

# **Units 3 and 4 Global Politics**

**Practice Exam Solutions** 

# Stop!

Don't look at these solutions until you have attempted the exam.

# Any questions?

Check the Engage website for updated solutions, then email practiceexams@ee.org.au.

# Section A - Short-answer questions

Marks allocated are indicated by a number in square brackets, for example, [1] indicates that the line is worth one mark.

#### Question 1

Variations on:

"Institutions, rules, norms and legal arrangements that seek to facilitate cooperation, and manage relations, between states. Governance is carried out by both governmental organisations such as the United Nations and non-governmental organisations such as the International Criminal Court." [2]

- One mark for an incomplete definition or a definition with an error.
- No marks for no answer or an incorrect definition.

#### Question 2

Explain the concept of state sovereignty, and its relationship to issues that require a multilateral response such as climate change, terrorism and migration.

One very clear and detailed example is sufficient to receive full marks.

An example of a high-scoring response would be:

The rise of third agenda issues has challenged state sovereignty as they require joint action from international community to be resolved successfully. This often leads to the creation of international laws, conventions or treaties that, if ratified, reduce state sovereignty. For example, the 2008 Convention on Cluster Munitions obliges its signatories to adopt national implementation measures (legislation) to ensure that the terms of the convention are being upheld in the territory.

# Question 3

To achieve full marks, a response must show:

- A clear understanding of the role or function of the institution and how these have given it power in contemporary global politics needed to be demonstrated.
- An understanding of the origins of the institution and its relationship with states could assist the response.
- To achieve full marks, a specific instance of how the institution has acted since 2000 that demonstrates its power over member-states was needed.

An example of a high scoring response would be:

Formed in 1961, non-governmental organisation Amnesty International is a global movement of more than 3 million active supporters, members and activists operating in some 150 states. Amnesty's primary role is focussed on the upholding and, when necessary, defending of human, political, social and economic rights through online and offline campaigning, demonstrations, vigils and where possible the direct lobbying of those with power and influence.

#### Question 4a

Possible responses include:

- Keeping peace throughout the world
- Developing friendly relations among nations
- Working together to help people live better lives,
- Eliminating poverty, disease and illiteracy in the world,
- Stopping environmental degradation
- Encouraging respect for each other's rights

#### Question 4b

A range of responses are appropriate dependent on the aim selected.

An example of a high-scoring response on the aim of "keeping peace throughout the world":

Described by Ban Ki-moon as a "test of everything this organisation stands for", the conflict in Syria has been vital in revealing the limitations of the UN in its peacekeeping efforts. Although the UN managed to successfully stem the violence in Libya, with coordinated military action taking place March 19<sup>th</sup> 2011, the organisation has failed to act against the atrocities taking place in Syria, going only as far to "strongly condemn" the actions of the Assad government. UNSC members Russia and China have vetoed three separate resolutions and have refused to authorise an ICC investigation to ensure accountability for the perpetrators of war crimes. Thus, the UN is at a loss to take any further action taken as the death toll rises above 100,000 and reports of human rights violations continues to flow from the state.

# Question 5

Variations on:

"An all-embracing concept to justify policy preferences and actions, and includes the goals or objectives of foreign policy."

- One mark for an incomplete definition or a definition with an error.
- No marks for no answer or an incorrect definition.

#### Question 6

To achieve full marks, this question requires more than two definitions. The following must be included:

- A correct definition of pragmatism [1]
- A correct definition of idealism [1]
- An explanation of the differences [1]
- Two correct examples [1]

An example of a high-scoring response:

Pragmatism is a school of thought in which foreign policy is influenced above all else by practical and pragmatic considerations, as opposed to moral principles. An example of this can be seen in Australia's trade within the Asia Pacific in order to achieve regional stability. In contrast with this, idealism is a school of thought in which foreign policy is influenced above all else by moral principle, as opposed to practical and pragmatic considerations. For example, the Rudd/Gillard Governments have committed to a Carbon and Mining Tax to prevent environmental degradation.

#### Question 7a

Correctly identifying one use of diplomatic power since 2000 [1]

For example, China's use of cheque-book diplomacy to states in the Pacific Island region

#### Question 7b

A range of responses are appropriate depending on the diplomatic power example selected for 7a.

An example response:

Chequebook diplomacy is used limit support for secessionist provinces through economic incentive.

#### Question 7c

A range of responses are appropriate depending on the diplomatic power example discussed in 7a and 7b.

An example of a high-scoring response:

China's use of Chequebook Diplomacy can be considered successful in encouraging states to not recognize the sovereignty of separatist regions such as Taiwan. By introducing a program, which includes providing over 250 million in preferential loans to Pacific Island states, only 6 states in Oceania recognize Taiwan's sovereignty compared to 23 states that recognize China's. However, this use of diplomatic power also has the potential to backfire. In April 2006 riots in the Solomon Islands broke out as a result of government corruption made possible by money from Chinese backers. Arguably in China's single-minded emphasis on "One China" it has destabilized the Pacific regions and fed anti-Chinese resentment.

#### Question 8a

Correctly identify one law or convention that relates to the chosen ethical issue [1]

#### Question 8b

A range of responses are appropriate depending on the law or convention identified in 8a.

Students must explain how the law or convention identified in 8a relates to the chosen ethical issue.

An example of a high-scoring response on the 1993 Chemical Weapons Convention:

This Convention relates to the ethical issue of disarmament as it seeks to abolish cluster munitions on a multilateral level. Cluster munitions raise a number of humanitarian concerns in regards to the widespread devastation caused when detonated. As of May 2012, more than 45% chemical munitions and containers have been destroyed.

### Question 9

A range of global actors are acceptable dependent on the ethical issue selected.

# Question 10

A range of responses are appropriate dependent on the ethical issue and perspectives selected.

A different ethical issue from Question 9 must be selected.

To achieve full marks, more than one perspective must be discussed.

#### Question 11

Variations on:

"Sustainability seeks to organise states so that current needs are met while not jeopardising meeting these needs in the future."

#### Question 12

A range of examples are appropriate depending on the crisis selected.

# Question 13

A range of responses are appropriate depending on the crisis selected.

Responses must explain and discuss the relationship between the crisis and the factor provided.

# Question 14

A range of global actor examples and responses are appropriate depending on the crisis selected.

To achieve full marks, the response must highlight both limitations and successes of the responses.

# **Section B**

Answers are not provided for this section as a range of responses are acceptable. Ask your teacher to look over your work and suggest improvements.