

This document is protected by Copyright. Use must be in accordance with Ts & Cs - <u>https://qats.com.au/QATs-Ts-and-Cs.pdf</u> For purchasing school's classroom use only. Not for electronic distribution or upload.

NAME:

# **MATHEMATICAL METHODS**

# Unit 3 & 4 Practice Written Examination 1

### **Reading time: 15 minutes**

Writing time: 1 hour

# **QUESTION AND ANSWER BOOK**

### **Structure of Book**

Number of questions	Number of questions to be answered	Number of marks
9	9	40

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, and rulers.
- Students are NOT permitted to bring into the examination room: any technology (calculators or software), notes of any kind, blank sheets of paper and/or correction fluid/tape.

### **Materials supplied**

- Question and Answer Book of 14 pages.
- Formula Sheet.
- Working space is provided throughout the book.

### Instructions

- Write your student number in the space provided above on this page.
- Unless otherwise indicated, the diagrams in this book are not drawn to scale.
- All written responses must be in English.

### At the end of the Examination

• You may keep the Formula Sheet.

# Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

This page is blank

# Question 1 (3 marks)

Let 
$$f: R \to R$$
,  $f(x) = \frac{\cos(x)}{\sin(2x)}$ 

**a.** Find 
$$f'(\mathbf{x})$$

1 mark

**b.** Let  $g: R \to R i 0$ ,  $g(x) = 3 \log_e(x^2)$ . For what value of x is g'(x) = 1?

2 marks

# Question 2 (3 marks)

Given  $x \in [0, 8\pi]$ , solve the equation:

$$\left(\sin\left(\frac{x}{2}\right)\right)^2 = 2\sin\left(\frac{x}{2}\right) - 1$$

**Question 3** (7 marks)

Consider  $f(x) = \frac{a}{\sqrt{b-x}}$ ,  $a, b \in \mathbb{R}^{+ii}$ 

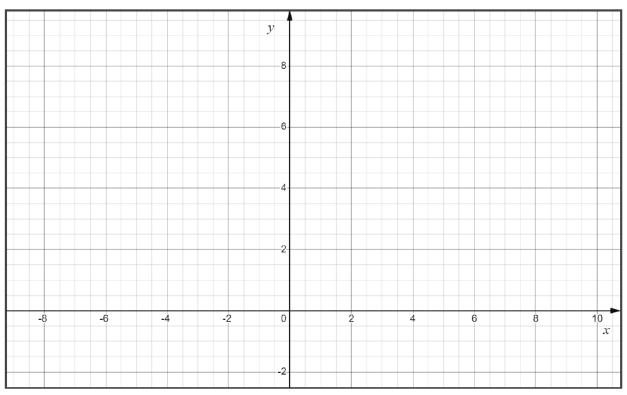
**a.** Determine the equation of  $f^{-1}(x)$  and state its domain. 2 marks

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

**b.** If  $f^{-1}(1) = 2$  and f(5) = 2, find the values of *a* and *b*. 2 marks

c. Hence sketch the graph of f(x) on the axes provided. Include the coordinate of all intercepts and equations of any asymptotes. Hint: The graph of  $f^{-1}(x)$  may be of assistance.

3 marks



# Question 4 (3 marks)

Consider  $f(x) = 2\cos(2x)$ 

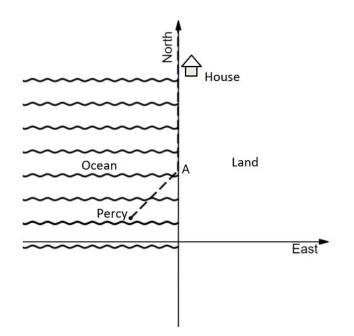
Determine the area bound by f(x), the *x*-axis, x = 0 and  $x = 3\pi/4$ .

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

# Question 5 (6 marks)

Percy was swimming at the beach and suddenly remembered he had an appointment.

His location at that moment was 4 km West and 10 km south of his house, as shown in the diagram below.



Percy needed to get home as quickly as possible. He decided to swim in a straight line towards the beach, then run north along the beach towards home. His swimming speed is 3 km/hr and his running speed along the sandy beach is 4 km/hr.

Let A be the point where he reaches the beach and begins his run. Let x be the distance of A north of his original position.

**a.** If L is the total distance Percy travelled to get home, develop an equation for L in terms of x.

2 marks

**b.** Hence, develop an equation for *T*, the total time taken for Percy to reach the house.

1 mark

c. Determine the shortest time that Percy needs to get home. Express your answer in the form  $\frac{a+b\sqrt{d}}{d}$ ,  $a, b, c, d \in Z$ 

3 marks

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

## **Question 6** (5 marks)

A game of 'Doubles' involves a player rolling two regular six-sided dice. The player wins if the number rolled on one die, is double the number rolled on the other die. All other combinations result in a loss.

a.	What is the probabil	ity that a	player wins a	particular	game of Doubles?	2 marks
	1	2		1	0	

**b.** In a particular game of Doubles, one of the rolls was greater than 3. What is the probability that the player won the game? 1 mark

**c.** A game of Doubles costs \$1 to play. How much should the prize payment be so that the game is fair? A fair game is one where the average amount won or lost is \$0. 2 marks

## Question 7 (4 marks)

X is a random variable representing the number of mosquito bites a hiker may receive while traversing the Swamp of Despair. The probability density function of X is provided below.

$$f(x) = ax(b-x), 0 < x < b$$

**a.** Assuming a hiker cannot receive more than 10 mosquito bites, determine the value of the parameters *a* and *b* in f(x).

2 marks

b. Hence what is the probability that a hiker will receive not more than two mosquito bites when crossing the swamp?2 marks

## Question 8 (3 marks)

50 people from the city of Wombat were surveyed regarding their favourite breed of dog. A certain proportion, less than half, of the respondents indicated that they preferred Cocker Spaniels. Let  $\hat{p}$  be the sample proportion of people who prefer Cocker Spaniels.

a. If the standard deviation of  $\hat{p}$  is  $\sqrt{42}/100$ , how many of the 50 people surveyed preferred cocker spaniels? 2 marks

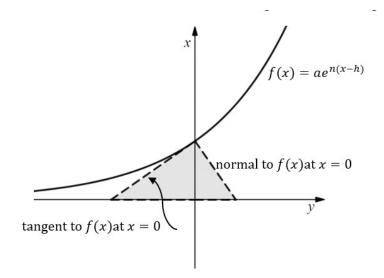
**b.** If the standard deviation of  $\hat{p}$  was to be halved, how many people would need to be surveyed?

1 mark

### Question 9 (6 marks)

Consider  $f(x) = ae^{n(x-h)}$ ,  $a, h, n \in \mathbb{R}^{+ii}$ 

A triangle can be formed whose vertices correspond to the point of intersection of the tangent and normal lines at x = 0, the point of intersection of the tangent line with the *x*-axis and the point of intersection of the normal line with the *x*-axis. This triangle is shown in the graph below.



**a.** Show that the equation for the area of the triangle formed by the *x*-axis and tangent and normal lines of f(x) at x = 0 is:

$$Area = \frac{a^3 n^3 + a e^{2nh}}{2 n e^{3nh}}$$

3 marks

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

**b.** If the area of the triangle is k units squared, and h = 0 in f(x), develop an equation that will provide the value of n for any given value of a and k. Include any restrictions on a.

3 marks

# END OF QUESTION AND ANSWER BOOK



This document is protected by Copyright. Use must be in accordance with Ts & Cs - <u>https://qats.com.au/QATs-Ts-and-Cs.pdf</u> For purchasing school's classroom use only. Not for electronic distribution or upload.

# **MATHEMATICAL METHODS**

# Written Examinations 1 and 2

FORMULA SHEET

Instructions This Formula Sheet is provided for your reference.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

# Mensuration

area of a trapezium	$\frac{1}{2}(x+b)h$	volume of a pyramid	$\frac{1}{3}Ah$
curved surface area of a cylinder	2 <i>π</i> rh	volume of a sphere	$\frac{4}{3}\pi r^3$
volume of a cylinder	$\pi r^2 h$	area of a triangle	$\frac{1}{2}bc\sin(A)$
volume of a cone	$\frac{1}{3}\pi r^2 h$		

# Calculus

$\frac{d}{dx}(x^n) = nx^{n-1}$		$\int x^n dx = \frac{1}{n+1} x^{n+1} + c, r$	1≠−1
$\frac{d}{dx}((ax+b)^n)=an(ax+b)$	$b)^{n-1}$	∫ii	
$\frac{d}{dx}(e^{ax}) = ax^{ax}$		$\int e^{ax} dx = \frac{1}{a} e^{ax} + c$	
$\frac{d}{dx}(\log_e(x)) = \frac{1}{x}$		$\int \frac{1}{x} dx = \log_e(x) + c$	
$\frac{d}{dx}(\sin(ax)) = a\cos(ax)$	)	$\int \sin(ax) dx = \frac{-1}{a} \cos(ax) dx$	ax)+c
$\frac{d}{dx}(\cos(ax)) = -a\sin(ax)$	$\mathbf{x})$	$\int \cos(ax) dx = \frac{1}{a} \sin(ax)$	()+ <i>c</i>
$\frac{d}{dx}(\tan(ax)) = \frac{a}{\cos^2(ax)}$	$= a sec^2(ax)$		
product rule	$\frac{d}{dx}(uv) = u\frac{dv}{dx} + v\frac{du}{dx}$	quotient rule	$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$
chain rule	$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$		

# Probability

		$\Pr(A \cup Bi = \Pr(Ai + \Pr(Bi - \Pr(A \cap Bi)))$	
$\Pr(A B) = \Pr(A \cap B \wr \frac{\flat}{\Pr(B)})$			
mean	$\mu = \mathrm{E}(X\mathbf{i})$	Variance	$\operatorname{var}(X\mathbf{i}=\sigma^2=\mathrm{E}(X^2\mathbf{i}-\mu^2)$

Probability distribution		Mean	Variance	
discrete	$\Pr(X=xi=p(x)$	$u = \Sigma x p(x)$	$\sigma^2 = \mathbf{E}((X-\mu)^2) = \mathbf{E}(X)^2 - \mu^2$	
continuous	$\Pr(a < X < b  i = \int_{a}^{b} f(x)  dx$	$\mu = \int_{-\infty}^{\infty} x f(x)  dx$	$\sigma^2 = \int_{-\infty}^{\infty} (x - \mu)^2 f(x) dx$	

# Sample proportions

$\hat{P} = \frac{X}{n}$		mean	$E(\widehat{P}) = p$
Standard deviation	$sd(\hat{P}) = \sqrt{\frac{p(1-p)}{n}}$	approximate confidence interval	$\left(\hat{p}-z\sqrt{\frac{\hat{p}(1-\hat{p})}{n}},\hat{p}+z\sqrt{\frac{\hat{p}(1-\hat{p})}{n}}\right)$



This document is protected by Copyright. Use must be in accordance with Ts & Cs - <u>https://qats.com.au/QATs-Ts-and-Cs.pdf</u> For purchasing school's classroom use only. Not for electronic distribution or upload.

# **VCE®** Mathematical Methods

# Unit 3 & 4 Trial Written Examination

# **EXAMINATION 1**

# **ADVICE FOR TEACHERS**

# **IMPORTANT SECURITY ADVICE FOR EXAMINATION TASKS**

By ordering and using QATs materials from Janison you are agreeing to the **Terms and Conditions** of sale, found at <u>qats.com.au/QATs-Ts-and-Cs</u>

#### Storage

This resource is protected by Copyright and sold on the condition that it is not placed on any school network, student management system or social media site (such as Facebook, Google Drive, OneDrive, etc.) at any time. It should be stored on a local device drive of the teacher who made the purchase.

#### **Purchaser Use**

This resource is for use in the purchasing school or institution only. **STRICTLY NOT FOR PRIVATE TUTOR USE.** You may not make copies, sell, lend, borrow, upload, or distribute any of the contents within the QATS product or produce, transmit, communicate, adapt, distribute, license, sell, modify, publish, or otherwise use, any part of the QATs product without our permission or as permitted under our <u>Terms and Conditions.</u>

#### Embargo

Students must not take their Examination Assessment Tasks home/out of the classroom until the end of the embargoed period. This is to ensure the integrity of the task. In **NSW**, this period is mandated by QATs. In **VIC**, **QLD and SA** this period may be determined by individual schools based on specific school requirements. Teachers may go through papers and results with students in class during this period; however, papers must be collected and kept by the teacher at the end of the lesson (or similar). When the embargoed period has ended, assessments may be permanently returned to students.

### Compliance and Task Editing

This task has been developed to be compliant with VCAA assessment requirements, however, QATs does not guarantee or warrant compliance.

It may be necessary to edit or change this task for security or compliance purposes. Permission is provided to do this for internal school purposes only. If so, care should be taken to maintain the quality of the material concerning its design and layout, including such elements as marking schemes, pagination, cross-referencing, and so on. QATs assumes no responsibility for the integrity of the task once it is changed. If you edit this task you **must**:

- **Remove the QATs and Janison logos** and all other references to QATs and Janison.
- Select and copy 'Task' pages ONLY into a new document. These are the only pages students will require to complete their assessment. Save with a school-/class-specific file/subject/outcome name. Do not use the QATs file code.
- **Remove all footer information** from all pages. The page 1 footer of QATs is usually set up differently from other pages. Insert your own footer information for your reference.
- **Remove all QATs header references** from all pages.
- Insert your school logo/identification on page 1 and other pages at your discretion.

Unless otherwise indicated and to the best of our knowledge, all copyright in the QATS product is owned by or licensed to Janison Solutions Pty Ltd (ABN 35 081 797 494) trading as QATS. If you reasonably believe that any content in our QATS product infringes on anyone's intellectual property rights or is the owner of the copyright and would like to request removal of the content, please email <u>qatsadmin@janison.com</u>

# **Solution Pathway**

Below are sample answers. Please consider the merit of alternative responses.

# **Question 1 (3 marks)**

Let 
$$f: R \to R$$
,  $f(x) = \frac{\cos(x)}{\sin(2x)}$ 

**a.** Find *f*'(x)

Quotient rule.

Let 
$$u = \cos(x)$$
,  $\frac{du}{dx} = -\sin(x)$   
Let  $v = \sin(2x)$ ,  $\frac{dv}{dx} = 2\cos(2x)$   
 $f'(x) = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$   
 $\delta \frac{\sin(2x) \times -\sin(x) - \cos(x) \times 2\cos(2x)}{\sin^2(2x)}$   
 $\delta \frac{-\sin(2x)\sin(x) - \cos(x)2\cos(2x)}{\sin^2(2x)}$ 

- **1 mark** for correct derivative (any mathematically correct form acceptable)
- **b.** Let  $g: R \to R \& 0$  },  $g(x) = 3 \log_e(x)^2$ . For what value of x is g'(x) = 1

2 marks  

$$g(x)=3\log_{e}(x)^{2}$$

$$i \cdot 6\log_{e}(x).$$

$$g'(xh)=\frac{6}{x}$$
At  $g'(x)=1$ ,  

$$\frac{6}{x}=1$$
©2023 2023-MME-VIC-U34-NA-EX1-QATS

©2023 2023-MME-VIC-U Published by QATs. Permission for copying in purchasing school only. 1 mark

x = 6

Alternatively:

 $g(x) = 3 \log_{e}(x)^{2}$ Let  $y = 3 \log_{e}(x)^{2}$ Let  $u = x^{2}$ ,  $y = 3 \log_{e}(u)$   $\frac{du}{dx} = 2x$ ,  $\frac{dy}{du} = \frac{3}{u}$   $\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$   $i \cdot 2x \times \frac{3}{u}$   $i \cdot 2x \times \frac{3}{x^{2}}$  $i \cdot \frac{6}{x}$ 

Then as per above.

- 1 mark for correct derivative of g(x).
- 1 mark for correct value of x for when g'(x) = 1

## **Question 2 (3 marks)**

Given  $x \in [0, 8\pi]$ , solve the equation:

$$\left(\sin\left(\frac{x}{2}\right)\right)^2 = 2\sin\left(\frac{x}{2}\right) - 1$$
$$\left(\sin\left(\frac{x}{2}\right)\right)^2 - 2\sin\left(\frac{x}{2}\right) + 1 = 0$$
$$Let \ k = \sin\left(\frac{x}{2}\right)$$
$$\therefore \ k^2 - 2k + 1 = 0$$
$$(k - 1)^2 = 0$$
$$k = 1$$
$$\therefore \ \sin\left(\frac{x}{2}\right) = 1$$
$$\therefore \ \frac{x}{2} = \frac{\pi}{2}$$
$$x = \pi$$

Check for other solutions within the domain  $[0, 8\pi]$ .

$$Period = \frac{2\pi}{n} = \frac{2\pi}{\frac{1}{2}} = 4\pi$$

 $x = \pi + 4\pi$ 

### <mark>ί</mark>5π

No more solutions since adding  $4\pi$  to  $5\pi$  will yield  $9\pi$ , which is outside the domain.

 $x = [\pi, 5\pi]$ 

- **1 mark** for a valid approach to solving equation.
- **1 mark** for a valid consideration of the domain
- **1 mark** for correct values of *x*.

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

### Question 3 (7 marks)

Consider 
$$f(x) = \frac{a}{\sqrt{b-x}}$$
,  $a, b \in \mathbb{R}^{+ii}$ 

**a.** Determine the equation of  $f^{-1}(x)$  and state its domain.

Let 
$$y = f(x)$$

Substitute *x* and *y* and rearrange to make *y* the subject.

 $x = \frac{a}{\sqrt{b-y}}$   $x^{2} = \frac{a^{2}}{b-y}$   $b - y = \frac{a^{2}}{x^{2}}$   $y = b - \frac{a^{2}}{x^{2}}$   $\therefore f^{-1}(x) = b - \frac{a^{2}}{x^{2}}$ 

Domain of  $f^{-1}(x)$  = range of f(x)

Range of  $f(x) = (0, \infty)$ 

Domain  $f^{-1}(x) = (0, \infty)$ 

- 1 mark for correct equation for  $f^{-1}(x)$
- 1 mark for correct domain of  $f^{-1}(x)$ .

2 marks

**b.** If  $f^{-1}(1) = 2$  and f(5) = 2, find the values of *a* and *b*.  $f^{-1}(1) = 2$   $\therefore 2 = b - a^2 1.$ f(5) = 2

$$\therefore 2 = \frac{a}{\sqrt{b-5}} 2.$$

From 1.,  $b = a^2 + 2$ 

Substitute  $a^2 + 2$  for  $b \in 2$ .

$$2 = \frac{a}{\sqrt{a^2 + 2 - 5}}$$

$$2 = \frac{a}{\sqrt{a^2 - 3}}$$

$$4 = \frac{a^2}{a^2 - 3}$$

$$4 a^2 - 12 = a^2$$

$$3 a^2 = 12$$

$$a^2 = 4$$

$$a = 2 i$$
Since  $b = a^2 + 2, b = 6$ 

$$a = 2, b = 6$$

- **1 mark** for correct value of *a*.
- **1 mark** for correct value of *b*.

**c.** Sketch the graph of f(x) on the axes provided. Include the coordinate of all intercepts and equations of any asymptotes. Hint: The graph of  $f^{-1}(x)$  may be of assistance. **3 marks** 

Consider 
$$f^{-1}(x) = 6 - \frac{4}{x^2}$$
, x>0

Truncus reflected about the *x*-axis, dilated by a factor of 4 parallel to *y*-axis and translated 6 units up.

Horizontal asymptote at y = 6. Vertical asymptote at x = 0.

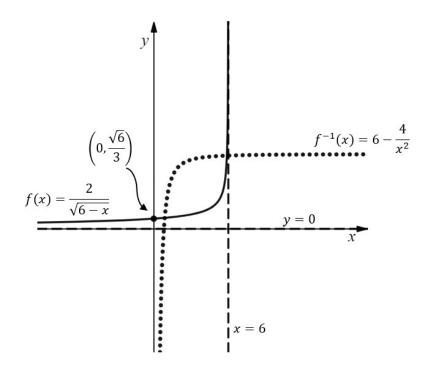
No *y*-intercept.

*x*-intercept at  $f^{-1}(x) = 0$ 

 $6 - \frac{4}{x^2} = 0$   $\frac{4}{x^2} = 6$   $x^2 = \frac{2}{3}$   $x = \frac{\sqrt{2}}{\sqrt{3}} = \frac{\sqrt{6}}{3} (since x > 0)$   $x - intercept at \left(\frac{\sqrt{6}}{3}, 0\right)$  $\therefore f(x) has a vertical asymptote at x = 6 \land horizintal asymptote are y = 0.$ 

$$\therefore f(x)$$
 has a *y*-intercept at  $\left(0, \frac{\sqrt{6}}{3}\right)$ 

f(x) is a reflection of  $f^{-1}(x)$  about y = x.



- **1 mark** for correct position and shape of graph.
- **1 mark** for correct *y*-intercept.
- **1 mark** for asymptotes shown with correct equations.

### Question 4 (3 marks)

Consider  $f(x) = 2\cos(2x)$ 

Determine the area bound by f(x), the x-axis, x = 0 and  $x = 3\pi/4$ .

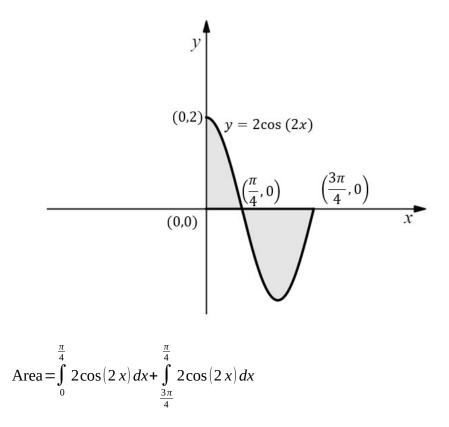
Need to determine how the relevant area is sectioned within the specified domain.

No horizontal translation of the graph so section between x = 0 and the first *x*-intercept is above the *x*-axis.

x -intercepts at f(x)=0  $2\cos(2x)=0$   $\cos(2x)=0$  $x=\frac{\pi}{4}, \frac{5\pi}{4}$  etc

: The section between  $x = \frac{\pi}{4}$  and  $x = \frac{3\pi}{4}$  is below the *x*-axis.

The graph below shows the relevant sections.



Note: terminals reversed in second definite integral to make area positive.

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

$$i[\sin(2x)]_{0}^{\frac{\pi}{4}} + [\sin(2x)]_{\frac{3\pi}{4}}^{\frac{\pi}{4}}$$

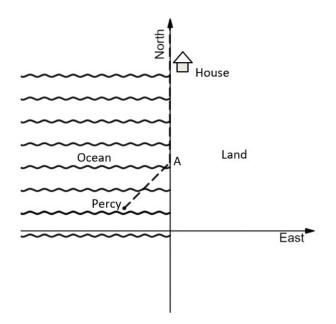
(1-0)+(1--1)

¿3 units squared

- **1 mark** for correct terminals.
- **1 mark** for correct equation for area involving definite integrals.
- **1 mark** for correct area.

### Question 5 (6 marks)

Percy was swimming at the beach and suddenly remembered he had an appointment. His location at that moment was 4 km West and 10 km south of his house, as shown in the diagram below.



Percy needed to get home as quickly as possible. He decided to swim in a straight line towards the beach, then run north along the beach towards home. His average swimming speed is 3 km/hr and his running speed along the sandy beach is 4 km/hr.

Let A be the point where he reaches the beach and begins his run. Let x be the distance of A north of his original position.

**a.** If L is the total distance Percy travelled to get home, develop an equation for L in terms of x.

2 marks

Let  $L_1$  be the straight-line distance to point A from his initial location.  $L_1$  can be determined using Pythagoras' Theorem.

 $L_1^2 = x^2 + 4^2$  $L_1 = \sqrt{x^2 + 16}$ 

Let  $L_2$  be the distance from point A to the house.

 $L_2 = 10 - x$ 

 $\therefore L = L_1 + L_2$ 

 $i\sqrt{x^2+16}+10-x$ 

• **1 mark** for correct expressions for the component distances.

• **1 mark** for a correct expression for the total distance.

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.

**b.** Hence, develop an equation for *T*, the total time taken for Percy to reach the house.

1 mark

speed= $\frac{\text{distance travelled}}{\text{time}}$ time= $\frac{\text{distance travelled}}{\text{speed}}$ 

$$\therefore T = \frac{\sqrt{x^2 + 16}}{3} + \frac{10 - x}{4}$$

- 1 mark for a correct equation for the time taken.
- c. Determine the shortest time that Percy needs to get home. Express your answer in the form  $\frac{a+b\sqrt{d}}{d}$ ,  $a, b, c, d \in Z3$  marks

Solve 
$$\frac{dT}{dx} = 0$$
  

$$T = \frac{\sqrt{x^2 + 16}}{3} + \frac{10 - x}{4}$$
Let  $y = \frac{\sqrt{x^2 + 16}}{3}$ 
Let  $u = x^2 + 16 \ y = \frac{\sqrt{u}}{3} = \frac{1}{3} u^{\frac{1}{2}}$ 

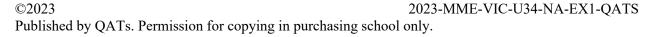
$$\frac{du}{dx} = 2x \frac{dy}{du} = \frac{1}{6} u^{\frac{-1}{2}} = \frac{1}{6\sqrt{u}}$$

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

$$i \frac{1}{6\sqrt{u}} \times 2x$$

$$i \frac{x}{3\sqrt{x^2 + 16}}$$

$$\therefore \frac{dT}{dx} = \frac{x}{3\sqrt{x^2 + 16}} - \frac{1}{4}$$



 $\frac{x}{3\sqrt{x^2+16}} - \frac{1}{4} = 0$  $\frac{x}{3\sqrt{x^2+16}} = \frac{1}{4}$  $4x = 3\sqrt{x^2+16}$  $16x^2 = 9(x^2+16)$  $16x^2 = 9x^2+144$  $7x^2 = 144$  $x^2 = \frac{144}{7}$ 

$$x = \frac{12}{\sqrt{7}} = \frac{12\sqrt{7}}{7}$$

Point A located on the beach  $\frac{12\sqrt{7}}{7}$  km north of his original position.

$$T = \frac{\sqrt{x^{2} + 16}}{3} + \frac{10 - x}{4}$$

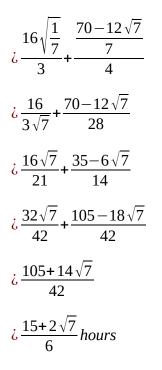
$$i \frac{\sqrt{\left(\frac{12\sqrt{7}}{7}\right)^{2} + 16}}{3} + \frac{10 - \frac{12\sqrt{7}}{7}}{4}$$

$$i \frac{\sqrt{\frac{144}{7} + 16}}{3} + \frac{\frac{70}{7} - \frac{12\sqrt{7}}{7}}{4}$$

$$i \frac{\sqrt{\frac{144}{7} + \frac{112}{7}}}{3} + \frac{\frac{70 - 12\sqrt{7}}{7}}{4}$$

$$i \frac{\sqrt{\frac{256}{7}}}{3} + \frac{\frac{70 - 12\sqrt{7}}{7}}{4}$$

©2023 2023-MME-VIC-U34-NA-EX1-QATS Published by QATs. Permission for copying in purchasing school only.



- 1 mark for correct derivative.
- 1 mark for correct value of *x*.
- 1 mark for correct time expressed in the required form.

### **Question 6 (5 marks)**

A game of 'Doubles' involve a player rolling two regular six-sided dice. If the number rolled on one die is double the number rolled on the other, the player wins. All other combinations result in a loss.

a. What is the probability that a player wins a particular game of Doubles? 2 marks

The winning roles are:

(1,2), (2,1), (2,4), (4,2), (3,6) and (6, 3). Thus, there are six ways to win.

The total number of possible roles is 36.

$$Pr(Win) = \frac{6}{36} = \frac{1}{6}$$

- 1 mark for determination of all winning combinations.
- **1 mark** for correct probability.
- In a particular game of Doubles, one of the rolls was greater than 3. What is the probability that the player won the game?
   1 mark

This is a conditional probability problem. Let the die that produced a number greater than 3 be 'Roll 1'.

$$Pr(\operatorname{Win}|\operatorname{Roll} 1 < 4) = \frac{Pr(\operatorname{Win} \cap \operatorname{Roll} 1 > 3)}{Pr(\operatorname{Roll} 1 > 3)}$$
$$\frac{2}{27}$$
$$\frac{1}{2}$$
$$\frac{4}{27}$$

• 1 mark for correct probability.

c. A game of doubles costs \$1 to play. How much should the prize payment be so that the game is fair?
 A fair game is one where the average amount won or lost is \$0.
 2 marks

For a game to be fair, expected value of prize amount is 0. Let *X* be the random variable that corresponds to the amount won or lost in a game. Let *P* be the prize amount and *C* be the cost to play.

$$0 = -1 \times \frac{5}{6} + P \times \frac{1}{6}$$
$$P \times \frac{1}{6} = \frac{5}{6}$$
$$P = $5$$
• 1 mark for an Expected value equation or equivalent.

• **1 mark** for the correct prize amount.

 $E(X) = C \times Pr(losing) + P \times Pr(winning)$ 

### **Question 7 (4 marks)**

X is a random variable representing the number of mosquito bites a hiker may receive while traversing the Swamp of Despair. The probability density function of X is provided below.

$$f(x) = ax(b-x), 0 < x < b$$

a. Assuming a hiker cannot receive more than 10 mosquito bites, determine the value of the parameters a and b in f(x). 2 marks

Since the maximum number of mosquito bites is 10, b = 10.

For f(x) to be a pdf, area under f(x) must equal one.

$$Area = \int_{0}^{10} ax(10-x) dx$$
$$1 = \int_{0}^{10} 10 ax - ax^{2} dx$$
$$i \left[ 5ax^{2} - \frac{1}{3}ax^{3} \right]_{0}^{10}$$
$$i \left( 500a - \frac{1000a}{3} \right) - 0$$
$$i \frac{1500a}{3} - \frac{1000a}{3}$$
$$i \frac{500a}{3}$$
$$500a = 3$$
$$a = \frac{3}{500}$$

$$\therefore a = \frac{3}{500}, b = 10$$

- 1 mark for a correct definite integral.
- 1 mark for correct parameter values.

b. Hence what is the probability that a hiker will receive not more than two mosquito bites when crossing the swamp?
 2 marks

Evaluate:

$$Pr(X \le 2) = \int_{0}^{2} \frac{3}{500} x (10 - x) dx$$
  
$$i \left[ \frac{15 x^{2} - x^{3}}{500} \right]_{0}^{2}$$
  
$$i \left( \frac{60 - 8}{500} \right) = 0$$
  
$$i \frac{52}{500}$$
  
$$i = 13$$

- $\frac{10}{125}$ 
  - 1 mark for a valid definite integral.
  - 1 mark for correct probability.

### **Question 8 (3 marks)**

50 people from the city of Wombat were surveyed regarding their favourite breed of dog. A certain proportion, less than half, of the respondents indicated that they preferred cocker spaniels. Let  $\hat{p}$  be the sample proportion of people who prefer cocker spaniels.

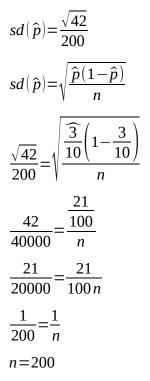
a. The standard deviation of  $\hat{p}$  is  $\sqrt{42}/100$ , how many of the 50 people surveyed preferred cocker spaniels? 2 marks

$$sd(\hat{p}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$
$$\frac{\sqrt{42}}{100} = \sqrt{\frac{\hat{p}(1-\hat{p})}{50}}$$
$$\frac{42}{10000} = \frac{\hat{p}(1-\hat{p})}{50}$$
$$\frac{21}{100} = \hat{p} - \hat{p}^{2}$$
$$\hat{p}^{2} - \hat{p} + \frac{21}{100} = 0$$
$$100\,\hat{p}^{2} - 100\,\hat{p} + 21 = 0$$
$$(10\,\hat{p} - 7)(10\,\hat{p} - 3) = 0$$
$$\hat{p} = \frac{7}{10} \text{ or } \frac{3}{10}$$
$$\hat{p} = \frac{3}{10}, \text{ since it is known}$$

- $\hat{b} = \frac{5}{10}$ , since it is known that less than half prefer cocker spaniels.
  - 1 mark for correctly relating given information to equation for standard deviation of  $\hat{p}$ .
  - 1 mark for correct value of  $\widehat{p}$ .

**b.** If the standard deviation of  $\hat{p}$  was to be halved, how many people would need to be surveyed?

1 mark



200 people would need to be surveyed to halve the standard deviation of  $\hat{p}$ .

• 1 mark for correct value of  $\hat{p}$ .

## **Question 9 (6 marks)**

Consider  $f(x) = a e^{n(x-h)}$ ,  $a, h, n \in \mathbb{R}^{+ii}$ 

a. Show that the equation for the area of the triangle formed by the *x*-axis and tangent and normal lines of f(x) at x = 0 is: 3 marks

$$Area = \frac{a^3 n^3 + a e^{2nh}}{2 n e^{3nh}}$$

Find equation of the tangent at x = 0

$$f'(x) = an e^{n(x-h)}$$
  

$$f'(0) = an e^{-nh} = \frac{an}{e^{nh}}$$
  

$$f(0) = a e^{-nh} = \frac{a}{e^{nh}} = y_1$$
  

$$y - y_1 = m(x - x \partial \partial 1) \partial \partial$$
  

$$y - \frac{a}{e^{nh}} = \frac{an}{e^{nh}} x$$
  

$$y = \frac{an}{e^{nh}} x + \frac{a}{e^{nh}}$$

Find *x*-intercept of tangent line.

$$\frac{an}{e^{nh}}x + \frac{a}{e^{nh}} = 0$$
$$\frac{an}{e^{nh}}x = \frac{-a}{e^{nh}}$$
$$anx = -a$$
$$x = \frac{-1}{n}$$

Find equation of the normal at x = 0

$$f'_{N}(0) = \frac{-1}{f'(0)}$$
$$\dot{c} - \frac{e^{nh}}{an}$$

©2023

Published by QATs. Permission for copying in purchasing school only.

2023-MME-VIC-U34-NA-EX1-QATS

$$f(0) = a e^{-nh} = \frac{a}{e^{nh}} = y_1$$
  

$$y - y_1 = m(x - x i i 1) i$$
  

$$y - \frac{a}{e^{nh}} = \frac{-e^{nh}}{an} x$$
  

$$y = \frac{-e^{nh}}{an} x + \frac{a}{e^{nh}}$$

Find *x*-intercept of normal line.

$$\frac{-e^{nh}}{an}x + \frac{a}{e^{nh}} = 0$$

$$\frac{e^{nh}}{an}x = \frac{a}{e^{nh}}$$

$$x e^{nh} = \frac{a^2 n}{e^{nh}}$$

$$x = \frac{a^2 n}{e^{2nh}}$$
Base of triangle =  $\frac{1}{n} + \frac{a^2 n}{e^{2nh}}$ 

$$\frac{e^{2nh} + a^2 n^2}{ne^{2nh}}$$
Height of triangle =  $\frac{a}{e^{nh}}$ 
Area =  $\frac{1}{2}bh$ 

$$\frac{1}{2}\left(\frac{e^{2nh} + a^2 n^2}{ne^{2nh}}\right)\frac{a}{e^{nh}}$$

$$\frac{a e^{2nh} + a^3 n^2}{2 ne^{3nh}}$$

$$i \frac{a^3 n^2 + a e^{2nh}}{2 n e^{3nh}}$$

• 1 mark for correct tangent and normal lines

©2023

2023-MME-VIC-U34-NA-EX1-QATS

Published by QATs. Permission for copying in purchasing school only.

- 1 mark for correct *x*-intercepts of tangent and normal lines.
- 1 mark for simplification of expression for area to that required.

**b.** If the area of the triangle is k units squared, and h = 0 in f(x), develop an equation that will provide the value of n for any given value of a and k. Include any restrictions on a. **3 marks** 

$$Area = \frac{a^{3}n^{2} + ae^{2nh}}{2ne^{3nh}}$$
$$k = \frac{a^{3}n^{2} + a}{2n}$$

$$2kn = a^3n^2 + a$$

$$a^3n^2-2kn+a=0$$

Solve using quadratic formula.

$$n = \frac{2k \pm \sqrt{4k^2 - 4a^4}}{2a^3}$$
$$i \frac{2k \pm 2\sqrt{k^2 - a^4}}{2a^3}$$
$$i \frac{k \pm \sqrt{k^2 - a^4}}{a^3}, a < \sqrt{k}$$

- 1 mark for an equation relating *k* to *a* and *n*.
- 1 mark for a valid solution to the equation (*n* is the subject).
- **1 mark** for specification of conditions.