游轮。现在写一篇日记，记叙你的见闻和感受。  
你上個假期和朋友一起去長江上坐了遊輪。現在寫一篇日記，記敘你的見聞和感受。

OR

#### Question 8

In Chinese historical legends, Houyi, a famous archer, shot down nine suns. Write an imaginative story. Imagine that you met Houyi on a trip. Describe your amazing experience and feelings.

后羿射日是一个家喻户晓的传说。写一篇想像性的故事，想象你在一次旅游中遇到了后羿，描述你的神奇经历和感受。  
后羿射日是一個家喻戶曉的傳說。寫一篇想像性的故事，想像你在一次旅遊中遇到了后羿，描述你的神奇經歷和感受。

SECTION 3 – continued

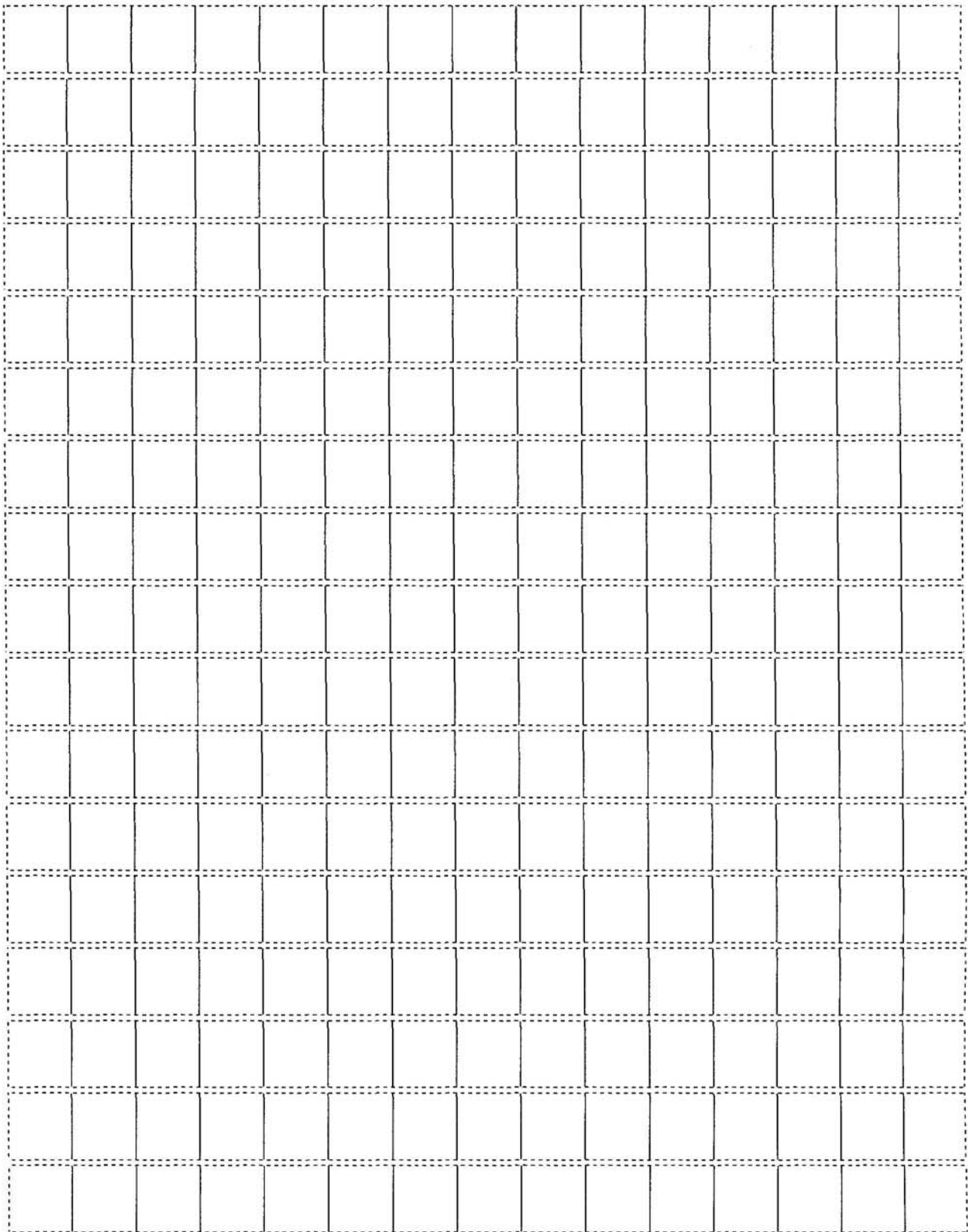


You may make notes in this space.

Write your response on the following pages.

**SECTION 3 - continued**  
**TURN OVER**





**END OF SECTION 3  
TURN OVER**

## Assessment Criteria

### Section 1

#### Part A -- Listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

#### Part B -- Listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### Section 2

#### Part A – Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

#### Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

### Section 3: Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

**END OF QUESTION AND ANSWER BOOK**