Student Name:

# **MATHEMATICAL METHODS**

## Units 3 & 4 – Written examination 2



## **2009 Trial Examination**

Reading time: 15 minutes
Writing time: 2 hours

### **QUESTION & ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1	22	22	22	33
2	5	5	58	87
			Total 80	

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, a protractor, set-squares, aids for curve sketching, one bound reference, one approved graphics calculator (memory DOES NOT need to be cleared) and, if desired, one scientific calculator
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.

#### Materials supplied

• Question and answer book of 24 pages including answer sheet for multiple-choice questions.

#### Instructions

- Print your name in the space provided on the top of this page and the multiple-choice answer sheet.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic communication devices into the examination room.

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#### **Instructions for Section 1**

Answer all questions on the answer sheet provided for multiple choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

### **Question 1**

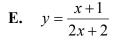
The graph shown is given by the equation:

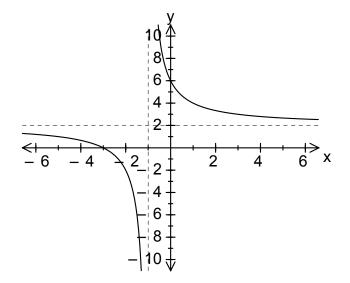
**A.** 
$$y = \frac{1}{x-1} - 2$$

**B.** 
$$y = \frac{2}{x+1} + 2$$

$$\mathbf{C.} \quad y = \frac{2x+6}{x+1}$$

**D.** 
$$y = \frac{1}{x+1} - 2$$





#### **Question 2**

The derivative of  $x \log_e(x^2 - x)$  with respect to x is given by:

**A.** 
$$x(2x-1)\log_e(x^2-x)$$

**B.** 
$$\log_e(x^2 - x) + \frac{2x - 1}{x - 1}$$

C. 
$$\frac{2x-1}{x^2-x}$$

**D.** 
$$\frac{2x-1}{x-x}$$

**E.** 
$$x(x^2-x)+2x-1$$

### **Question 3**

The **exact** range of the function  $f:(e,5] \to R$ ,  $f(x) = -2\log_e x$ , is:

- **A.**  $[-2\log_e(5),-2)$
- **B.**  $(-2, -2\log_e(5)]$
- C. [-3.2,-2)
- **D.** (-2,-3.2]
- **E.**  $(-2\log_e(5), -2]$

### **Question 4**

The inverse of the function  $f:(-\infty,2] \to R$ ,  $f(x)=(x-2)^2+3$  is:

- **A.**  $f^{-1}:[2,\infty) \to R, f^{-1}(x) = 2 \sqrt{x-3}$
- **B.**  $f^{-1}:[3,\infty) \to R, f^{-1}(x) = 2 + \sqrt{x-3}$
- C.  $f^{-1}:[2,\infty)\to R, f^{-1}(x)=\sqrt{x}-1$
- **D.**  $f^{-1}:[3,\infty)\to R, f^{-1}(x)=2-\sqrt{x-3}$
- **E.**  $f^{-1}:[3,\infty)\to R, f^{-1}(x)=2+\sqrt{x-3}$

### **Question 5**

If the graph of y = g(x) is transformed by a reflection in the y axis, a dilation by a factor of 2 from the y axis and a translation 2 units in the positive direction of the x-axis, the resulting graph would have the equation:

- **A.** y = g(2-2x)
- $\mathbf{B.} \quad y = g \bigg( 1 \frac{x}{2} \bigg)$
- $\mathbf{C.} \quad y = -g\left(\frac{x}{2} 1\right)$
- $\mathbf{D.} \quad y = g \bigg( 2 \frac{x}{2} \bigg)$
- $\mathbf{E.} \quad y = -g\left(\frac{x}{2} 2\right)$

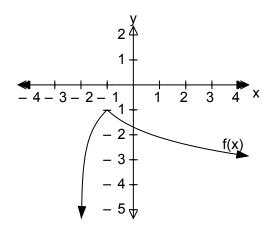
### **Question 6**

The solution(s) of the equation  $e^{2x} - e^x = 6$  is/are:

- **A.** ln(6)
- **B.** ln(3), ln(2)
- $\mathbf{C}$ . ln(3)
- **D.** 1
- **E.** ln(3), -ln(2)

# **Question 7**

The graph of the function f is shown below:

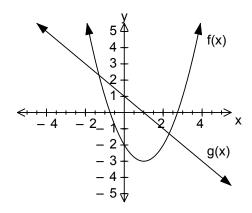


The equation of the function f is given by:

- **A.**  $f(x) = -|\log_e(x+1)| 2$
- **B.**  $f(x) = |\log_e(x-2)| + 1$
- C.  $f(x) = -|\log_e(x-2)| + 1$
- **D.**  $f(x) = -|\log_e(x+2)| 1$
- **E.**  $f(x) = |\log_e(x+2)| 1$

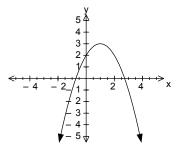
# **Question 8**

The graphs of  $f(x) = (x-1)^2 - 3$ , and g(x) = 1 - x are shown below

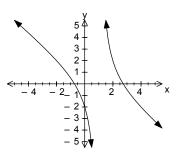


If h(x) = f(x).g(x), then the graph of h is represented by:

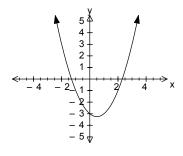
A.



D.

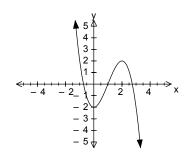


B.



E.

C.



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### **Question 9**

A spherical ice-cube is slowly melting. The rate of change of the volume in  $cm^3/cm$ , when the **diameter** is 2 cm is:

- **A.**  $16\pi$
- **B.**  $8\pi$
- C.  $4\pi$
- **D.**  $\frac{64\pi}{3}$
- $\mathbf{E.} \quad \frac{4\pi}{3}$

## **Question 10**

If  $\int_{0}^{k} (4x-5)dx = 3$  then *k* is:

- **A.**  $-\frac{1}{2}$ , 3
- **B.**  $-\frac{1}{2}$
- **C.** 3
- **D.** 2
- **E.** 2, 3

## **Question 11**

If Pr(A|B) = 0.3,  $Pr(A \cup B) = 0.6$  and Pr(B) = 0.4, then Pr(A) is:

- **A.** 0.20
- **B.** 0.32
- **C.** 0.82
- **D.** 0.10
- **E.** 0.48

### **Question 12**

The value of E(X) for the following probability distribution is:

x	0	1	2	3
Pr(X = x)	0.25	2k	0.45	4k

- **A.** 1.00
- **B.** 0.90
- **C.** 2.30
- **D.** 1.85
- **E.** 1.60

### **Question 13**

The chance of Daisy scoring a goal in netball is 0.85. If she has 30 shots at goal during a game the probability (correct to 4 decimal places) that she scores at least 27 goals is:

- **A.** 0.8486
- **B.** 0.6783
- **C.** 0.1514
- **D.** 0.7972
- **E.** 0.3217

#### **Question 14**

f(x) is a smooth, continuous curve such that :

$$f(2) = 2, f(5) = 7, f(0) = 5, f'(2) = 0, f'(5) = 0, f'(x) > 0$$
 for  $x \in (2,5) \cup (5,\infty)$  and

f'(x) < 0 for  $x \in (-\infty,2)$ . The general form of the equation of f(x) is:

**A.** 
$$f(x) = ax^4 + bx^3 + cx^2 + dx + e$$

$$\mathbf{B.} \qquad f(x) = ae^{x-b} + c$$

C. 
$$f(x) = ax^3 + bx^2 + cx + d$$

$$\mathbf{D.} \quad f(x) = ax^2 + bx + c$$

$$\mathbf{E.} \quad f(x) = \frac{a}{x-b} + c$$

**TURN OVER** 

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### **Question 15**

If X is normally distributed with a mean  $\mu = 1.5$  and a variance = 0.0625, then  $\Pr(x > 1.6 | X < 1.8)$ , correct to 4 decimal places is:

- **A.** 0.0548
- **B.** 0.2594
- **C.** 0.2295
- **D.** 1.0000
- **E.** 0.3894

## **Question 16**

X is a random variable with a probability density function defined by:

$$f(x) = \begin{cases} \frac{1}{2} \sin\left(\frac{x}{2}\right) & \pi \le x \le 2\pi \\ 0 & elsewhere \end{cases}$$

The mode is given by:

- $\mathbf{A.} \quad \frac{5\pi}{4}$
- **B.**  $2\pi$
- C.  $\pi$
- **D.**  $\frac{3\pi}{2}$
- E.  $\frac{7\pi}{4}$

## **Question 17**

The x intercepts for  $y = 4\sin\left(\frac{x}{2}\right) + 2, x \in [-2\pi, 2\pi]$  are:

- **A.**  $\frac{-2\pi}{3}, \frac{-4\pi}{3}$
- **B.**  $\frac{-5\pi}{6}, \frac{-\pi}{6}$
- C.  $\frac{-5\pi}{3}, \frac{-\pi}{3}, \frac{\pi}{3}, \frac{5\pi}{3}$
- **D.**  $\frac{-5\pi}{6}, \frac{-\pi}{6}, \frac{\pi}{6}, \frac{5\pi}{6}$
- $\mathbf{E.} \quad \frac{-5\pi}{3}, \frac{-\pi}{3}$

### **Question 18**

If  $\int_{-1}^{3} (g(x))dx = -6$  then  $\int_{-1}^{3} \left(5 - \frac{g(x)}{2}\right)dx$  is equal to:

- **A.** 23
- **B.** 7
- **C.** 13
- **D.** 8
- **E.** 2

# **Question 19**

If  $f(x) = \frac{4}{3-2x}$ , then  $\int f(x+1)dx$  is equal to:

- **A.**  $-2\log_e |1-2x|+c$
- **B.**  $8\log_e |1 2x| + c$
- C. -4+c
- **D.**  $2\log_e |1 2x| + c$
- **E.**  $-8\log_e |1-2x|+c$

## **Question 20**

The area bounded by the curve  $f(x) = x^2 - 7x + 10, x \in R$  and the x and y axes in square units is:

- **A.**  $13\frac{1}{6}$
- **B.**  $4\frac{1}{2}$
- **C.**  $4\frac{1}{6}$
- **D.**  $8\frac{2}{3}$
- **E.**  $6\frac{5}{6}$

## **Question 21**

If Z is a standard normal random variable, and Pr(-z < Z < z) = 0.48, then the value of z, correct to 4 decimal places is:

- **A.** 0.6433
- **B.** 0.0502
- **C.** 0.3156
- **D.** 0.3874
- **E.** 0.7063

### **Question 22**

A function has the rule  $p(t) = 26 \ln(3t+1)$ . The average rate of change between t = 3 and t = 5 is **exactly** equal to:

- **A.**  $-13\ln(1.6)$
- **B.** 6.11
- **C.** 3.00
- **D.**  $13 \ln \left( \frac{8}{5} \right)$
- **E.** 7.80

#### **SECTION 2**

#### **Instructions for Section 2**

Answer all questions in the spaces provided.

A decimal approximation will not be accepted if an **exact** answer is required to a question.

In questions where more than one mark is available, appropriate working **must** be shown.

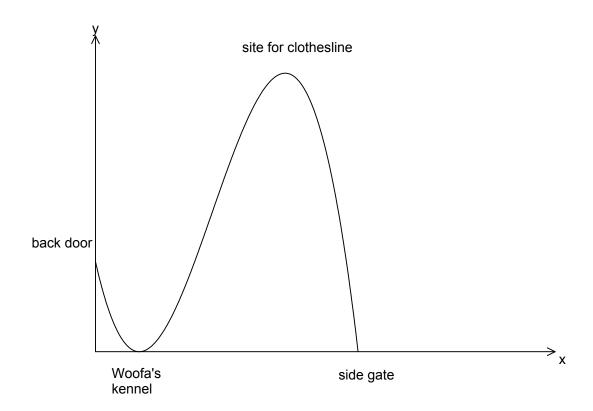
Where an instruction to **use calculus** is stated for a question, you must show an appropriate derivative or anti-derivative.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

#### **Question 1**

Tom is landscaping his backyard. He decides to plot it on a grid, to help with the design. His back door is located at (0,3), Woofa's kennel is located at (1,0) and the side gate is located at (6,0).

He wants to construct a path joining the points in the shape of a cubic curve, so that one of the turning points occurs at Woofa's kennel as shown in the diagram.



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If the path has the general equation $y = a(x-b)^2(x-c)$ , show that $a = \frac{-1}{2}$ , $b = 1$ , $c = 6$ .
2 mark
If the clothesline is to be located at the second turning point, use calculus to find the exac co-ordinates of the clothesline.
3 mark
Tom marks out a straight line, $f(x)$ , between the back door and the point on the path (4,9) Find the equation of this line.
2 mark
The area between the line, $f(x)$ , and the path, $y$ , will be lawn. Use calculus to find the area of lawn that will be sown.
2 mark

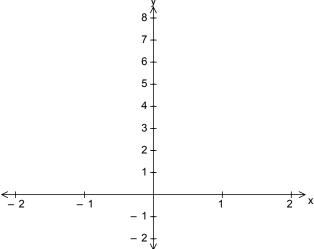
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•	ln(6)	
b.	Hence, show that the exact solution to the equation $9^x = 4^{1-x}$ is $x = \frac{\ln(2)}{\ln(6)}$ .	2 marks
a.	If a and b are positive integers such that $a^x = b^{1-x}$ , show that $x = \frac{\ln(b)}{\ln(a) + \ln(b)}$ .	
Qu	estion 2	
		 1 mark
f.	Will this fence fit in the yard before the side gate? Justify your answer.	
		3 marks

2 marks

**TURN OVER** 

**c.** Sketch  $f(x) = 5^x$ , and  $g(x) = e^{1-x}$ , on the same set of axes. Show asymptotes and axes intercepts.



2 marks

**d.** State the exact value of x at the point where the curves intersect.


2 marks

# **Question 3**

The temperature in a butcher's cool room, t hours after 9am, is modelled by the equation:

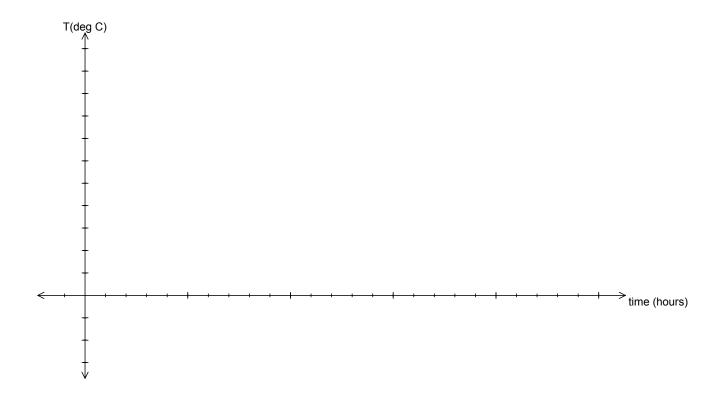
$$T(t) = -5\cos\left(\frac{\pi}{12}(t+6)\right) + 4.$$

**a.** Find the temperature range in the cool room.

1 mark

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**b.** Sketch the graph of the temperature in the cool room, over a 24 hour period. Give the axis intercepts (correct to 1 decimal place) and turning points.



3 marks

**TURN OVER** 

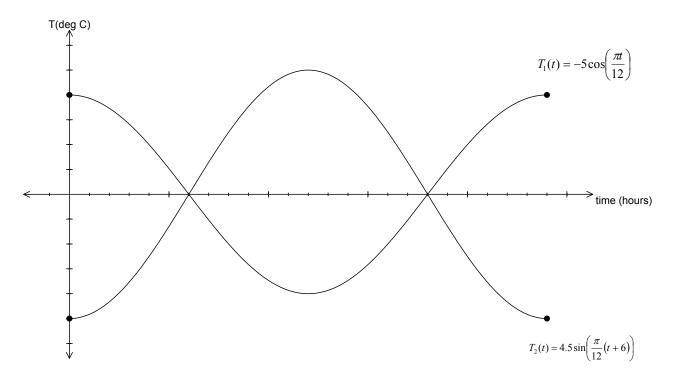
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This tempearature range is too great, so the butcher investigates a new cool room that has two cooling systems in operation. The temperature produced individually by each system is given by the following equations:

$$T_1(t) = -5\cos\left(\frac{\pi}{12}t\right)$$
 and  $T_2(t) = 4\sin\left(\frac{\pi}{12}(t+6)\right)$ 

The sum of these two functions,  $T_3 = T_1 + T_2$  gives the overall temperature in the cool room t hours after 9 am. The graphs of  $T_1$  and  $T_2$  are shown below.

**c.** Use addition of ordinates to sketch the new graph,  $T_3$ , over a 24 hour period.



1 mark

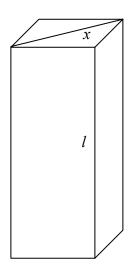
<b>d.</b> What is the temperate	re range of the new cool room
---------------------------------	-------------------------------

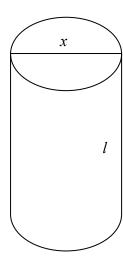
1 mark

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### **Question 4**

A company makes small cylindrical rods and small square end rods that have the same maximum width of the cross section, x cm. The rods must be the same length, l.





**a.** If a cylindrical rod has a volume of 100  $cm^3$ , show that the length of the rod is given by  $l = \frac{400}{l}$ 

2 marks

**b.** Find the exact volume of a square end rod.

2 marks

It is known that in the process of manufacturing, 3% of the rods are faulty. After manufacturing, the rods are boxed in cartons of 100.

c.	If a carton of rods is randomly selected, find the probability (to 4 decimal places) that no more than 2 rods are faulty in the carton.				
	2 marks				
d.	Find the probability (to 4 decimal places) that at least nine out of ten cartons have no more than 2 faulty rods per carton.				
	2 marks				
cus	eir customers order their cartons of rods monthly. The company has found that 65% of their tomers order round end rods if their previous order was for round ends, whereas 75% of their tomers order square end rods if their previous order was for square ends.				
e.	If a customer orders round ends in January, find the probability (correct to 4 decimal places) that they will order round ends in April.				
	3 marks				

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	that they will order square ends on at least 2 of their next 3 orders.	
		2 marks
	cost of producing the rods $C$ is a continuous random variable with a probability fund	ction
V	en by $C(x) = \begin{cases} \frac{6}{5}(x^2 - x) & 1 \le x \le 2\\ 0 & elsewhere \end{cases}$	
	0 elsewhere	
•		
	i. Find the median cost of production.	
		3 marks
	ii. Find the probability (correct to 4 decimal places) that the cost of production of the will be less than \$1.60.	e rods
		2 marks

TURN OVER

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h.

The weights Wg of the rods are normally distributed with a mean of 108 g. It is known that 11% of the rods are under 107 g.

i. Find the standard deviation, correct to 2 decimal places.
3 marks
<b>ii.</b> Find the interval between which approximately 95% of the weights of the rods would lie. Give values correct to 2 decimal places.

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#### **Question 5**

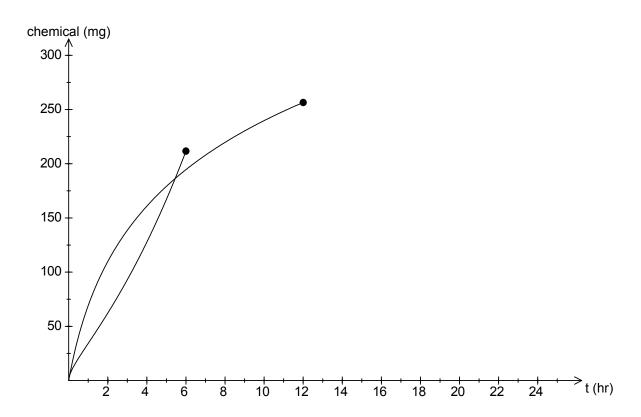
Two new drugs have been developed that help with pain relief for terminally ill patients. The tablets must be given together and they provide 24 hour relief to the patients. Tablet A is absorbed into the blood stream over twelve hours and it is cleared over the next twelve hours. Tablet B is absorbed into the blood stream over six hours and is cleared over the next six hours. This can be modelled by the following equations:

Tablet A 
$$\begin{cases} A_1 = 100 \ln(t+1) & 0 \le t \le 12 \\ A_2 = 100(25-t) & 12 < t \le 24 \end{cases}$$
 and Tablet B 
$$\begin{cases} B_1 = 20(e^{\sqrt{t}} - 1) & 0 \le t \le 6 \\ B_2 = 20(e^{\sqrt{12-t}} - 1) & 6 < t \le 24 \end{cases}$$

where  $A_1 A_2 B_1 B_2$  represent the amount of active chemical in mg in the bloodstream after t hours.

The graphs of  $A_1$  and  $B_1$  are shown below.

**a.** On the same set of axes, sketch the graphs of  $A_2$  and  $B_2$ .



1 mark

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	$\bf ii.$ Describe the transformations that have changed equation $B_1$ to equation $B_2$ .
	1 n
2.	i. What is the maximum amount of tablet A absorbed into the bloodstream, correct to 2 decimal places?
	ii. What is the maximum amount of tablet B absorbed into the bloodstream, correct to 2 decimal places?
	1 m
	Maximum relief for the patients is reached when the amount of tablet A and sublet B are added together, giving the greatest concentration of drugs in the bloodstream.
	What is the greatest concentration of the two drugs in the bloodstream?

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-	1 mark
	A period of very good relief is achieved when the level A is greater than 125 mg and the level of B is greater than 125mg at the same time.
1	How long does this period of very good relief last for, to the nearest minute?

END OF QUESTION AND ANSWER BOOK

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# MULTIPLE CHOICE ANSWER SHEET

Student Name:	

Circle the letter that corresponds to each correct answer.

Question					
1	A	В	C	D	Е
2	A	В	C	D	Е
3	A	В	С	D	Е
4	A	В	C	D	Е
5	A	В	C	D	Е
6	A	В	C	D	Е
7	A	В	C	D	Е
8	A	В	C	D	Е
9	A	В	C	D	Е
10	A	В	С	D	Е
11	A	В	С	D	Е
12	A	В	C	D	Е
13	A	В	C	D	Е
14	A	В	C	D	Е
15	A	В	C	D	Е
16	A	В	C	D	Е
17	A	В	C	D	Е
18	A	В	С	D	Е
19	A	В	C	D	Е
20	A	В	C	D	Е
21	A	В	C	D	Е
22	A	В	C	D	Е

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