



# Victorian Certificate of Education 2000

## SPECIALIST MATHEMATICS

### Written examination 1 (Facts, skills and applications)

**Monday 30 October 2000: 11.45 am to 1.30 pm**

**Reading time: 11.45 am to 12 noon**

**Writing time: 12 noon to 1.30 pm**

**Total writing time: 1 hour 30 minutes**

### PART I

### MULTIPLE-CHOICE QUESTION BOOK

This examination has two parts: Part I (multiple-choice questions) and Part II (short-answer questions). Part I consists of this question book and must be answered on the answer sheet provided for multiple-choice questions.

Part II consists of a separate question and answer book.

You must complete **both** parts in the time allotted. When you have completed one part continue immediately to the other part.

A detachable formula sheet for use in both parts is in the centrefold of this book.

#### **At the end of the task**

Place the answer sheet for multiple-choice questions (Part I) inside the front cover of the question and answer book (Part II).

You may retain this question book.

**Structure of book**

<i>Number of questions</i>	<i>Number of questions to be answered</i>
30	30

**Directions to students****Materials**

Question book of 17 pages.

Answer sheet for multiple-choice questions.

Working space is provided throughout the book.

You may bring to the examination up to four pages (two A4 sheets) of pre-written notes.

An approved scientific and/or graphics calculator may be used.

You should have at least one pencil and an eraser.

**The task**

Detach the formula sheet from the centre of this book during reading time.

Please ensure that your **name and student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.

There is a total of 30 marks available for the multiple-choice part of this examination.

All questions should be answered on the answer sheet provided for multiple-choice questions.

Unless otherwise indicated, the diagrams in this book are **not** necessarily drawn to scale.

Take the **acceleration due to gravity** to have magnitude  $g \text{ m/s}^2$ , where  $g = 9.8$ .

**At the end of the task**

Place the answer sheet for multiple-choice questions (Part I) inside the front cover of the question and answer book (Part II).

You may retain this question book.

**Instructions for students**

Answer **all** questions on the answer sheet provided for multiple-choice questions.

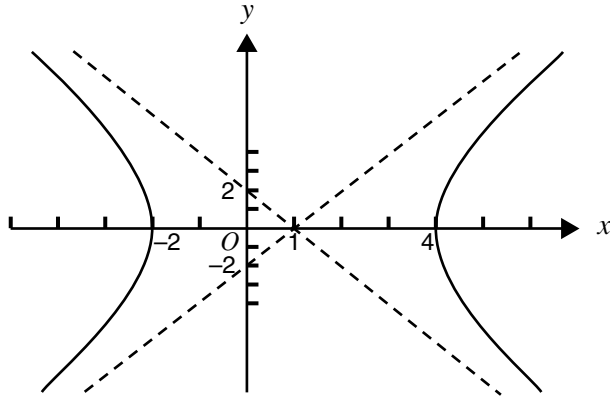
A correct answer scores 1; an incorrect answer scores 0. No credit will be given for a question if two or more letters are marked for that question. Marks will not be deducted for incorrect answers.

You should attempt every question.

**Question 1**

If  $f(x) = 3x^2 + 8x + 5$ , then the graph of  $y = \frac{1}{f(x)}$  has

- A.  $x$ -intercepts at  $x = -1$  and  $x = -\frac{3}{5}$
- B. asymptotes at  $x = -1$  and  $x = -\frac{5}{3}$
- C. asymptotes at  $x = -1$  and  $x = -\frac{3}{5}$
- D. a local minimum at the point  $\left(-\frac{4}{3}, -3\right)$
- E. a local maximum at the point  $\left(-\frac{4}{3}, -\frac{1}{3}\right)$

**Question 2**

The equation for the graph shown is

- A.  $\frac{(x-1)^2}{9} - \frac{y^2}{36} = 1$
- B.  $\frac{(x+1)^2}{9} - \frac{y^2}{36} = 1$
- C.  $\frac{(x-1)^2}{9} - \frac{y^2}{6} = 1$
- D.  $(x+1)^2 - \frac{y^2}{4} = 1$
- E.  $\frac{(x-1)^2}{9} - \frac{y^2}{4} = 1$

**Question 3**

The implied domain of the function with rule  $f(x) = 1 + \text{Cos}^{-1}(3x)$  is

- A.  $[-3, 3]$
- B.  $\left[-\frac{1}{3}, \frac{1}{3}\right]$
- C.  $[-2, 4]$
- D.  $\left[-\frac{2}{3}, \frac{4}{3}\right]$
- E.  $[1, \pi + 1]$

**Question 4**

If  $y = \text{Sin}^{-1} \frac{5}{x}$  and  $x > 5$ , then  $\frac{dy}{dx} =$

- A.  $\frac{1}{\sqrt{25-x^2}}$
- B.  $-\frac{5}{\sqrt{x^2-25}}$
- C.  $\frac{5}{x\sqrt{x^2-25}}$
- D.  $-\frac{5}{x\sqrt{x^2-25}}$
- E.  $\frac{x}{\sqrt{x^2-25}}$

**Question 5**

If  $w = 5 - 2i$ , then  $\frac{1}{2-w} =$

- A.  $\frac{3}{5} + \frac{2}{5}i$
- B.  $-\frac{3}{5} - \frac{2}{5}i$
- C.  $-\frac{9}{2} + 2i$
- D.  $-\frac{3}{13} + \frac{2}{13}i$
- E.  $-\frac{3}{13} - \frac{2}{13}i$

**Question 6**

For any complex number  $z$ , the complex number  $u = i^5 z$  is found by

- A. reflecting  $z$  in the  $\text{Im}(z)$  axis
- B. reflecting  $z$  in the  $\text{Re}(z)$  axis
- C. reflecting  $z$  in the line  $\text{Im}(z) = \text{Re}(z)$
- D. rotating  $z$  through  $\frac{\pi}{2}$  in a clockwise direction about the origin
- E. rotating  $z$  through  $\frac{\pi}{2}$  in an anti-clockwise direction about the origin

**TURN OVER**

**Question 7**

Which one of the following is a polar form of  $\sqrt{3} + i$ ?

- A.  $2 \operatorname{cis}\left(-\frac{11\pi}{6}\right)$
- B.  $2 \operatorname{cis}\left(-\frac{\pi}{6}\right)$
- C.  $2 \operatorname{cis}\left(\frac{\pi}{3}\right)$
- D.  $2 \operatorname{cis}\left(\frac{5\pi}{6}\right)$
- E.  $2 \operatorname{cis}\left(\frac{7\pi}{6}\right)$

**Question 8**

The set of points in the complex plane defined by  $|z| = |z + 2|$  is

- A. the point  $z = -1$
- B. the line  $\operatorname{Re}(z) = -1$
- C. the line  $\operatorname{Re}(z) = 1$
- D. the circle with centre  $(2, 0)$  and radius 2
- E. the circle with centre  $(-2, 0)$  and radius 2

**Question 9**

An antiderivative of  $\frac{-1}{\sqrt{1-2x^2}}$  is

- A.  $-\sqrt{2} \operatorname{Sin}^{-1}\left(\frac{x}{\sqrt{2}}\right)$
- B.  $\sqrt{2} \operatorname{Cos}^{-1}\left(\frac{x}{\sqrt{2}}\right)$
- C.  $\sqrt{2} \operatorname{Cos}^{-1}(\sqrt{2}x)$
- D.  $\frac{1}{\sqrt{2}} \operatorname{Cos}^{-1}\left(\frac{x}{\sqrt{2}}\right)$
- E.  $\frac{1}{\sqrt{2}} \operatorname{Cos}^{-1}(\sqrt{2}x)$

**Question 10**

The value, correct to four decimal places, of  $\int_0^1 (\cos^2 x - \sin^2 x) dx$  is

- A. -0.5943
- B. -0.4546
- C. 0.4546
- D. 0.5943
- E. 0.9942

**Question 11**

Using an appropriate substitution,  $\int_1^3 \frac{1}{x^2} e^{\frac{3}{x}} dx$  becomes

A.  $-\frac{1}{3} \int_{-3}^{-\frac{1}{3}} e^u du$

B.  $-\frac{1}{3} \int_1^3 e^u du$

C.  $\frac{1}{3} \int_1^3 e^u du$

D.  $-\int_1^3 \frac{u^2}{9} e^u du$

E.  $\int_1^3 \frac{u^2}{9} e^u du$

**Question 12**

For  $x > 4$ , an antiderivative of  $\frac{4}{x^2 - 4x}$  is

A.  $\log_e(x^2 - 4x)$

B.  $4 \log_e(x^2 - 4x)$

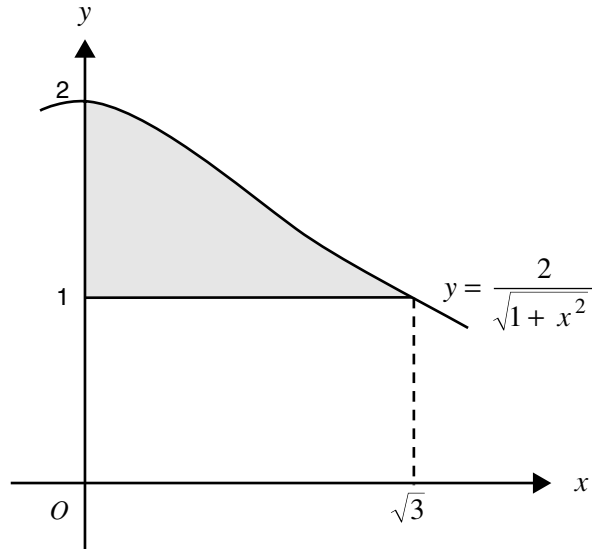
C.  $-\frac{4}{x} - \log_e x$

D.  $\log_e\left(\frac{x}{x-4}\right)$

E.  $\log_e\left(\frac{x-4}{x}\right)$

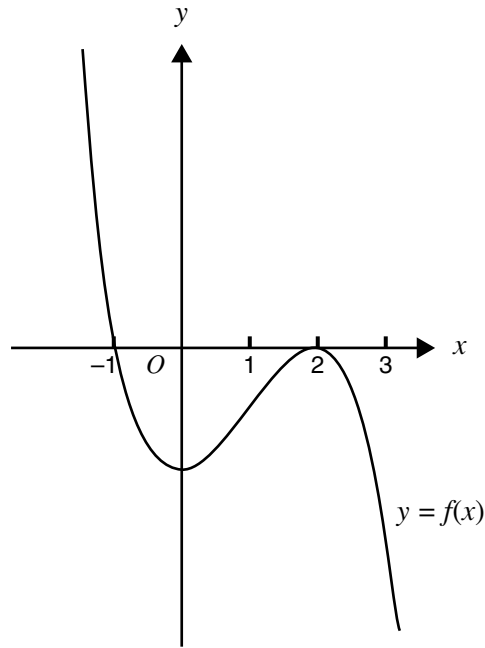


## Question 13



The shaded region is enclosed by the curve  $y = \frac{2}{\sqrt{1+x^2}}$ , the straight line  $y = 1$  and the  $y$ -axis. This region is rotated about the  $x$ -axis to form a solid of revolution. The volume of this solid, in cubic units, is given by

- A.  $\pi[4 \tan^{-1}x - 1]_0^{\sqrt{3}}$
- B.  $\int_0^{\sqrt{3}} \left(\frac{2}{\sqrt{1+x^2}} - 1\right) dx$
- C.  $\pi \int_1^2 \left(\frac{2}{\sqrt{1+x^2}} - 1\right)^2 dx$
- D.  $\pi \int_0^{\sqrt{3}} \left(\frac{2}{\sqrt{1+x^2}} - 1\right)^2 dx$
- E.  $\pi \int_0^{\sqrt{3}} \left(\frac{4}{1+x^2} - 1\right) dx$

**Question 14**

The graph of  $y = f(x)$  is shown above. If  $F(x)$  is an antiderivative of  $f(x)$ , the stationary points of the graph of  $y = F(x)$  are

- A. local minimum at  $x = 0$ , local maximum at  $x = 2$
- B. stationary points of inflexion at  $x = 0$  and  $x = 2$ , local maximum at  $x = -1$
- C. stationary points of inflexion at  $x = 0$  and  $x = 2$ , local minimum at  $x = -1$
- D. stationary point of inflexion at  $x = 2$ , local maximum at  $x = -1$
- E. stationary point of inflexion at  $x = 2$ , local minimum at  $x = -1$

**Question 15**

If  $y = \cos(2x - 3)$ , then

- A.  $y + 4 \frac{d^2y}{dx^2} = 0$
- B.  $y - 4 \frac{d^2y}{dx^2} = 0$
- C.  $4y - \frac{d^2y}{dx^2} = 0$
- D.  $4y - 2 \frac{dy}{dx} + \frac{d^2y}{dx^2} = 4 \sin(2x - 3)$
- E.  $4y + 2 \frac{dy}{dx} + \frac{d^2y}{dx^2} = 4 \sin(2x - 3)$

**Question 16**

If  $g'(x) = x\sqrt{x^2 + 1}$  and  $g(0) = 1$ , then  $g(x) =$

- A.  $\frac{1}{3}(x^2 + 1)^{\frac{3}{2}}$
- B.  $\frac{1}{3}(x^2 + 1)^{\frac{3}{2}} + \frac{2}{3}$
- C.  $\frac{1}{3}(x^2 + 1)^{\frac{3}{2}} + 1$
- D.  $\frac{2}{3}(x^2 + 1)^{\frac{3}{2}} + \frac{1}{3}$
- E.  $\frac{2}{3}(x^2 + 1)^{\frac{3}{2}} + \frac{2}{3}$

**Question 17**

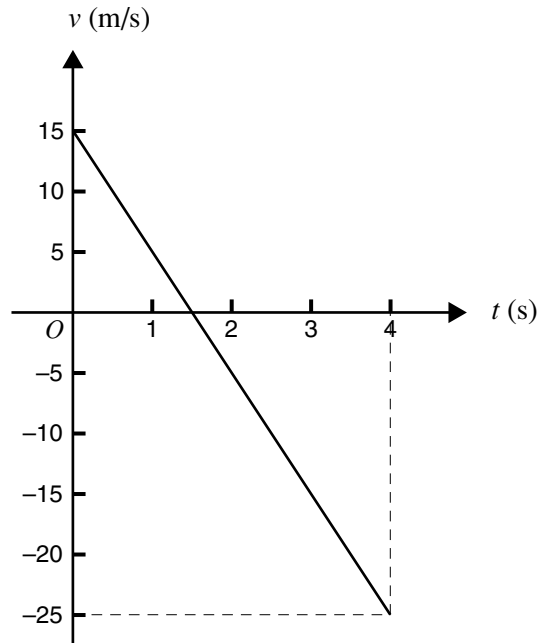
Euler's method, with a step size of 0.1, is used to solve the differential equation  $\frac{dy}{dx} = \log_e x$  with  $y = 2$  at  $x = 1$ . The value obtained for  $y$  at  $x = 1.2$ , correct to four decimal places, is

- A. 2.0000
- B. 2.0095
- C. 2.0188
- D. 2.0278
- E. 2.1909

**Question 18**

A particle starts from rest at  $t = 0$  and moves in a straight line in such a way that its acceleration,  $a$ , at time  $t$  is given by  $a = 5e^{-0.1t}$ . The velocity of the particle at  $t = 1$ , correct to two significant figures, is

- A. -50
- B. -4.8
- C. -0.50
- D. 4.8
- E. 50

**Question 19**

This velocity-time graph represents the motion of a ball that is thrown vertically upwards from a high balcony and then falls to the ground below. The air resistance is negligible. The height in metres of the balcony above the ground is

- A. 11.25
- B. 15
- C. 20
- D. 25
- E. 31.25

**Question 20**

In a trapezium  $RSTU$ ,  $RS$  is parallel to and twice the length of  $UT$ .

If  $\vec{UT} = \underline{\underline{p}}$  and  $\vec{TS} = \underline{\underline{q}}$ , then  $\vec{UR} =$

- A.  $\underline{\underline{q}} - \underline{\underline{p}}$
- B.  $\underline{\underline{p}} - \underline{\underline{q}}$
- C.  $\underline{\underline{p}} + \underline{\underline{q}}$
- D.  $3\underline{\underline{p}} + \underline{\underline{q}}$
- E.  $\frac{1}{2}\underline{\underline{p}} + \underline{\underline{q}}$

**Question 21**

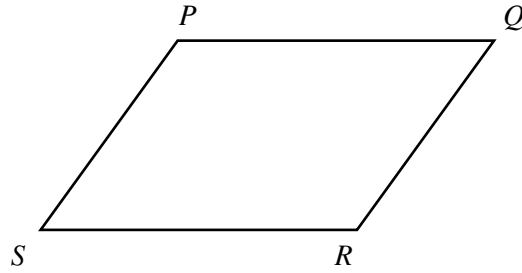
Which one of the following vectors has magnitude 14 and is parallel to  $-3\mathbf{i} + 2\mathbf{j} + 6\mathbf{k}$ ?

- A.  $6\mathbf{i} - 4\mathbf{j} - 12\mathbf{k}$
- B.  $4\mathbf{i} - 12\mathbf{j} + 6\mathbf{k}$
- C.  $\frac{2}{7}(3\mathbf{i} - 2\mathbf{j} - 6\mathbf{k})$
- D.  $\frac{14}{5}(-3\mathbf{i} + 2\mathbf{j} + 6\mathbf{k})$
- E.  $\frac{14}{\sqrt{31}}(-3\mathbf{i} + 2\mathbf{j} + 6\mathbf{k})$

**Question 22**

If  $\mathbf{m} = -3\mathbf{i} + 4\mathbf{j}$  and  $\mathbf{n} = -\mathbf{i} + 2\mathbf{j} + 2\mathbf{k}$ , then the scalar resolute of  $\mathbf{m}$  in the direction of  $\mathbf{n}$  is

- A.  $\frac{11}{9}$
- B.  $\frac{11}{5}$
- C.  $\frac{11}{3}$
- D.  $\frac{11}{\sqrt{7}}$
- E. 11

**Question 23**

To prove that quadrilateral  $PQRS$  is a rhombus, it is sufficient to show that

- A.  $\vec{PQ} = \vec{SR}$
- B.  $\vec{PQ} = \vec{SR}$  and  $\vec{PS} = \vec{QR}$
- C.  $\vec{PQ} \cdot \vec{PS} = 0$
- D.  $\vec{PR} \cdot \vec{QS} = 0$
- E.  $\vec{PQ} = \vec{SR}$  and  $|\vec{PQ}| = |\vec{PS}|$

**Question 24**

The position vector of a particle at time  $t$  is given by  $\underline{r} = (\sin^2 t)\underline{i} - (2 \cos^2 t)\underline{j}$ ,  $0 \leq t \leq \frac{\pi}{2}$ .

The path along which the particle moves from  $(0, -2)$  to  $(1, 0)$  is

- A. straight
- B. circular
- C. elliptical
- D. parabolic
- E. hyperbolic

**Question 25**

The position vector of a particle at time  $t$  is given by  $\underline{r} = \left(\frac{3}{2} \sin(2t)\right)\underline{i} + (2e^{-2t})\underline{j}$ .

The speed of the particle at time  $t = 0$  is

- A.  $\frac{5}{4}$
- B. 2
- C. 4
- D. 5
- E. 25

**Question 26**

A body of mass 5 kg is travelling in a straight line. Its velocity decreases from 10 m/s to 6 m/s in a time of 2 s. The change of momentum of the particle in kg m/s, in the direction of its motion, is

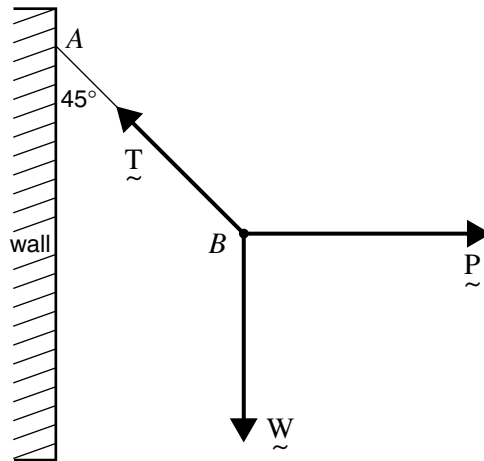
- A. -40
- B. -20
- C. -10
- D. 20
- E. 30

**Question 27**

A crate of mass 50 kg stands on level ground. A worker exerts a horizontal force of 100 N on the crate. If the coefficient of friction between the crate and the ground is 0.5, and  $F$  N is the magnitude of the frictional force, the crate

- A. remains at rest since  $F < 100$
- B. accelerates since  $F < 100$
- C. remains at rest since  $F = 100$
- D. accelerates since  $F > 100$
- E. remains at rest since  $F > 100$

**Question 28**



The diagram shows a body,  $B$ , attached to the end of a light string. The string is fixed at its other end to a point,  $A$ , on a vertical wall. The force on  $B$  due to the tension in the string is  $\vec{T}$  and the weight force is  $\vec{W}$ . When a horizontal force  $\vec{P}$  (directed away from the wall) is applied,  $B$  is held in equilibrium with the string inclined at  $45^\circ$  to the vertical as shown. Which one of the following vector equations is true?

- A.  $\vec{P} = \vec{W}$
- B.  $2\vec{T} = \vec{P} + \vec{W}$
- C.  $\vec{P} + \vec{W} - \vec{T} = \vec{0}$
- D.  $\vec{P} + \vec{W} + \vec{T} = \vec{0}$
- E.  $\sqrt{2}\vec{T} = \vec{P} + \vec{W}$

**Question 29**

A horizontal propulsion force of 900 N causes a car of mass 750 kg to accelerate along a straight, horizontal road. The total resistance to the car's motion is  $cv$  newtons per kilogram of its mass, where  $v$  m/s is the speed of the car at time  $t$  s and  $c$  is a constant. The equation of motion of the car can be expressed as

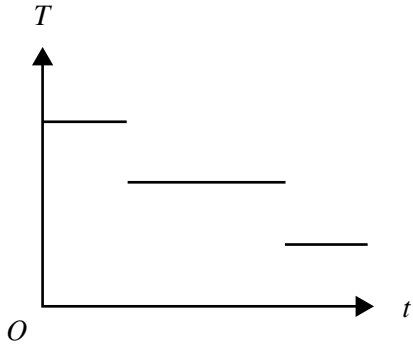
- A.  $750 \frac{dv}{dt} = 900 - cv$
- B.  $\frac{dv}{dt} = 900 - cv$
- C.  $750 \frac{dv}{dt} = 900 - 750cv$
- D.  $\frac{dv}{dt} = 900 - 750cv$
- E.  $750 \frac{dv}{dt} = 900 - 750cgv$



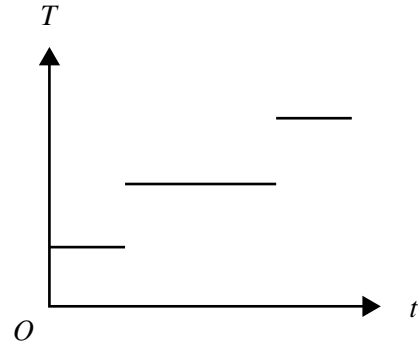
**Question 30**

A lift is pulled from the basement of a building to the top floor by a cable. The lift first moves with constant acceleration, then constant velocity and finally constant retardation. If  $T$  is the magnitude of the tension in the cable during the motion and  $t$  is time, which one of the following graphs could represent  $T$  versus  $t$ ?

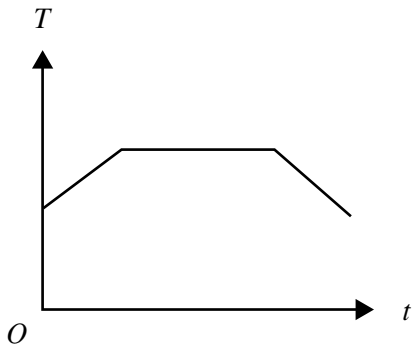
A.



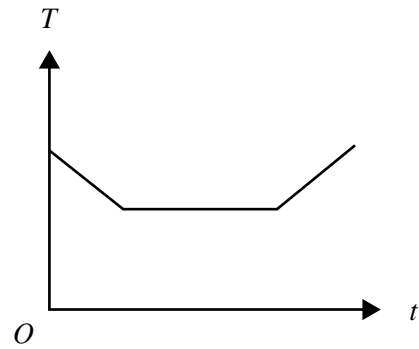
B.



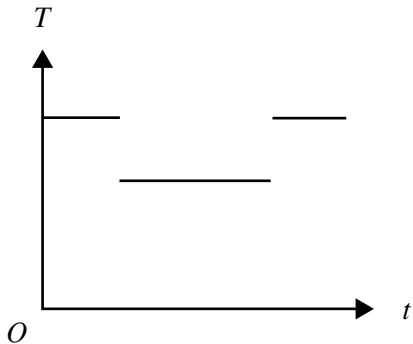
C.



D.



E.





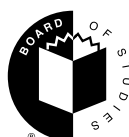
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**STUDENT NUMBER**

Letter

Figures

Words

**Victorian Certificate of Education  
2000**

**SPECIALIST MATHEMATICS**

**Written examination 1 (Facts, skills and applications)**

**Monday 30 October 2000: 11.45 am to 1.30 pm**  
**Reading time: 11.45 am to 12 noon**  
**Writing time: 12 noon to 1.30 pm**  
**Total writing time: 1 hour 30 minutes**

**PART II**

**QUESTION AND ANSWER BOOK**

This examination has two parts: Part I (multiple-choice questions) and Part II (short-answer questions). Part I consists of a separate question book and must be answered on the answer sheet provided for multiple-choice questions.

Part II consists of this question and answer book.

You must complete **both** parts in the time allotted. When you have completed one part continue immediately to the other part.

A detachable formula sheet for use in both parts is in the centrefold of the Part I question book.

**At the end of the task**

Place the answer sheet for multiple-choice questions (Part I) inside the front cover of this question and answer book (Part II).

**Structure of book**

<i>Number of questions</i>	<i>Number of questions to be answered</i>
6	6

**Directions to students****Materials**

Question book of 8 pages.

Working space is provided throughout the book.

You may bring to the examination up to four pages (two A4 sheets) of pre-written notes.

You may use an approved scientific and/or graphics calculator, ruler, protractor, set-square and aids for curve sketching.

**The task**

Detach the formula sheet from the centre of the Part I question book during reading time.

Please ensure that your **student number** is printed in the space provided on the cover of this book.

The marks allotted to each question are indicated at the end of the question.

There is a total of 20 marks available for the short-answer part of this examination.

You need not give numerical answers as decimals unless instructed to do so. Alternative forms may involve, for example,  $\pi$ ,  $e$ , surds or fractions. A decimal approximation will not be accepted if an **exact** answer is required to a question.

Where an **exact** answer is required to a question, appropriate working must be shown and calculus must be used to evaluate derivatives and definite integrals.

Unless otherwise indicated, the diagrams in this book are **not** necessarily drawn to scale.

Take the **acceleration due to gravity** to have magnitude  $g \text{ m/s}^2$ , where  $g = 9.8$ .

All written responses should be in English.

**At the end of the task**

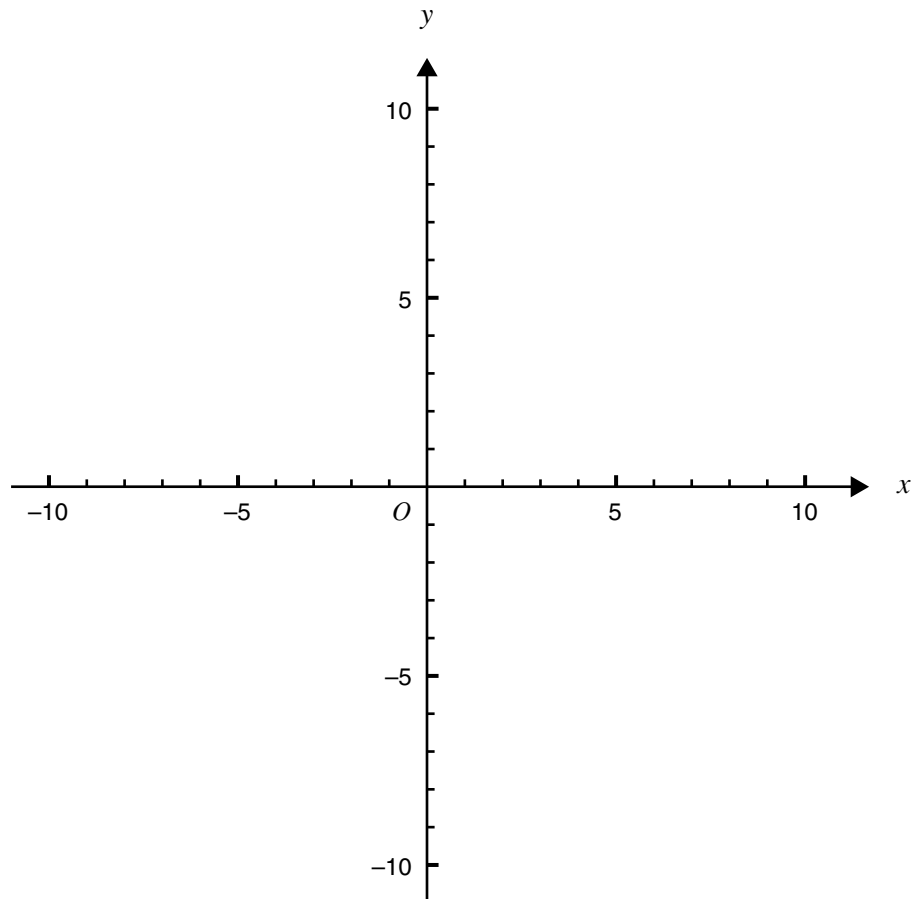
Place the answer sheet for multiple-choice questions (Part I) inside the front cover of this question and answer book (Part II).

**Instructions for students**

Answer **all** questions in this part in the spaces provided in this question and answer book.

**Question 1**

Sketch the graph of the function with rule  $f(x) = \frac{x^3 - 25}{5x}$  on the axes below. Clearly show any asymptotes, and give the coordinates of all intercepts and turning points correct to two decimal places.



4 marks

**TURN OVER**

**Question 2**

- a. The position vector of a particle at time  $t, t \geq 0$ , is given by  $\underline{r} = \sqrt{t} \underline{i} - (t-2) \underline{j}$ .

Find the value(s) of  $t$  for which the particle is closest to the origin.

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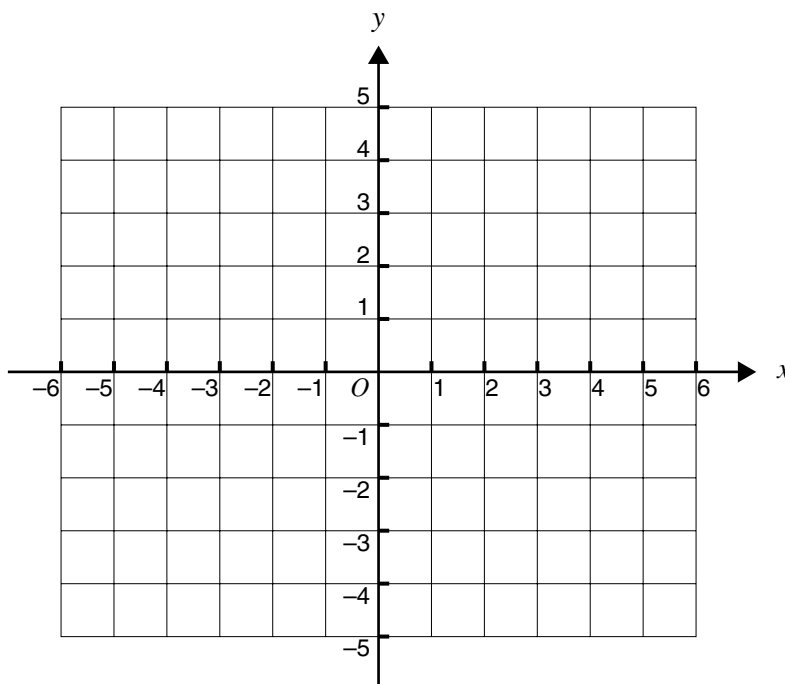
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2 marks

- b. Carefully sketch the path of the particle on the axes below.



2 marks



**Question 4**



Two blocks of mass 5 kg and 10 kg are attached to each other by a light, inextensible string. The blocks are pulled along a smooth horizontal surface by a horizontal force of magnitude 20 N.

**a.** Find the acceleration of the two blocks.

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2 marks

**b.** Find the tension in the string.

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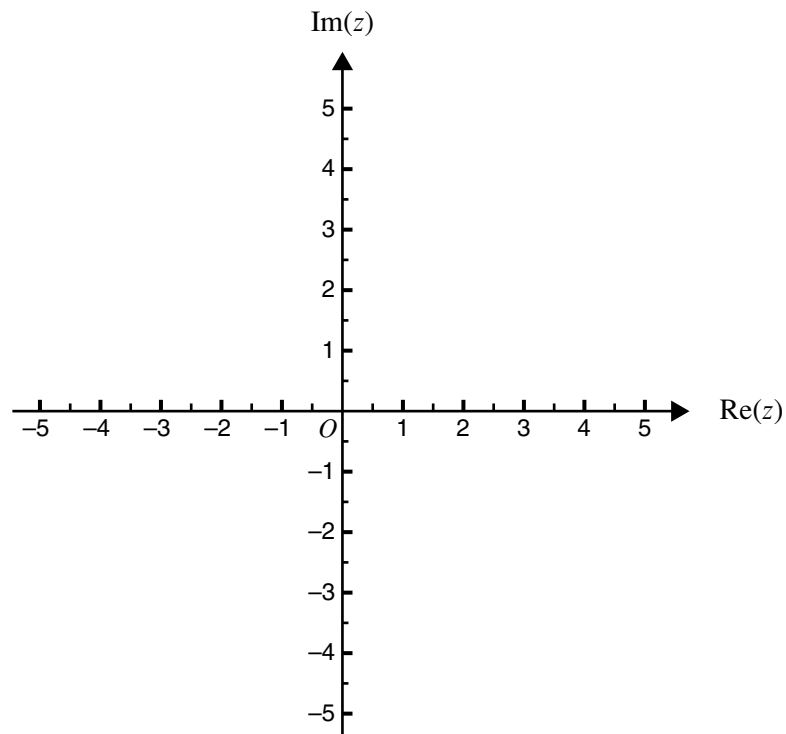
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1 mark



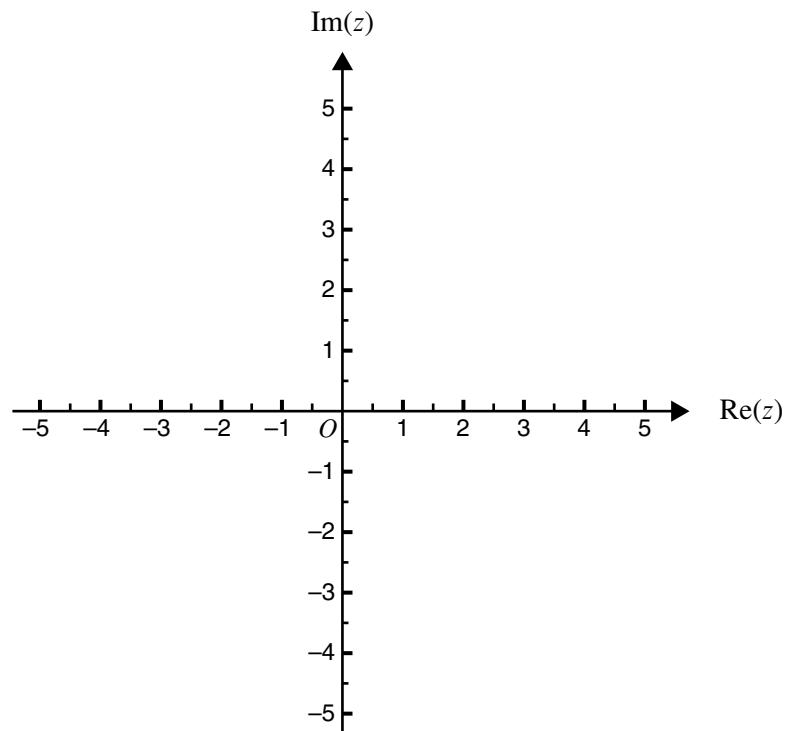
**Question 5**

- a. Shade the region of the complex plane specified by  $\{z: |z - i| \geq 2\}$ .



1 mark

- b. Shade the region of the complex plane specified by  $\left\{z: \text{Arg}(z) \leq \frac{3\pi}{4}\right\}$ .



2 marks

**TURN OVER**





# **SPECIALIST MATHEMATICS**

## **Written examinations 1 and 2**

### **FORMULA SHEET**

#### **Directions to students**

Detach this formula sheet during reading time.

This formula sheet is provided for your reference.

## Specialist Mathematics Formulas

### Mensuration

area of a trapezium:	$\frac{1}{2} (a + b)h$
curved surface area of a cylinder:	$2 rh$
volume of a cylinder:	$r^2h$
volume of a cone:	$\frac{1}{3} r^2h$
volume of a pyramid:	$\frac{1}{3} Ah$
volume of a sphere:	$\frac{4}{3} r^3$
area of a triangle:	$\frac{1}{2} bc \sin A$
sine rule:	$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
cosine rule:	$c^2 = a^2 + b^2 - 2ab \cos C$

### Coordinate geometry

ellipse:	$\frac{(x - h)^2}{a^2} + \frac{(y - k)^2}{b^2} = 1$
hyperbola:	$\frac{(x - h)^2}{a^2} - \frac{(y - k)^2}{b^2} = 1$

### Circular (trigometric) functions

$$\cos^2 x + \sin^2 x = 1$$

$$1 + \tan^2 x = \sec^2 x$$

$$\sin(x + y) = \sin x \cos y + \cos x \sin y$$

$$\cos(x + y) = \cos x \cos y - \sin x \sin y$$

$$\tan(x + y) = \frac{\tan x + \tan y}{1 - \tan x \tan y}$$

$$\cos 2x = \cos^2 x - \sin^2 x = 2 \cos^2 x - 1 = 1 - 2 \sin^2 x$$

$$\sin 2x = 2 \sin x \cos x$$

$$\cot^2 x + 1 = \operatorname{cosec}^2 x$$

$$\sin(x - y) = \sin x \cos y - \cos x \sin y$$

$$\cos(x - y) = \cos x \cos y + \sin x \sin y$$

$$\tan(x - y) = \frac{\tan x - \tan y}{1 + \tan x \tan y}$$

$$\tan 2x = \frac{2 \tan x}{1 - \tan^2 x}$$

function	$\operatorname{Sin}^{-1}$	$\operatorname{Cos}^{-1}$	$\operatorname{Tan}^{-1}$
domain	[-1, 1]	[-1, 1]	$R$
range	$-\frac{\pi}{2}, \frac{\pi}{2}$	[0, $\pi$ ]	$-\frac{\pi}{2}, \frac{\pi}{2}$

### Algebra (Complex numbers)

$$z = x + yi = r(\cos \theta + i \sin \theta) = r \operatorname{cis} \theta$$

$$|z| = \sqrt{x^2 + y^2} = r$$

$$z_1 z_2 = r_1 r_2 \operatorname{cis}(\theta_1 + \theta_2)$$

$$z^n = r^n \operatorname{cis} n\theta \quad (\text{de Moivre's theorem})$$

$$-\pi < \operatorname{Arg} z < \pi$$

$$\frac{z_1}{z_2} = \frac{r_1}{r_2} \operatorname{cis}(\theta_1 - \theta_2)$$

## Calculus

$$\frac{d}{dx} (x^n) = nx^{n-1}$$

$$x^n dx = \frac{1}{n+1} x^{n+1} + c, n \neq -1$$

$$\frac{d}{dx} (e^{ax}) = ae^{ax}$$

$$e^{ax} dx = \frac{1}{a} e^{ax} + c$$

$$\frac{d}{dx} (\log_e x) = \frac{1}{x}$$

$$\frac{1}{x} dx = \log_e x + c, \text{ for } x > 0$$

$$\frac{d}{dx} (\sin ax) = a \cos ax$$

$$\sin ax dx = -\frac{1}{a} \cos ax + c$$

$$\frac{d}{dx} (\cos ax) = -a \sin ax$$

$$\cos ax dx = \frac{1}{a} \sin ax + c$$

$$\frac{d}{dx} (\tan ax) = a \sec^2 ax$$

$$\sec^2 ax dx = \frac{1}{a} \tan ax + c$$

$$\frac{d}{dx} (\sin^{-1} x) = \frac{1}{\sqrt{1-x^2}}$$

$$\frac{1}{\sqrt{a^2-x^2}} dx = \sin^{-1} \frac{x}{a} + c, a > 0$$

$$\frac{d}{dx} (\cos^{-1} x) = \frac{-1}{\sqrt{1-x^2}}$$

$$\frac{-1}{\sqrt{a^2-x^2}} dx = \cos^{-1} \frac{x}{a} + c, a > 0$$

$$\frac{d}{dx} (\tan^{-1} x) = \frac{1}{1+x^2}$$

$$\frac{a}{a^2+x^2} dx = \tan^{-1} \frac{x}{a} + c$$

product rule:

$$\frac{d}{dx} (uv) = u \frac{dv}{dx} + v \frac{du}{dx}$$

quotient rule:

$$\frac{d}{dx} \frac{u}{v} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

chain rule:

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}$$

mid-point rule:

$$\int_a^b f(x) dx \approx (b-a) f \left( \frac{a+b}{2} \right)$$

trapezoidal rule:

$$\int_a^b f(x) dx \approx \frac{1}{2} (b-a) (f(a) + f(b))$$

Euler's method:

$$\text{If } \frac{dy}{dx} = f(x), x_0 = a \text{ and } y_0 = b, \text{ then } x_{n+1} = x_n + h \text{ and } y_{n+1} = y_n + h f(x_n)$$

acceleration:

$$a = \frac{d^2x}{dt^2} = \frac{dv}{dt} = v \frac{dv}{dx} = \frac{d}{dx} \left( \frac{1}{2} v^2 \right)$$

constant (uniform) acceleration:

$$v = u + at \quad s = ut + \frac{1}{2} at^2 \quad v^2 = u^2 + 2as \quad s = \frac{1}{2} (u+v)t$$

**TURN OVER**

## Vectors in two and three dimensions

$$\underline{r} = x\underline{i} + y\underline{j} + z\underline{k}$$

$$|\underline{r}| = \sqrt{x^2 + y^2 + z^2} = r$$

$$\underline{r}_1 \cdot \underline{r}_2 = r_1 r_2 \cos \theta = x_1 x_2 + y_1 y_2 + z_1 z_2$$

$$\dot{\underline{r}} = \frac{d\underline{r}}{dt} = \frac{dx}{dt} \underline{i} + \frac{dy}{dt} \underline{j} + \frac{dz}{dt} \underline{k}$$

## Mechanics

momentum:  $\underline{p} = m \underline{v}$

equation of motion:  $\underline{R} = m \underline{a}$

friction:  $F = \mu N$