

VCE ENGLISH LANGUAGE

2017 Units 3&4 Practice Paper 1

Insert for Sections A and B

(Please remove from the centre of this book during reading time)

TEXT 1

Background Information

Text 1 is an extract from a government information sheet announcing the introduction of a new rating system for packaged food, called “Health Star Rating System.

Text 1



1. Information for Shoppers

- 2. The new Health Star Rating system provides a simple way to compare similar packaged foods.
- 3. provide an at-a-glance comparison of the nutritional profile of products on supermarket shelves.
- 4. Ratings range from ½ star to 5 stars.
- 5. The more stars, the healthier the choice. Simple.
- 6. The Health Star Rating system was developed by the Australian, state and territory governments in
- 7. collaboration with industry, public health and consumer groups.
- 8. It is a voluntary front of pack labelling scheme that scores the overall nutritional profile of similar packaged
- 9. foods and assigns them a rating from ½ a star to 5 stars. It is being gradually introduced by the food industry
- 10. on a voluntary basis over 5 years.
- 11. Maintaining a healthy weight is important for everyone. Improving our health can start with the choices we
- 12. make in the shopping aisles. When we are in the supermarket we don't always have time to try to
- 13. 'translate' what it all means and compare the range of foods available. Nutrition information on food labels
- 14. can sometimes be confusing or difficult to understand.

15. Here's what you should look for on the front of packaged food labels:



16. Under the system, the star ratings are based on nutritional information, including:

- 17. *Energy (kilojoules)
- 18. *Risk nutrients – saturated fat, sodium (salt) and sugars. These are linked to increased risk of obesity and
- 19. chronic disease, such as cardiovascular disease and type 2 diabetes if consumed in excess of recommended
- 20. guidelines.
- 21. *Positive nutrients – dietary fibre, protein and the proportion of fruit, vegetables, nut and legume content.
- 22. The Health Star Rating system is not intended to be used on fresh fruit, vegetables or meat; however some
- 23. pre-packaged varieties of these may use the system.
- 24. Most products will still carry a Nutrition Information Panel (NIP) which provides important information
- 25. about the contents of the packaged food and can be used in combination with the Health Star Rating.

26. For more information on how to use the Health Star Rating system visit
27. www.healthstarrating.gov.au

TEXT 2

Background Information

Joanne (J) and Davo (D) are friends. They are chatting while drinking coffee at Joanne's place. Just prior to the transcript, Davo had been interrupted in the middle of telling Joanne about an injured bird his father rescued many years ago, that became a household pet. In this transcript, Joanne prompts him to finish the story.

Transcript Key

(.)	short pause	word=	elongated word
.	final intonation	word	stressed word
,	continuing intonation	word-	truncated word
?	questioning intonation	[word]	overlapping speech
!	excited intonation	<F F>	loud voice
\	falling intonation	huh	sharp intake of breath
/	rising intonation	@@@	laughter

1	J	Finish telling me about the sparrow
2		<i>Silence</i>
3	J	<F Your old man had a sparrow,
4		rescued a baby sparrow down the street. F>
5	D	Raised it @@@@
6	J	And how how?
7	D	[Drip fed it-]
8	J	[How did he <u>feed</u> it?]
9	D	with a little dripper
10	J	Did he?
11		But what do you feed a baby sparrow?
12	D	I don't know.
13		Probably just water.
14	J	Water!
15	D	Mm water,
16		stop it from dehydrating.
17		(.) Some milk.
18		(.) I don't know.
19	J	But <u>that's</u> not enough nourishment!
20	D	Well it <u>was</u> a baby.
21		(.) Probably little bitsa cut up worms,
22		I don't know.
23		Heaven knows what he give it-
24	J	[Oh <u>wow</u> \]
25	D	[I wasn't there]
26	J	And he had it for how long?
27	D	<u>Years</u> .
28		I dunno how many years,
29		he had it forever.
30	J	[But why-]
31	D	[I know]
32		I know how it got killed too\
33	J	Oh it didn't die by itself?
34	D	Nuh,
35		no the butcher bird-

36 you know them butcher birds?

37 J Yeah yeah.

38 D Pulled it through the wire.

39 J Huh (intake of breath) < L Oh no= L >

40 D They're nasty them butcher birds,
41 they kill other birds,
42 and they go into the nests and kill baby birds

43 J O=h\
44 (.) Um and what was its name?

45 D What was its name?

46 Sparrer.

47 J Why did he name it that?

48 D I think he just named it Sparrer,
49 because that's what it was.

50 J Cute.
51 Your dad's so kind.
52 A real softie.

53 D Yeah he is a good bloke
54 (*Silence*)

55 J We know someone who had a baby lamb,
56 and they called it "Racka".

57 D Racka lamb. (*amused voice*)

58 D, J @@@@
59 J But it was a pet,
60 not for eating.

61 D Yeah yeah.
62 I know a bloke who bought a dog on Monday,
63 and named it Monday.

64 D, J @@@@
65 D It's true.
66 That's a funny name for a dog,
67 Monday.
68 How'd you come up with that?
69 "Bought him on a Monday".

70 D, J @@@
71 D It's a pretty good name to call it actually.
72 < F Come here Monday F > (*whistling*)
73 Got a real good ring to it.

74 J Oh look how the dog pricked up his ears! (*pointing at her dog*)
75 That's a good whistle you've got.
76 He never listens to me when I whistle.
77 (*Silence*)

78 D I always clap all my dogs
79 J Do you?
80 They like that?

81 D I just call em,
82 and clap em, (*clapping*)
83 the sharp noise makes em look at you.
84 I've done that with all my pups.
85 Tubby's seven years old now,
86 still comes when I clap.

87 J It's a good way to train a dog I suppose.
88 D Yeah they learn real quick that way,
89 never forget the training.