

**'2018 Examination Package' - Trial Examination 4 of 7** 

THIS BOX IS FOR ILLUSTRATIVE PURPOSES ONLY	
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Figures						
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# PHYSICAL EDUCATION

## Units 3 & 4 – Written examination

(TSSM's 2014 trial exam updated for the current study design)

Reading time: 15 minutes Writing time: 2 hours

## **QUESTION AND ANSWER BOOK**

## Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	15	15	15
В	13	13	105
			Total 120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is permitted in this examination.

## Materials supplied

• Question and answer book of 21 pages.

#### **Instructions**

- Print your name in the space provided on the top of this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other electronic devices into the examination room.

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### **SECTION A – Multiple-choice questions**

#### **Instructions for Section A**

Answer **all** questions.

Choose the response that is **correct** or that **best answers** the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks are **not** deducted for incorrect answers.

If more than 1 answer is completed for any question, no mark will be given.

#### **Question 1**

Which of the following is **not** an example of a type of practice?

- A. Massed
- **B.** Augmented
- C. Blocked
- **D.** Distributed

#### **Question 2**

Identify the energy system pathway outlined below:

Glycogen  $\rightarrow$  Glucose  $\rightarrow$  Pyruvic acid  $\rightarrow$  CO<sub>2</sub> + H<sub>2</sub>O + ATP

- $\mathbf{A}$ . ATP CP
- **B.** Anaerobic glycolysis
- **C.** Aerobic glycolysis
- **D.** Aerobic lipolysis

#### **Ouestion 3**

What is the ATP yield per molecule for aerobic lipolysis?

- $\mathbf{A}$ . <1
- **B.** 2
- **C.** 36-38
- **D.** >100

#### **Question 4**

Rank the energy systems according to their power output, from most powerful to the least powerful.

- **A.** ATP-CP, anaerobic glycolysis, aerobic lipolysis, aerobic glycolysis
- **B.** ATP-CP, anaerobic glycolysis, aerobic glycolysis, aerobic lipolysis
- C. Anaerobic glycolysis, ATP-CP, aerobic glycolysis, aerobic lipolysis
- **D.** Aerobic lipolysis, aerobic glycolysis, anaerobic glycolysis, ATP-CP

#### **Ouestion 5**

Identify the most appropriate training method to develop muscular power.

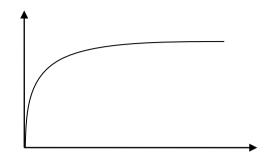
- A. Interval
- B. Fartlek
- C. Plyometrics
- D. Circuit

**SECTION A** – continued

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### **Question 6**

Name the training principle the diagram below represents.



- **A.** Specificity
- **B.** Diminishing returns
- C. Detraining
- **D.** Individuality

### **Question 7**

What are the important elements of informed consent?

- **A.** Explanation of risks
- **B.** Information about participant's general level of health
- C. Assurance of confidentiality
- **D.** All of the above

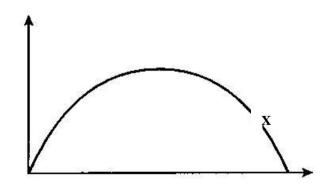
### **Question 8**

Field tests:

- **A.** Are very accurate
- **B.** Can be adapted to be more specific
- **C.** Can be expensive
- **D.** Are impractical

#### **Question 9**

The X on the graph below indicates that the athlete is:



- **A.** Optimally aroused
- **B.** Over-aroused
- C. Under-aroused
- **D.** Asleep

SECTION A – continued TURN OVER

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#### **Ouestion 10**

Which of the following is not appropriate when conducting post-fitness testing?

- **A.** Conduct the same warm-up prior to tests
- **B.** Perform tests in order from best to poorest pre-test result
- C. Conduct tests under the same environmental conditions
- **D.** Perform tests at the same time of day

#### **Ouestion 11**

Hypotonic sports drinks:

- A. Contain 6–8% carbohydrates
- **B.** Contain <8% carbohydrates
- **C.** Contain >8% carbohydrates
- **D.** Contain no carbohydrates

#### **Ouestion 12**

Feedback in the form of seeing a basketball free throw successfully go through the hoop for a point is an example of which type of feedback?

- **A.** Knowledge of results
- **B.** Knowledge of performance
- C. Knowledge of success
- **D.** Knowledge of process

#### **Question 13**

'Sleep deficit' causes:

- A. Increased processing time
- **B.** Enhanced concentration
- **C.** Strengthening of the immune system
- **D.** Increased production of cortisol

#### **Question 14**

Carbohydrate gels are going to be most beneficial for:

- **A.** Events <10 seconds duration
- **B.** Events 30-60 seconds duration
- **C.** Events >60 minutes duration
- **D.** Team sports

#### **Question 15**

A work: rest ratio of 1:7 would be best enhanced by which of the following training methods?

- A. Short interval
- **B.** Medium interval
- C. Long interval
- D. Fartlek

**END OF SECTION A** 

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## **SECTION B- Short answer questions**

Instructions for Section B
Answer <b>all</b> questions in the spaces provided.  Answer this section using a <b>pen</b> .
Answer this section using a <b>pen</b> .
Question 1 (5 marks)
The 500m short track speed skating is a Winter Olympics event. The World record for the event is 39.937 seconds set by American JR Celski in Calgary, Canada in 2012.
a. State the fuel most likely depleted during this event.
1 mark
<b>b.</b> State the dominant energy system for this event.
1 mark
c. What would be the most appropriate form of recovery for this event? Justify your response.
3 marks

SECTION B – continued TURN OVER

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Qı	nestion 2 (9 marks)
a.	Which of Newton's Laws is referred to as the Action / Reaction law?
	1 mark
b.	What do the words action & reaction refer to in this law? Explain using an example from the sport of basketball.
	2 marks
c.	Outline how a trampolinist will use Newton's 3 <sup>rd</sup> Law to effect when performing a routine.
	2 marks

 $SECTION \ B-Question \ 2- {\rm continued}$ 

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**d.** Study the diagram below and complete the table (using the numbers from the figures) where each of the following would occur.



Highest Angular Velocity	
Lowest Moment of Inertia	
Lowest Angular Velocity	
Conserved Angular Momentum	

4 marks Total 9 marks

SECTION B – continued TURN OVER

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Source: http://www.apexoregon.com/wp-content/uploads/2013/11/Foam-SL.jpg

## **Question 3** (10 marks)

**a.** List and explain three changes that could be adopted to enable greater stability for the athlete pictured below.



			6 marks
b.	i.	Which fitness component is being practised in the above example?	
	ii.	What is the name of a recognised fitness test for this component?	

1 + 1 = 2 marks

**SECTION B – Question 3 – continued** 

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c.	Tennis requires emphasis on both stability and agility.						
	i.	List an example of when a stable body position provides an advantage.					
	_						
	ii.	List an example where stability should be reduced to provide an advantage.					
		1 + 1 = 2  marks					
		Total 10 marks					

## **Question 4** (15 marks)

The table below shows exercises from part of a lower body resistance training program.

Exercise	Sets	Reps
Front Squats	4	3
Deadlifts	5	2
Walking dumbbell lunges	3	6 each side
Glute-hamstring raises	3	6

_	

**i.** State the fitness component most likely to be developed by the exercise prescription above.

SECTION B – Question 4 - continued TURN OVER

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	ii. Justify your selection to part i.
	1 + 2 = 3  marks
b.	Suggest a likely speed of contraction for the movements being performed in the program and an appropriate recovery time between sets.
	Speed of contraction:
	Recovery time:
	2 marks
c.	Describe two factors affecting the fitness component identified in Part a.
	Factor 1:
	Factor 2:
	·

4 marks

**SECTION B – Question 4 -** continued

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	Exercise 1	Exercise 2
f.	Suggest and draw two swiss ball and/or concompliment the resistance training exercise	_
		2 marks
_		
e.	List and explain a chronic muscular adapta participation in this program	tion the athlete would achieve from long term
		2 marks
d.	Suggest two ways progressive overload conshould be implemented.	uld be applied to this workout and how it

Exercise 1	Exercise 2

2 marks

Total 15 marks

SECTION B – Question 4 - continued TURN OVER

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g.	
Question 5 (4 marks)	
At the 2012 London Olympic Games Usain Bo Games 100m & 200m gold medal wins.	olt completed his second successive Olympic
Define the following terms and provide an exa	mple of their relevance to these sprint events
VELOCITY & ACCELERATION	

**SECTION B** – continued

4 marks

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## Question 6 (5 marks)

Australian Test Captain Steve Smith batted for over four hours in extremely hot conditions
during his innings of 237 runs. Just prior to being dismissed, Smith made many skill errors
and appeared to show a lack of judgement, both with his stroke play and running between
wickets.

a.	Identify which stage of skill learning Steve Smith would be classified under.						
	1 mark						
b.	Outline two key characteristics of performers at this level of skill learning.						
	2 marks						
b.	Outline two considerations, targeted at this level of skill that Australian Cricket coach Darren Lehman would bear in mind when working with elite performers.						
	2 marks Total 5 marks						

SECTION B –continued TURN OVER

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Question 7 (14 marks)						
Κe	Kenya's Wilson Kipsang set the marathon world record with a time of 2:03:23 in Berlin.					
a.	State two acute responses that Kipsang would have experienced at the beginning of the marathon.					
	2 marks					
b.	Identify and explain two fitness components Kipsang would have required to complete the marathon.					
Fit	ness component 1:					
Ex	planation:					
 Fit	ness component 2:					
Ex	planation:					
	4 marks					
c.	Discuss a likely cause of fatigue experienced during a marathon.					

 $\begin{center} \textbf{SECTION B} - \textbf{Question 7} - \textbf{continued} \end{center}$ 

4 marks

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<b>d.</b> Outline a recovery strategy for the cause of fatigue identified in part <b>c.</b>	
	4 marks
٦	Гotal 14 marks
O4 9 (0 1 .)	
Question 8 (8 marks)	
Describe the interplay of the energy systems during a 2:03:23 marathon. Include oxygen deficit, steady state and excess post-exercise oxygen consumption in you	

TURN OVER

**SECTION B – Question 8 – continued** 

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	8 marks
Qu	estion 9 (4 marks)
a.	Explain the relationship between the length of a golf club and the resultant angular momentum
	2 marks
b.	Outline an example in sport where implement size is limited to enable greater success of participants
	2 marks

2 marks Total 4 marks

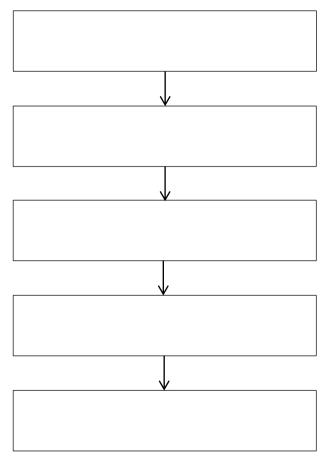
**SECTION B** – continued

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## **Question 10** (11 marks)

There are a number of steps involved in the development of a training program.

- **a.** Place the following steps in the correct order:
  - Training session design and implementation
  - Fitness reassessment
  - Activity analysis
  - Fitness assessment
  - Training method selection



5 marks

b.	Outline the purpose of conducting an activity analysis.					

2 marks

SECTION B – Question 10 - continued TURN OVER

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<b>c.</b> Explain one type of data the used.	at can be collected during a games analysis and how it can be
	4 mark
	Total 11 mark
Question 11 (4 marks)	
Compare and contrast the imp performer.	oortance of frequent feedback for a beginner and more advanced

4 marks

**SECTION B** - continued

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## Question 12 (10 marks)

Below is the second 6 weeks of a 12-week training program to prepare for a 250km bike ride.

	Mon	Tue	Wed	Thur	Fri	Sat	Sun	Total Km
Week 7	Rest	30	40	30	Rest	100	120	320
Week 8	Rest	30	30	30	Rest	70	70	230
Week 9	Rest	30	40	30	Rest	80	120	300
Week 10	Rest	30	40	30	Rest	60	180	340
Week 11	Rest	30	30	30	Rest	60	60	210
Week 12	Rest	30	30	30	Rest	30	Event Day	370

Adapted from:

https://www.bicyclenetwork.com.au/media/vanilla/file/ATB12/Bupa%20Around%20the%20Bay%2012%20Week%20Training%20Program 250km(2).pdf

a.	Recommend an appropriate heart rate zone for the above training sessions.			

1 mark

- **b.** Circle the muscle fibre type that would be most beneficial to an individual participating in the training program.
  - o Type I
  - o Type IIa
  - o Type IIb

1 mark

SECTION B – Question 12 - continued TURN OVER

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c.	Identify and explain a chronic muscular adaptation that may occur as a result of the training program.
	2 marks
d.	Identify and explain a chronic adaptation in response to the training program for each component of the cardiovascular system.
Bl	ood:
Bl	ood vessels:
He	art:
	6 marks
	Total 10 marks

**SECTION B -** continued

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Question	13 (	(4 marks)	ı
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Variability is often u	sed at elite leve	ls of sport as a p	practice technique	to prepare a	thletes for
the game environmen	nt.				

a.	Provide an example from basketball where variability might be used during a training drill to simulate more match like conditions				
	2 marks				
b.	Deliberate practice is also used by many elite basketballers to enhance their shooting skills and technique.				
	Describe this type of practice and the role that an expert coach may play				

2 marks Total 4 marks

END OF QUESTION AND ANSWER BOOK

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