

STUDENT NUMBER

Letter

Figures									
Words									

CHINESE SECOND LANGUAGE

Mock Written Examination

2021

Reading time: 15 minutes

Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	1	1	10
– Part B	1	1	10
2 – Part A	1	1	20
– Part B	1	1	15
3	4	1	20
		Total	75

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages, including **Assessment criteria** on page 20.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Section 1 Part A – Listening and responding in English

Instructions for Section 1 – Part A

Texts 1, Question 1 (10 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playing of the texts. You may make notes at any time.

Listen carefully to the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

a. Is Xiao Hong going to visit China this year? Why?

4 marks

b. What impression does Lin Lin have on Shanghai?

2 marks

c. What is the difference between Lin Lin's first and second visit to China?

4 marks

Part B – Listening and responding in Chinese

Instructions for Section 1 – Part B

Texts 2, Questions 2

You will hear one text. Each text will be played twice. There will be a short break between the first and second playing of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **CHINESE**.

All answers **must** be based on the texts.

TEXT 2 – Answer the following question in **CHINESE**.
Responses in the wrong language will receive no credit.

You may make
notes
in this space.

Question 2

- a. Fill in the table, list things Ming Ming does after school this month and reasons.

完成表格，列出明明这个月放学后做的事情及原因。

完成表格，列出明明這個月放學後做的事情及原因。

明明做的事情	原因

8 marks

- b. Does Ming Ming like the dishes his mother makes? Why?

明明喜欢吃他妈妈做的菜吗？为什么？

明明喜歡吃他媽媽做的菜嗎？為什麼？

2 marks

**END OF
SECTION 1
TURN OVER**

SECTION 2 Part A - Reading, listening and responding in English

Instructions for Section 2 – Part A

Text 3, Question 3 (20 marks)

You have five minutes to read Text 3A. At the end of the five minutes, Text 3B, a listening text, will be played. The text will be played twice.

There will be a short break between the first and second playings of the text. You may make notes at any time.

Answer the questions in **ENGLISH**. Questions may relate to either Text 3A or Text 3B, or to both texts.

All responses must be based on the texts.

TEXT 3A

Simplified form characters

邻居是人们生活中很重要的部分。在几十年前的中国，邻居之间经常去对方家里做客，一起聊天。随着人们生活压力变大，邻居之间就不再经常见面了。很多人连邻居家有几口人都不知道。在澳洲，有些人出门旅游时，会让邻居帮忙照看自己的房子，保证房子的安全，有些人甚至会把家里的钥匙给邻居保管。而在中国，人们越来越重视自己的隐私，不愿意让邻居进入自己家，让邻居之间的距离变得越来越远。科技的发展也让人们整天都在看手机、上网聊天，不愿出门和邻居面对面地沟通。其实，邻居之间互相帮助，会自己的生活带来很多方便。所以，很多人会用各种方式来促进和邻居的关系。

Full form characters

鄰居是人們生活中很重要的部分。在幾十年前的中國，鄰居之間經常去對方家裏做客，一起聊天。隨著人們生活壓力變大，鄰居之間就不再經常見面了。很多人連鄰居家有幾口人都不知道。在澳洲，有些人出門旅遊時，會讓鄰居幫忙照看自己的房子，保證房子的安全，有些人甚至會把家裏的鑰匙給鄰居保管。而在中國，人們越來越重視自己的隱私，不願意讓鄰居進入自己家，讓鄰居之間的距離變得越來越遠。科技的發展也讓人們整天都在看手機、上網聊天，不願出門和鄰居面對面地溝通。其實，鄰居之間互相幫助，會給自己的生活帶來很多方便。所以，很多人會用各種方式來促進和鄰居的關係。

You may make notes in this space.



a. What changes have happened in terms of the relationship between neighbours in China based on the reading text (3A)?

8 marks

b. How often does Zhang Ping visit her neighbour based on the listening text (3B)?

2 marks

c. What interactions does Zhang Ping have with her neighbour?

3 marks

d. Based on all texts, what are the benefits of keeping good relationship with neighbours?

7 marks

Part B- Reading and responding in Chinese

Instructions for Section 2 – Part B

Text 4, Question 4

Read the text and then answer the questions in approximately 200 characters in **CHINESE**.

Your response **must** be based on the text.

Simplifies form characters

很多人喜欢养宠物，比如猫狗、小鸟、乌龟等等。有些人把宠物当成了家庭成员，在街上，记者采访了几位养宠物的人的感受：
市民 A: 我家有一条狗，我们已经养了它五年了。每天早上，我爸爸都会出去遛狗，顺便散步。他以前身体不好，每天遛狗以后，他的身体变得越来越好了，血压也不高了。每天和狗狗玩耍，他也更爱笑了。只是它很爱掉毛，每天都要清洁沙发和地毯，比较麻烦。
市民 B: 我平时自己住，最近养了一只小鸟。虽然它经常一大早就开始叫，经常把我吵醒，但时间一长，我就习惯了。它经常跳到我的肩膀上，在我不开心的时候，我就会和它说说话，它也会在我身边陪着我，让我不再感到孤独了。
市民 C: 我家养了一只猫和一条大狗。前几天我的邻居家被盗了，我每次出门时，只要有陌生人到我家附近，我的狗就会大叫，所以我从来不用担心安全的问题。

Full form characters

很多人喜歡養寵物，比如貓狗、小鳥、烏龜等等。有些人把寵物當成了家庭成員，在街上，記者採訪了幾位養寵物的人的感受：
市民 A: 我家有一條狗，我們已經養了它五年了。每天早上，我爸爸都會出去遛狗，順便散步。他以前身體不好，每天遛狗以後，他的身體變得越來越好了，血壓也不高了。每天和狗狗玩耍，他也更爱笑了。只是它很爱掉毛，每天都要清潔沙發和地毯，比較麻煩。
市民 B: 我平時自己住，最近養了一只小鳥。雖然它經常一大早就開始叫，經常把我吵醒，但時間一長，我就習慣了。它經常跳到我的肩膀上，在我不開心的時候，我就會和它說說話，它也會在我身邊陪著我，讓我不再感到孤獨了。
市民 C: 我家養了一只貓和一條大狗。前幾天我的鄰居家被盜了，我每次出門時，只要有陌生人到我家附近，我的狗就會大叫，所以我從來不擔心安全的問題。

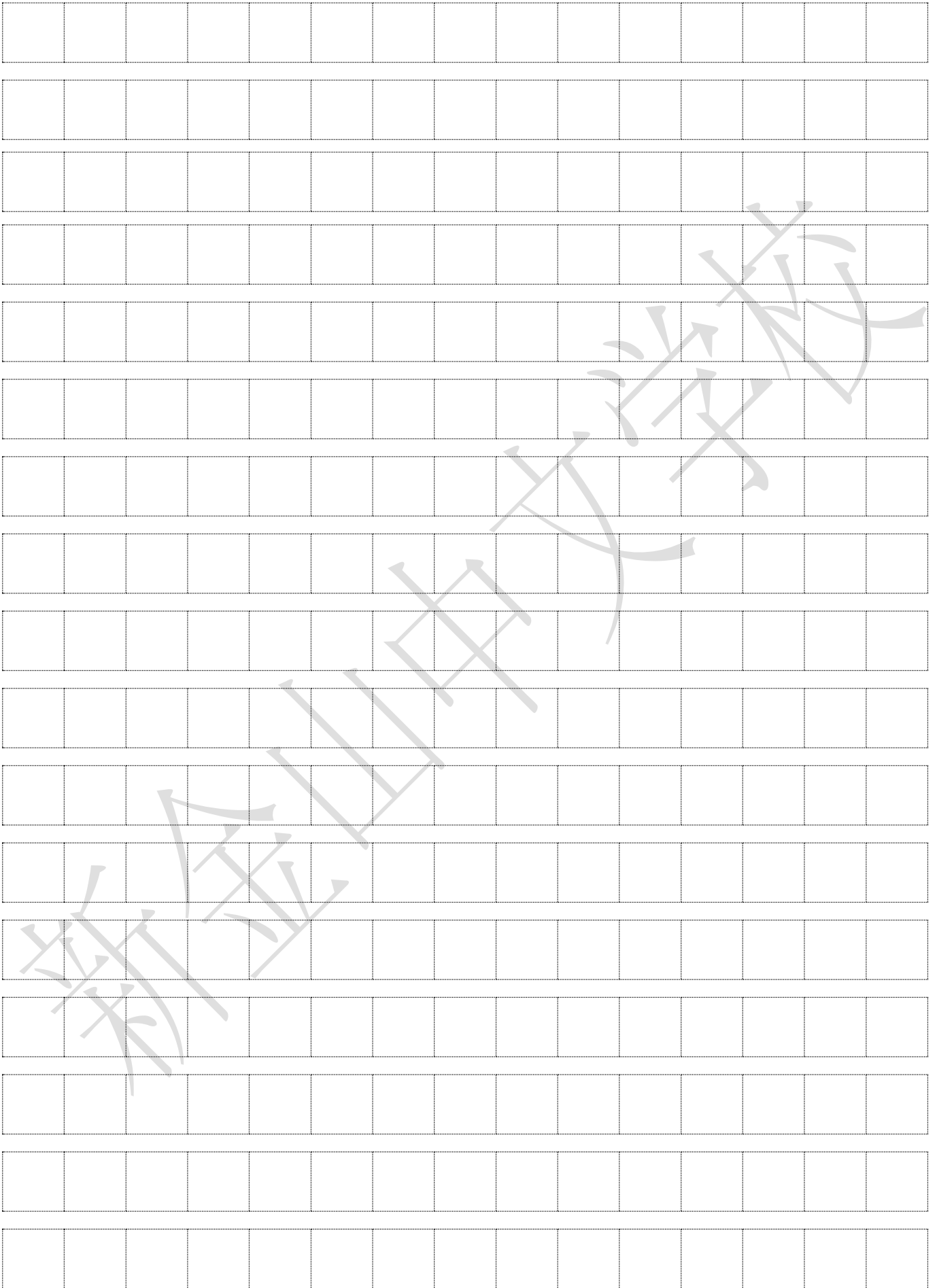
Question 4

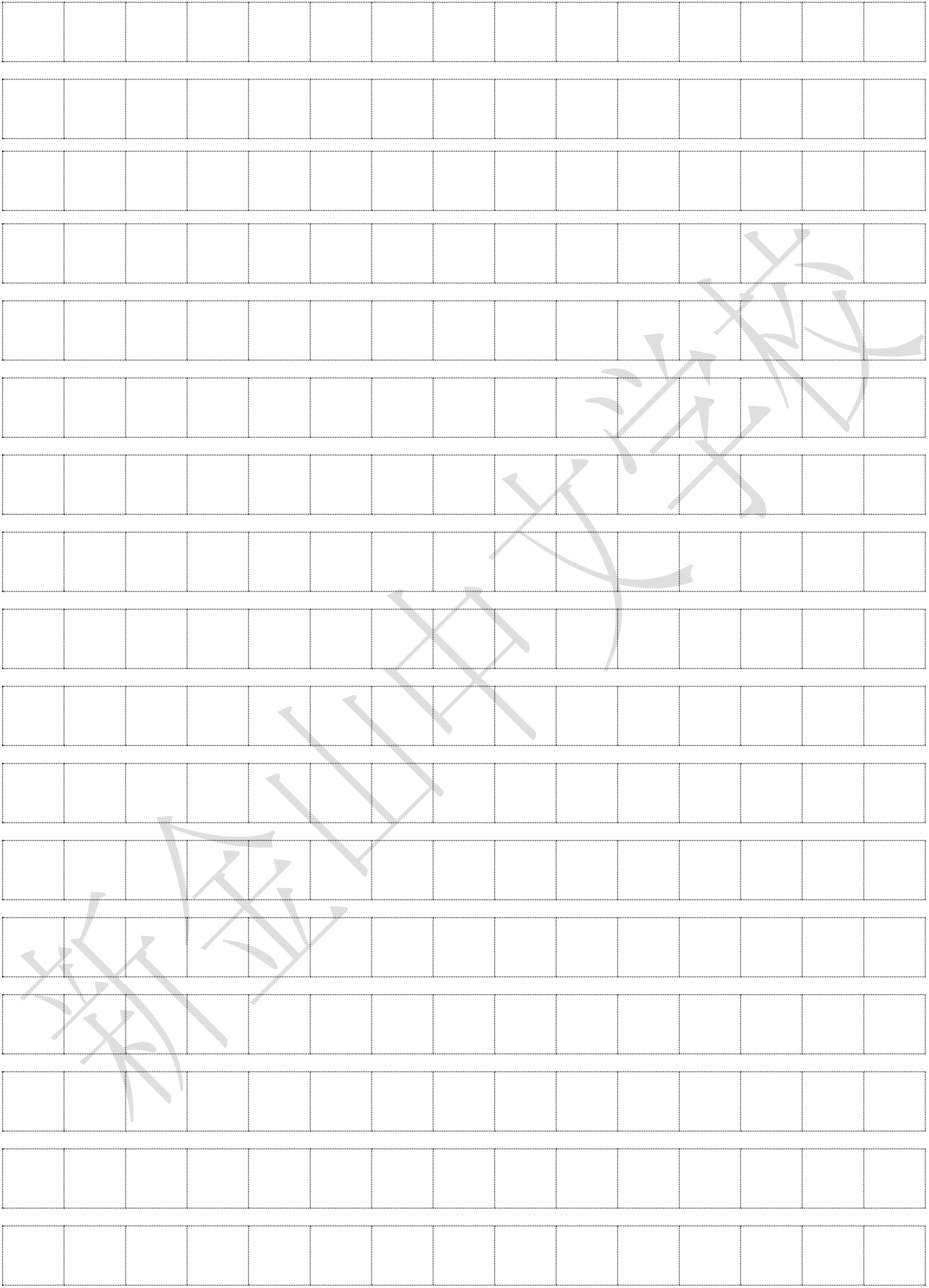
You are Xiao Li, a Year 12 student. Write an article on *the Family* magazine, encouraging people to have pets.

你是小李，一名十二級的学生。在《家庭》杂志上写一篇文章，鼓励人们养宠物。

你是小李，一名十二級的學生。在《家庭》雜誌上寫一篇文章，鼓勵人們養寵物。

Write your response to Question 4 on the following pages





CONTINUOUS OVER PAGE

SECTION 3: Writing in Chinese

Instructions for Section 3

Question 5-8 (20 marks)

Answer **one** question in 250 – 300 characters in **Chinese**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 5

You volunteered in a children's hospital last term. Write a diary, describing your experience and feelings towards it.

上學期你去兒童醫院做義工。写一篇日记，描述你那天的经历和感受。

上學期你去兒童醫院做義工。寫一篇日記，描述你那天的經歷和感受。

Or

Question 6

You are David, write a letter to your penpal Liu Fang in China, introducing a sport activity that Australian like.

你是大卫，给你在中国的笔友刘方写一封信，介绍一个澳大利亚人喜欢的体育活动。

你是大衛，給你在中國的筆友劉方寫一封信，介紹一個澳大利亞人喜歡的體育活動。

Or

Question 7

Your school has hired a robot teacher to teach students Chinese. Write a story on your blog, talking about this teacher's teaching.

你的学校雇了一个机器人老师，教学生中文。在你的博客上写一个故事，谈谈这个机器人老师讲课的情况。

你的學校雇了一個機器人老師，教學生中文。在你的博客上寫一個故事，談談這個機器人老師講課的情況。

SECTION 3 – continued

Or

Question 8

Some schools give a lot of holiday homework to students. You are Wang Li, make a speech in the class, evaluating pros and cons of setting holiday homework.

有些學校給學生留很多假期作業。你是王力，在班里做一個演講，評估一下布置假期作業的利與弊。

有些學校給學生留很多假期作業。你是王力，在班裏做一個演講，評估一下布置假期作業的利與弊。

You may make notes in this space

Write your response on the following pages

SECTION 3 – continued
TURN OVER

A answer book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

**END OF SECTION 3
TURN OVER**

Assessment criteria

Section 1

Part A– listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – listening and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 2

Part A– Reading, listening and responding in English

- the capacity to understand and convey general and specific aspects of texts

Part B – Reading and responding in Chinese

- the capacity to understand general and specific aspects of texts
- the capacity to convey information and opinions accurately and appropriately

Section 3 – Writing in Chinese

- the capacity to demonstrate relevance, breadth and depth of content
- the capacity to demonstrate accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK