

The Mathematical Association of Victoria

## Trial Examination 2021

# MATHEMATICAL METHODS

## Written Examination 2

STUDENT NAME \_\_\_\_\_

Reading time: 15 minutes

Writing time: 2 hours

### QUESTION AND ANSWER BOOK

#### Structure of examination

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	20	20	20
B	4	4	60
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, a protractor, set-squares, aids for curve sketching, one bound reference, one approved technology (calculator or software) and, if desired, one scientific calculator. Calculator memory DOES NOT need to be cleared. For approved computer-based CAS, full functionality may be used.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.

#### Materials supplied

- Question and answer book of 24 pages.
- Formula sheet.
- Answer sheet for multiple-choice questions.

#### Instructions

- Write your **name** in the space provided above on this page.
- Write your **name** on the multiple-choice answer sheet.  
Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.
- All written responses must be in English.

#### At the end of the examination

- Place the answer sheet for multiple-choice questions inside the front cover of this book.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

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**SECTION A- Multiple-choice questions****Instructions for Section A**

Answer **all** questions in pencil on the answer sheet provided for multiple – choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

**Question 1**

For the graph of  $y = -2 \cos\left(\frac{x}{3}\right) - \frac{1}{2}$ , the amplitude and period are respectively

- A.  $-2$  and  $-\frac{1}{2}$
- B.  $-2$  and  $\frac{2\pi}{3}$
- C.  $-2$  and  $6\pi$
- D.  $2$  and  $6\pi$
- E.  $2$  and  $\frac{\pi}{6}$

**Question 2**

The function  $g : D \rightarrow R, g(x) = \frac{1}{1+3x}$  has range  $[-0.5, -0.2)$ .

The domain  $D$  is

- A.  $[-2, -1)$
- B.  $(-2, -1]$
- C.  $[-2, 2.5)$
- D.  $(-2, 2.5]$
- E.  $(2, 1]$

**SECTION A - continued**  
**TURN OVER**

**Question 3**

Let  $f(x) = x^5 + mx^3 - nx^2 - 1$ , where  $m, n \in R$ . If  $x + 2$  is a factor of  $f$  and when  $f$  is divided by  $x - 1$  the remainder is 5, the values of  $m$  and  $n$  are respectively

- A.  $-\frac{13}{12}$  and  $-\frac{73}{12}$   
 B.  $-\frac{59}{12}$  and  $-\frac{25}{12}$   
 C.  $-\frac{5}{4}$  and  $-\frac{23}{4}$   
 D.  $\frac{13}{12}$  and  $-\frac{47}{12}$   
 E.  $-\frac{59}{12}$  and  $-\frac{143}{12}$

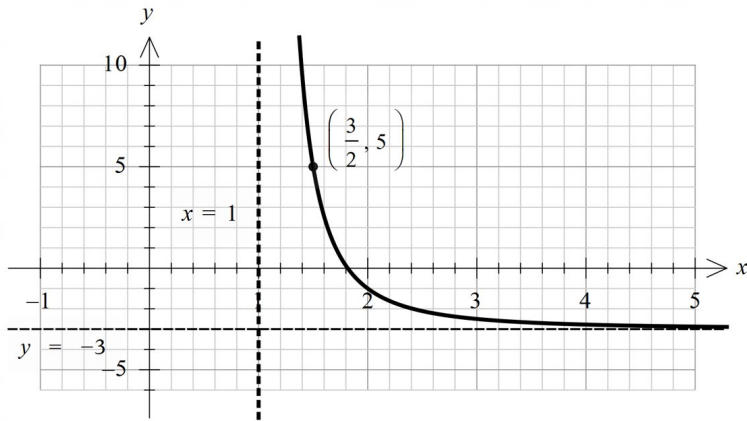
**Question 4**

The following set of simultaneous equations will have no solutions for

$$\begin{aligned} nx - 2y &= m \\ n^2x + 6y &= m + 1 \end{aligned}$$

- A.  $n \in R \setminus \{-3\}$ ,  $m \in R \setminus \left\{-\frac{1}{4}\right\}$   
 B.  $n = -3$ ,  $m = -\frac{1}{4}$  only  
 C.  $n = -3$ ,  $m \in R \setminus \left\{-\frac{1}{4}\right\}$  only  
 D.  $n = 0$ ,  $m = -\frac{1}{4}$  or  $n = -3$ ,  $m = -\frac{1}{4}$   
 E.  $n = 0$ ,  $m \in R \setminus \left\{-\frac{1}{4}\right\}$  or  $n = -3$ ,  $m \in R \setminus \left\{-\frac{1}{4}\right\}$

**Question 5**



An equation for the inverse function of the above graph,  $y = f(x)$  could be

- A.  $f^{-1}(x) = \frac{1}{(x-1)^2} - 3$
- B.  $f^{-1}(x) = \frac{2}{(x-1)^2} - 3$
- C.  $f^{-1}(x) = 1 + \sqrt{\frac{1}{x+3}}$
- D.  $f^{-1}(x) = 1 - \sqrt{\frac{2}{x+3}}$
- E.  $f^{-1}(x) = 1 + \sqrt{\frac{2}{x+3}}$

**Question 6**

Let  $f: \left[-\frac{\pi}{3}, \pi\right] \rightarrow \mathbb{R}$ ,  $f(x) = -2 \sin(3x) + \sqrt{3}$ . The maximum rate of change of  $f$  with respect to  $x$  occurs when

- A.  $x = 0, \frac{\pi}{3}, \frac{2\pi}{3}$
- B.  $x = -\frac{\pi}{3}, \frac{\pi}{3}, \pi$
- C.  $x = \frac{\pi}{3}$  only
- D.  $x = \frac{-\pi}{6}, \frac{\pi}{2}$
- E.  $x = \frac{\pi}{6}, \frac{5\pi}{6}$

**SECTION A - continued  
TURN OVER**

**Question 7**

Consider the functions

$$f: \left[0, \frac{\pi}{2}\right) \rightarrow \mathbb{R}, f(x) = \tan(x) \text{ and } g(x) = \sqrt{2x+1} \text{ over its maximal domain.}$$

The rule and domain, respectively, for the function  $h(x) = g(f(x))$  are

- A.  $h(x) = \sqrt{2 \tan(x) + 1}$  and  $x \in \left[0, \frac{\pi}{2}\right)$
- B.  $h(x) = \sqrt{2 \tan(x)} + 1$  and  $x \in \left[0, \frac{\pi}{2}\right)$
- C.  $h(x) = \sqrt{2 \tan(x) + 1}$  and  $x \in \left[-\frac{1}{2}, \infty\right)$
- D.  $h(x) = \sqrt{2 \tan(x) + 1}$  and  $x \in [0, \infty)$
- E.  $h(x) = \tan(\sqrt{2x+1})$  and  $x \in \left[-\frac{1}{2}, \infty\right)$

**Question 8**

A sequence of transformations applied to create the image rule  $y = -\sqrt{3x+1} - \frac{1}{4}$  from the original function

$y = -\sqrt{x}$ , in an appropriate order, could be

- A. a reflection in the  $x$ -axis, then a translation 1 unit to the right, and then a dilation by a factor of 3 from the  $x$ -axis and finally a translation 4 units down.
- B. a translation of 1 unit to the left, then a dilation by a factor of 3 from the  $y$ -axis and finally a translation of 4 units down.
- C. a translation of 1 unit left, then a dilation by a factor of  $\frac{1}{3}$  from the  $y$ -axis and finally a translation of  $\frac{1}{4}$  of a unit down.
- D. a reflection in the  $x$ -axis, a translation of 1 unit left, then a dilation by a factor of  $\frac{1}{3}$  from the  $y$ -axis and finally a translation of  $\frac{1}{4}$  of a unit down.
- E. a translation of  $\frac{1}{3}$  of a unit left, then a dilation by a factor of  $\frac{1}{3}$  from the  $y$ -axis and finally a translation of  $\frac{1}{4}$  of a unit down.

**SECTION A** - continued

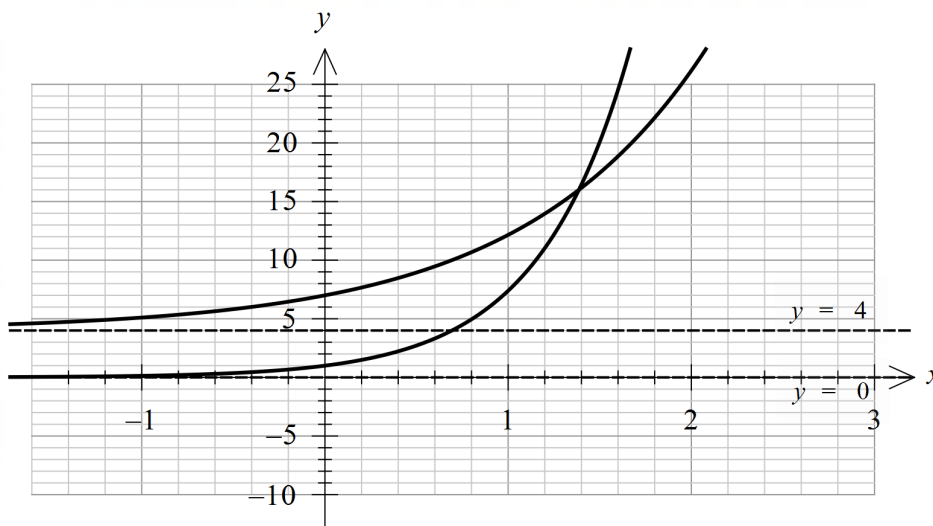
**Question 9**

When the transformation described by  $T: R^2 \rightarrow R^2, T\left(\begin{bmatrix} x \\ y \end{bmatrix}\right) = \begin{bmatrix} 3 & 0 \\ 0 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} + \begin{bmatrix} 1 \\ 0 \end{bmatrix}$  is applied to the function

$y = -x^4$  its image rule is

- A.  $y = -3(1 - 2x)^4$
- B.  $y = -\frac{(3x + 1)^4}{2}$
- C.  $y = \frac{(3x + 1)^4}{2}$
- D.  $y = \frac{2(x - 1)^4}{81}$
- E.  $y = -\frac{2(x - 1)^4}{81}$

**Question 10**



The area enclosed by the two graphs shown above with equations  $y = f(x) = e^{2x}$  and  $y = g(x) = 3e^x + 4$  and the line  $x = 0$  can be found by evaluating

- A.  $\int_{\log_e(4)}^0 (f(x) - g(x)) dx$
- B.  $\int_0^{2\log_e(2)} (f(x) - g(x)) dx$
- C.  $\int_{-\infty}^{2\log_e(2)} (g(x) - f(x)) dx$
- D.  $\int_0^{\log_e(2)} (g(x) - f(x)) dx$
- E.  $\int_{-1}^{2\log_e(2)} (f(x) - g(x)) dx$

**SECTION A - continued  
TURN OVER**

**Question 11**

If  $g(x) = \frac{1}{2^x}$  then  $g(1-x)$  equals

- A.  $g(-x) + \frac{1}{2}$
- B.  $\frac{1}{2}g(x)$
- C.  $2g(-x)$
- D.  $\frac{1}{2}g(-x)$
- E.  $2g(x)$

**Question 12**

The solution to the equation  $\frac{1}{2}e^{x+2} \times e^{2x-1} = 1$  is

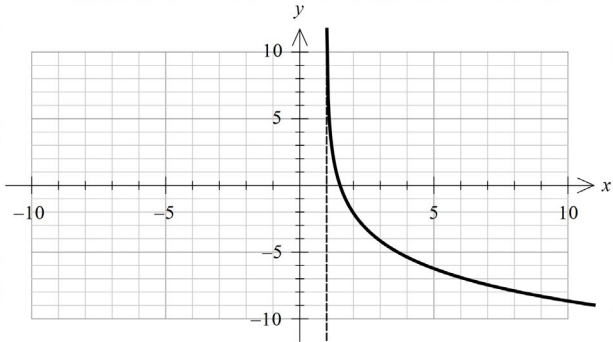
- A.  $x = \frac{1}{3}\log_e(2) - 1$
- B.  $x = \log_e(2) - \frac{1}{3}$
- C.  $x = \frac{\log_4(2)}{3\log_2(e)} - \frac{1}{3}$
- D.  $x = \frac{1}{3\log_2(e)} - 1$
- E.  $x = \frac{1}{3\log_2(e)} - \frac{1}{3}$



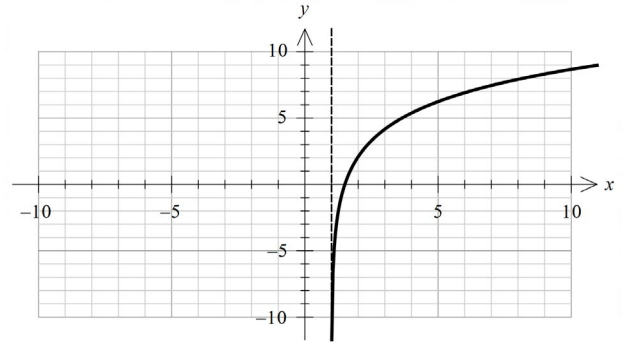
**Question 13**

The graph of the inverse  $f^{-1}$  where  $f(x) = -3 \log_e(2x - 2)$  is

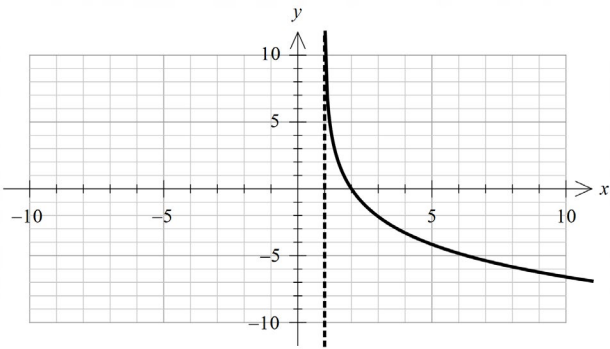
**A.**



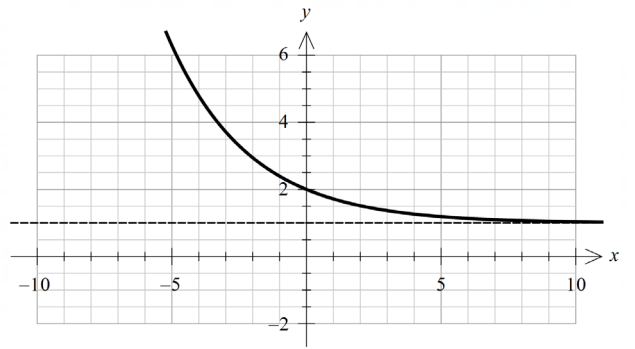
**B.**



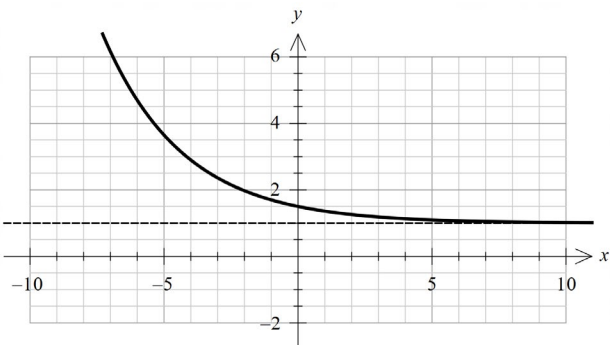
**C.**



**D.**



**E.**



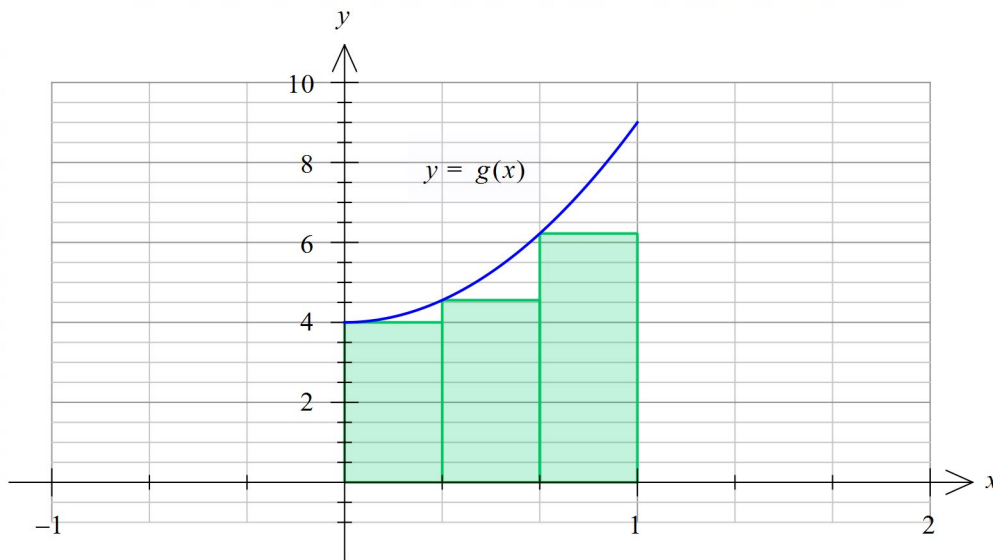
**Question 14**

A 20 cm piece of wire is cut into two pieces. One of the pieces is made into a square with side length  $x$  cm. The other is made into a rectangle where the length is double the width. The minimum total area, in  $\text{cm}^2$ , that can be formed is

- A.  $\frac{40}{17}$
- B.  $\frac{200}{17}$
- C.  $\frac{1600}{289}$
- D. 5
- E. 25

**Question 15**

The area bounded by the graph of  $y = g(x) = 5x^2 + 4$ , the  $x$ -axis and the lines  $x = 0$  and  $x = 1$  is estimated by taking the average of the areas of the left-endpoint and right-endpoint rectangles with width  $\frac{1}{3}$  of a unit. The left-endpoint rectangles are shown in the diagram below.



The approximation, using the average of the areas, written as a percentage, correct to one decimal place, of the exact area is

- A. 69.9
- B. 86.9
- C. 101.6
- D. 116.3
- E. 304.9

**Question 16**

Consider the function  $h$  with rule

$$h(x) = \begin{cases} \log_e(1-x), & -3 \leq x \leq 0 \\ \log_e(x+1), & 0 < x \leq 3 \end{cases}.$$

The average value of the function can be found by evaluating

- A.  $\frac{h(3) - h(-3)}{6}$
- B.  $\frac{1}{3} \int_{-3}^0 (h(x)) dx$
- C.  $\int_{-3}^3 (xh(x)) dx$
- D.  $\frac{1}{6} \int_{-3}^3 (xh(x)) dx$
- E.  $\frac{1}{3} \int_{-3}^0 (\log_e(1-x)) dx + \frac{1}{3} \int_0^3 (\log_e(x+1)) dx$

**Question 17**

A probability distribution function for a discrete random variable  $X$  is defined as  $\Pr(X = x) = \frac{20}{859}x^2 - \frac{20}{859x}$ .

A possible set of values for  $X$  is

- A.  $\{1, 4, 5\}$
- B.  $\{-1, 4, 5\}$
- C.  $\{-1, 4, -5\}$
- D.  $\{1, -4, 5\}$
- E.  $\{1, 4, -5\}$

**Question 18**

A random sample of 300 Mathematical Methods students were selected and it was found that 80% of them did more than one hour of mathematics every day. The 90% confidence interval for the proportion of Mathematical Methods students who do less than one hour of mathematics per day, correct to three decimal places, is

- A. (0.155, 0.245)
- B. (0.162, 0.238)
- C. (0.762, 0.838)
- D. (0.755, 0.845)
- E. (0.741, 0.859)

**SECTION A - continued**  
**TURN OVER**

**Question 19**

The birth weight of new born babies is normally distributed.

0.575% of new borns have a weight less than 2 kg and 0.518% greater than 4.8 kg.

The rule for the distribution is closest to

A.  $f(x) = \frac{1}{0.55\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-3.39}{0.55}\right)^2}$

B.  $f(x) = \frac{1}{3.39\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-0.55}{3.39}\right)^2}$

C.  $f(x) = \frac{1}{0.55\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-3.38}{0.55}\right)^2}$

D.  $f(x) = \frac{1}{3.38\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-0.55}{3.38}\right)^2}$

E.  $f(x) = \frac{1}{0.87\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-3.38}{0.87}\right)^2}$

**Question 20**

Let  $p$  be the probability function for the number of times,  $x$ , a prime number is rolled on a 10-sided fair die in  $n$  trials. The sides of the die are numbered from one to ten. One is not a prime number. Let  $f$  be the probability function for the number of times,  $m$ , a number greater than four is rolled in  $n$  trials.

$f(m)$  is given by

A.  $p\left(1 - \frac{m}{n}\right)$

B.  $1 - p(x)$

C.  $p(n - m)$

D.  $1 - p(m)$

E.  $p(m - n)$

**END OF SECTION A**

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**SECTION B****Instructions for Section B**

Answer **all** questions in the spaces provided.

In all questions where a numerical answer is required an exact value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

**Question 1** (13 marks)

- a. If  $\frac{2x+1}{2x-3} = a + \frac{b}{2x-3}$  show that  $a=1$  and  $b=4$ . 1 mark

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Let  $f(x) = \frac{2x+1}{2x-3}$ .

- b. i. State the equations of any asymptotes of the graph of  $f$ . 1 mark

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- ii. State the maximal domain and range of  $f$ . 2 marks

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Let  $f_1: \left[-\frac{1}{2}, \frac{1}{6}\right] \rightarrow R, f_1(x) = \frac{2x+1}{2x-3}$ .

- c. Explain why  $f_1(f_1(x))$  exists. 1 mark

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**SECTION B - Question 1 - continued**

Let  $g(x) = f_1(f_1(x)) = \frac{1-6x}{2x-11}$ .

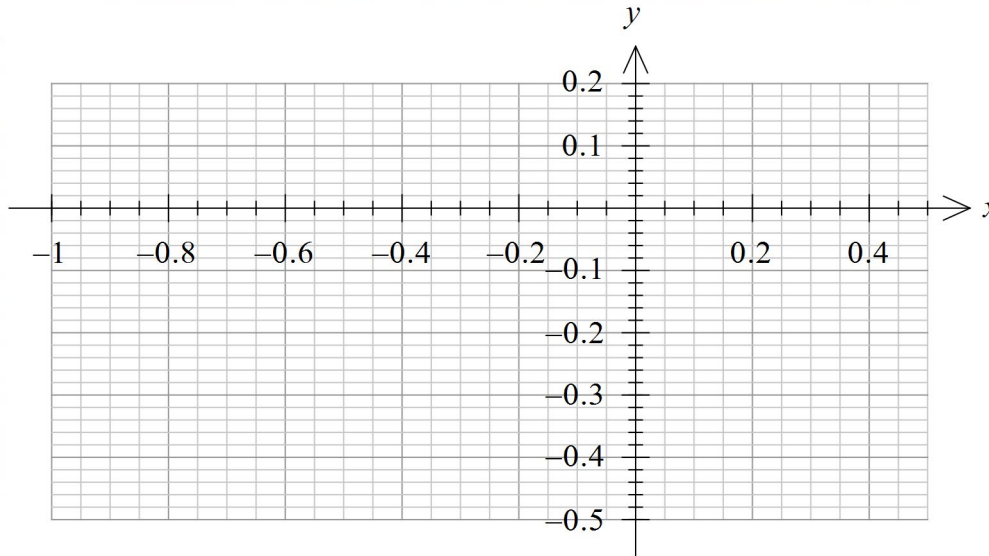
- d. i. State the coordinates of the axial intercepts of the graph of  $g$ . 2 marks

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- ii. Sketch the graph of  $y = g(x)$ , labelling axial intercepts and endpoints with their coordinates. 2 marks



- e. i. Write down a suitable integral statement that would find the area bounded by the graph of  $g$  and the lines  $y = x$  and  $x = \frac{1}{6}$ . 2 marks

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- ii. Hence find this area, described in **part e.i.**, giving your answer correct to three decimal places. 1 mark

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- iii. State the area enclosed between the graph of  $g^{-1}$  and the lines  $y = x$  and  $y = \frac{1}{6}$ , correct to three decimal places. 1 mark

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**SECTION B - continued**  
**TURN OVER**

**Question 2** (15 marks)

The graph of  $d(t) = e^{-kt} \sin(kt)$ , can be used to describe drug absorption in the bloodstream, where  $d$  is in mg/litre and time  $t$  is in minutes,  $t \geq 0$ .  $k$  is a positive real constant.

- a. Find  $d'(t)$ . 1 mark

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- b. i. Hence show that the general solution for the  $t$ -ordinates of the stationary points in the graph of  $d(t)$  are found by solving  $\tan(kt) = 1$ . 2 marks

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- ii. State the general solution for the equation  $d'(t) = 0$ . Give your answer in terms of  $k$ . 1 mark

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- iii. Hence find the  $t$ -ordinate, in terms of  $k$ , of the maximum stationary point of the graph of

$$d : \left[ 0, \frac{2}{k} \right] \rightarrow \mathbb{R}, d(t) = e^{-kt} \sin(kt). \quad \text{1 mark}$$

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Juniper is in hospital and needs a particular drug for her pain.

Let  $d_j : [0,10] \rightarrow R, d_j(t) = 10e^{-0.2t} \sin(0.2t)$  where the particular drug in Juniper’s bloodstream is measured in mg/litre at time,  $t$  minutes.

- c. After how many minutes will Juniper’s bloodstream contain the maximum amount of the drug?  
State the maximum amount of the drug. 2 marks

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- d. Find the average rate of change of the amount of the drug in Juniper’s blood stream, in mg/L/min, over the interval  $t \in [0,10]$ . Give your answer correct to three decimal places. 2 marks

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- e. Show that the graphs of  
 $d_j : [0,10] \rightarrow R, d_j(t) = 10e^{-0.2t} \sin(0.2t)$   
 and  
 $p : [0,10] \rightarrow R, p(t) = 10e^{-0.2t}$   
 intersect at only one point and that it is not at the stationary point found in **part c**. 2 marks

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**SECTION B - Question 2 - continued**  
**TURN OVER**

f. Find the difference in time between the maximum stationary point on the graph of

$$d : \left[ 0, \frac{2}{k} \right] \rightarrow \mathbb{R}, d(t) = e^{-kt} \sin(kt) \text{ and the point where the graph of } y = e^{-kt} \text{ is tangential to } d \text{ for}$$

(i)  $k = 0.2$  and (ii)  $k = 0.02$ .

2 marks

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g. Find the difference in time between the maximum stationary point on the graph of

$$d : \left[ 0, \frac{2}{k} \right] \rightarrow \mathbb{R}, d(t) = e^{-kt} \sin(kt) \text{ and the point where the graph of } y = e^{-kt} \text{ is tangential to}$$

$d$ . Give your answer in terms of  $k$ .

2 marks

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**SECTION B - continued**

**Question 3** (17 marks)

Carlin, the manager of Office Supplies, is always looking for ways to improve customer service. He found that the waiting time,  $T$  minutes, for customers to be served has a probability density function  $w$  defined by

$$w(t) = \begin{cases} \frac{3}{64}t(4-t)^2 & 0 \leq t \leq 4 \\ 0 & \text{elsewhere} \end{cases}.$$

- a. i.** Find the expected value of  $T$ . 1 mark

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- ii.** Find the median value of  $T$ . Give your answer in minutes correct to two decimal places. 1 mark

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- iii.** Find the standard deviation of  $T$ . 2 marks

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Carlin introduces a customer self-service option and finds that the mean waiting time is halved. The waiting time,  $T_1$  minutes, for customers to be served now has a probability density function  $w_1$  defined by

$$w_1(t) = \begin{cases} at(b-t)^2 & 0 \leq t \leq b \\ 0 & \text{elsewhere} \end{cases} \quad \text{where } a \text{ and } b \text{ are real constants.}$$

- b. i.** Find the values of  $a$  and  $b$ . 2 marks

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- ii.** By what percentage was the standard deviation reduced? 1 mark

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**SECTION B - Question 3 - continued**  
**TURN OVER**

Carlin noticed that their 9 kg Ecostore laundry powder was not selling. A customer survey revealed that the most common complaint was that less than 9 kg of laundry powder was found in the container. Carlin rang the factory that supplies the laundry powder and they claimed that at least 80% of their 9 kg Ecostore laundry powder containers weighed more than 9 kg.

Carlin organized quality control inspectors to visit the factory. They decided to take a random sample of 1000 containers and they found that 867 of them weighed at least 9 kg.

- c. i.** Find a 95% confidence interval for the proportion of containers that weigh at least 9 kg. Give your answer correct to three decimal places. 1 mark

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- ii.** According to the 95% confidence interval, is the factory misleading Office Supplies? Explain. What should the factory be claiming? 1 mark

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The life time of the ink cartridges in Office Supplies is normally distributed with a mean of 3005.5 pages and a standard deviation of 50 pages when using plain text. Carlin would like to claim that 95% of the cartridges will print at least  $k$  pages.

- d. i.** Find the value of  $k$  correct to one decimal place. 1 mark

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- ii.** A company buys five cartridges. What is the probability that more than 3 of them will print at least 3030 pages? Give your answer correct to four decimal places. 2 marks

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**SECTION B - Question 3 - continued**

Carlin keeps two boxes of chocolates in the staffroom for the staff. The blue box contains 20 white Ferrero chocolates and 15 dark Ferrero chocolates. The green box contains  $p$  white Ferrero chocolates and  $p^2 + 1$  dark Ferrero chocolates where  $p \in \mathbb{Z}^+$ . The probability Carlin selects the blue box is  $\frac{1}{3}$ . Carlin selects a box and then randomly selects a chocolate for his morning tea. It is a white chocolate.

- e. i. What is the probability it was from the green box? Give your answer in terms of  $p$ . 2 marks

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- ii. What is the maximum value the probability in **part e.i.** can have? 1 mark

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Whether a chocolate is classified as white or dark depends on the amount of cocoa it contains. The amount of cocoa in the white Ferrero chocolates is normally distributed with a mean of 12 g and a standard deviation of 1 g. The amount of cocoa in the dark Ferrero chocolates is normally distributed with a mean of 15 g and a standard deviation of 2 g. A chocolate is classified as white if it has less than  $b$  g of cocoa and dark otherwise. The probability that a white chocolate is misclassified is the same as a dark chocolate being misclassified.

- f. If the white chocolate Carlin is eating has been misclassified, what is the smallest amount of cocoa it could contain? 2 marks

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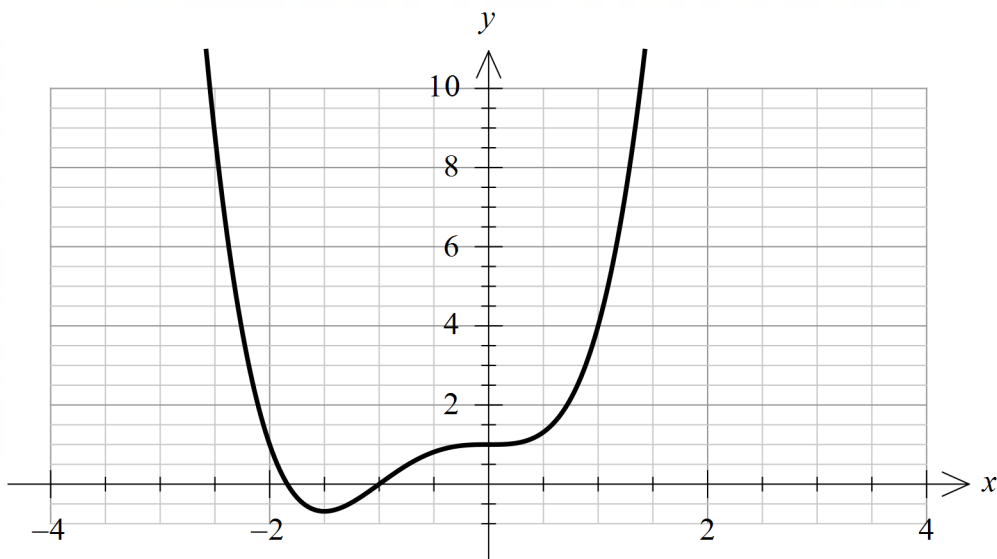
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**SECTION B - continued**  
**TURN OVER**

**Question 4** (15 marks)

The graph of  $y = f(x) = (x + 1)(x^3 + x^2 - x + 1)$  is shown below.



- a. Label the stationary points with their coordinates on the graph above. 1 mark

Now consider the graphs of  $y = f(x) = (x + 1)(x^3 + mx^2 - x + 1)$  where  $m$  is a real constant.

- b. Find the  $x$  coordinate of each of the stationary points, giving answers in terms of  $m$  where appropriate. 2 marks

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- c. Hence, explain why there will always be three stationary points for  $m \in R \setminus \{1\}$  and only two when  $m = 1$ . 2 marks

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- d. For what values of  $m$  will there be two negative  $x$  coordinates of the turning points? 1 mark

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- e. State the nature of the stationary point at  $(0, 1)$  for the different values of  $m$ . 2 marks

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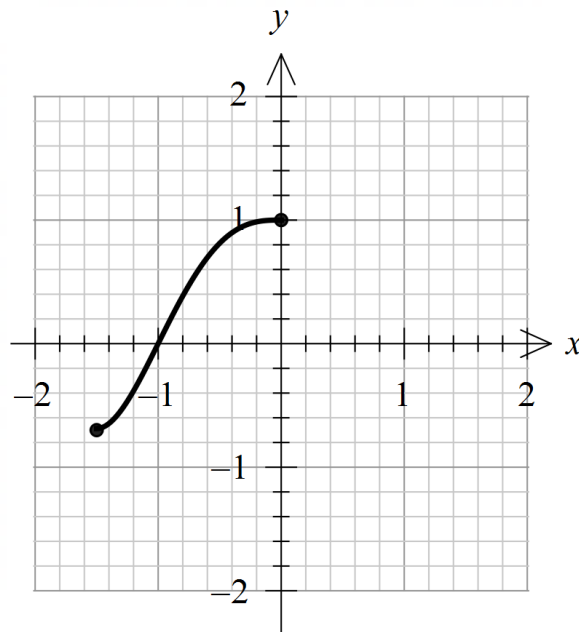


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The graph of  $g : \left[-\frac{3}{2}, 0\right] \rightarrow \mathbb{R}, g(x) = (x+1)(x^3 + x^2 - x + 1)$  is shown below.



- f. Sketch the graph of the inverse function,  $y = g^{-1}(x)$  on the set of axes above, labelling the endpoints with their coordinates. 1 mark

The graph of  $g^{-1}$  is translated left 1 unit and up 1 unit.

- g. Find the area bounded by the graph of  $g$  and the translated graph of  $g^{-1}$ . 2 marks

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- h.** Find the equation of the tangent line to the graph of  $g$  where the gradient is a maximum. 2 marks

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- i.** State a sequence of transformations that will transform the tangent line found in **part h.** to the line that passes through the endpoints of  $g$ . 2 marks

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**END OF QUESTION AND ANSWER BOOK**