

| Victorian Certificate of Education | |
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| 2023 | |

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

Letter

STUDENT NUMBER

GLOBAL POLITICS

Sample Written examination #4 – By Jack Graffeo

November 2023

Reading time: 15 mins Writing time: 2 hours

QUESTION AND ANSWER BOOK

Structure of the exam

| Section | Number of questions | Number of questions to be answered | Number of marks |
|---------|------------------------|--|-----------------|
| А | 10 | 10 | 60 |
| В | 4 | 1 | 20 |
| | | | Total 80 |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 24 pages, including assessment criteria for Section B on page 24
- · Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- · Write your student number in the space provided above on this page.
- The focus of your responses must be on contemporary examples and case studies from within the last 10 years.
- · All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Question 1 (3 marks) Describe one role of a legal non-state actor.

Question 2 (4 marks)

Explain how one Transnational corporation (TNC) can be considered a driver of progress, skills or innovation.

| Question 3 (6 marks) Assess the extent to which the International Monetary Fund (IMF) effectively facilitates global governance. | |
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Question 4 (17 marks)

One of the following Asia-Pacific states must be used as the focus of all responses to Question 4: Australia, China, Indonesia, Japan or the United States of America.

Selected Asia-Pacific state:

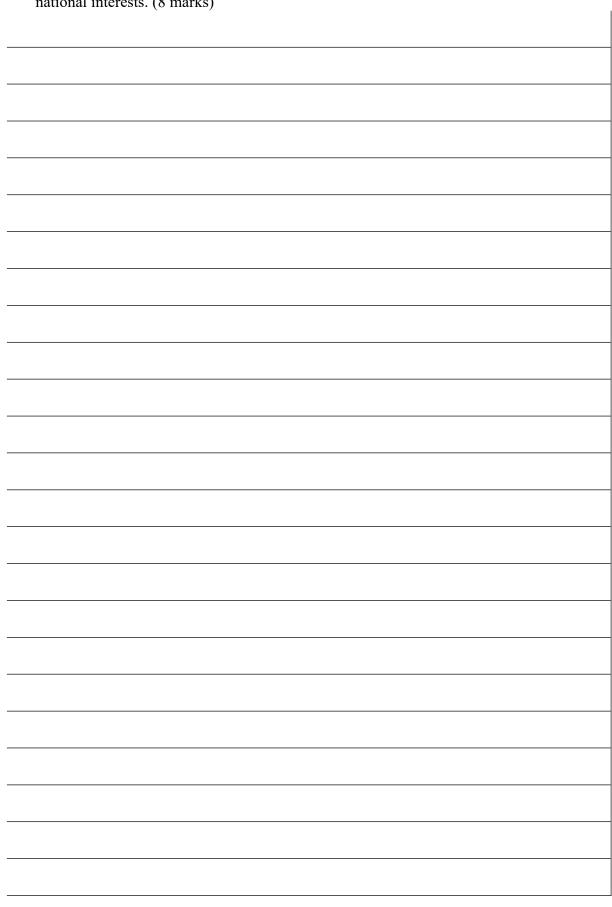
a. Describe how idealism has influenced this Asia-Pacific state's use of cultural power. (3 marks)

| b. | Discuss two differing interpretations of this Asia-Pacific state's pursuit of regional relationships. (6 marks) |
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ainto etations of this Asia-Pacific state's nursuit of regional diffori ni. .

c. Compare the extent to which this Asia-Pacific state has successfully achieved two of its

national interests. (8 marks)



Question 5 (4 marks)

From the list below, select one ethical issue that you have studied this year:

You must respond to the same ethical issue in Question 5 and 6.

- human rights
- people movement
- development
- arms control

Ethical issue:

Explain one limitation to the effectiveness of one international law in addressing this ethical issue.

Using an ethical debate, discuss how this ethical issue can challenge the national interests of a state.

You must respond to the same ethical issue as Question 5.



Select another ethical issue that you have studied this year. The ethical issue selected must be **different** from the one selected in Question 5 and 6.

Ethical issue

Evaluate the effectiveness of one global actor's response to this ethical issue.

| Question 8 (4 marks) From the list below, select one global crisis that you have studied this year: | | | |
|--|--|--|--|
| You must respond to the same global crisis in Question 8 and 9. • climate change | | | |
| • armed conflict | | | |
| • terrorism | | | |
| • economic instability | | | |
| Global crisis: | | | |
| Explain one way globalisation has supported the effective resolution of this global crisis. | | | |
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Question 9 (5 marks)

Analyse the impact of one instance of crisis diplomacy in supporting an effective response to this global crisis.

You must respond to the same global crisis as Question 8.

Question 10 (6 marks)

Select another global crisis that you have studied this year. The global crisis selected must be **different** from the one selected in Question 8 and 9.

Global crisis

Compare the effectiveness of two global actor's responses to this global crisis.

SECTION B

Write an essay on one of the following questions in the space provided. Your response will be assessed according to the assessment criteria set out on the back page.

Question 1 (20 marks)

'Contested and changing state borders present the most significant challenge to state sovereignty.' Discuss with reference to the different challenges facing state sovereignty.

OR

Question 2 (20 marks) Don't do this question, unless you want to do bad on this exam.

OR

Question 3 (20 marks)

To what extent do international laws assist with the resolution of two ethical issues?

OR

Question 4 (20 marks)

Assess the effectiveness of international cooperation in supporting the resolution of two global crises.

| Question no. | | |
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END OF SECTION B

| Extra space for responses. Clearly number all responses in this space. | | |
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An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.

Assessment criteria for Section B

The essay in Section B will be assessed against the following criteria:

- development of a coherent and relevant argument that addresses the specific demands of the essay question
- · demonstration of political knowledge that is accurate and appropriate for the essay question
- · accurate use of key political terms and concepts
- · use of contemporary examples and case studies to support explanations, points of view and arguments

END OF QUESTION AND ANSWER BOOK

