



insight

# ***INSIGHT***

## ***Trial Exam Paper***

# **2009**

# **PHYSICS**

## **Written examination 1**

**STUDENT NAME:**

## **QUESTION AND ANSWER BOOK**

Reading time: 15 minutes

Writing time: 1 hour 30 minutes

### **Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
<b>A – Core – Areas of Study</b>			
1. Motion in one and two dimensions	18	18	40
2. Electronics and photonics	11	11	24
<b>B – Detailed Studies</b>			
1. Einstein's special relativity	13	13	26
OR			
2. Investigating materials and their use in structures	13	13	26
OR			
3. Further electronics	13	13	26
Total			90

- Students are permitted to bring the following items into the examination: pens, pencils, highlighters, erasers, sharpeners, rulers and one scientific calculator.
- Students are NOT permitted to bring sheets of paper or white out liquid/tape into the examination.

### **Materials provided**

- The question and answer book of 41 pages, with a separate data sheet.

### **Instructions**

- Write your **name** in the box provided.
- Remove the data sheet during reading time.
- Answer all the questions in the space provided.
- Always show your working where space is provided.
- Where the answer box has a unit printed in it, give your answer in that unit.
- You must answer all questions in English.

**Students are NOT permitted to bring mobile phones or any other electronic device into the examination.**

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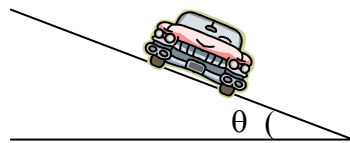
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**SECTION A – Core****Area of study 1 – Motion in one and two dimensions****Instructions for Section A**

Answer **all** questions for **both** Areas of study in this section of the paper.

*The following information applies to Questions 1–3.*

Edward drives his car at a uniform speed of  $15 \text{ ms}^{-1}$  around a bend of radius 25 m on a road that is banked at angle  $\theta$ , as shown in Figure 1. The mass of the car and John combined is 1000 kg.



**Figure 1**

**Question 1**

What is the magnitude of the acceleration of the car?

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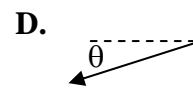
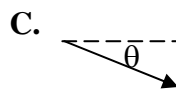
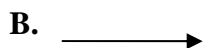
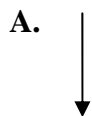
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$\text{ms}^{-2}$

2 marks

**Question 2**

Which direction best describes the net acceleration on the car?




1 mark

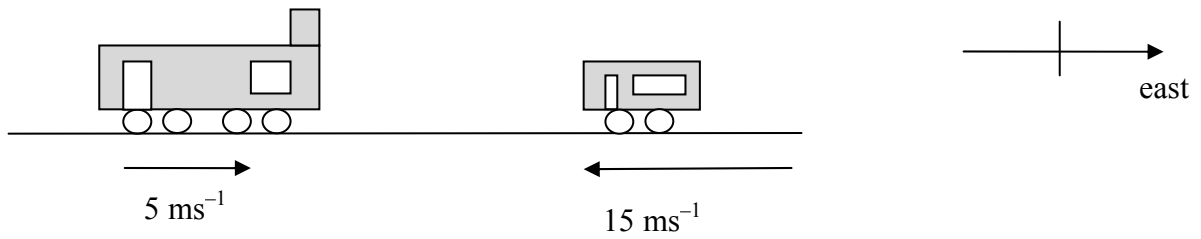
**Question 3**

Edward finds that at a constant speed of  $15 \text{ ms}^{-1}$ , the car does not slide and is under control. However, at speeds greater than  $15 \text{ ms}^{-1}$ , the car slides. What is the magnitude of the angle of bank,  $\theta$ , of the road?

3 marks

The following information applies to Questions 4–7.

A train engine of mass 24 tonnes travelling east at  $5.0 \text{ ms}^{-1}$  collides with an empty carriage of mass 3 tonnes travelling west at  $15.0 \text{ ms}^{-1}$ , as shown in Figure 2.



**Figure 2**

After the collision, the empty carriage is found to be travelling east at a constant speed of  $10.0 \text{ ms}^{-1}$ .

**Question 4**

What is the velocity of the engine after collision?

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Magnitude:   $\text{ms}^{-1}$

Direction:

3 marks

**Question 5**

Justify with appropriate collisions whether the collision is elastic or inelastic.

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3 marks

**Question 6**

The contact time between engine and carriage is 1 ms. What average force does the engine exert on the carriage?

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Magnitude:	N
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Direction:
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2 marks

**Question 7**

What is the magnitude of the average force the carriage exerts on the engine? Show your working.

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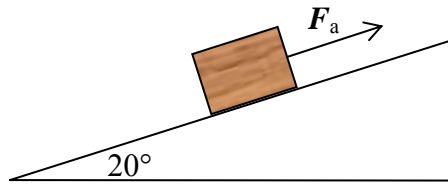
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2 marks

The following information applies to Questions 8–12.

A skier wishes to have skiing equipment of mass 200 kg transported to the top of the downhill ski slope. The items are pulled on a cart by a rope with a force  $F_a$  and, in doing so, a constant friction force of 100 N is encountered, as shown in Figure 3.



**Figure 3**

**Question 8**

For the cart to be towed at a constant speed, what must be the magnitude of the applied force,  $F_a$ ?

2 marks

**Question 9**

What is the work done by the applied force to tow the skiing equipment 100 m up the slope?

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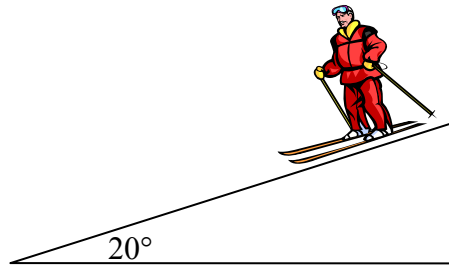


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2 marks

The skier now skis downhill, starting from rest and making no effort to accelerate (Figure 4). The skier finds himself accelerating downhill, encountering a constant friction force of 80 N. The combined mass of the skier, skis and ski equipment is 280 kg.



**Figure 4**

**Question 10**

What is the magnitude of the acceleration of the skier?

$\text{ms}^{-2}$

2 marks

**Question 11**

What is the speed of the skier at an instant 50 m down the incline?

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$\text{ms}^{-1}$

2 marks

**SECTION A – Area of study 1 – continued**  
**TURN OVER**

**Question 12**

What is the kinetic energy of the skier and his skis 50 m downhill from the starting position?

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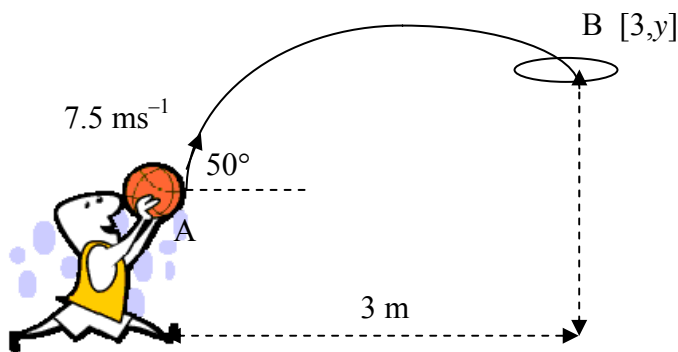
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J
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2 marks

*The following information applies to Questions 13 and 14.*

A basketball player launches a ball 2 m above the ground with a speed of  $7.5 \text{ ms}^{-1}$  at an angle of  $50^\circ$  to the horizontal, at location A. The ball follows a parabolic (projectile) path and goes through a hoop at B, which is at a horizontal distance of 3 m from A and a height of  $y$  m above ground. Ignore any friction due to air.



**Figure 5**

**Question 13**

How long was the basketball in the air as it travelled from A to B?

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S
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2 marks



**Question 14**

What is the height,  $y$ , of the hoop above the ground?

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m

3 marks

*The following information applies to Questions 15 and 16.*

A new planet, Madgin, is found in our solar system. It has a mass of  $4 \times 10^{27}$  kg and a radius of  $4 \times 10^8$  m.

**Question 15**

What is the gravitational field strength on the surface of Madgin?

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$\text{ms}^{-2}$

2 marks

**Question 16**

A spaceship, Khir, is geostationary over the 'equator' of the planet Madgin at an altitude of 150 km above the surface. What is the time period of orbit of the satellite?

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s

2 marks

**SECTION A – Area of study 1 – continued**  
**TURN OVER**

The following information applies to Questions 17 and 18.

A Hookean spring is stretched with an increasing force, as shown in Figure 6.

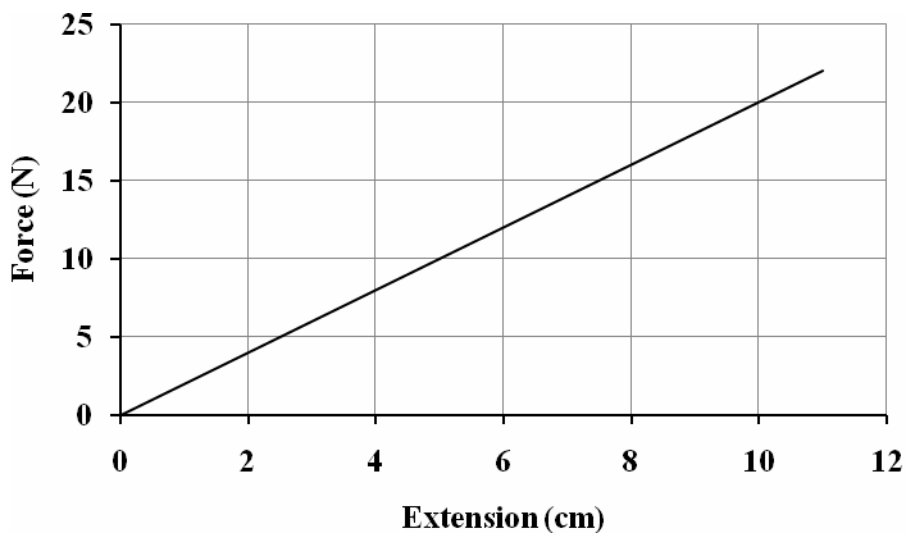


Figure 6

**Question 17**

From the graphical data provided, estimate the spring constant of the spring.

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$\text{Nm}^{-1}$

2 marks

**Question 18**

What is the work done in stretching the spring from 6.0 cm to 8.0 cm?

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J

3 marks

**END OF AREA OF STUDY 1**  
**SECTION A – continued**  
**TURN OVER**

## Area of study 2 – Electronics and photonics

The following information applies to Questions 1–4.

A diode, with the current–voltage characteristics shown in Figure 1, is part of a circuit shown in Figure 2.

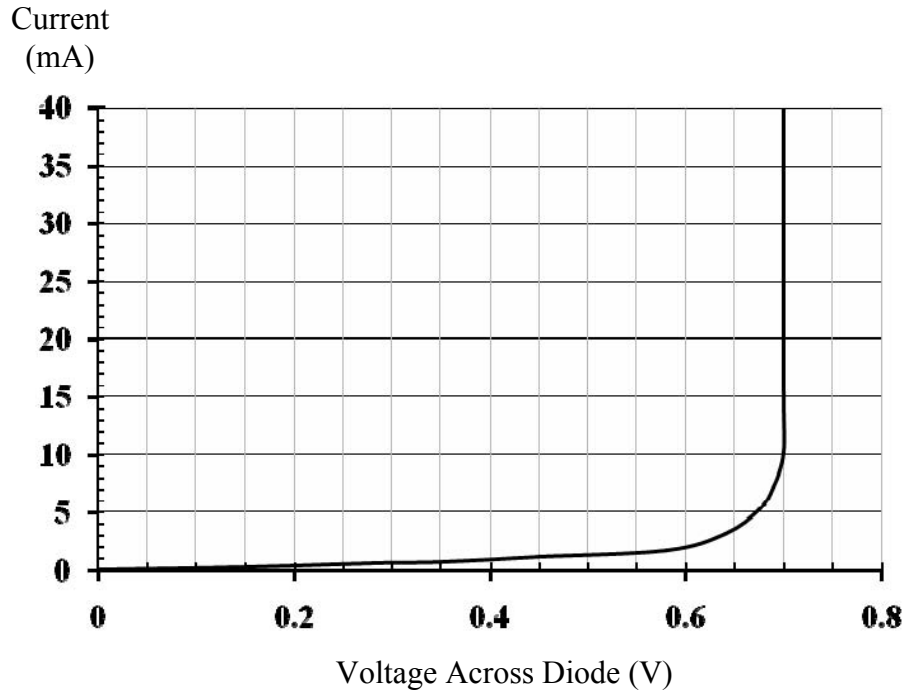


Figure 1

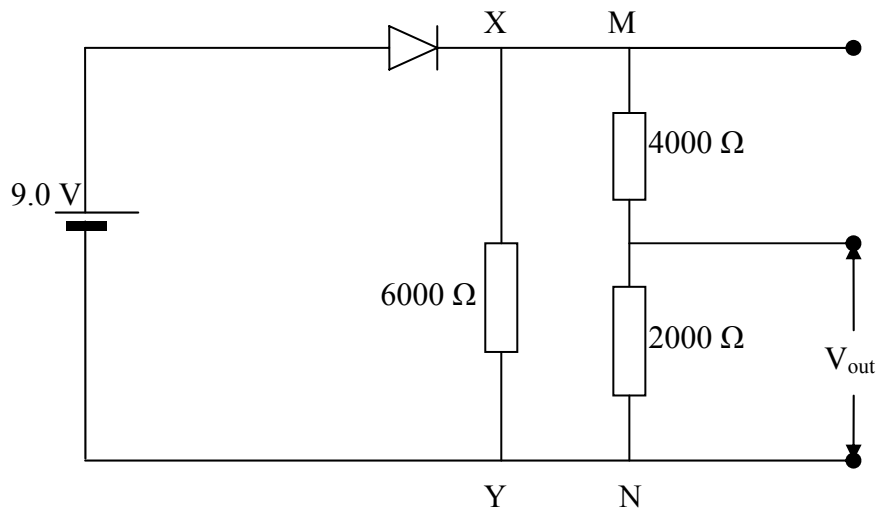


Figure 2

**Question 1**

Calculate the voltage across the 2000  $\Omega$  resistor.

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V
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3 marks

**Question 2**

What is the current through the 6000  $\Omega$  resistor?

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mA
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1 mark

The diode is now replaced with a thermistor, as shown in the circuit of Figure 3a. The resistance–temperature characteristic curve of the thermistor is shown in Figure 3b.

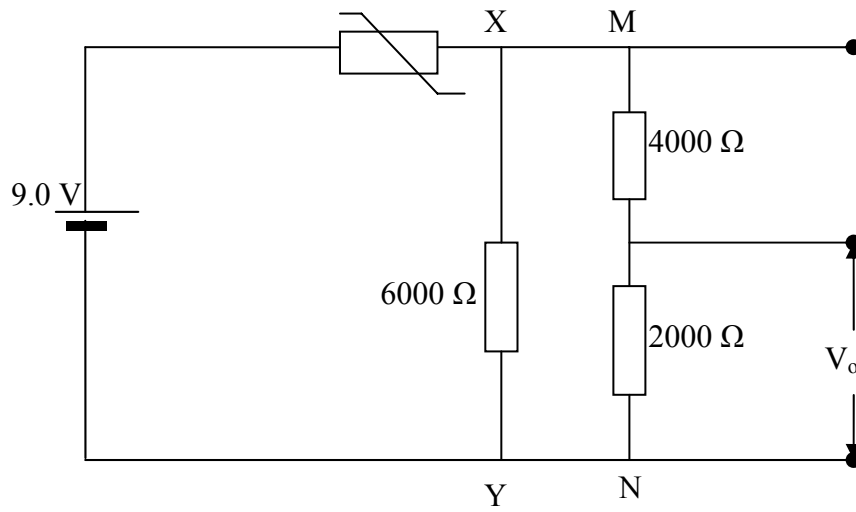


Figure 3a

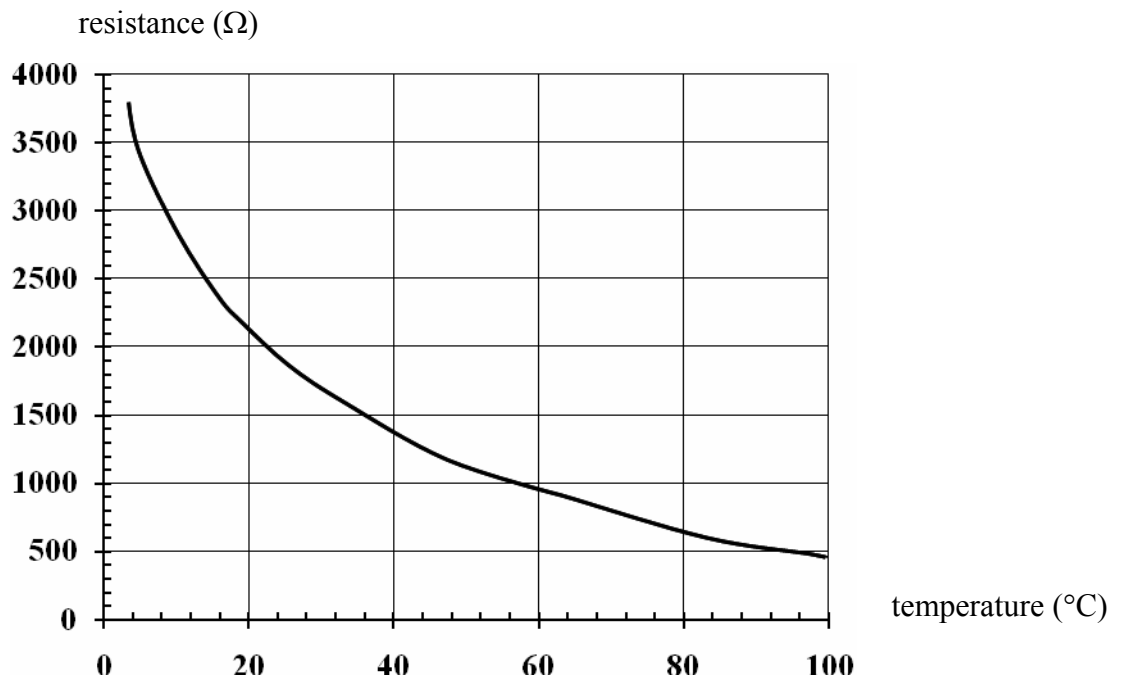


Figure 3b

**Question 3**

The temperature immediately surrounding the thermistor is  $40^{\circ}\text{C}$ . What is the output voltage  $V_O$  now?

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V
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3 marks

**Question 4**

The temperature surrounding the thermistor now drops. What would be the effect on the voltage output now? Explain your answer.

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2 marks

The following information applies to Questions 5 and 6.

An npn transistor amplifier block diagram is shown in Figure 4a. A small AC signal is fed into the amplifier and the output signal is observed by a CRO. The transfer characteristic graph of the amplifier is shown in Figure 4b.

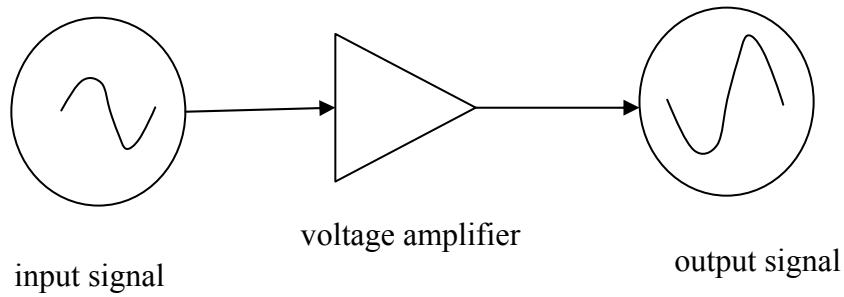


Figure 4a

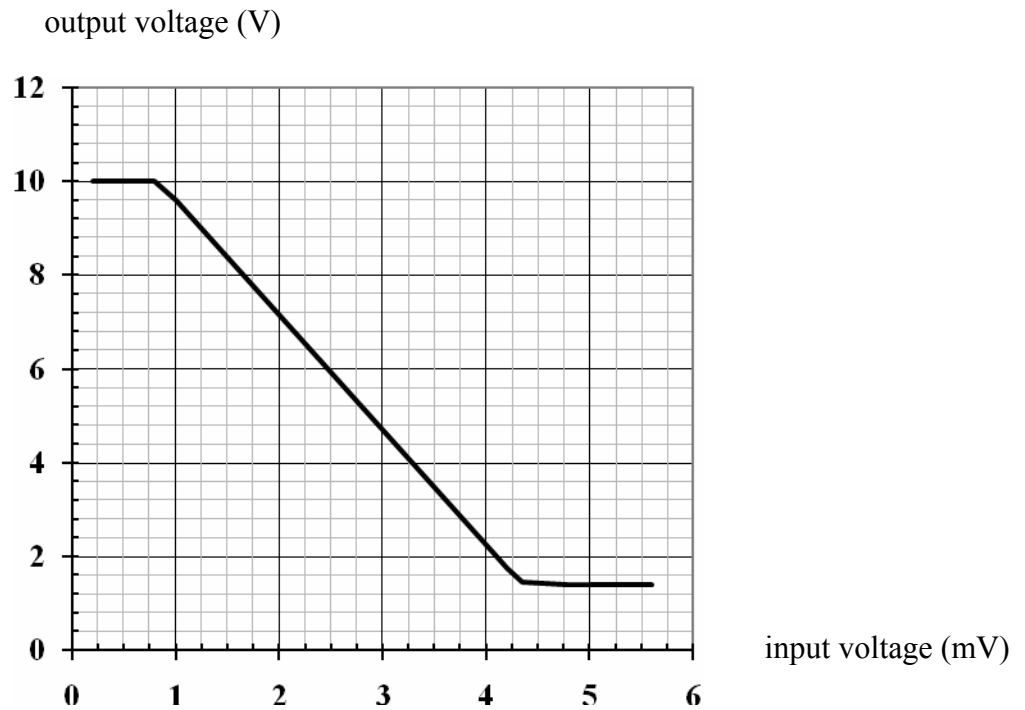


Figure 4b

### Question 5

What is the voltage gain of the amplifier? Show your working.

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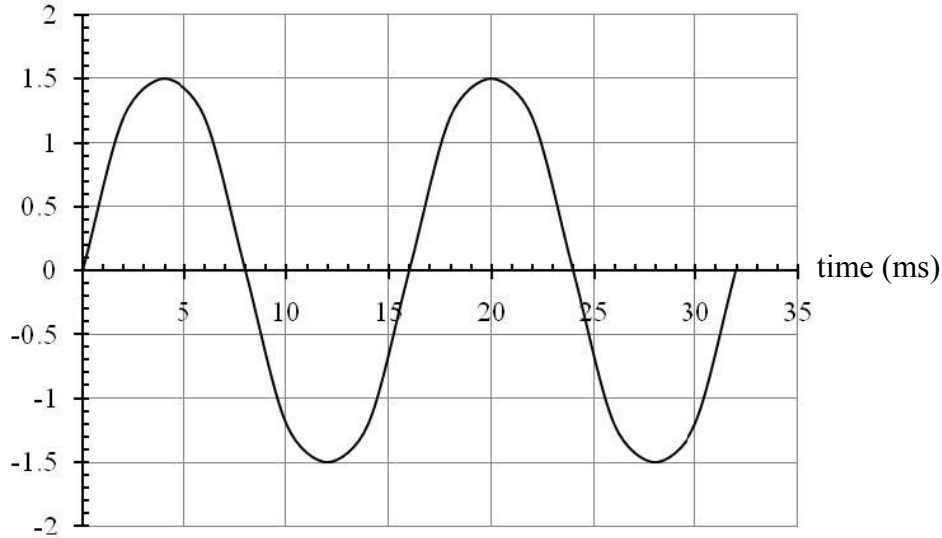


2 marks

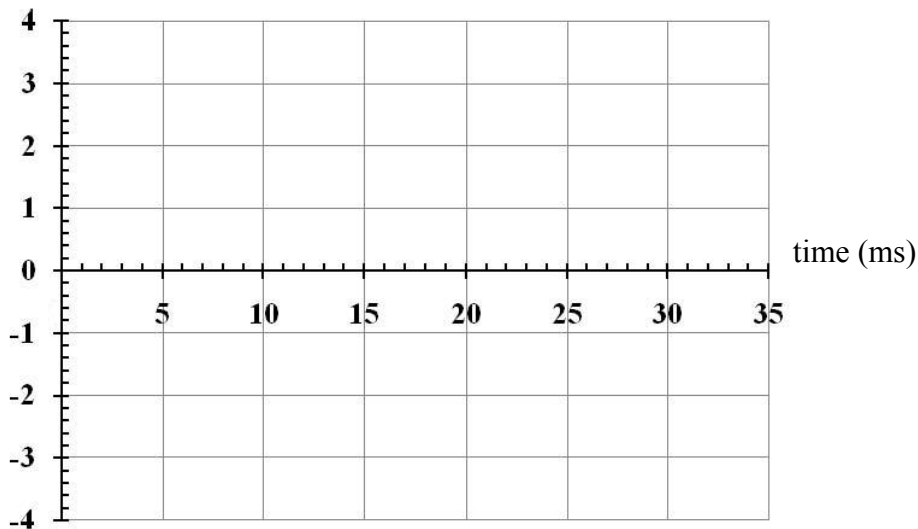
**Question 6**

The input signal is shown in Figure 5a. On the axes provided in Figure 5b, sketch the output wave form you would expect to see. You must show your working in estimating suitable values for the y-axis.

input voltage (mV)

**Figure 5a**

output voltage (V)

**Figure 5b**


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3 marks



The following information applies to Questions 7–9.

Figure 6a shows the current–voltage characteristic graph for a photodiode at different light intensities,  $\phi$ . A simplified circuit to detect intruders in a bank is shown in Figure 6b. A constant light beam from a separate DC source shines on the photodiode, resulting in an output voltage,  $V_{\text{out}}$ , across the resistor. However, when the light beam is momentarily interrupted by the movement of an intruder, the circuit is broken, resulting in an alarm.

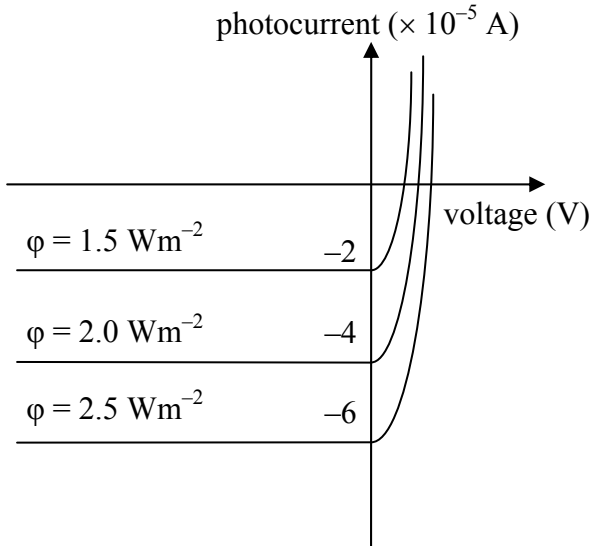


Figure 6a

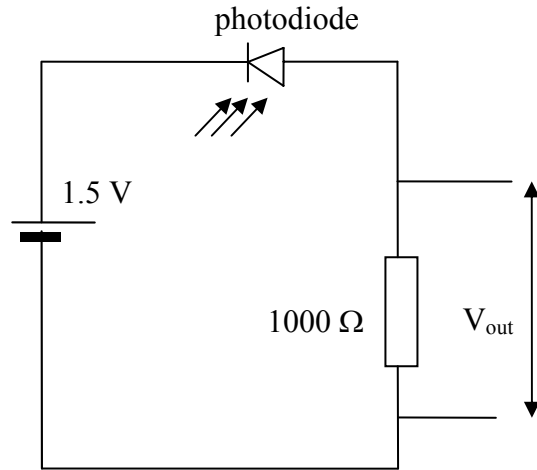


Figure 6b

**Question 7**

With specific reference to the current–voltage characteristics of the photodiode and its use in the circuit, explain why the photodiode is connected in reverse bias.

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2 marks

**Question 8**

With light of intensity  $2 \text{ Wm}^{-2}$  shining on the photodiode, what is the output voltage,  $V_{\text{out}}$ ? Show your working.

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mV
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2 marks

**Question 9**

As the intensity of light changes to a new value, the output voltage is found to increase. Is this increase in output voltage due to an increase or decrease in light intensity? Explain your answer.

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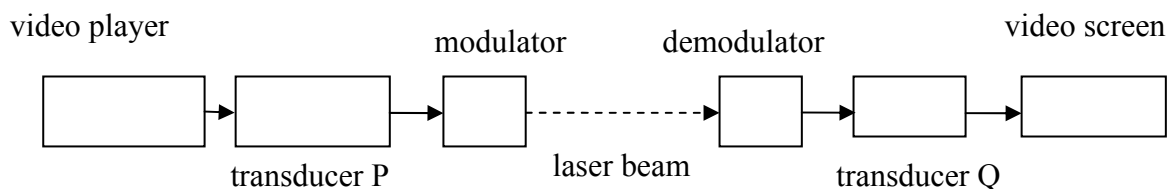
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2 marks

*The following information applies to Questions 10 and 11.*

A laser beam is used as a carrier wave to transmit audiovisual signal from a player to a screen, as shown in a schematic diagram in Figure 7. The transmission system requires two transducers – P and Q.



**Figure 7**

**Question 10**

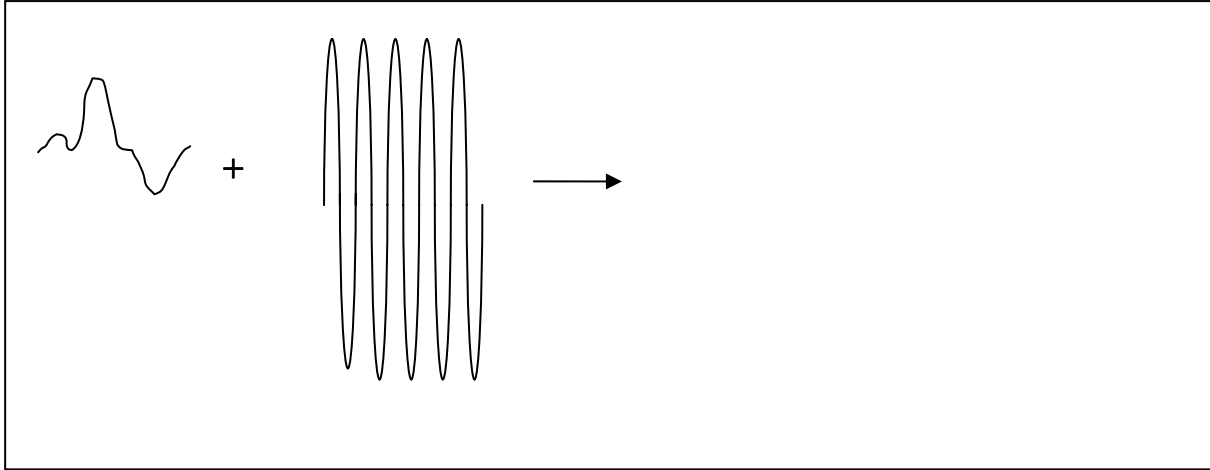
Which of the following combinations of transducers is the appropriate choice for the transmission system?

- A. LED is transducer P and phototransistor is transducer Q.
- B. Photodiode is transducer P and thermistor is transducer Q.
- C. LDR is transducer P and LED is transducer Q.
- D. Transistor amplifier is transducer P and LDR is transducer Q.

2 marks

**Question 11**

An input signal needs to be transmitted from a source to a screen, using a laser beam. Show, by explanation and suitable sketch, the effect of modulation and demodulation of the laser carrier beam, and explain how the laser beam would be used to carry the input signal to the screen.



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2 marks

**END OF SECTION A**

**SECTION B – Detailed studies****Detailed study 1 – Einstein’s special relativity****Instructions for Section B**

Choose **one** of the following **Detailed Studies**. Answer **all** the questions on the Detailed Study you have chosen.

*Use the following information to answer Questions 1–3.*

Muons are unstable subatomic particles that result during the decay of a pion and can themselves decay into positrons and neutrinos. They last for a short lifetime of  $2.20 \mu\text{s}$  before they decay. Muons have an average rest mass of 207 times the rest mass of an electron. The mass of an electron is  $m_e = 9.1 \times 10^{-31} \text{ kg}$ .

**Question 1**

The lifetime of the muon travelling at  $0.9c$ , as measured by an observer in a laboratory, is closest in value to

- A.  $4.40 \mu\text{s}$
- B.  $0.96 \mu\text{s}$
- C.  $5.04 \mu\text{s}$
- D.  $3.45 \mu\text{s}$

2 marks

**Question 2**

Which one of the following gives the best magnitude of the kinetic energy of a muon travelling at  $0.9c$ ?

- A.  $1.9 \times 10^{-11} \text{ J}$
- B.  $2.2 \times 10^{-11} \text{ J}$
- C.  $2.8 \times 10^{-11} \text{ J}$
- D.  $3.1 \times 10^{-11} \text{ J}$

2 marks

**SECTION B – Detailed study 1 – continued**  
**TURN OVER**

**Question 3**

What is the mass of the muon travelling at  $0.9c$ ?

- A.  $2.1 \times 10^{-30}$  kg
- B.  $4.3 \times 10^{-28}$  kg
- C.  $3.5 \times 10^{-30}$  kg
- D.  $5.2 \times 10^{-29}$  kg

2 marks

*Use the following information to answer Questions 4–7.*

A space mission is planned to carry passengers to the star Alpha Centauri, about 4 light years (ly) from Earth. A newly developed technology allows the spaceship to travel at  $0.6c$ .

**Question 4**

How long would the journey take, as observed by the tracking station on Earth?

- A. 2.4 y
- B. 6.67 y
- C. 4 y
- D. 4.6 y

2 marks

**Question 5**

What is the distance of Alpha Centauri from Earth, according to the astronauts on the spaceship?

- A. 5 ly
- B. 6.67 ly
- C. 3.2 ly
- D. 4 ly

2 marks

**Question 6**

What is the time taken to travel from Earth to the star, according to the astronauts?

- A. 5.33 y
- B. 8.34 y
- C. 6 y
- D. 6.67 y

2 marks

**Question 7**

An asteroid, 250 m long, passes the space station at a speed of  $0.8c$  and flies away harmlessly. To an astronaut on the space station, the length of the asteroid would appear to be

- A. 150 m
- B. 200 m
- C. 300 m
- D. 415 m

2 marks

*Use the following information to answer Questions 8–11.*

An electron is accelerated from rest with 9 gigavolts of potential difference in a linear accelerator. (Giga =  $10^9$ )

**Question 8**

According to Newtonian physics, what would be its kinetic energy?

- A.  $1.1 \times 10^{-9}$  J
- B.  $2.4 \times 10^{-9}$  J
- C.  $1.6 \times 10^{-10}$  J
- D.  $3.2 \times 10^{-10}$  J

2 marks

**SECTION B – Detailed study 1 – continued**  
**TURN OVER**

**Question 9**

For an electron travelling at  $0.9c$ , its relativistic kinetic energy would be

- A. more than that calculated by Newtonian physics.
- B. less than that calculated by Newtonian physics.
- C. the same as that calculated by Newtonian physics.
- D. infinitely high.

2 marks

**Question 10**

In another experiment, a scientist observes the mass of an electron in an accelerator to be 1.5 times its rest mass. Hence, the speed of the electron is closest in value to

- A.  $0.8c$
- B.  $0.9c$
- C.  $0.75c$
- D.  $0.95c$

2 marks

**Question 11**

Which of the following is the best explanation of what may happen as the electron approaches a speed equal to  $c$ ?

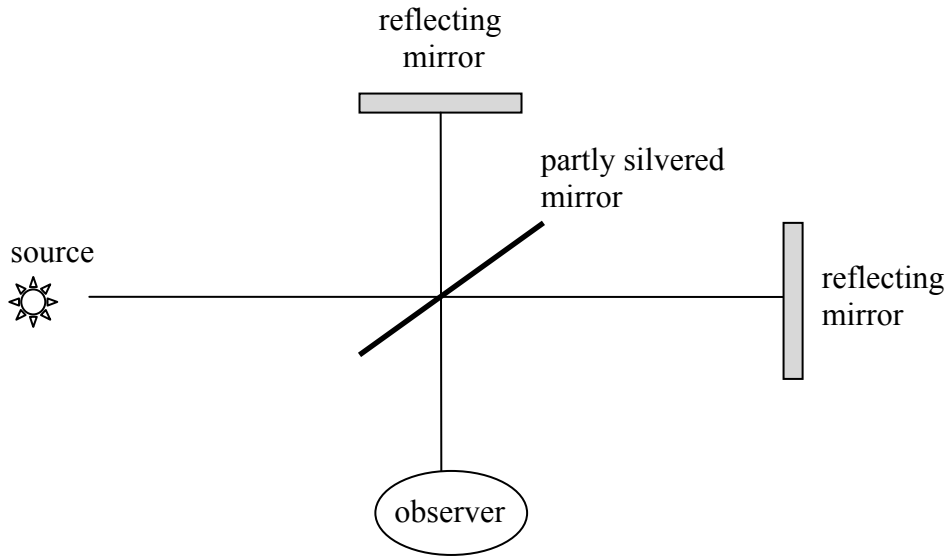
- A. The force required to accelerate the electron will now approach infinity.
- B. The physical dimensions of the electron will now approach infinity.
- C. The mass of the electron will be nearly zero.
- D. All of the above.

2 marks



Use the following information to answer Questions 12 and 13.

A schematic drawing of the Michelson-Morley experiment is shown in Figure 1.



**Figure 1**

**Question 12**

If ether existed, then the Michelson-Morley experiment was expected to show that

- A. the speed of light was constant in all directions.
- B. the speed of light would vary, dependent upon the relative motion of the light beam and Earth.
- C. the Earth is an absolute reference frame.
- D. the speed of ether is the same as that of Earth.

2 marks

**Question 13**

From their experiment, Michelson and Morley expected to find

- A. the absolute speed of ether.
- B. the absolute speed of Earth.
- C. the location of an absolute reference frame.
- D. the speed of ether with respect to Earth.

2 marks

**END OF DETAILED STUDY 1**  
**SECTION B – continued**  
**TURN OVER**

## Detailed study 2 – Investigating materials and their use in structures

Use the following information to answer Questions 1–5.

There are increasing numbers of composite materials being introduced in the marketplace for a variety of applications. The behaviour of new composite materials under loads is an important test for quality control.

Figure 1 shows the behaviour of a new composite material under tension and compression until failure. The data in the graph were collected using tests performed on cylindrical samples of radius 0.5 cm and length 10 cm.

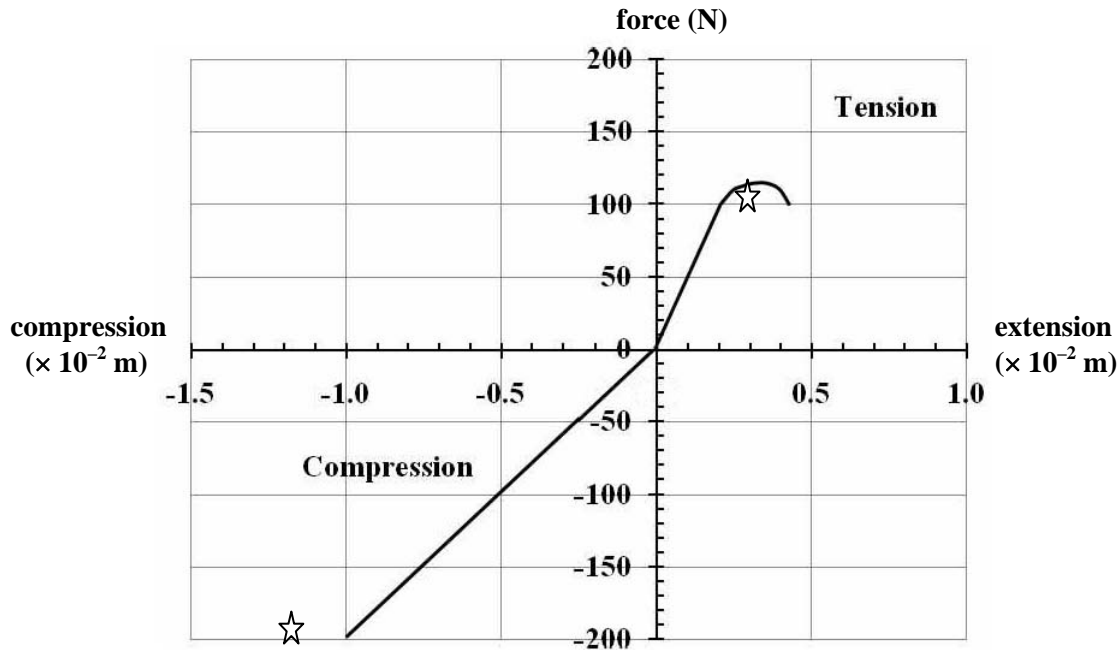


Figure 1

### Question 1

Which one of the following best describes the mechanical behaviour of the material?

- A. It is stronger in compression and tougher in tension.
- B. It is stronger in tension and tougher in compression.
- C. It is stronger and tougher in compression than in tension.
- D. It is stronger and tougher in tension than in compression.

2 marks

**Question 2**

Which one of the following gives the best estimate of the tensile strength of the composite material?

- A. 115 N
- B. 180 N
- C.  $1.5 \times 10^6 \text{ Nm}^{-2}$
- D. 1.4 MPa

2 marks

**Question 3**

Which one of the following is the best estimate for Young's modulus of the composite material under compression?

- A. 10 MPa
- B. 30 MPa
- C. 20 MPa
- D. 25.5 MPa

2 marks

**Question 4**

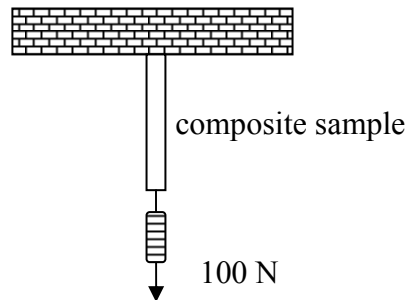
What is the strain energy stored in the sample during compression just prior to failure?

- A. 100 J
- B. 1 J
- C. 22 J
- D. 0.2 J

2 marks

**Question 5**

A load of 100 N is suspended from a 10 cm long cylindrical sample of the material of radius 0.5 cm.



**Figure 2**

Which one of the following statements best describes the effect on the sample?

- A.** The stress is 1.27 MPa and the strain is 0.02.
- B.** The stress is 2.54 MPa and the strain is 0.5.
- C.** The stress is 100 N and the sample elongates in length by 0.2 cm.
- D.** The stress is about 1.27 MPa and the sample elongates in length by 0.2 cm.

2 marks

Use the following information to answer Questions 6 and 7.

Two objects,  $M_1$  and  $M_2$ , of masses 30 kg and 45 kg respectively, are placed on a flat plank such that the plank makes a see-saw that is perfectly horizontal in equilibrium, as shown in Figure 3. Assume the mass of the plank to have no effect on the calculations in Questions 6 and 7.

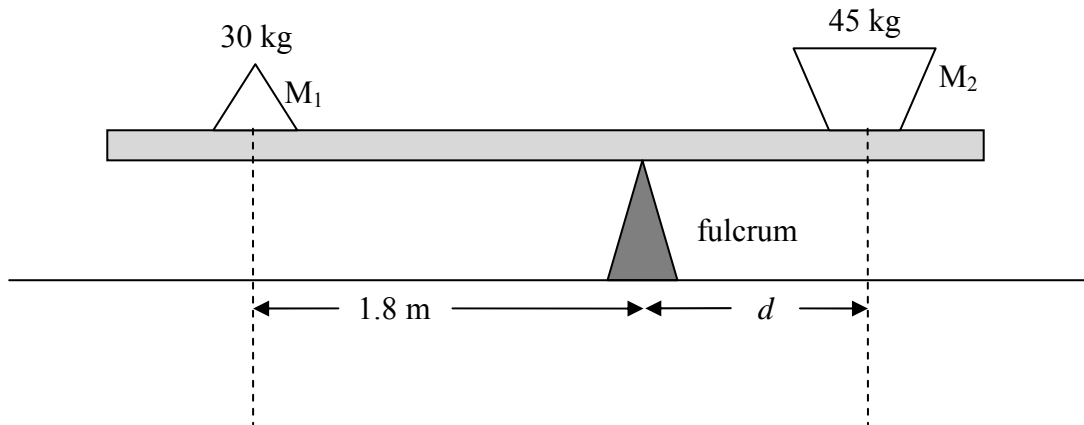


Figure 3

**Question 6**

What is the distance,  $d$ , from object  $M_2$  to the fulcrum?

- A. 0.6 m
- B. 1.2 m
- C. 0.4 m
- D. 1.0 m

2 marks

**Question 7**

What is the normal reaction force exerted by the fulcrum on the plank?

- A. 75 N
- B. 90 N
- C. 750 N
- D. 900 N

2 marks

Use the following information to answer Questions 8–10.

From the second floor of an office complex, a platform of mass 1000 kg protrudes out, as shown in Figure 4. The platform is tied to the wall by a rope and is also supported by its insertion into the structure of the wall. An engineer wishes to analyse the stability of the platform and the rope and assumes that an average person standing on the platform has a mass of 70 kg. The platform and the people are in equilibrium.

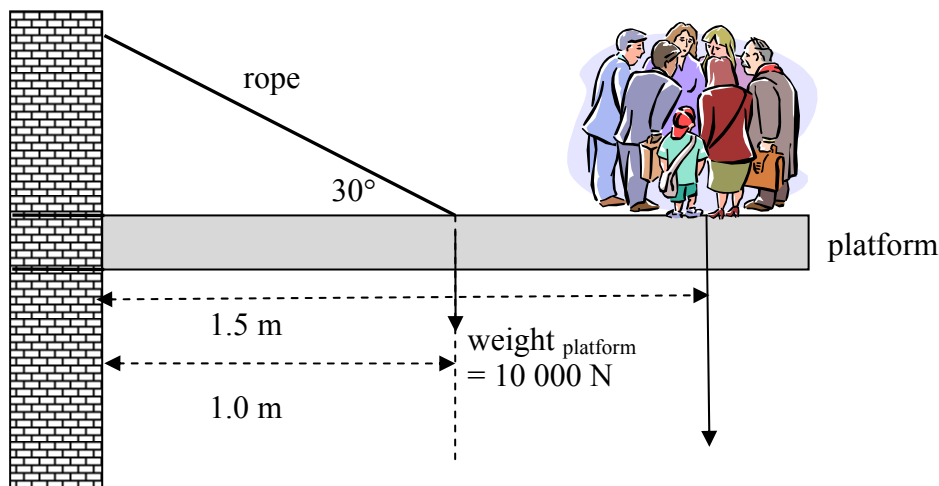


Figure 4

### Question 8

If 10 people stand on the platform, as shown in Figure 4, what would be the tension in the rope? (1 kN = 1000 N)

- A. 26 kN
- B. 30 kN
- C. 41 kN
- D. 35 kN

2 marks

### Question 9

If ten people stand on the platform, as shown in Figure 4, the horizontal component of the reaction force on the platform from the wall is closest in magnitude to

- A. 25 kN
- B. 30 kN
- C. 35 kN
- D. 40 kN

2 marks

**Question 10**

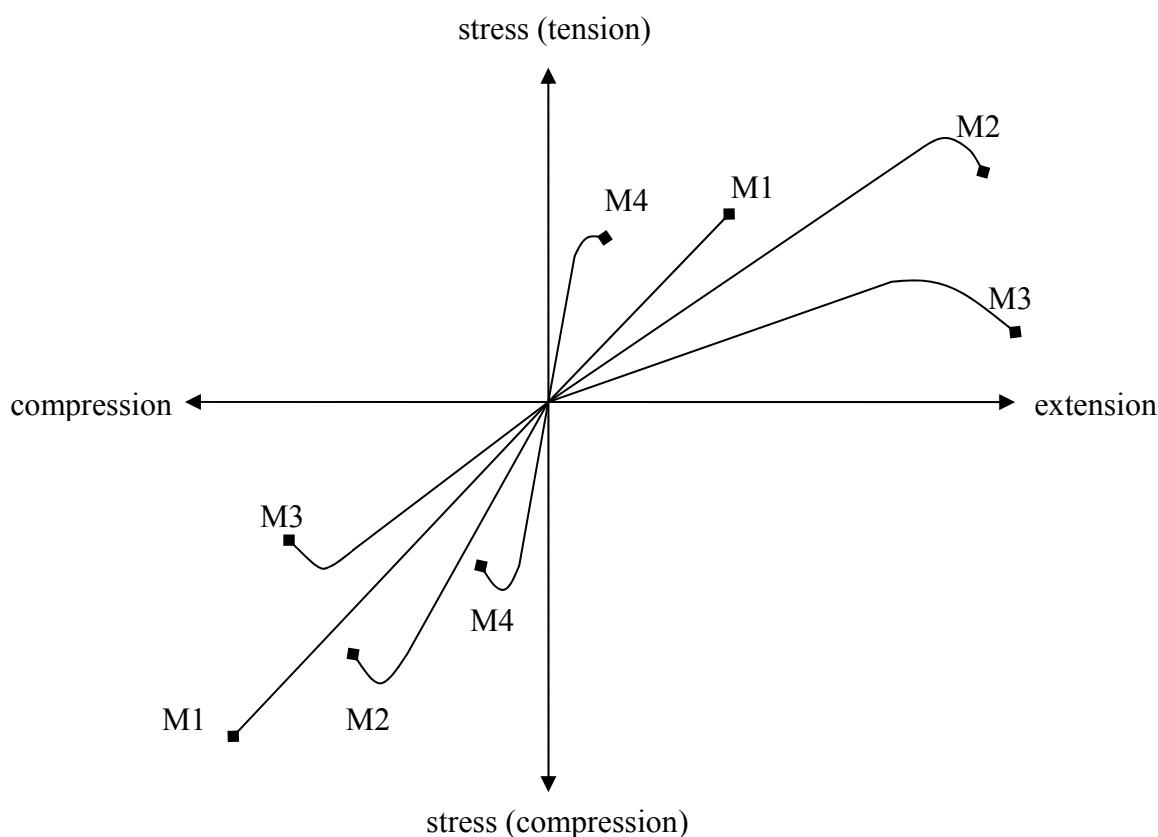
In an independent test on the mechanical properties of the rope, a sample of the rope used in the structure fractured under tension at 50 000 N. The builder wishes to place a safety factor of 2.5 on the use of the rope. The cross-section area of the rope is  $5 \times 10^{-4} \text{ m}^2$ . The recommended maximum stress for the rope would be closest in value to

- A. 25 MPa
- B. 30 MPa
- C. 35 MPa
- D. 40 MPa

2 marks

Use the following information to answer Questions 11–13.

The mechanical properties of a number of materials are shown in Figure 5. The materials have been labelled M1, M2, M3 and M4 and their properties are analysed for building a household driveway. The curves are drawn to the same axes and scale and drawn to fracture.



**Figure 5**

**Question 11**

Which of the following statements best provides a comparative summary of the materials indicated?

- A. M2 is tougher than M1 in compression, and M1 is more flexible than M2 in tension.
- B. M1 is stronger than M2 in compression, but weaker than M2 in tension.
- C. M1 and M3 are brittle materials.
- D. M2, M3 and M4 are all brittle materials.

2 marks



**Question 12**

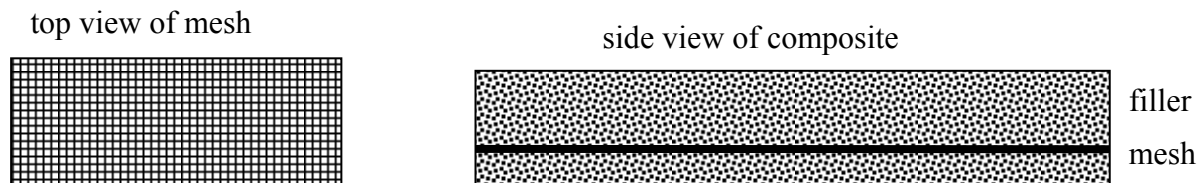
Which one of the following statements is true about the Young's modulus,  $E$ , of the materials in the elastic region under tension?

- A.  $E$  decreases in the sequence  $E_{M1} > E_{M3} > E_{M2} > E_{M1}$ .
- B.  $E$  increases in the sequence  $E_{M1} > E_{M3} > E_{M2} > E_{M1}$ .
- C.  $E$  decreases in the sequence  $E_{M4} > E_{M1} > E_{M2} > E_{M3}$ .
- D.  $E$  increases in the sequence  $E_{M4} > E_{M1} > E_{M2} > E_{M3}$ .

2 marks

**Question 13**

A composite driveway is recommended with a mesh made of one material placed on the ground and another material poured onto and over it as a filler, as shown in Figure 6.

**Figure 6**

Which of the material combinations would be best suited for the driveway, without any consideration to cost of the material?

- A. M1 for mesh and M2 for filler.
- B. M1 for filler and M2 for mesh.
- C. M3 for filler and M4 for mesh.
- D. M4 for filler and M3 for mesh.

2 marks

**END OF DETAILED STUDY 2**  
**SECTION B – continued**  
**TURN OVER**

### Detailed study 3 – Further electronics

Use the following information to answer Questions 1–5.

A capacitor and a resistor form a series RC circuit, as shown in Figure 1. The CRO measures the output voltage across the capacitor. The capacitor is charged by closing the switch and discharged by opening the switch.

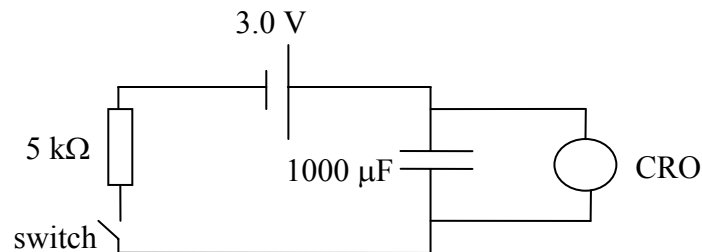


Figure 1

#### Question 1

What is the time constant for the RC circuit?

- A. 2.0 s
- B. 5000 s
- C. 5 s
- D. 200 s

2 marks

#### Question 2

After charging for a time of  $1\tau$ , the voltage across the capacitor is closest in value to

- A. 1.9 V
- B. 1.5 V
- C. 1.3 V
- D. 1.1 V

2 marks

**Question 3**

After discharging for a time of  $1\tau$ , the voltage across the capacitor is closest in value to

- A. 1.9 V
- B. 1.5 V
- C. 1.3 V
- D. 1.1 V

2 marks

**Question 4**

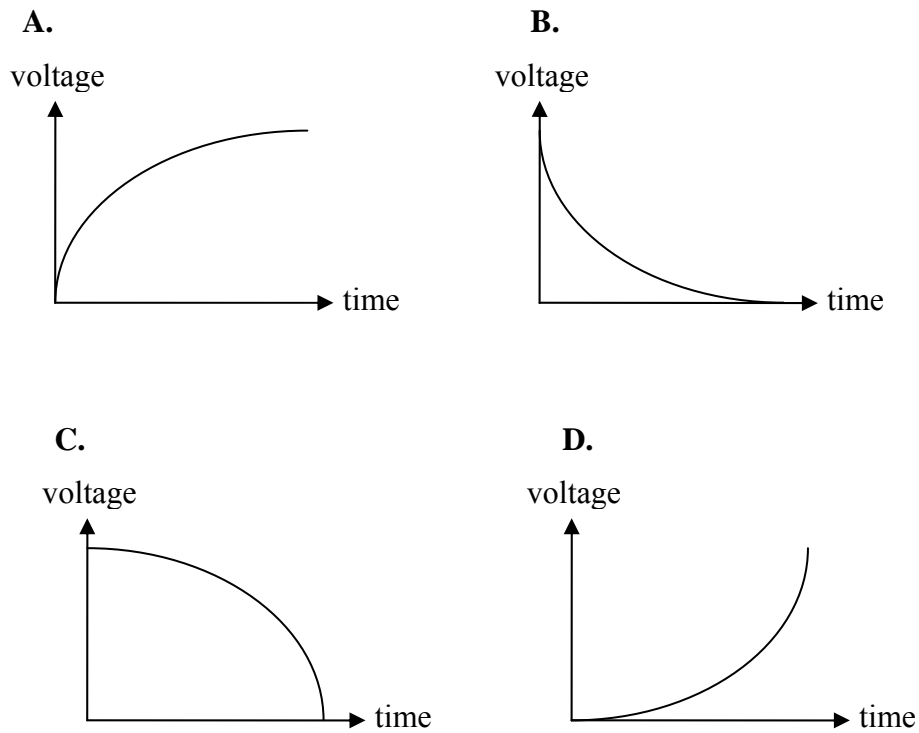
At a certain instant during discharging, the CRO measures the voltage across the capacitor as 1.7 V. At this instant what will be the voltage across the resistor?

- A. 1.7 V
- B. 1.3 V
- C. 3.0 V
- D. 0.7 V

2 marks

**Question 5**

The CRO is now connected across the resistor. Which of the following best describes the voltage output across the resistor when the capacitor is being charged?



**Figure 2**



2 marks

Use the following information to answer Questions 6–10.

A DC power supply circuit is assembled using an ideal Zener diode, as shown in Figure 3a. The characteristic graph of the Zener diode is shown in Figure 3b. The unregulated AC supply voltage,  $V_S$ , varies between 10 V and 12 V. A CRO is used to measure the output voltage,  $V_L$ , across the load resistance  $R_L$ .

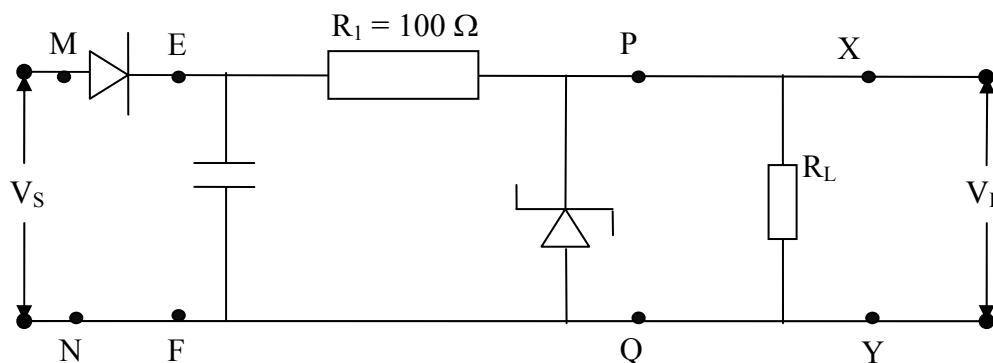


Figure 3a

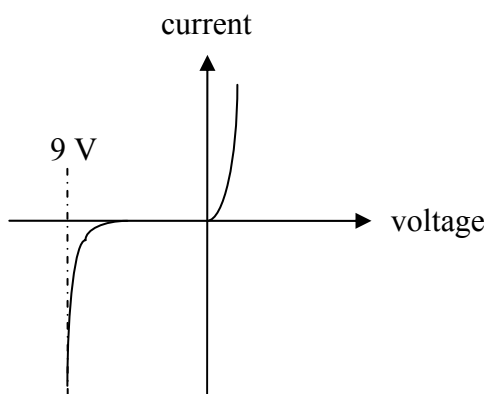


Figure 3b

### Question 6

What will be the affect on the voltage  $V_L$  and current through the Zener diode if the value of the supply voltage,  $V_S$ , is increased to 12.5 V?

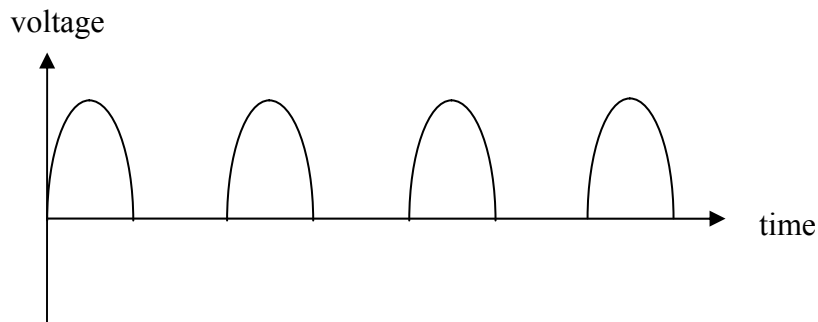
- A.  $V_L$  will increase; current through the Zener diode will decrease.
- B.  $V_L$  will decrease; current through the Zener diode will remain the same.
- C.  $V_L$  will remain the same; current through the Zener diode will increase.
- D.  $V_L$  will remain the same; current through the Zener diode will decrease.

2 marks

SECTION B – Detailed study 3 – continued  
TURN OVER

**Question 7**

The CRO is now connected at another part of the circuit such that a trace, shown in Figure 4, is obtained. Connection between which two points is most likely to give the trace shown in Figure 4?

**Figure 4**

- A. Connection between points M and N.
- B. Connection between points E and F.
- C. Connections between points P and Q.
- D. Connection between points X and Y.

2 marks

**Question 8**

When the supply voltage is at 11.0 V, what will be the current in the resistor  $R_1$ ?

- A. 0.02 A
- B. 0.03 A
- C. 0.2 A
- D. 0.3 A

2 marks

**Question 9**

When the supply voltage is 11.0 V and the load resistance,  $R_L$ , is 2000  $\Omega$ , what is the current through the Zener diode?

- A. 16.5 mA
- B. 15.0 mA
- C. 15.5 mA
- D. 16.0 mA

2 marks

**Question 10**

As the value of the load resistance,  $R_L$ , increases, which of the following statements best describes the outcome for the Zener diode and the load resistance? The current through the load resistance is  $I_{load}$  and the current in the Zener diode is  $I_{Zener}$ .

- A.  $V_L$  increases,  $I_{load}$  decreases,  $I_{Zener}$  decreases.
- B.  $V_L$  decreases,  $I_{load}$  increases,  $I_{Zener}$  increases.
- C.  $V_L$  stays the same,  $I_{load}$  increases,  $I_{Zener}$  decreases.
- D.  $V_L$  stays the same,  $I_{load}$  decreases,  $I_{Zener}$  increases.

2 marks

Use the following information to answer Questions 11–13.

A DC power supply circuit is constructed, as shown in Figure 5a, using a transformer, resistors, capacitor, and a bridge rectifier. The full-wave bridge rectifier is made with four silicon diodes, which have typical voltage drop of 0.7 V across each diode when fully switched on. The output across the load resistance is measured by a CRO and is found to have a ripple voltage of 0.03 V peak to peak. Figure 5b shows a CRO trace of the input signal.

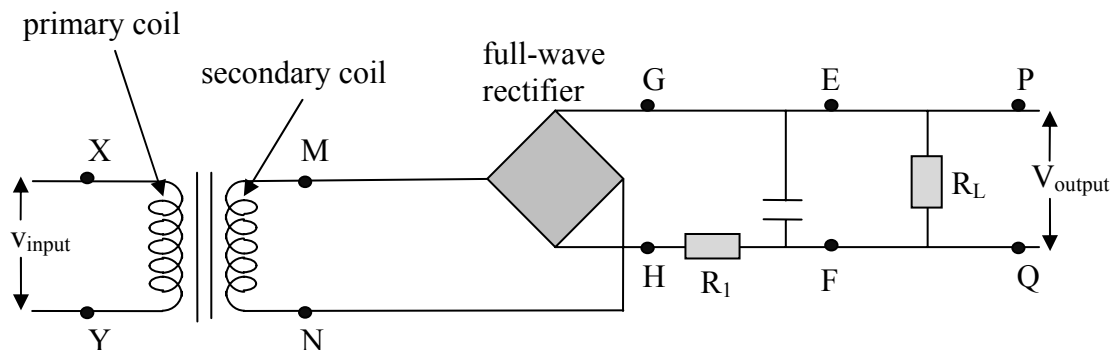


Figure 5a

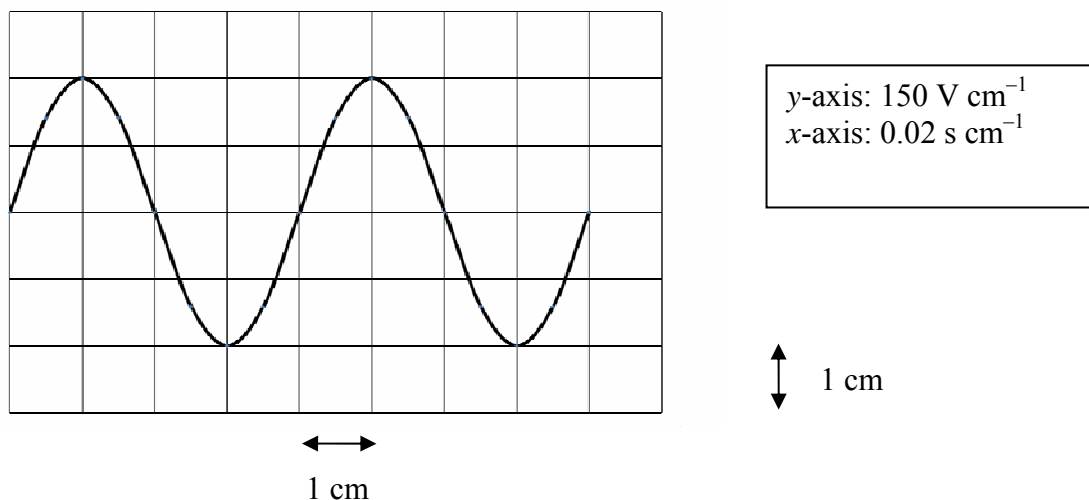


Figure 5b

### Question 11

The transformer has a turn-ratio  $\frac{N_{\text{primary}}}{N_{\text{secondary}}} = \frac{10}{1}$ . The peak voltage signal across points M and N is closest in value to

- A. 21 V
- B. 30 V
- C. 42 V
- D. 45 V

2 marks



**Question 12**

Which one of the following statements best describes the method to reduce the ripple voltage,  $V_r$ ?

- A. Increase the time constant,  $\tau$ , of the capacitor–load resistance circuit.
- B. Increase the capacitance of the capacitor and decrease the resistance of  $R_1$ .
- C. Decrease the capacitance of the capacitor and increase the resistance of  $R_1$ .
- D. Decrease both the resistance  $R_1$  and the capacitance of the capacitor.

2 marks

**Question 13**

When the peak voltage across points M and N is 12.0 V, the voltage across the points G and H is closest in value to

- A. 9.5 V
- B. 10.1 V
- C. 10.6 V
- D. 11.2 V

2 marks



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## SECTION A – Core

### Area of study 1 – Motion in one and two dimensions

The following information applies to Questions 1–3.

Edward drives his car at a uniform speed of  $15 \text{ ms}^{-1}$  around a bend of radius 25 m on a road that is banked at angle  $\theta$ , as shown in Figure 1. The mass of the car and John combined is 1000 kg.

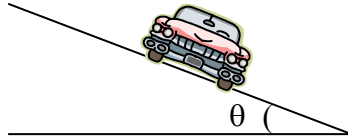


Figure 1

#### Question 1

What is the magnitude of the acceleration of the car?

#### Worked solution

$$a = \frac{v^2}{R} = \frac{(15)^2}{25} = 9 \text{ ms}^{-2} \text{ towards centre of the circle}$$

$9 \text{ ms}^{-2}$

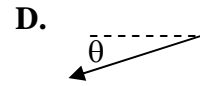
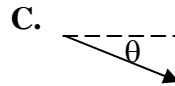
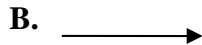
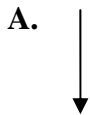
2 marks

#### Mark allocation

- 1 mark for correct values substituted into correct equation.
- 1 mark for correct answer.

#### Question 2

Which direction best describes the net acceleration on the car?



B

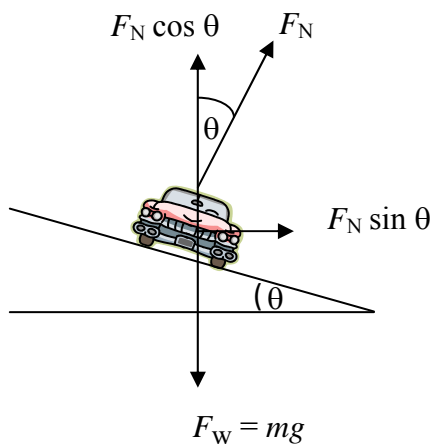
#### Worked solution

Answer is B. Centripetal acceleration acts towards the centre of the circular path.

1 mark

**Question 3**

Edward finds that at a constant speed of  $15 \text{ ms}^{-1}$ , the car does not slide and is under control. However, at speeds greater than  $15 \text{ ms}^{-1}$ , the car slides. What is the magnitude of the angle of bank,  $\theta$ , of the road?

**Worked Solutions**

$$F_N \cos \theta = mg$$

$$F_N \sin \theta = \frac{mv^2}{R}$$

$$\therefore \tan \theta = \frac{v^2}{Rg} = \frac{(15)^2}{25 \times 10} = 0.9$$

$$\therefore \theta = \tan^{-1} 0.9 = 42^\circ$$

42°
-----

3 marks

**Mark allocation**

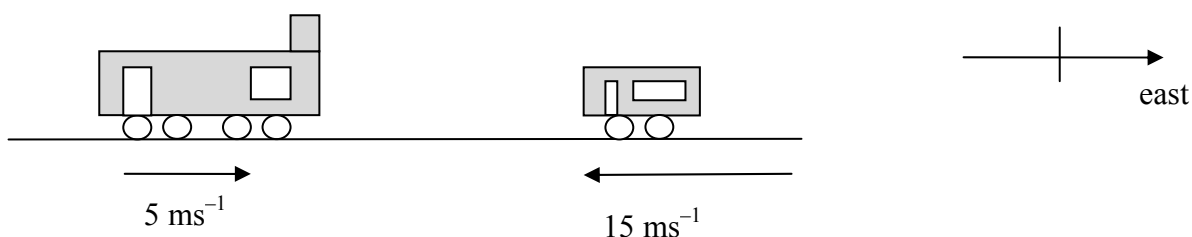
- 1 mark each for determining the relation of components to centripetal force and weight for a maximum of 2 marks.
- 1 mark for calculating correct value of  $\theta$ .

**Tip**

- Use components of normal force to find net force. The net force on a body moving in a circular path at constant speed is  $\frac{mv^2}{R}$

The following information applies to Questions 4–7.

A train engine of mass 24 tonnes travelling east at  $5.0 \text{ ms}^{-1}$  collides with an empty carriage of mass 3 tonnes travelling west at  $15.0 \text{ ms}^{-1}$ , as shown in Figure 2.



**Figure 2**

After the collision, the empty carriage is found to be travelling east at a constant speed of  $10.0 \text{ ms}^{-1}$ .

#### Question 4

What is the velocity of the engine after collision?

#### Worked solution

Using conservation of momentum, and taking velocity towards east as positive

$$m_1u_1 + m_2u_2 = m_1v_1 + m_2v_2$$

$$(24 \times 5) - (3 \times 15) = (24 \times v_1) + (3 \times 10)$$

$$\therefore v_1 = 1.88 \text{ ms}^{-1} \text{ east}$$

Magnitude:  $1.88 \text{ ms}^{-1}$

Direction: east

3 marks

#### Mark allocation

- 1 mark for correct use of conservation of momentum.
- 1 mark for correct magnitude of velocity.
- 1 mark for correct direction.

#### Tip

- Use appropriate signs when dealing with vectors such as velocity and momentum.

**Question 5**

Justify with appropriate collisions whether the collision is elastic or inelastic.

**Worked solution**

$$\begin{aligned} \text{Kinetic energy before collision} &= \left(\frac{1}{2}mv^2\right)_{\text{engine}} + \left(\frac{1}{2}mv^2\right)_{\text{carriage}} \\ &= \left(\frac{1}{2} \times 24\,000 \times 5^2\right) + \left(\frac{1}{2} \times 3000 \times 15^2\right) = 637\,500 \text{ J} \end{aligned}$$

$$\text{Kinetic energy after collision} = \left(\frac{1}{2} \times 24\,000 \times 1.875^2\right) + \left(\frac{1}{2} \times 3000 \times 10^2\right) = 192\,187.5 \text{ J}$$

Kinetic energy is 'lost' during collision. Therefore, the collision is inelastic.

inelastic

3 marks

**Mark allocation**

- 1 mark each for correct calculation of kinetic energy before and after collision.
- 1 mark for concluding collision is inelastic.

**Tip**

- *Energy is a scalar quantity. Use brackets to reduce chances of making mathematical errors.*

**Question 6**

The contact time between engine and carriage is 1 ms. What average force does the engine exert on the carriage?

**Worked solution**

$$F_{\text{av}}\Delta t = m\Delta v$$

$$F_{\text{av}} = \left[ \frac{m\Delta v}{\Delta t} \right] \text{ for carriage} = \frac{3000 \times (10 - (-15))}{1 \times 10^{-3}} = 7.5 \times 10^7 \text{ N to the right}$$

Magnitude:  $7.5 \times 10^7 \text{ N}$

Direction: To the east (i.e. right).

2 marks

**Mark allocation**

- 1 mark for correct use of formula and magnitude of force.
- 1 mark for correct direction.

**Question 7**

What is the magnitude of the average force the carriage exerts on the engine? Show your working.

**Worked solution**

$$F_{\text{av}} = \frac{\Delta p}{\Delta t} = \frac{24\,000(1.875 - 5)}{1 \times 10^{-3}} = -7.5 \times 10^7 \text{ N (minus sign indicates direction is to the left)}$$

Alternatively, quote Newton's Third Law.

$7.5 \times 10^7 \text{ N}$
-----------------------------

2 marks

**Mark allocation**

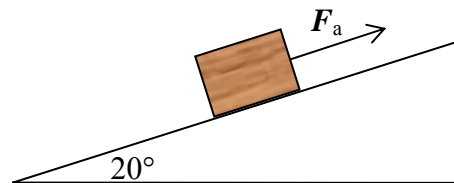
- 1 mark for correct value of force.
- 1 mark for working or reasoning.

**Tip**

- *Use appropriate signs when calculating vector quantities.*

*The following information applies to Questions 8–12.*

A skier wishes to have skiing equipment of mass 200 kg transported to the top of the downhill ski slope. The items are pulled on a cart by a rope with a force  $F_a$  and, in doing so, a constant friction force of 100 N is encountered, as shown in Figure 3.



**Figure 3**



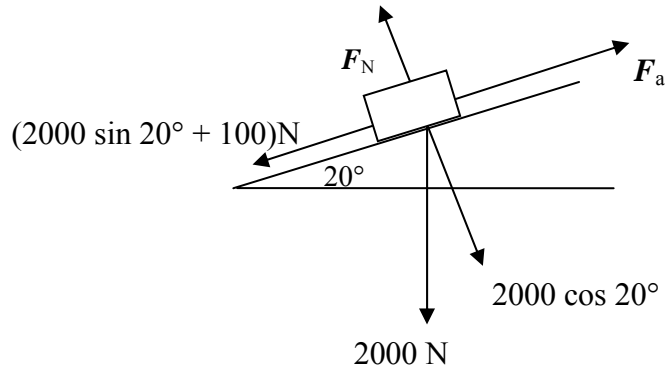
**Question 8**

For the cart to be towed at a constant speed, what must be the magnitude of the applied force,  $F_a$ ?

**Worked solution**

$$\begin{aligned} F_a &= F_f + F_w \sin \theta \\ &= 100 + 2000 \sin 20^\circ \\ &= 784 \text{ N} \end{aligned}$$

784 N
-------



2 marks

**Mark allocation**

- 1 mark for correct use of components to find  $F_a$ .
- 1 mark for correct answer.

**Tip**

- *Draw a vector diagram showing all forces from centre of mass of the object under consideration.*

**Question 9**

What is the work done by the applied force to tow the skiing equipment 100 m up the slope?

**Worked solution**

$$\begin{aligned} W &= F \times d \text{ (in direction of } F) \\ &= 784 \times 100 \\ &= 78\,404 \text{ J} \end{aligned}$$

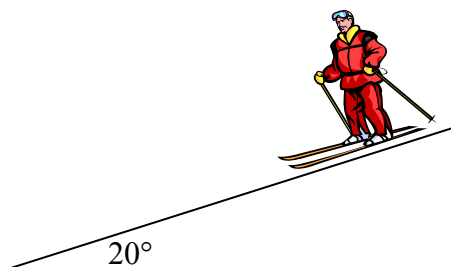
78 400 J
----------

2 marks

**Mark allocation**

- 1 mark for correct values substituted into correct formula.
- 1 mark for correct answer.
- 2 consequential marks if error of Question 8 is carried and formula is used correctly.

The skier now skis downhill, starting from rest and making no effort to accelerate (Figure 4). The skier finds himself accelerating downhill, encountering a constant friction force of 80 N. The combined mass of the skier, skis and ski equipment is 280 kg.

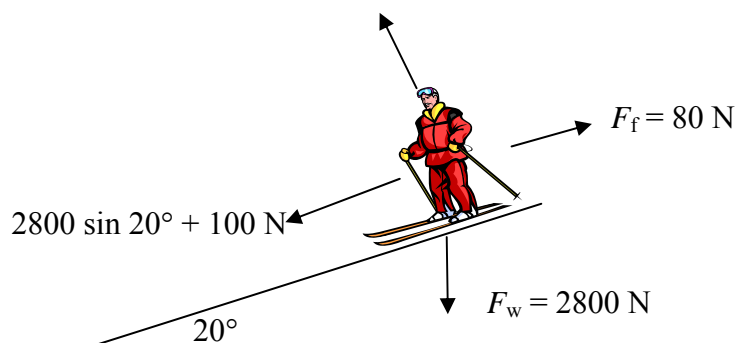


**Figure 4**

### Question 10

What is the magnitude of the acceleration of the skier?

#### Worked solution



$$\begin{aligned}
 a &= \frac{F_{\text{net}}}{m} \\
 &= \frac{2800 \sin 20^\circ - 80}{280} \\
 &= 3.13 \text{ ms}^{-2}, \text{ down the slope}
 \end{aligned}$$

$3.13 \text{ ms}^{-2}$
------------------------

2 marks

#### Mark allocation

- 1 mark for establishing expression for acceleration using correct components.
- 1 mark for correct answer.

**Question 11**

What is the speed of the skier at an instant 50 m down the incline?

**Worked solution**

$$u = 0$$

$$v = ?$$

$$a = 3.13 \text{ ms}^{-2}$$

$$x = 50 \text{ m}$$

$$v^2 = u^2 + 2ax$$

$$v = \sqrt{2ax} = \sqrt{2 \times 3.13 \times 50}$$

$$= 17.7 \text{ ms}^{-1}$$

$17.7 \text{ ms}^{-1}$
------------------------

2 marks

**Mark allocation**

- 1 mark for correct values substituted into correct equation.
- 1 mark for correct answer. Accept  $17.6 \text{ ms}^{-1}$ .

**Tip**

- *List all quantities given, check their units, and determine which equation of motion to use.*

**Question 12**

What is the kinetic energy of the skier and his skis 50 m downhill from the starting position?

**Worked solution**

$$u = 0$$

$$v = 17.7 \text{ ms}^{-1}$$

$$m = 280 \text{ kg}$$

$$E_k = \frac{1}{2} mv^2$$

$$= \frac{1}{2} \times 280 \times (17.7)^2$$

$$= 4.4 \times 10^4 \text{ J}$$

$4.4 \times 10^4 \text{ J}$
-----------------------------

2 marks

**Mark allocation**

- 1 mark for correct estimation of final speed. Consequential marks given for incorrect acceleration.
- 1 mark for correct value of kinetic energy. Accept  $4.3 \times 10^4 \text{ J}$ .

**Tips**

- *Energy is a scalar quantity.*
- *Equations of motion can be used only when acceleration is constant.*

The following information applies to Questions 13 and 14.

A basketball player launches a ball 2 m above the ground with a speed of  $7.5 \text{ ms}^{-1}$  at an angle of  $50^\circ$  to the horizontal, at location A. The ball follows a parabolic (projectile) path and goes through a hoop at B, which is at a horizontal distance of 3 m from A and a height of  $y$  m above ground. Ignore any friction due to air.

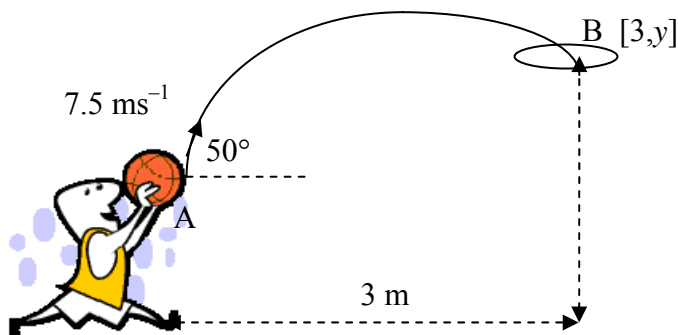


Figure 5

### Question 13

How long was the basketball in the air as it travelled from A to B?

#### Worked solution

For horizontal motion:

$$u = 7.5 \cos 50^\circ$$

$$x = 3 \text{ m}$$

$$t = ?$$

$$t = \frac{x}{u} = \frac{3}{7.5 \cos 50^\circ} = 0.62 \text{ s}$$

0.62 s
--------

2 marks

#### Mark allocation

- 1 for using correct component of launch velocity.
- 1 mark for correct answer.

#### Tips

- Analyse vertical and horizontal motion separately.
- Use appropriate signs for vector quantities.

**Question 14**

What is the height,  $y$ , of the hoop above the ground?

**Worked solution**

$$u_v = 7.5 \sin 50^\circ$$

$$a = -10 \text{ ms}^{-2}$$

$$t = 0.62 \text{ s}$$

$$h = ?$$

$$h = ut + \frac{1}{2}at^2$$

$$= (7.5 \sin 50^\circ)(0.62) - \frac{1}{2} \times 10 \times (0.62)^2 = 1.64 \text{ m}$$

$$\text{Height above ground} = 1.64 + 2 = 3.64 \text{ m}$$

3.64 m
--------

3 marks

**Mark allocation**

- 1 mark for correct values substituted into correct equation.
- 1 mark for correctly evaluating  $h$ .
- 1 mark for adding 2 m to  $h$ .

**Tip**

- *Draw a clean diagram showing height of the hoop and the parabolic path of the ball. List all physical quantities given.*

*The following information applies to Questions 15 and 16.*

A new planet, Madgin, is found in our solar system. It has a mass of  $4 \times 10^{27}$  kg and a radius of  $4 \times 10^8$  m.

**Question 15**

What is the gravitational field strength on the surface of Madgin?

**Worked solution**

$$g = \frac{GM}{r^2} = \frac{6.7 \times 10^{-11} \times 4 \times 10^{27}}{(4 \times 10^8)^2} = 1.67 \text{ ms}^{-2}$$

1.67 ms <sup>-2</sup>
-----------------------

2 marks

**Mark allocation**

- 1 mark for correct values substituted into correct equation.
- 1 mark for correct answer.

**SECTION A – Area of study 1 – continued**  
**TURN OVER**

**Question 16**

A spaceship, Khir, is geostationary over the ‘equator’ of the planet Madgin at an altitude of 150 km above the surface. What is the time period of orbit of the satellite?

**Worked solution**

$$T = \sqrt{\frac{4\pi^2 R^3}{GM}} = \sqrt{\frac{4\pi^2 (4 \times 10^8 + 350 \times 10^3)^3}{6.67 \times 10^{-11} \times 4 \times 10^{27}}} = 9.7 \times 10^4 \text{ s}$$

$9.7 \times 10^4 \text{ s}$
-----------------------------

2 marks

**Mark allocation**

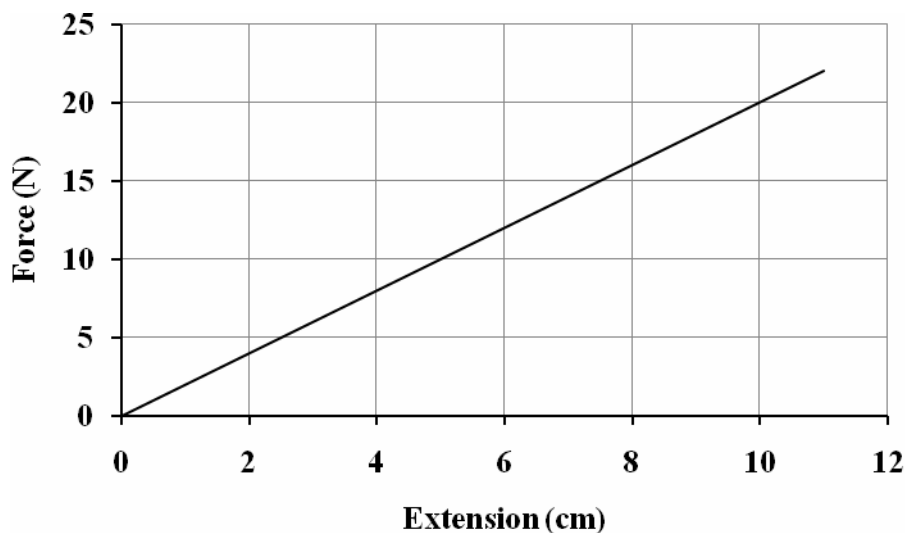
- 1 mark for correct values substituted into correct equation.
- 1 mark for correct answer.

**Tips**

- Write all powers of 10 neatly and use brackets to reduce mathematical error.
- Remember to add ‘radius of the planet’ to ‘height above surface’ when calculating  $R$ .

*The following information applies to Questions 17 and 18.*

A Hookean spring is stretched with an increasing force, as shown in Figure 6.

**Figure 6**

**Question 17**

From the graphical data provided, estimate the spring constant of the spring.

**Worked solution**

$$k = \text{gradient of the graph} = 200 \text{ Nm}^{-1}$$

200 Nm <sup>-1</sup>
----------------------

2 marks

**Mark allocation**

- 1 mark for recognising  $k = \text{gradient of graph}$ .
- 1 mark for correct calculation of gradient.

**Question 18**

What is the work done in stretching the spring from 6.0 cm to 8.0 cm?

**Worked solution**

The work done is gain in elastic potential energy.

$$W = \frac{1}{2} kx_2^2 - \frac{1}{2} kx_1^2 = \frac{1}{2} \times 200 \times (0.08^2 - 0.06^2) = 0.28 \text{ J}$$

0.28 J
--------

3 marks

**Mark allocation**

- 1 mark each for calculating correctly the elastic potential energy for the two stretched lengths.
- 1 mark for correct answer.

**Tips**

- *Use SI units in all calculations.*
- *Check units of the physical quantities graphed.*

**END OF AREA OF STUDY 1**  
**SECTION A – continued**  
**TURN OVER**



## Area of study 2 – Electronics and photonics

The following information applies to Questions 1–4.

A diode, with the current–voltage characteristics shown in Figure 1, is part of a circuit shown in Figure 2.

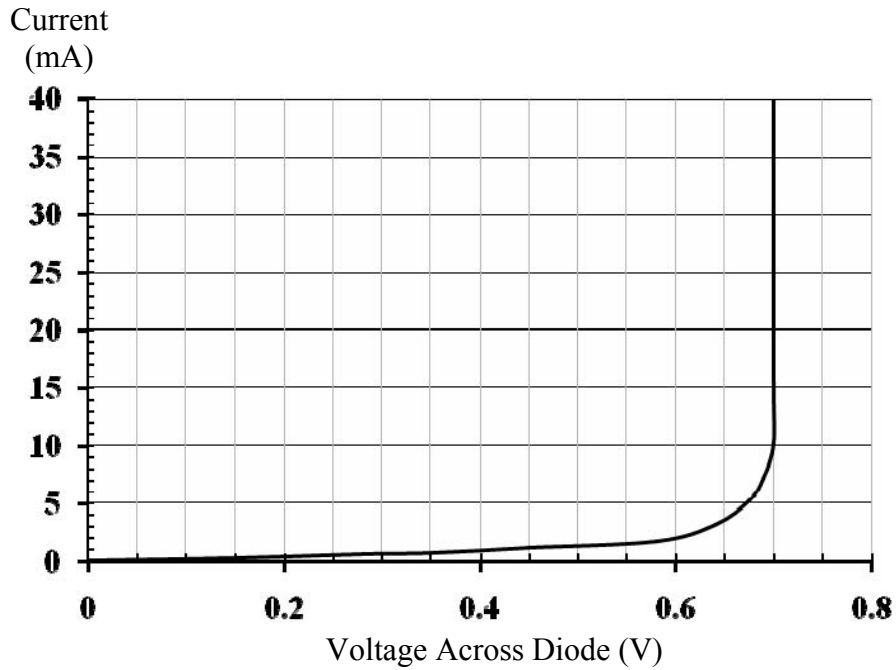


Figure 1

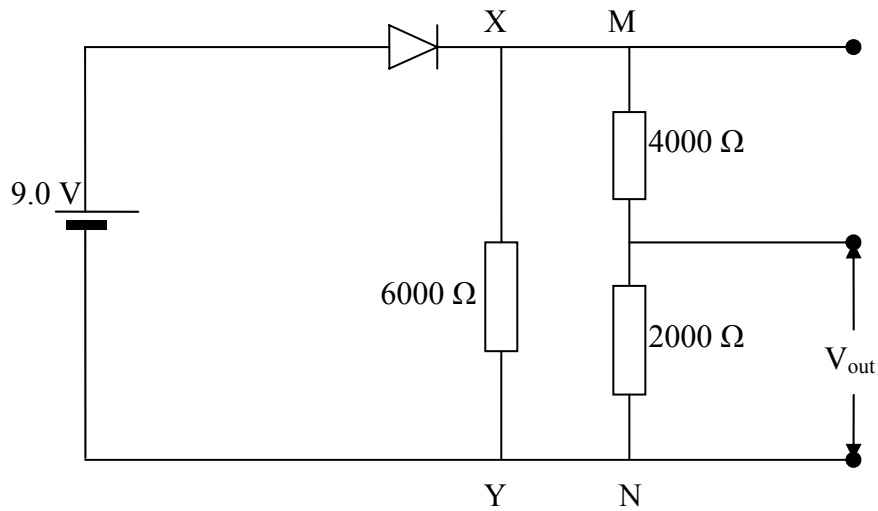


Figure 2

**Question 1**

Calculate the voltage across the 2000  $\Omega$  resistor.

**Worked solution**

$$V_{MN} = 9 - 0.7 = 8.3 \text{ V}$$

$$\therefore I_{MN} = \frac{8.3}{6000} = 1.38 \text{ mA}$$

$$\therefore V_{\text{out}} = 2000 \times 1.38 \times 10^{-3} = 2.77 \text{ V}$$

2.77 V
--------

3 marks

**Mark allocation**

- 1 mark for correct estimation of  $V_{MN}$ .
- 1 mark for correct estimation of  $I_{MN}$ .
- 1 mark for correct estimation of  $V_{\text{out}}$ .

**Question 2**

What is the current through the 6000  $\Omega$  resistor?

**Worked solution**

I (through the 6000  $\Omega$  resistor) = 1.38 mA, same as in the circuit arm MN.

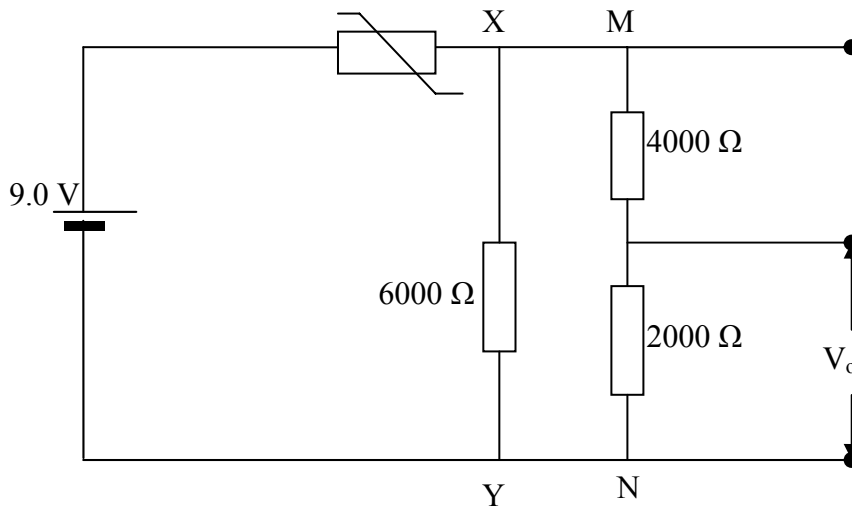
1.38 mA
---------

1 mark

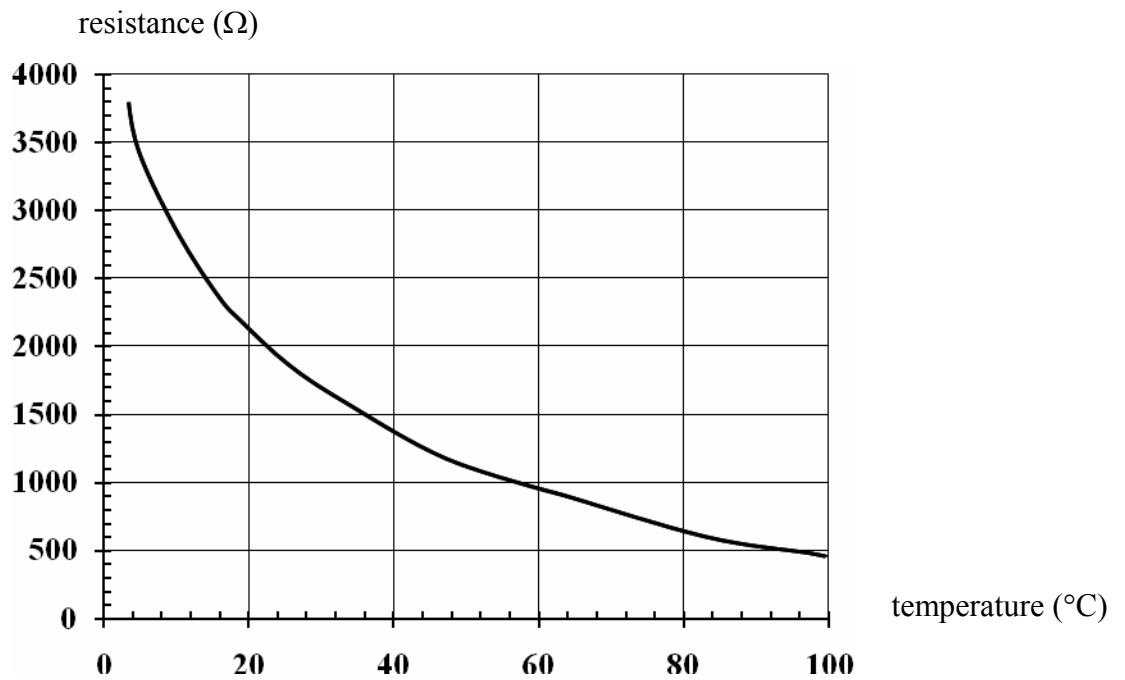
**Mark allocation**

- 1 mark for correct answer. Consequential marks to be awarded if wrong answer but same as in Question 1.

The diode is now replaced with a thermistor, as shown in the circuit of Figure 3a. The resistance–temperature characteristic curve of the thermistor is shown in Figure 3b.



**Figure 3a**



**Figure 3b**

**Question 3**

The temperature immediately surrounding the thermistor is 40°C. What is the output voltage  $V_o$  now?

**Worked solution**

Total resistance = 4300  $\Omega$

Current drawn from battery is  $\frac{9}{4300} = 2.09$  mA

Current in the 2000  $\Omega$  resistor is 1.05 mA.

$V_o = 2000 \times 1.05 \times 10^{-3} \text{ V} = 2.09 \text{ V}$

2.09 V
--------

3 marks

**Mark allocation**

- 1 mark for correctly estimating current drawn from the battery.
- 1 mark for correctly estimating current in the resistor.
- 1 mark for correct answer. Accept a range of values from 2.04 to 2.09 V if correct working shown.

**Question 4**

The temperature surrounding the thermistor now drops. What would be the effect on the voltage output now? Explain your answer.

**Worked solution**

As temperature around the thermistor decreases, the resistance of the thermistor increases. This causes less current in the circuit, thereby reducing the output voltage.

2 marks

**Mark allocation**

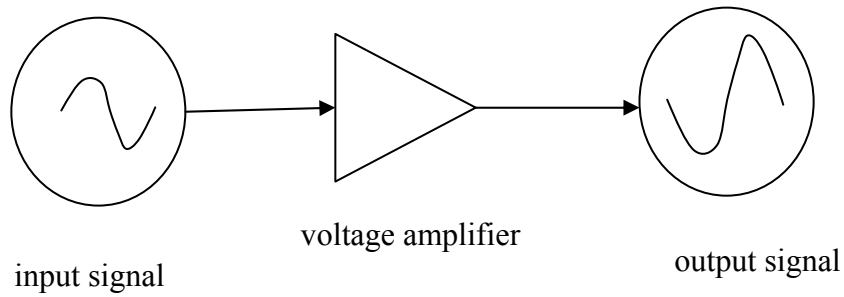
- 1 mark for explanation – must include reference to temperature–resistance behaviour of the thermistor.
- 1 mark for correct conclusion.

**Tips**

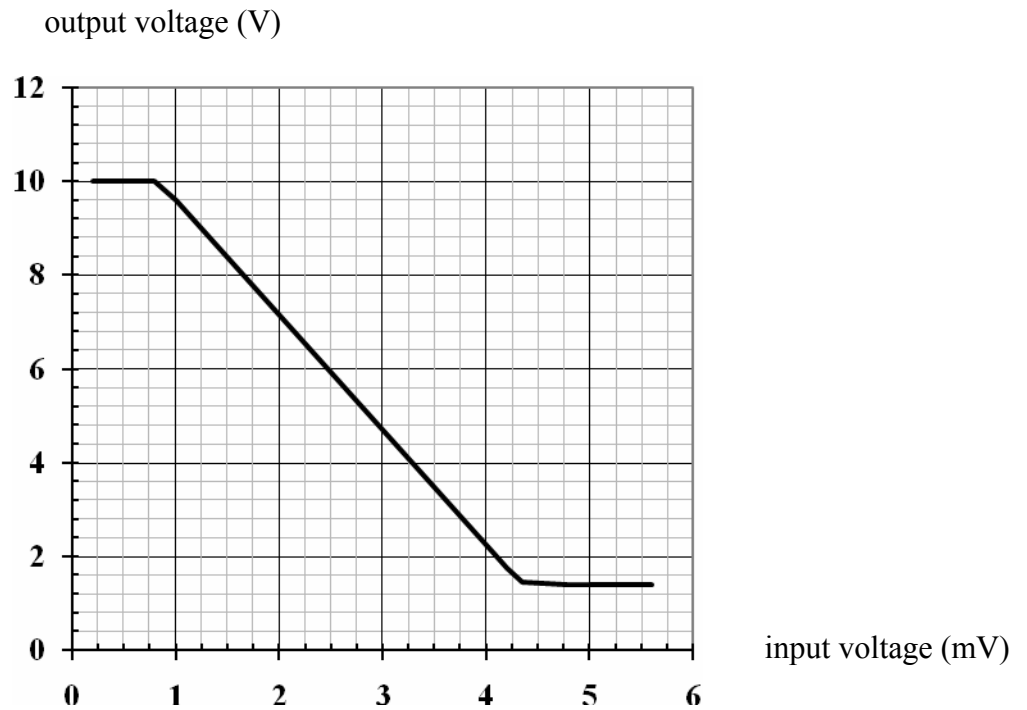
- *Read all information given, such as that from graphs.*
- *Use Ohm's law systematically.*

The following information applies to Questions 5 and 6.

An npn transistor amplifier block diagram is shown in Figure 4a. A small AC signal is fed into the amplifier and the output signal is observed by a CRO. The transfer characteristic graph of the amplifier is shown in Figure 4b.



**Figure 4a**



**Figure 4b**

**Question 5**

What is the voltage gain of the amplifier? Show your working.

**Worked solution**

Voltage gain is the gradient of the  $\frac{\text{output voltage}}{\text{input voltage}}$  graph =  $\frac{(10 - 1.4) \text{ V}}{3.5 \text{ mV}} = 2457.14$

It has no units.

2457.1
--------

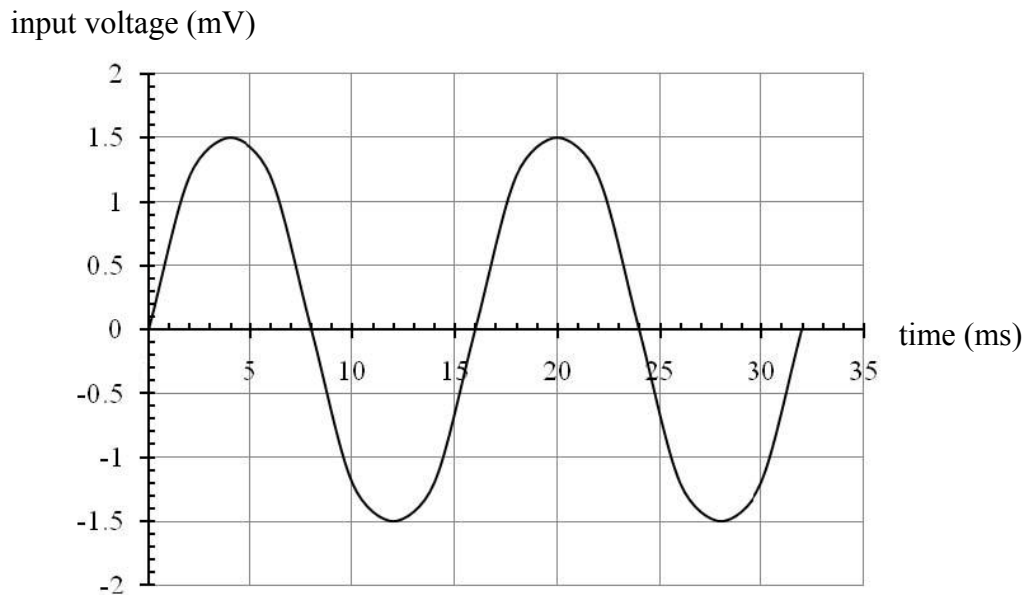
2 marks

**Mark allocation**

- 1 mark for correct use of input and output values to find gradient.
- 1 mark for answer. Accept a range of values from 2400 to 2700 if working is correct.

**Question 6**

The input signal is shown in Figure 5a. On the axes provided in Figure 5b, sketch the output wave form you would expect to see. You must show your working in estimating suitable values for the y-axis.

**Figure 5a**

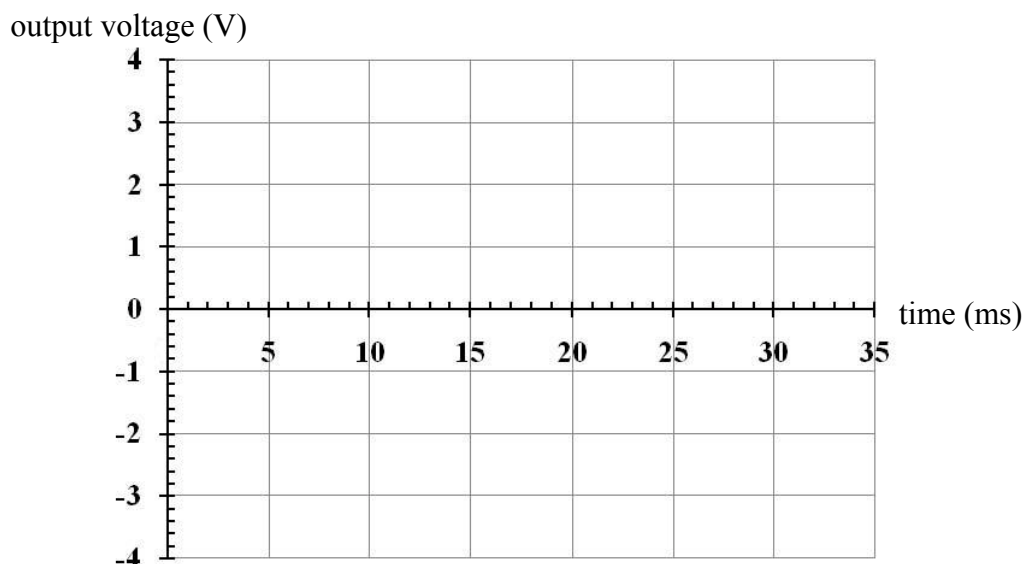
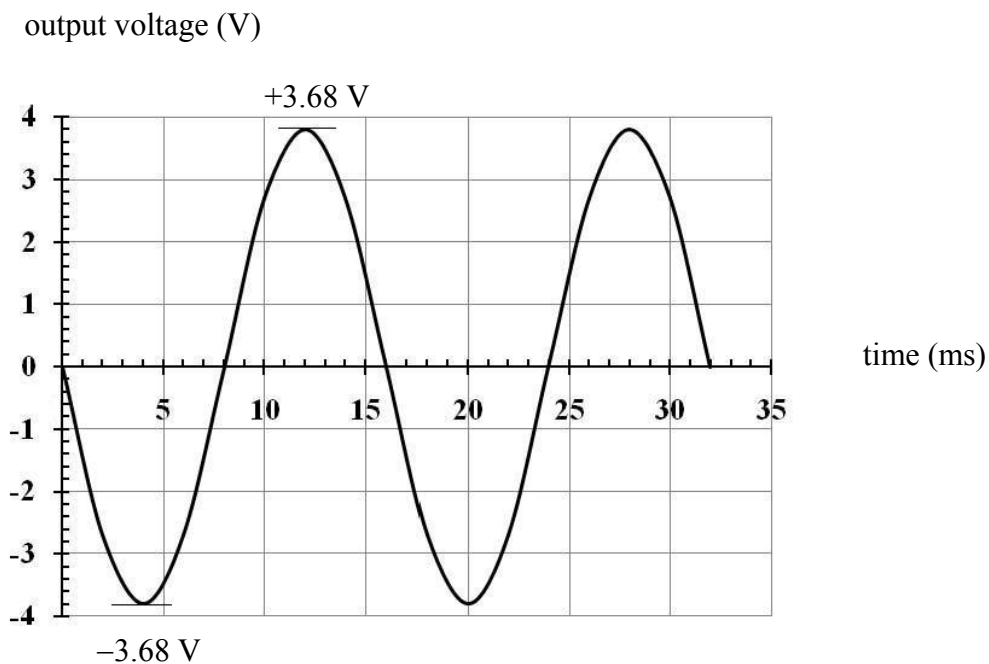


Figure 5b

**Worked solution**

Peak voltage is  $2457.14 \times 1.5 \text{ V} = 3.68 \text{ V}$ .

Output graph has same shape and same frequency as the input graph, and is inverted.



3 marks

**Mark allocation**

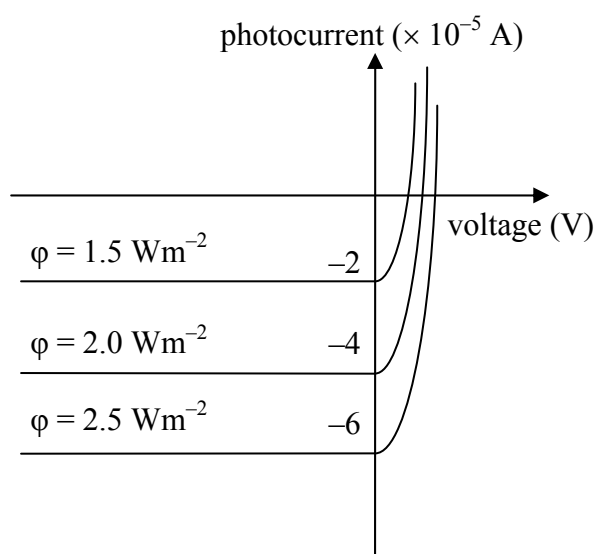
- 1 mark for inverting the output.
- 1 mark for keeping the same frequency.
- 1 mark for correct output voltage. Award consequential marks for peak voltage in the range 3.5 to 3.9 V.

**Tips**

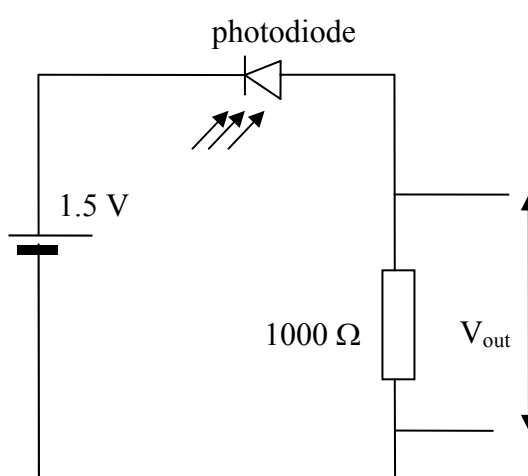
- Check units of the quantities graphed – ensure they are SI units.
- Check whether amplifier is inverting or non-inverting and adjust output accordingly.
- Voltage and current gain has no units.

The following information applies to Questions 7–9.

Figure 6a shows the current–voltage characteristic graph for a photodiode at different light intensities,  $\phi$ . A simplified circuit to detect intruders in a bank is shown in Figure 6b. A constant light beam from a separate DC source shines on the photodiode, resulting in an output voltage,  $V_{\text{out}}$ , across the resistor. However, when the light beam is momentarily interrupted by the movement of an intruder, the circuit is broken, resulting in an alarm.



**Figure 6a**



**Figure 6b**

**Question 7**

With specific reference to the current–voltage characteristics of the photodiode and its use in the circuit, explain why the photodiode is connected in reverse bias.

**Worked solution**

When there is no intruder passing across the light source to the photodiode, the light beam shines on the photodiode and there is an output voltage. When the light beam is blocked, the circuit is broken and there is no output voltage. If the diode is in forward bias, there will always be a current and an output voltage. Hence, it is connected in reverse bias.

2 marks

**Mark allocation**

- 1 mark for explaining why forward bias will not work as an alarm.
- 1 mark for explaining what the photodiode does in forward bias.



**Question 8**

With light of intensity  $2 \text{ Wm}^{-2}$  shining on the photodiode, what is the output voltage,  $V_{\text{out}}$ ? Show your working.

**Worked solution**

From Figure 6a, at  $2 \text{ Wm}^{-2}$ , photocurrent is  $4 \times 10^{-5} \text{ A}$ .

Therefore, output voltage  $V_{\text{out}} = 1000 \times 4 \times 10^{-5} \text{ V} = 0.04 \text{ V} = 40 \text{ mV}$

40 mV
-------

2 marks

**Mark allocation**

- 1 mark for correctly reading the photocurrent from Figure 6a.
- 1 mark for correctly using the current in Ohm's law statement and for the correct answer.

**Question 9**

As the intensity of light changes to a new value, the output voltage is found to increase. Is this increase in output voltage due to an increase or decrease in light intensity? Explain your answer.

**Worked solution**

Increase.

The increase in output voltage is due to an increase in current, which can occur only when there is an increase in light intensity.

2 marks

**Mark allocation**

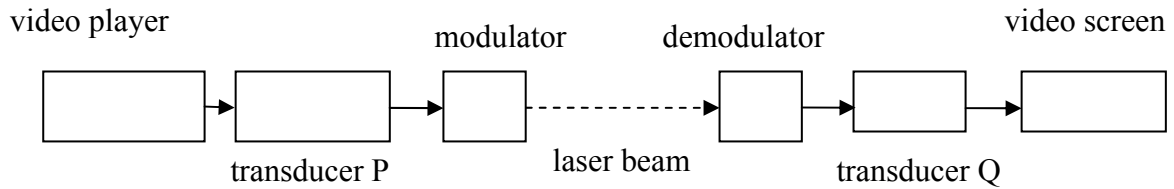
- 1 mark for correct conclusion.
- 1 mark for explanation – which must link increase in current to increase in light intensity.

**Tips**

- *Photodiode is in reverse bias when used as a sensor.*
- *Check units and scale of physical quantities.*

*The following information applies to Questions 10 and 11.*

A laser beam is used as a carrier wave to transmit audiovisual signal from a player to a screen, as shown in a schematic diagram in Figure 7. The transmission system requires two transducers – P and Q.



**Figure 7**

**Question 10**

Which of the following combinations of transducers is the appropriate choice for the transmission system?

- A. LED is transducer P and phototransistor is transducer Q.
- B. Photodiode is transducer P and thermistor is transducer Q.
- C. LDR is transducer P and LED is transducer Q.
- D. Transistor amplifier is transducer P and LDR is transducer Q.

A

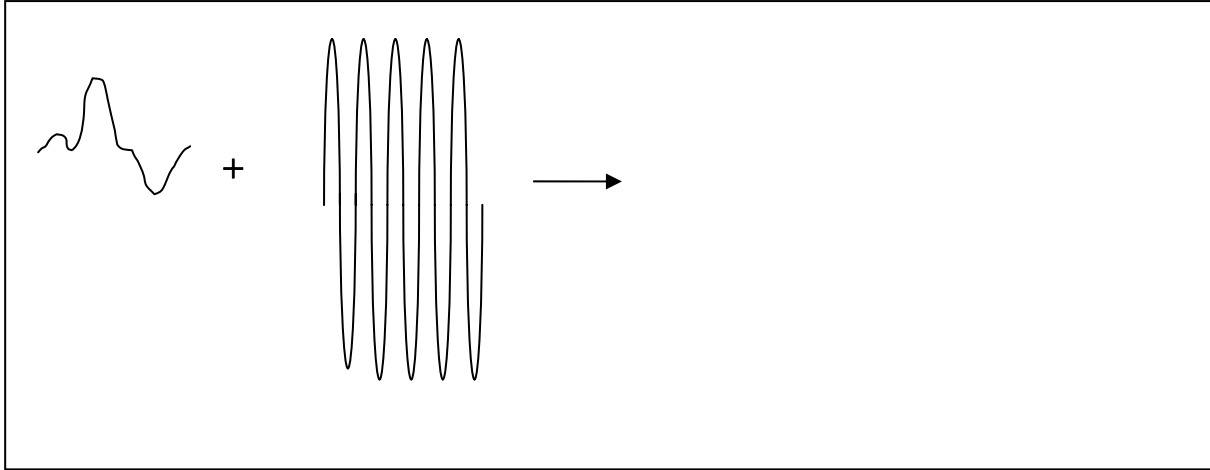
2 marks

**Mark allocation**

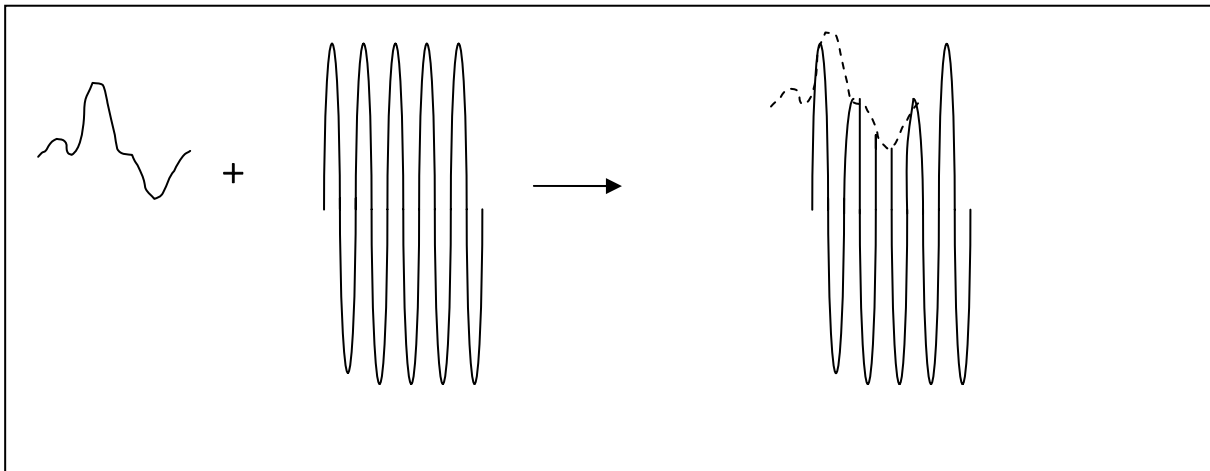
- 2 marks for correct answer. No part marks.

**Question 11**

An input signal needs to be transmitted from a source to a screen, using a laser beam. Show, by explanation and suitable sketch, the effect of modulation and demodulation of the laser carrier beam, and explain how the laser beam would be used to carry the input signal to the screen.

**Worked solution**

The laser beam would be the carrier wave that would ‘carry’ the signal by amplitude modulation. At the receiving end, the laser beam would be removed in a demodulation process. The use of the laser beam would reduce attenuation.



2 marks

**Mark allocation**

- 1 mark for recognising amplitude modulation for signal and carrier wave.
- 1 mark for explaining demodulation in context.
- Alternatively, 1 mark for explaining modulation and demodulation and 1 mark for appropriate diagram.

**Tip**

- *Make a list of all transducers discussed in the course, explaining their properties, drawbacks and applications.*

**END OF SECTION A**

## SECTION B – Detailed studies

### Detailed study 1 – Einstein’s special relativity

Use the following information to answer Questions 1–3.

Muons are unstable subatomic particles that result during the decay of a pion and can themselves decay into positrons and neutrinos. They last for a short lifetime of  $2.20 \mu\text{s}$  before they decay. Muons have an average rest mass of 207 times the rest mass of an electron. The mass of an electron is  $m_e = 9.1 \times 10^{-31} \text{ kg}$ .

#### Question 1

The lifetime of the muon travelling at  $0.9c$ , as measured by an observer in a laboratory, is closest in value to

- A.  $4.40 \mu\text{s}$
- B.  $0.96 \mu\text{s}$
- C.  $5.04 \mu\text{s}$
- D.  $3.45 \mu\text{s}$

C

#### Worked solution

$$\gamma = \frac{1}{\sqrt{1 - \frac{v^2}{c^2}}} = 2.29$$

$$t = t_0 \times \gamma = 2.20 \times 2.29 \mu\text{s} = 5.04 \mu\text{s}$$

2 marks

#### Question 2

Which one of the following gives the best magnitude of the kinetic energy of a muon travelling at  $0.9c$ ?

- A.  $1.9 \times 10^{-11} \text{ J}$
- B.  $2.2 \times 10^{-11} \text{ J}$
- C.  $2.8 \times 10^{-11} \text{ J}$
- D.  $3.1 \times 10^{-11} \text{ J}$

B

#### Worked solution

$$\begin{aligned} E_k &= m_0 c^2 (\gamma - 1) = 207 \times 9.1 \times 10^{-31} \times (3 \times 10^8)^2 \times (2.29 - 1) \\ &= 2.19 \times 10^{-11} \text{ J} \end{aligned}$$

2 marks

**SECTION B – Detailed study 1 – continued**  
**TURN OVER**

**Question 3**

What is the mass of the muon travelling at  $0.9c$ ?

- A.  $2.1 \times 10^{-30}$  kg
- B.  $4.3 \times 10^{-28}$  kg
- C.  $3.5 \times 10^{-30}$  kg
- D.  $5.2 \times 10^{-29}$  kg

B
---

**Worked solution**

$$\begin{aligned} m &= \gamma m_0 \\ &= 2.29 \times 207 \times 9.1 \times 10^{-31} \text{ kg} \\ &= 4.3 \times 10^{-28} \text{ kg} \end{aligned}$$

2 marks

**Tips**

- Identify proper time, proper length and rest mass.
- Find  $\gamma$  for the speed and use this in your calculations to reduce mathematical errors.

*Use the following information to answer Questions 4–7.*

A space mission is planned to carry passengers to the star Alpha Centauri, about 4 light years (ly) from Earth. A newly developed technology allows the spaceship to travel at  $0.6c$ .

**Question 4**

How long would the journey take, as observed by the tracking station on Earth?

- A. 2.4 y
- B. 6.67 y
- C. 4 y
- D. 4.6 y

B
---

**Worked solution**

$$\begin{aligned} \text{Time} &= \frac{\text{distance}}{\text{speed}} \\ &= \frac{4 \text{ light years}}{0.6c} \\ &= 6.67 \text{ years} \end{aligned}$$

2 marks

**Question 5**

What is the distance of Alpha Centauri from Earth, according to the astronauts on the spaceship?

- A. 5 ly
- B. 6.67 ly
- C. 3.2 ly
- D. 4 ly

C
---

**Worked solution**

$$\gamma_{\text{at } 0.6c} = \frac{1}{\sqrt{1 - \frac{v^2}{c^2}}} = 1.25$$

$$L = \frac{L_0}{\gamma} = \frac{4}{1.25}$$

$$= 3.2 \text{ light years}$$

2 marks

**Question 6**

What is the time taken to travel from Earth to the star, according to the astronauts?

- A. 5.33 y
- B. 8.34 y
- C. 6 y
- D. 6.67 y

A
---

**Worked solution**

$$t_0 = \frac{t}{\gamma} = \frac{6.67}{1.25}$$

$$= 5.33 \text{ light years}$$

2 marks

**Question 7**

An asteroid, 250 m long, passes the space station at a speed of  $0.8c$  and flies away harmlessly. To an astronaut on the space station, the length of the asteroid would appear to be

- A. 150 m
- B. 200 m
- C. 300 m
- D. 415 m

A

**Worked solution**

$$\gamma_{\text{at } 0.8c} = \frac{1}{\sqrt{1 - \frac{v^2}{c^2}}} = 1.66$$

$$L = \frac{L_0}{\gamma} = \frac{250}{1.66} \\ = 150 \text{ m}$$

2 marks

**Tips**

- *Identify proper time, proper length and rest mass.*
- *Find  $\gamma$  for the speed and use this in your calculations to reduce mathematical errors.*

Use the following information to answer Questions 8–11.

An electron is accelerated from rest with 9 gigavolts of potential difference in a linear accelerator. (Giga =  $10^9$ )

**Question 8**

According to Newtonian physics, what would be its kinetic energy?

- A.  $1.1 \times 10^{-9}$  J
- B.  $2.4 \times 10^{-9}$  J
- C.  $1.6 \times 10^{-10}$  J
- D.  $3.2 \times 10^{-10}$  J

C
---

**Worked solution**

Kinetic energy would be equal to electrical work done =  $qV = 1.6 \times 10^{-19} \times 10^9 = 1.6 \times 10^{-10}$  J  
2 marks

**Question 9**

For an electron travelling at  $0.9c$ , its relativistic kinetic energy would be

- A. more than that calculated by Newtonian physics.
- B. less than that calculated by Newtonian physics.
- C. the same as that calculated by Newtonian physics.
- D. infinitely high.

A
---

**Worked solution**

Relativistic kinetic energy,  $E_k = m_0c^2(\gamma - 1) = 1.1 \times 10^{-13}$  J

Newtonian kinetic energy =  $\frac{1}{2}mv^2 = 3.31 \times 10^{-14}$  J

2 marks



**Question 10**

In another experiment, a scientist observes the mass of an electron in an accelerator to be 1.5 times its rest mass. Hence, the speed of the electron is closest in value to

- A.  $0.8c$
- B.  $0.9c$
- C.  $0.75c$
- D.  $0.95c$

C

**Worked solution**

$$m = \gamma m_0$$

$$\gamma = \frac{m}{m_0} = 1.5 = \frac{1}{\sqrt{1 - \frac{v^2}{c^2}}}$$

$$\therefore v = 0.745c$$

2 marks

**Question 11**

Which of the following is the best explanation of what may happen as the electron approaches a speed equal to  $c$ ?

- A. The force required to accelerate the electron will now approach infinity.
- B. The physical dimensions of the electron will now approach infinity.
- C. The mass of the electron will be nearly zero.
- D. All of the above.

A

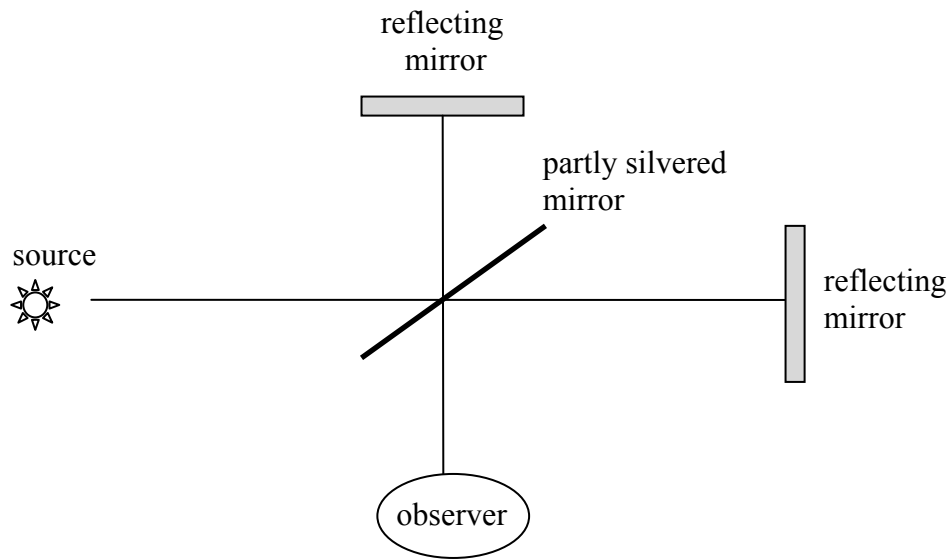
2 marks

**Tips**

- *Make a table of speeds in terms of  $c$  and  $\gamma$ .*
- *$\gamma$  is never less than 1.*

Use the following information to answer Questions 12 and 13.

A schematic drawing of the Michelson-Morley experiment is shown in Figure 1.



**Figure 1**

**Question 12**

If ether existed, then the Michelson-Morley experiment was expected to show that

- A. the speed of light was constant in all directions.
- B. the speed of light would vary, dependent upon the relative motion of the light beam and Earth.
- C. the Earth is an absolute reference frame.
- D. the speed of ether is the same as that of Earth.

B

2 marks

**Question 13**

From their experiment, Michelson and Morley expected to find

- A. the absolute speed of ether.
- B. the absolute speed of Earth.
- C. the location of an absolute reference frame.
- D. the speed of ether with respect to Earth.

D
---

2 marks

**Tip**

- *Make a summary of the Michelson-Morley experiment and other findings of special relativity.*

## Detailed study 2 – Investigating materials and their use in structures

Use the following information to answer Questions 1–5.

There are increasing numbers of composite materials being introduced in the marketplace for a variety of applications. The behaviour of new composite materials under loads is an important test for quality control.

Figure 1 shows the behaviour of a new composite material under tension and compression until failure. The data in the graph were collected using tests performed on cylindrical samples of radius 0.5 cm and length 10 cm.

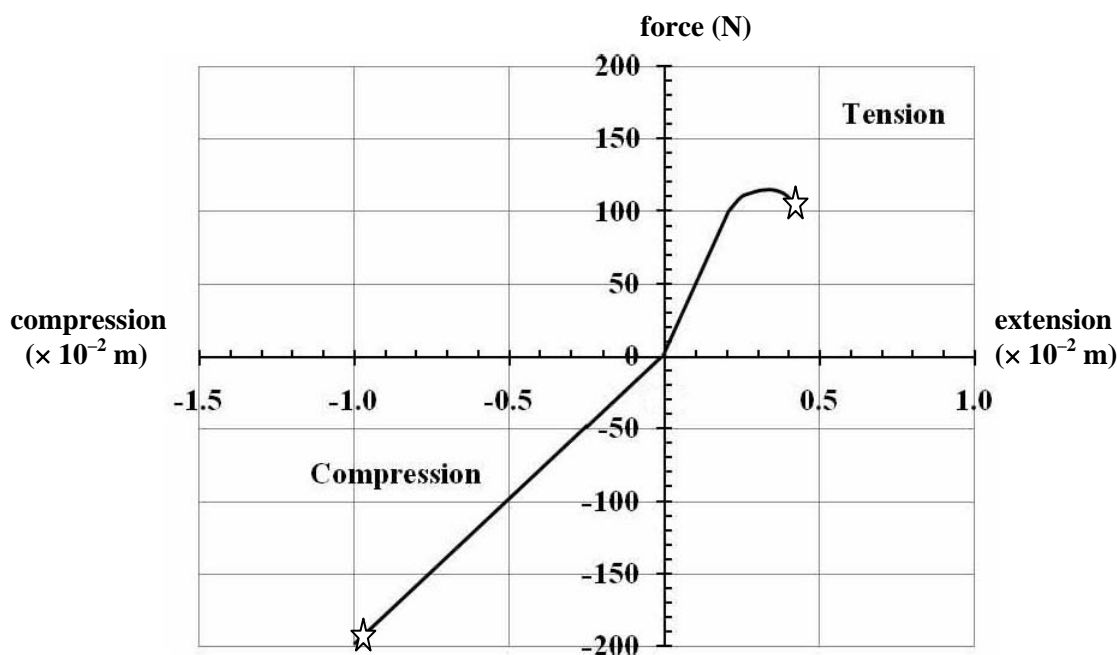


Figure 1

### Question 1

Which one of the following best describes the mechanical behaviour of the material?

- It is stronger in compression and tougher in tension.
- It is stronger in tension and tougher in compression.
- It is stronger and tougher in compression than in tension.
- It is stronger and tougher in tension than in compression.

C

### Worked solution

From the graph, more force is needed in compression than tension to break samples of identical dimensions; hence, the material is stronger in compression. The area made by the graph with the  $x$ -axis until failure is greater in compression than tension; hence, the material is tougher in compression.

2 marks

### Tip

- Summarise the physical terms, such as 'toughness', 'strength' and 'strain energy', used in this detailed study.

**SECTION B – Detailed study 2 – continued**  
**TURN OVER**

**Question 2**

Which one of the following gives the best estimate of the tensile strength of the composite material?

- A. 115 N
- B. 180 N
- C.  $1.5 \times 10^6 \text{ Nm}^{-2}$
- D. 1.4 MPa

D
---

**Worked solution**

Reading from the graph, fracture under tension occurs at 200 N. Strength is quoted in MPa and is

$$\begin{aligned}\sigma &= \frac{F}{A} = \frac{110}{\pi \times 0.05^2} \\ &= 1.4 \times 10^6 \text{ Nm}^{-2} \\ &= 1.4 \text{ MPa}\end{aligned}$$

2 marks

**Tips**

- $1 \text{ MPa} = 10^6 \text{ Nm}^{-2}$
- *Strength is measured as the maximum stress that a material can withstand.*

**Question 3**

Which one of the following is the best estimate for Young's modulus of the composite material under compression?

- A. 10 MPa
- B. 30 MPa
- C. 20 MPa
- D. 25.5 MPa

D
---

**Worked solution**

$$\begin{aligned}\text{Young's modulus, } E &= \frac{\sigma}{\epsilon} = \frac{200}{\pi(0.005^2)} \div \frac{1 \times 10^{-2}}{10/100} \\ &= 25.5 \text{ MPa}\end{aligned}$$

2 marks

**Tip**

- *Use SI units – change cm to m.*

**Question 4**

What is the strain energy stored in the sample during compression just prior to failure?

- A. 100 J
- B. 1 J
- C. 22 J
- D. 0.2 J

B

**Worked solution**

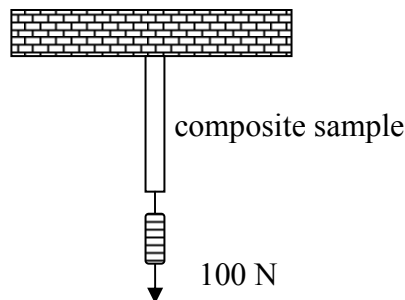
Elastic strain energy stored is the area between the graph and  $x$ -axis until compression failure. Hence:

$$= \frac{1}{2} (1 \times 10^{-2} \times 200) = 1 \text{ J}$$

2 marks

**Question 5**

A load of 100 N is suspended from a 10cm long cylindrical sample of the material of radius 0.5 cm.



**Figure 2**

Which one of the following statements best describes the effect on the sample?

- A. The stress is 1.27 MPa and the strain is 0.02.
- B. The stress is 2.54 MPa and the strain is 0.5.
- C. The stress is 100 N and the sample elongates in length by 0.2 cm.
- D. The stress is about 1.27 MPa and the sample elongates in length by 0.2 cm.

A

**Worked solution**

$$\text{Stress, } \sigma = \frac{F}{A} = \frac{100}{\pi \times 0.005^2}$$

$$= 1.27 \text{ MPa}$$

Extension (from the graph) = 0.2 cm

$$\therefore \text{Strain, } \varepsilon = \frac{0.2}{10} = 0.02$$

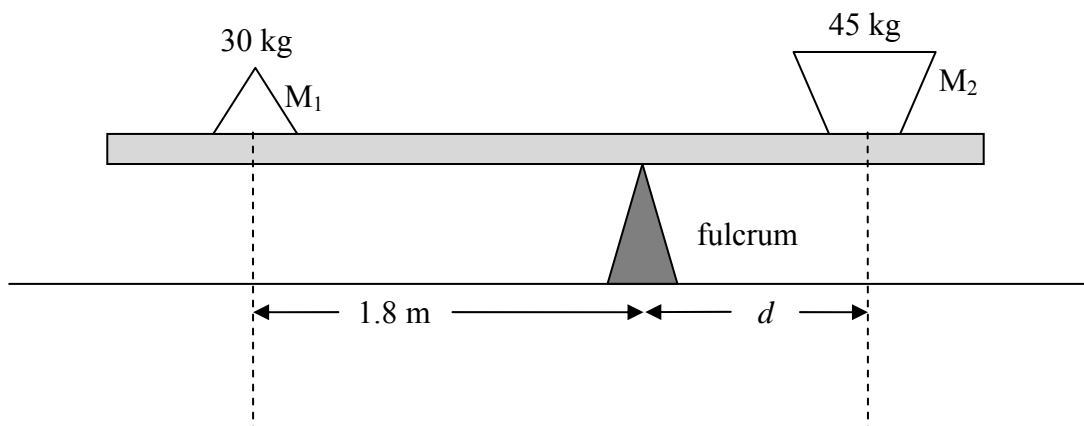
2 marks

**Tips**

- Differentiate between 'strain energy' and 'strain energy per unit volume'.
- $1 \text{ MPa} = 10^6 \text{ Pa} = 10^6 \text{ Nm}^{-2}$
- Differentiate between Young's modulus for compression and extension.

Use the following information to answer Questions 6 and 7.

Two objects,  $M_1$  and  $M_2$ , of masses 30 kg and 45 kg respectively, are placed on a flat plank such that the plank makes a see-saw that is perfectly horizontal in equilibrium, as shown in Figure 3. Assume the mass of the plank to have no effect on the calculations in Questions 6 and 7.



**Figure 3**

**Question 6**

What is the distance,  $d$ , from object  $M_2$  to the fulcrum?

- A. 0.6 m
- B. 1.2 m
- C. 0.4 m
- D. 1.0 m

B

**Worked solution**

Taking moments around the fulcrum,

$$30 \times 1.8 = 45 \times d$$
$$d = 1.2 \text{ m}$$

2 marks

**Question 7**

What is the normal reaction force exerted by the fulcrum on the plank?

- A. 75 N
- B. 90 N
- C. 750 N
- D. 900 N

C
---

**Worked solution**

For the plank to be in equilibrium, the sum of all forces on the plank must equal zero. Therefore, the reaction force is  $300 + 450 \text{ N} = 750 \text{ N}$ .

2 marks

**Tips**

- *An object in equilibrium has translation and rotational equilibrium,  $\Sigma \mathbf{F} = 0$  and  $\Sigma \boldsymbol{\tau} = 0$ .*
- *Use correct signs when dealing with vectors.*



Use the following information to answer Questions 8–10.

From the second floor of an office complex, a platform of mass 1000 kg protrudes out, as shown in Figure 4. The platform is tied to the wall by a rope and is also supported by its insertion into the structure of the wall. An engineer wishes to analyse the stability of the platform and the rope and assumes that an average person standing on the platform has a mass of 70 kg. The platform and the people are in equilibrium.

### Question 8

If 10 people stand on the platform, as shown in Figure 4, what would be the tension in the rope? (1 kN = 1000 N)

- A. 26 kN
- B. 30 kN
- C. 41 kN
- D. 35 kN

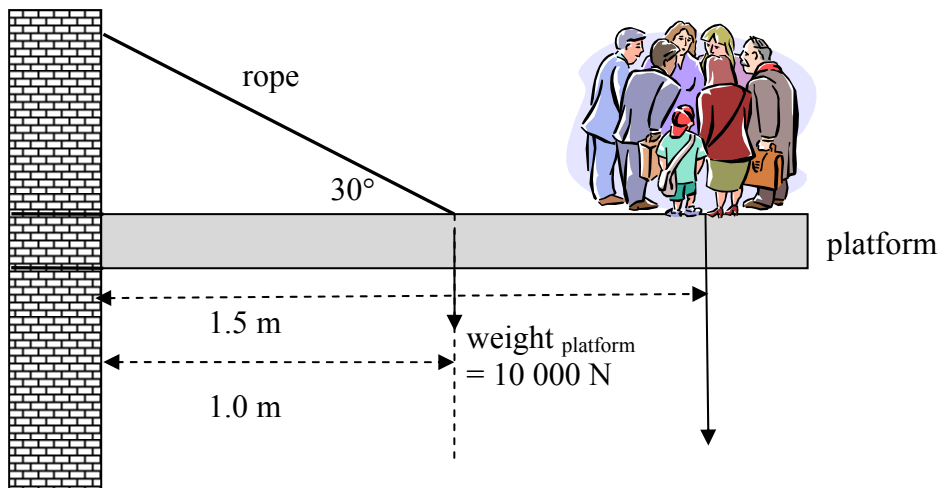


Figure 4

C

### Worked solution

Taking moments about the insertion point of the platform and the wall,

$$(7000 \times 1.5) + (10\,000 \times 1) = T \sin 30^\circ \times 1$$

$$T = 41\,000 \text{ N} = 41 \text{ kN}$$

2 marks

### Tip

- *Torque is a vector quantity. Allocate clockwise torque as negative and anticlockwise torque as positive.*

**Question 9**

If ten people stand on the platform, as shown in Figure 4, the horizontal component of the reaction force on the platform from the wall is closest in magnitude to

- A. 25 kN
- B. 30 kN
- C. 35 kN
- D. 40 kN

C

**Worked solution**

Since the platform is in equilibrium, the horizontal component of the reaction force will be equal to the horizontal component of the tension in the rope =  $T \cos 30^\circ$

$$= 35\,506 \text{ N}$$

$$= 35.5 \text{ kN}$$

The closest value to this is 35 kN.

2 marks

**Question 10**

In an independent test on the mechanical properties of the rope, a sample of the rope used in the structure fractured under tension at 50 000 N. The builder wishes to place a safety factor of 2.5 on the use of the rope. The cross-section area of the rope is  $5 \times 10^{-4} \text{ m}^2$ . The recommended maximum stress for the rope would be closest in value to

- A. 25 MPa
- B. 30 MPa
- C. 35 MPa
- D. 40 MPa

D

**Worked solution**

$$\text{Stress, } \sigma = \frac{F}{A} = \frac{50\,000}{5 \times 10^{-4}} = 100 \text{ MPa}$$

$$\text{Recommended maximum stress} = \frac{100 \text{ MPa}}{2.5} = 40 \text{ MPa}$$

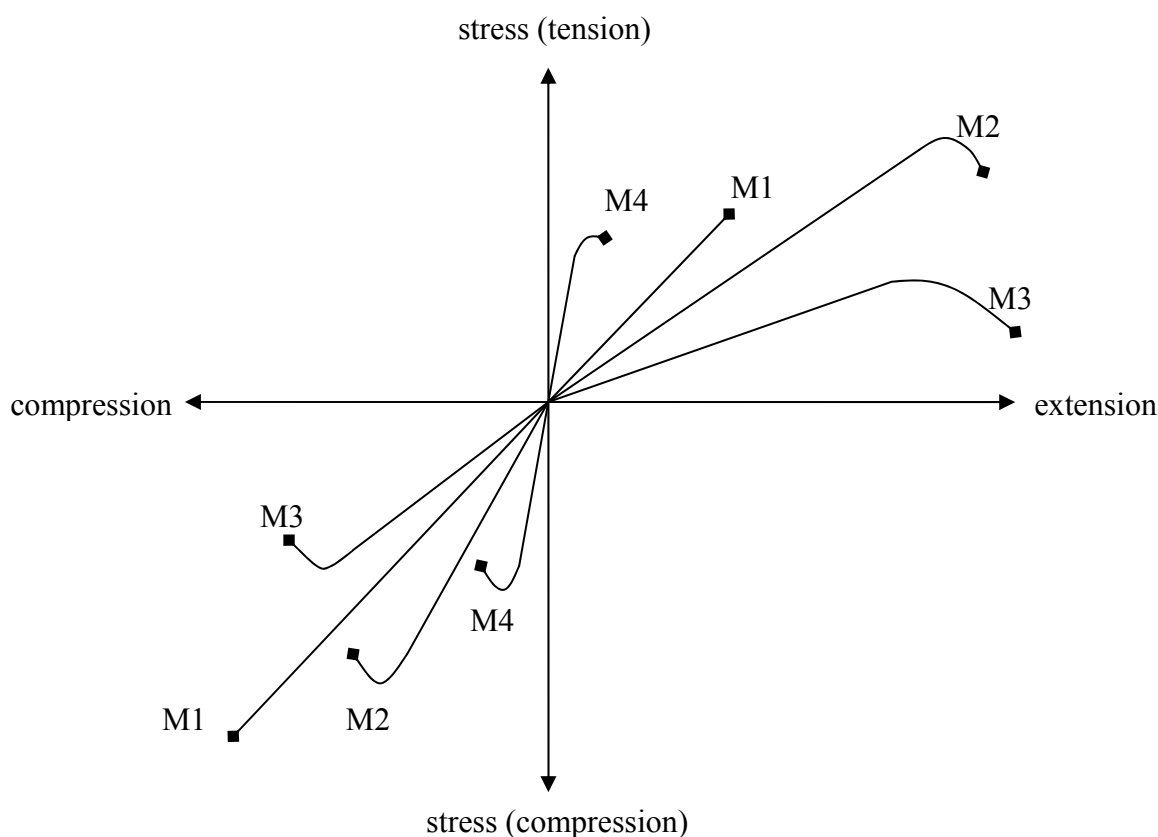
2 marks

**Tip**

- *Safety factors result in a lower recommended maximum stress.*

Use the following information to answer Questions 11–13.

The mechanical properties of a number of materials are shown in Figure 5. The materials have been labelled M1, M2, M3 and M4 and their properties are analysed for building a household driveway. The curves are drawn to the same axes and scale and drawn to fracture.



**Figure 5**

### Question 11

Which of the following statements best provides a comparative summary of the materials indicated?

- A. M2 is tougher than M1 in compression, and M1 is more flexible than M2 in tension.
- B. M1 is stronger than M2 in compression, but weaker than M2 in tension.
- C. M1 and M3 are brittle materials.
- D. M2, M3 and M4 are all brittle materials.

B

### Worked solution

Examine the graph for gradient and maximum strength (stress).

2 marks

**Question 12**

Which one of the following statements is true about the Young's modulus,  $E$ , of the materials in the elastic region under tension?

- A.  $E$  decreases in the sequence  $E_{M1} > E_{M3} > E_{M2} > E_{M1}$ .
- B.  $E$  increases in the sequence  $E_{M1} > E_{M3} > E_{M2} > E_{M1}$ .
- C.  $E$  decreases in the sequence  $E_{M4} > E_{M1} > E_{M2} > E_{M3}$ .
- D.  $E$  increases in the sequence  $E_{M4} > E_{M1} > E_{M2} > E_{M3}$ .

C
---

**Worked solution**

Young's modulus is the gradient of the stress–strain graph in the elastic (linear) region. The highest gradient for tensile behaviour is the greatest value for Young's modulus.

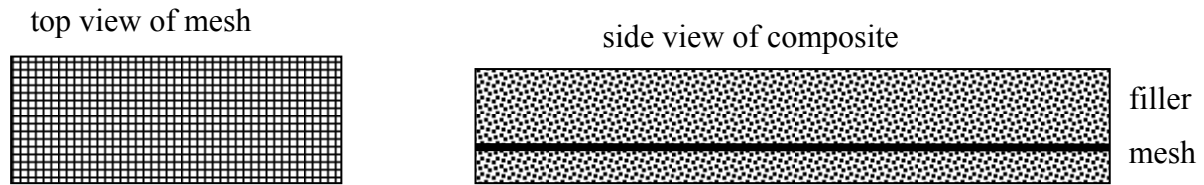
2 marks

**Tip**

- *Summarise the physical terms used in this detailed study such as 'brittle', 'flexible' and 'tougher'.*

**Question 13**

A composite driveway is recommended with a mesh made of one material placed on the ground and another material poured onto and over it as a filler, as shown in Figure 6.

**Figure 6**

Which of the material combinations would be best suited for the driveway, without any consideration to cost of the material?

- A. M1 for mesh and M2 for filler.
- B. M1 for filler and M2 for mesh.
- C. M3 for filler and M4 for mesh.
- D. M4 for filler and M3 for mesh.

B

**Worked solution**

The bottom of the driveway is under tension; hence, M2 is the best choice for the mesh. It has some flexibility (e.g. steel). The material M1 is strong under compression and, hence, is suitable as filler (e.g. concrete), albeit being brittle.

2 marks

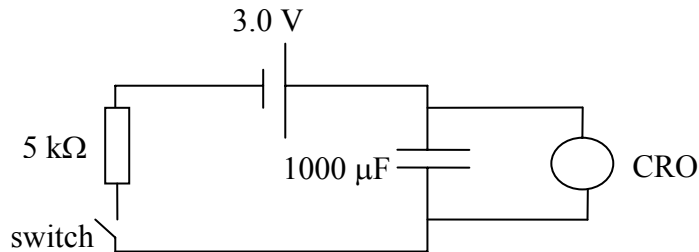
**Tip**

- *For composite materials, determine which part of the structure is under compression and which is under tension. Then select appropriate material for this.*

### Detailed study 3 – Further electronics

Use the following information to answer Questions 1–5.

A capacitor and a resistor form a series RC circuit, as shown in Figure 1. The CRO measures the output voltage across the capacitor. The capacitor is charged by closing the switch and discharged by opening the switch.



**Figure 1**

#### Question 1

What is the time constant for the RC circuit?

- A. 2.0 s
- B. 5000 s
- C. 5 s
- D. 200 s

C

#### Worked solution

Time constant,  $\tau = RC = 5000 \times 1000 \times 10^{-6} = 5 \text{ s}$

2 marks

#### Question 2

After charging for a time of  $1\tau$ , the voltage across the capacitor is closest in value to

- A. 1.9 V
- B. 1.5 V
- C. 1.3 V
- D. 1.1 V

A

#### Worked solution

In  $1\tau$  of charging time, the capacitor charges 63% of supply voltage =  $0.63 \times 3 = 1.89 \text{ V}$ .

2 marks

**SECTION B – Detailed study 3 – continued**  
**TURN OVER**

**Question 3**

After discharging for a time of  $1\tau$ , the voltage across the capacitor is closest in value to

- A. 1.9 V
- B. 1.5 V
- C. 1.3 V
- D. 1.1 V

D
---

**Worked solution**

In  $1\tau$  of discharging time, the capacitor is 37% of supply voltage =  $0.37 \times 3 = 1.11$  V.

2 marks

**Question 4**

At a certain instant during discharging, the CRO measures the voltage across the capacitor as 1.7 V. At this instant what will be the voltage across the resistor?

- A. 1.7 V
- B. 1.3 V
- C. 3.0 V
- D. 0.7 V

B
---

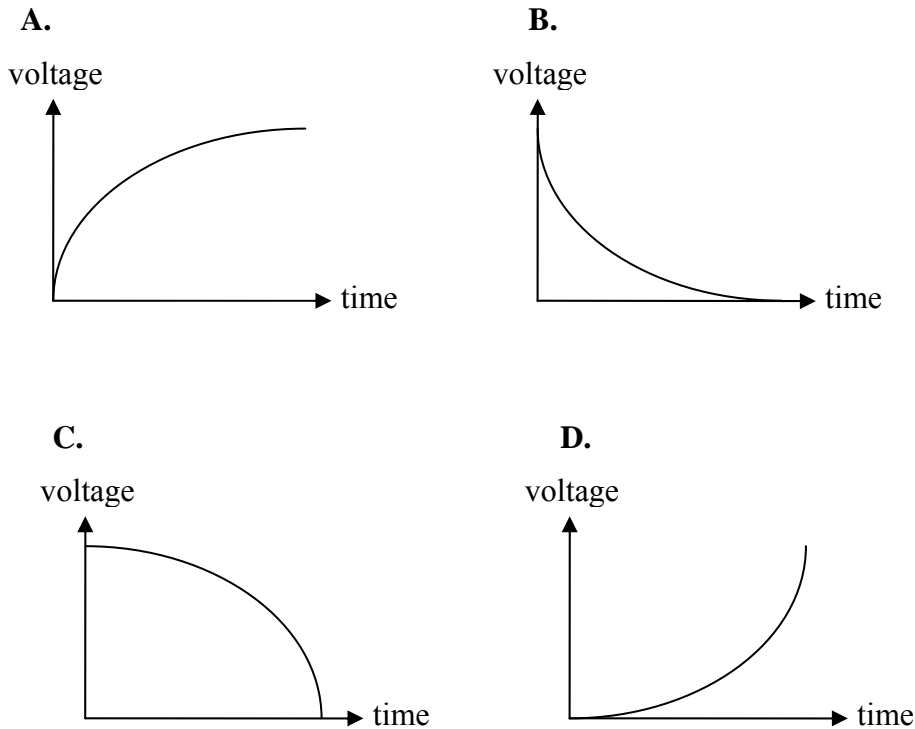
**Worked solution**

The voltage drop across the resistor and capacitor add up to supply voltage. Hence, voltage across the resistor is  $3 - 1.7 = 1.3$  V.

2 marks

**Question 5**

The CRO is now connected across the resistor. Which of the following best describes the voltage output across the resistor when the capacitor is being charged?



**Figure 2**

B
---

**Worked solution**

The sum of voltage across resistor and capacitor = supply voltage. Hence, as the capacitor voltage rises, the resistor voltage drops.

2 marks

**Tip**

- *In RC circuits, note the difference between voltage drop across resistor and that across capacitor.*



Use the following information to answer Questions 6–10.

A DC power supply circuit is assembled using an ideal Zener diode, as shown in Figure 3a. The characteristic graph of the Zener diode is shown in Figure 3b. The unregulated AC supply voltage,  $V_S$ , varies between 10 V and 12 V. A CRO is used to measure the output voltage,  $V_L$ , across the load resistance  $R_L$ .

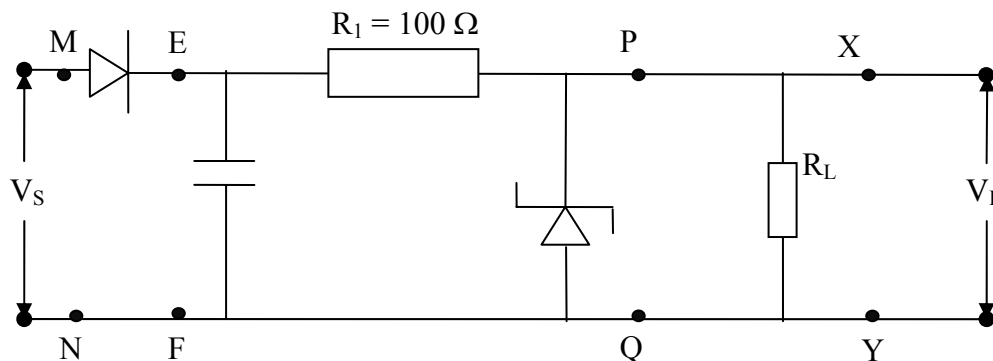


Figure 3a

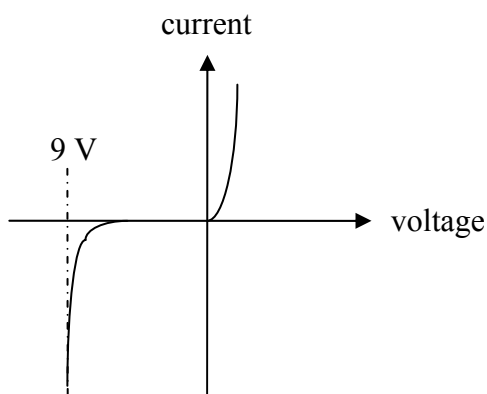


Figure 3b

### Question 6

What will be the affect on the voltage  $V_L$  and current through the Zener diode if the value of the supply voltage,  $V_S$ , is increased to 12.5 V?

- A.  $V_L$  will increase; current through the Zener diode will decrease.
- B.  $V_L$  will decrease; current through the Zener diode will remain the same.
- C.  $V_L$  will remain the same; current through the Zener diode will increase.
- D.  $V_L$  will remain the same; current through the Zener diode will decrease.

C

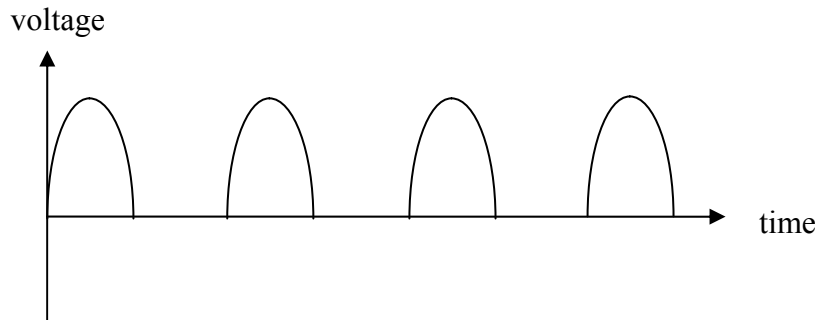
### Worked solution

Voltage drop across the Zener diode has to stay the same. Hence, current through it increases.

2 marks

**Question 7**

The CRO is now connected at another part of the circuit such that a trace, shown in Figure 4, is obtained. Connection between which two points is most likely to give the trace shown in Figure 4?

**Figure 4**

- A. Connection between points M and N.
- B. Connection between points E and F.
- C. Connections between points P and Q.
- D. Connection between points X and Y.

B

**Worked solution**

The diode acts as a half-wave rectifier. Figure 4 has no smoothing, so the output is before the capacitor – between points E and F.

2 marks

**Question 8**

When the supply voltage is at 11.0 V, what will be the current in the resistor  $R_1$ ?

- A. 0.02 A
- B. 0.03 A
- C. 0.2 A
- D. 0.3 A

A

**Worked solution**

Voltage across Zener diode  $V_{Zener} = 9.0$  V. Hence, there is a 2.0 V drop across the resistor  $R_1$ .

$$\therefore I_{R1} = \frac{2}{100} = 0.02 \text{ A}$$

2 marks

**Question 9**

When the supply voltage is 11.0 V and the load resistance,  $R_L$ , is 2000  $\Omega$ , what is the current through the Zener diode?

- A. 16.5 mA
- B. 15.0 mA
- C. 15.5 mA
- D. 16.0 mA

C

**Worked solution**

Since there is 9.0 V across the Zener diode and the load resistor,  $R_L$

$$\text{Current in the load resistor} = \frac{9}{2000} = 0.0045 \text{ A}$$

Voltage across the resistance  $R_1$  must be 2.0 V.

$$\text{Hence, current through the resistor } R_1 = \frac{2.0}{100} = 0.02 \text{ A}$$

Therefore, current through Zener diode =  $0.02 - 0.0045 = 0.0155 \text{ A} = 15.5 \text{ mA}$

2 marks

**Question 10**

As the value of the load resistance,  $R_L$ , increases, which of the following statements best describes the outcome for the Zener diode and the load resistance? The current through the load resistance is  $I_{\text{load}}$  and the current in the Zener diode is  $I_{\text{Zener}}$ .

- A.  $V_L$  increases,  $I_{\text{load}}$  decreases,  $I_{\text{Zener}}$  decreases.
- B.  $V_L$  decreases,  $I_{\text{load}}$  increases,  $I_{\text{Zener}}$  increases.
- C.  $V_L$  stays the same,  $I_{\text{load}}$  increases,  $I_{\text{Zener}}$  decreases.
- D.  $V_L$  stays the same,  $I_{\text{load}}$  decreases,  $I_{\text{Zener}}$  increases.

D

**Worked solution**

Since the voltage across the Zener diode must remain constant, current through the Zener diode must increase as less current flows through the load resistor.

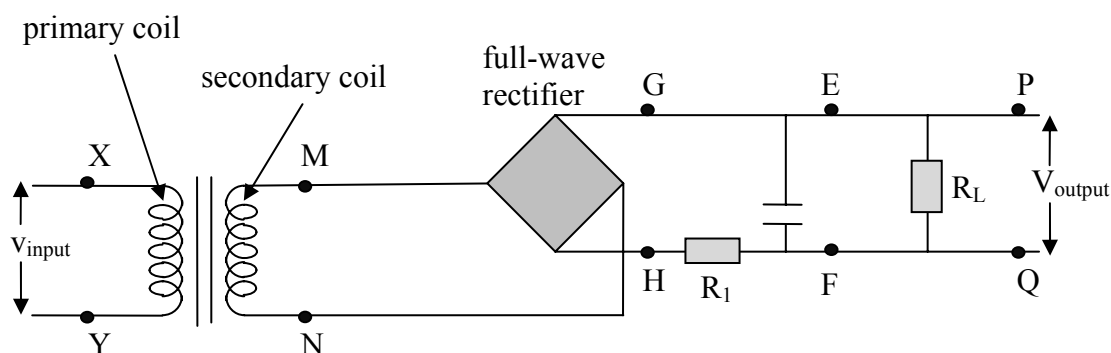
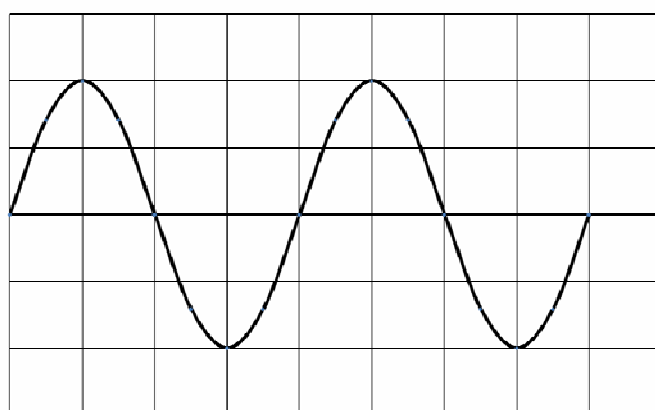
2 marks

**Tips**

- Current supplied by battery must equal the sum of currents in parts of the circuit.
- Voltage is the same across components in parallel.

Use the following information to answer Questions 11–13.

A DC power supply circuit is constructed, as shown in Figure 5a, using a transformer, resistors, capacitor, and a bridge rectifier. The full-wave bridge rectifier is made with four silicon diodes, which have typical voltage drop of 0.7 V across each diode when fully switched on. The output across the load resistance is measured by a CRO and is found to have a ripple voltage of 0.03 V peak to peak. Figure 5b shows a CRO trace of the input signal.

**Figure 5a**

1 cm

y-axis:  $150 \text{ V cm}^{-1}$   
x-axis:  $0.02 \text{ s cm}^{-1}$

1 cm

**Figure 5b**

**Question 11**

The transformer has a turn-ratio  $\frac{N_{\text{primary}}}{N_{\text{secondary}}} = \frac{10}{1}$ . The peak voltage signal across points M and N is closest in value to

- A. 21 V
- B. 30 V
- C. 42 V
- D. 45 V

B
---

**Worked solution**

From Figure 5b, the input voltage is 300 V.

The transformer in use is a step-down transformer and the voltage will reduce in the same ratio as number of turns, i.e. by a factor of 10. Hence, peak voltage difference across points M and N is 30 V.

2 marks

**Question 12**

Which one of the following statements best describes the method to reduce the ripple voltage,  $V_r$ ?

- A. Increase the time constant,  $\tau$ , of the capacitor–load resistance circuit.
- B. Increase the capacitance of the capacitor and decrease the resistance of  $R_1$ .
- C. Decrease the capacitance of the capacitor and increase the resistance of  $R_1$ .
- D. Decrease both the resistance  $R_1$  and the capacitance of the capacitor.

D
---

**Worked solution**

Ripple voltage,  $V_r = \frac{V_{\text{max}} T}{RC}$ . Therefore, the ripple voltage will reduce if RC reduces.

2 marks

**Question 13**

When the peak voltage across points M and N is 12.0 V, the voltage across the points G and H is closest in value to

- A. 9.5 V
- B. 10.1 V
- C. 10.6 V
- D. 11.2 V

C
---

**Worked solution**

Voltage drop across the full-wave rectifier is close to  $0.7 \times 2 = 1.4$  V.

Voltage across points G and H is  $12.0 - 1.4$  V = 10.6 V.

2 marks

**Tips**

- *Voltage drop across a silicon diode is typically 0.7 V.*
- *A bridge rectifier has a voltage drop of about 1.4 V across diode, whereas a half-wave rectifier has about 0.7 V.*