

Victorian Certificate of Education 2022

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

			Letter
STUDENT NUMBER			

SPECIALIST MATHEMATICS

Written examination 2

Wednesday 1 June 2022

Reading time: 10.00 am to 10.15 am (15 minutes) Writing time: 10.15 am to 12.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	20	20	20
В	6	6	60
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers, a protractor, set squares, aids for curve sketching, one bound reference, one approved technology (calculator or software) and, if desired, one scientific calculator. Calculator memory DOES NOT need to be cleared. For approved computer-based CAS, full functionality may be used.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.

Materials supplied

- Question and answer book of 25 pages
- Formula sheet
- Answer sheet for multiple-choice questions

Instructions

- Write your **student number** in the space provided above on this page.
- Check that your **name** and **student number** as printed on your answer sheet for multiple-choice questions are correct, **and** sign your name in the space provided to verify this.
- Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.
- All written responses must be in English.

At the end of the examination

- Place the answer sheet for multiple-choice questions inside the front cover of this book.
- You may keep the formula sheet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A – Multiple-choice questions

Instructions for Section A

Answer all questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1; an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Take the **acceleration due to gravity** to have magnitude $g \text{ ms}^{-2}$, where g = 9.8

Question 1

The graph of f with rule $f(x) = \frac{x^2 + 1}{x^2 + bx + 4}$, where $b \in R$, has two asymptotes when

A. $\{b:b<-4\}\cup\{b:b>4\}$

B. $\{b: -4 < b < 4\}$

C. $\{b: -16 \le b \le 16\}$

D. $\{b: b < -16\} \cup \{b: b > 16\}$

E. $\{b: b = \pm 4\}$

Question 2

If the implied domain of $y = \sin(\cos^{-1}(ax - 1))$, where $a \in R \setminus \{0\}$, is the same as the range, then the value of a is

A. −2

B. −1

C. 1

D. 2

E. 3

Question 3

The area of the region, in square units, enclosed by the graph of the relation with rule x + |2y| = 4 and the y-axis is

A. 2

B. 4

C. 8

D. 16

E. 32

The relation $|z-2+2\sqrt{3}i|=4$ represents a circle with centre and radius respectively given by

- **A.** $(-2, 2\sqrt{3}), 4$
- **B.** $(-2\sqrt{3}, 2), 4$
- C. $(2, -2\sqrt{3}), 2$
- **D.** $(2, -2\sqrt{3}), 4$
- E. $(-2, 2\sqrt{3}), 2$

Question 5

Which one of the following, where A, B, C and D are non-zero real numbers, is a partial fraction form for the expression $\frac{x-1}{(x^2+1)(x-4)^2}$?

A.
$$\frac{A}{x^2+1} - \frac{B}{(x-4)^2}$$

B.
$$\frac{Ax+B}{x^2+1} + \frac{C}{(x-4)^2} + \frac{D}{x-4}$$

C.
$$\frac{Ax+B}{x^2+1} + \frac{C}{(x-4)^2} + \frac{Dx}{x-4}$$

D.
$$\frac{A}{x^2+1} + \frac{C}{(x-4)^2} + \frac{D}{x-4}$$

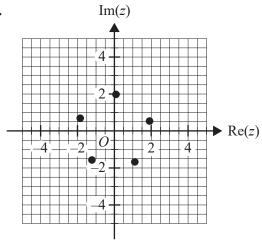
E.
$$\frac{Ax+B}{x^2+1} + \frac{C}{(x-4)^2}$$

Question 6

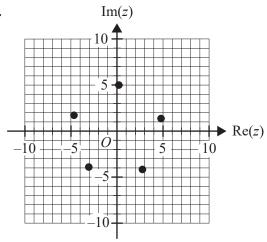
The equation $2z^3 - 3z^2 - 12z + b = 0$, where $z \in C$ and b is a real constant, will have one real and two complex solutions for

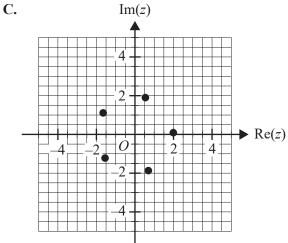
- **A.** $\{b: b > 20\}$ only
- **B.** $\{b : b < -7\}$ only
- **C.** $\{b: -7 < b < 20\}$
- **D.** $\{b: b \le -7\} \cup \{b: b \ge 20\}$
- **E.** $\{b: b < -7\} \cup \{b: b > 20\}$

Which one of the following could represent the solutions to $z^5 = 6 + 30i$ on an Argand diagram?

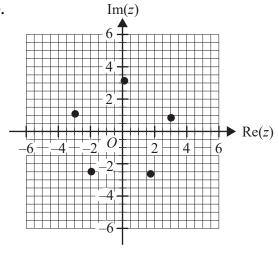


В.

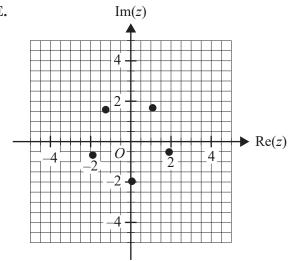


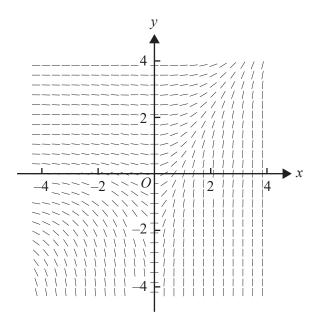


D.



E.





The slope field above would best represent the solutions of the differential equation

$$\mathbf{A.} \quad \frac{dy}{dx} = e^{x-y}$$

$$\mathbf{B.} \quad \frac{dy}{dx} = xe^{x-y}$$

$$\mathbf{C.} \quad \frac{dy}{dx} = \frac{y}{e^{x-y}}$$

$$\mathbf{D.} \quad \frac{dy}{dx} = xe^y$$

$$\mathbf{E.} \quad \frac{dy}{dx} = xe^x$$

Question 9

The arc length of the curve given by y = cos(x) from x = 0 to $x = \pi$ is closest to

- **A.** 2.00
- **B.** 3.14
- **C.** 3.82
- **D.** 4.00
- **E.** 4.44

Using the substitution $x = e^u - e^{-u}$, $\int_0^{\frac{3}{2}} \sqrt{4 + x^2} dx$ can be expressed as

A.
$$\int_0^{\log_e 2} e^{2u} - e^{-2u} \, du$$

B.
$$\int_0^{\log_e \frac{1}{2}} e^{2u} + e^{-2u} \ du$$

C.
$$\int_0^{\log_e 2} (e^u + e^{-u}) \sqrt{e^{2u} + e^{-2u} + 4} \ du$$

D.
$$\int_0^{\frac{3}{2}} e^u + 2 + e^{-u} \, du$$

E.
$$\int_0^{\log_e 2} e^{2u} + 2 + e^{-2u} \, du$$

Question 11

Let $\underline{a} = n\underline{i} + \underline{j} - \underline{k}$ and $\underline{b} = \underline{i} - \sqrt{3}\underline{j} + n\underline{k}$, where n is a positive real number. The vector resolute of \underline{a} in the direction of \underline{b} is $\frac{1}{6} \left(-\sqrt{3}\underline{i} + 3\underline{j} + p\underline{k} \right)$, where p is a real number.

The value of p is

A.
$$-\sqrt{6}$$

B.
$$-\frac{1}{2}$$

D.
$$-\frac{\sqrt{6}}{6}$$

$$\mathbf{E.} \quad \sqrt{6}$$

The positions of two particles are given by $\mathbf{r}_{A}(t) = \left(7 - \frac{25}{2}t\right)\mathbf{i} + (5t - 6)\mathbf{j}$ and $\mathbf{r}_{B}(t) = \left(t^3 - \frac{13}{2}t^2\right)\mathbf{i} + (t^2)\mathbf{j}$ at time t seconds, where $t \ge 0$.

The time, in seconds, at which the particles collide is

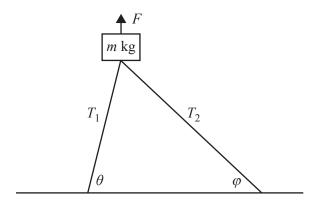
- **A.** 0
- **B.** 1
- **C.** 2
- **D.** 3
- **E.** 3.5

Question 13

Given that θ is the angle between the vectors $\underline{a} = \underline{i} - 4\underline{j} + 8\underline{k}$ and $\underline{b} = -2\underline{i} - 10\underline{j} + 11\underline{k}$, $\cos(2\theta)$ is equal to

- **A.** $\frac{46}{135}$
- **B.** $\frac{126}{299}$
- C. $\frac{167}{225}$
- **D.** $\frac{623}{729}$
- E. $\frac{14}{15}$

A hot air balloon of mass m kilograms is hovering above the ground, held in place by two ropes fixed to the ground with tensions of magnitudes T_1 newtons and T_2 newtons, as shown in the diagram below. There is an upward force of F newtons due to the upward thrust of the hot air.



Which one of the following statements is true?

A.
$$T_1 \cos(\varphi) = T_2 \cos(\theta)$$

B.
$$T_1 \sin(\theta) + T_2 \sin(\phi) + F + mg = 0$$

C.
$$T_1 \sin(\theta) + T_2 \sin(\varphi) + F - mg = 0$$

D.
$$T_1 \sin(\theta) + T_2 \sin(\phi) - F + mg = 0$$

E.
$$T_1 \sin(\theta) - T_2 \sin(\varphi) = 0$$

Question 15

A car of mass 2 tonnes accelerates from 0 to 100 km h^{-1} in 12 seconds under constant acceleration along a straight horizontal path.

The magnitude of the net force, in newtons, that acts on the car is closest to

A. 1700

B. 4630

C. 16670

D. 45370

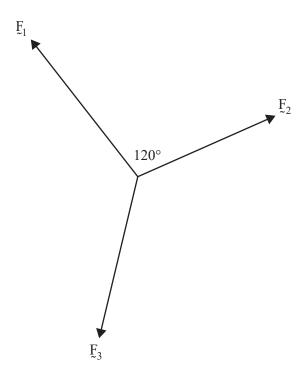
E. 55 560

The velocity of a particle moving in a straight line at time t seconds when it is at a displacement of x metres from an origin O is given by $v = te^{-x}$.

Given that x(0) = 0, the velocity, in ms⁻¹, of the particle in terms of t is given by

- A. $\frac{2}{t}$
- $\mathbf{B.} \quad \frac{2t}{t^2 + 2}$
- C. $\frac{1}{2}t^3 + t$
- $\mathbf{D.} \quad \frac{t}{t^2 + 1}$
- E. $\frac{1}{2}t^3$

A particle acted on by three coplanar forces, \underline{F}_1 , \underline{F}_2 and \underline{F}_3 , is in equilibrium, as shown in the diagram below. The angle between \underline{F}_1 and \underline{F}_2 is 120°, where $\left|\underline{F}_1\right| = 10$ N and $\left|\underline{F}_2\right| = 8$ N.



The magnitude of $\,\mathfrak{F}_3^{}$, in newtons, is

- **A.** $2\sqrt{21}$
- **B.** $2\sqrt{4}$
- **C.** $2\sqrt{61}$
- **D.** $4\sqrt{3}$
- **E.** $4\sqrt{21}$

Question 18

A student travels to and from college by bus each day. The time that the student spends waiting for the bus in the morning is normally distributed with a mean of 8 minutes and a standard deviation of 2 minutes. The time that the student spends waiting for the bus in the afternoon is normally distributed with a mean of 10 minutes and a standard deviation of 3 minutes. Morning and afternoon waiting times are independent.

The probability, correct to three decimal places, that the student spends more than 15 minutes in total waiting for buses on a particular day is

- **A.** 0.048
- **B.** 0.591
- **C.** 0.726
- **D.** 0.797
- **E.** 0.910

A random sample of 100 oranges is selected from an orange orchard and their diameters are recorded. It is found, for the sample, the mean is 6 cm and the standard deviation is 0.8 cm.

Which one of the following statements is necessarily correct?

- **A.** The means of random samples of 100 oranges would be normally distributed with a standard deviation of $\frac{0.8}{100}$ cm.
- **B.** To obtain a 90% confidence interval for μ , a standardised z value of 1.96 is used.
- C. The mean diameter of all oranges grown at the orchard is 6 cm.
- **D.** The standard deviation of the diameters of all oranges grown is $\frac{0.8}{\sqrt{100}}$ cm.
- **E.** The smallest value in the 99% confidence interval for μ would not be less than 5.79 cm.

Question 20

A 90% confidence interval for the mean sodium content, in milligrams, of a particular type of biscuit is calculated to be (80.4, 81.7), based on a sample of 25 of these biscuits.

The standard deviation, correct to two decimal places, used in this calculation is

- **A.** 0.40
- **B.** 0.65
- **C.** 1.66
- **D.** 1.97
- **E.** 1.98

CONTINUES OVER PAGE

SECTION B

Instructions for Section B

Answer all questions in the spaces provided.

Unless otherwise specified, an exact answer is required to a question.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Take the acceleration due to gravity to have magnitude $g \text{ ms}^{-2}$, where g = 9.8

Question 1 (10 marks)

a. Consider the function f with rule $f(x) = \frac{x^3}{x^2 - 1}$.

i. Express f(x) in the form $Ax + \frac{B}{x-1} + \frac{C}{x+1}$, where A, B and C are real constants.

1 mark

ii.	Write down the equations	s of the asymptote	es of the graph of t

1 mark

b. i. Write down $f'($	<i>x</i>).
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1 mark

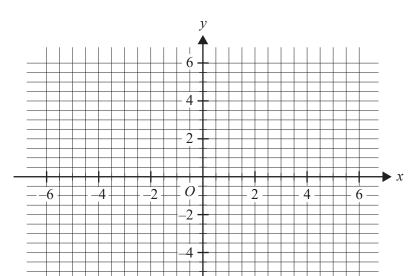
ii.	Find the stationary points of the graph of	f and state their nature.
11.	That the stationary points of the graph of	j and state then nature.

2 marks

3 marks

1 mark

c. Sketch the graph of f on the set of axes below. Label the asymptotes with their equations and label the stationary points with their coordinates.



d. The part of the graph of f from x = 2 to x = 4 is rotated about the x-axis to form a solid of revolution.

i. Write down a definite integral that gives the volume of the solid formed.

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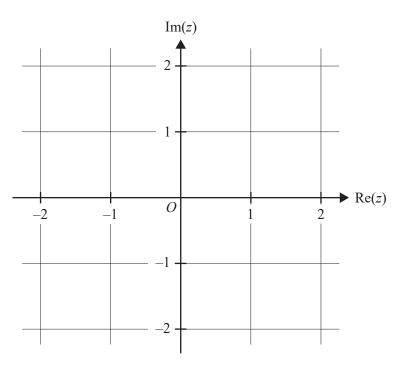
ii. Find the volume of the solid, correct to one decimal place.

Question 2 (9 marks)

 $Arg(z-z_0) = \theta$ defines a ray in the complex plane originating at point z_0 , where $z_0 = \sqrt{3} + i$.

Sketch $Arg(z-z_0) = \theta$ on the Argand plane below, given that the ray passes through the

1 mark



Find the angle θ . b. 1 mark

Determine, in terms of z, the equation of the circle with centre at the origin O that passes through z_0 . 1 mark

If z_0 is one of three points equally spaced on the circle described in **part c.**, find the other two points, z_1 and z_2 .

•	The points z_0 , z_1 and z_2 are the roots of the equation $f(z) = 0$.	
	Find $f(z)$ in polynomial form.	2 marl
		_
		_
	The line that passes through the origin and the point z_0 can be expressed in the form	
	$ z-i = z-z_3 $. Find z_3 in the form $a+bi$, where $a, b \in R$.	2 mar
		_
		_
		_

Question 3 (9 marks)

A tank initially contains 15 L of water with 20 grams of a dissolved chemical. Water that

contains a variable concentration of the chemical, $\frac{4}{(1+t)^2}$ grams per litre, where $t \ge 0$, flows into the tank at the rate of 30 L min⁻¹.

The solution of water and chemical, which is kept uniform by stirring, flows out of the tank at the rate of 15 L min^{-1} .

a. If x grams of the chemical are present in the tank at time t minutes, write down, in terms of x and t, an expression for the concentration of chemical in the tank, in grams per litre, at time t.

1 mark

		dx	X	120
b.	Show that the differential equation relating x to t is	$\frac{-}{dt}$ +	$\frac{}{1+t}=$	$\frac{1}{(1+t)^2}$

2 marks

:		

It can be shown that $x = \frac{120 \log_e (1+t)}{(1+t)} + \frac{20}{(1+t)}$.

i. Find $\frac{dx}{dt}$. c.

1 mark

Verify by substitution that $x = \frac{120\log_e(1+t)}{(1+t)} + \frac{20}{(1+t)}$ satisfies **both** the differential equation and the initial condition.

3 marks

Find, in grams per minute, the maximum rate at which the chemical flows from the tank and the time, in minutes, at which this occurs. Give your answers correct to one decimal place.

2 marks

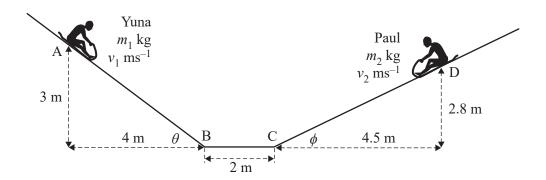
2 marks

Question 4 (11 marks)

b.

Yuna, whose mass is m_1 kilograms, and Paul, whose mass is m_2 kilograms, are using sliding mats to move in the same vertical plane along different connected sections of a slide, as shown below. Yuna's speed at point A is v_1 ms⁻¹ and Paul's speed at point D is v_2 ms⁻¹. The mass of each sliding mat can be considered to be negligible.

The three sections of the slide, AB, BC and CD, are rough and the mats are subject to frictional resistance forces as they slide over these sections.



a.	Given that the frictional resistance, in newtons, acting on Yuna's mat is given by $k_1m_1g\cos(\theta)$,	
	where $k_1 \in \mathbb{R}^+$, and that Yuna's speed over the section AB is constant, find the value of k_1 .	2 marks
	·	

Paul's acceleration over the section CD is $0.2g~{\rm ms}^{-2}$ and his speed at point C is twice his speed at point D.

where $k_2 \in \mathbb{R}^+$, calculate the value of k_2 .

If the frictional resistance, in newtons, acting on Paul's mat is given by $k_2 m_2 g \cos(\phi)$,

		-
ii.	Determine the value of v_2^2 in terms of g .	- 2 mark
		_

When Yuna slides in the section BC, the frictional resistance acting on her mat is k_3m_1g , where $k_3 \in \mathbb{R}^+$.

Show that the distance s_1 that Yuna slides in the section BC before coming to rest is $\frac{{v_1}^2}{2g k_3}$ metres.	2 r
where $k_3 \in R^+$. Given that $v_1 = v_2$, find the condition on v_1^2 , in terms of k_3 and g , for Yuna not to collide with	
When Paul slides in the section BC, the frictional resistance acting on his mat is k_3m_2g , where $k_3 \in \mathbb{R}^+$. Given that $v_1 = v_2$, find the condition on v_1^2 , in terms of k_3 and g , for Yuna not to collide with Paul in the section BC.	th 3 r

Question 5 (10 marks)

A machine is calibrated to produce ball bearings such that their diameters are normally distributed with a mean of 0.5 cm and a standard deviation of 0.005 cm. To determine whether the machine is working correctly, random samples of 10 ball bearings are selected at various times and the mean diameter of the 10 ball bearings in each sample is calculated.

For a particular sample of 10 ball bearings, the mean diameter is 0.5003 cm. It is proposed to carry out a statistical test at the 5% level of significance to determine whether the machine is now producing ball bearings with a mean diameter greater than 0.5 cm and possibly needs resetting. Assume that the standard deviation is still 0.005 cm.

	10 ball bearings. Give the value of the standard deviation correct to four decimal places.
_	Write down suitable null and alternative hypotheses for the statistical test.
- F	Find, correct to three decimal places, the p value for the statistical test.
	Draw an appropriate conclusion about the hypotheses in part b. from the p value found in part c. Give a reason involving p for your conclusion.
t	Find the largest sample mean of 10 ball bearings that could be observed for the null hypothesis not to be rejected at the 5% level of significance. Assume that the machine is still producing ball bearings with a standard deviation of 0.005 cm. Give your answer correct to four decimal blaces.

The settings of the machine will be checked if a sample mean \bar{x} of 10 ball bearings falls outside the interval (a, b), where $\Pr(\bar{x} < a) = 0.01$ and $\Pr(\bar{x} > b) = 0.01$

- **f.** Find the values of *a* and *b*, correct to three decimal places, assuming that the machine is producing ball bearings with a mean diameter of 0.5 cm and a standard deviation of 0.005 cm. 2 marks
- **g.** On a certain day, five random samples of 10 ball bearings are selected.

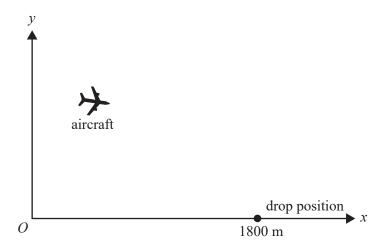
Find the probability that only one of the five sample means falls outside the interval found in **part f.** Give your answer correct to three decimal places.

2 marks

2 marks

Question 6 (11 marks)

A supply aircraft has the position vector $\mathbf{r}(t) = 60t \,\mathbf{i} + (500 - 2t) \,\mathbf{j}$ for $0 \le t \le 100$ seconds relative to a fixed observation point O, where \mathbf{i} is a horizontal unit vector in the direction of the drop position and \mathbf{j} is a unit vector vertically up. Displacement components are measured in metres.



a.	Find the cartesian equation of the path of the aircraft.	1 mark

b.	Find the speed of the aircraft, in ms ⁻¹ , correct to two decimal places.	2 marks

c.	Assuming that the aircraft maintains its course, how close does it get to the drop position, which is located 1800 m horizontally from <i>O</i> ? Give your answer in metres, correct to two decimal places.

Assuming negligible air resistance acting on the packa	ge, find how far short of the dron
osition the package lands. Give your answer in metres	
At what altitude should the package be released so that	it lands at the drop position? Give your
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Victorian Certificate of Education 2022

SPECIALIST MATHEMATICS

Written examination 2

FORMULA SHEET

Instructions

This formula sheet is provided for your reference.

A question and answer book is provided with this formula sheet.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Specialist Mathematics formulas

Mensuration

area of a trapezium	$\frac{1}{2}(a+b)h$
curved surface area of a cylinder	$2\pi rh$
volume of a cylinder	$\pi r^2 h$
volume of a cone	$\frac{1}{3}\pi r^2 h$
volume of a pyramid	$\frac{1}{3}Ah$
volume of a sphere	$\frac{4}{3}\pi r^3$
area of a triangle	$\frac{1}{2}bc\sin(A)$
sine rule	$\frac{a}{\sin(A)} = \frac{b}{\sin(B)} = \frac{c}{\sin(C)}$
cosine rule	$c^2 = a^2 + b^2 - 2ab\cos(C)$

Circular functions

$\cos^2(x) + \sin^2(x) = 1$	
$1 + \tan^2(x) = \sec^2(x)$	$\cot^2(x) + 1 = \csc^2(x)$
$\sin(x+y) = \sin(x)\cos(y) + \cos(x)\sin(y)$	$\sin(x - y) = \sin(x)\cos(y) - \cos(x)\sin(y)$
$\cos(x+y) = \cos(x)\cos(y) - \sin(x)\sin(y)$	$\cos(x - y) = \cos(x)\cos(y) + \sin(x)\sin(y)$
$\tan(x+y) = \frac{\tan(x) + \tan(y)}{1 - \tan(x)\tan(y)}$	$\tan(x-y) = \frac{\tan(x) - \tan(y)}{1 + \tan(x)\tan(y)}$
$\cos(2x) = \cos^2(x) - \sin^2(x) = 2\cos^2(x) - 1 = 1 - 2\sin^2(x)$	
$\sin(2x) = 2\sin(x)\cos(x)$	$\tan(2x) = \frac{2\tan(x)}{1-\tan^2(x)}$

Circular functions – continued

Function	sin ⁻¹ or arcsin	cos ⁻¹ or arccos	tan ⁻¹ or arctan
Domain	[-1, 1]	[-1, 1]	R
Range	$\left[-\frac{\pi}{2},\frac{\pi}{2}\right]$	$[0,\pi]$	$\left(-\frac{\pi}{2},\frac{\pi}{2}\right)$

Algebra (complex numbers)

$z = x + iy = r(\cos(\theta) + i\sin(\theta)) = r\operatorname{cis}(\theta)$	
$ z = \sqrt{x^2 + y^2} = r$	$-\pi < \operatorname{Arg}(z) \le \pi$
$z_1 z_2 = r_1 r_2 \operatorname{cis} (\theta_1 + \theta_2)$	$\frac{z_1}{z_2} = \frac{r_1}{r_2} \operatorname{cis}(\theta_1 - \theta_2)$
$z^n = r^n \operatorname{cis}(n\theta)$ (de Moivre's theorem)	

Probability and statistics

for random variables X and Y	$E(aX + b) = aE(X) + b$ $E(aX + bY) = aE(X) + bE(Y)$ $var(aX + b) = a^{2}var(X)$
for independent random variables X and Y	$var(aX + bY) = a^{2}var(X) + b^{2}var(Y)$
approximate confidence interval for μ	$\left(\overline{x} - z \frac{s}{\sqrt{n}}, \ \overline{x} + z \frac{s}{\sqrt{n}}\right)$
distribution of sample mean \overline{X}	mean $E(\overline{X}) = \mu$ variance $var(\overline{X}) = \frac{\sigma^2}{n}$

Calculus

$\frac{d}{dx}\left(x^n\right) = nx^{n-1}$	$\int x^n dx = \frac{1}{n+1} x^{n+1} + c, n \neq -1$
$\frac{d}{dx}\left(e^{ax}\right) = ae^{ax}$	$\int e^{ax} dx = \frac{1}{a} e^{ax} + c$
$\frac{d}{dx}(\log_e(x)) = \frac{1}{x}$	$\int \frac{1}{x} dx = \log_e x + c$
$\frac{d}{dx}(\sin(ax)) = a\cos(ax)$	$\int \sin(ax) dx = -\frac{1}{a} \cos(ax) + c$
$\frac{d}{dx}(\cos(ax)) = -a\sin(ax)$	$\int \cos(ax) dx = \frac{1}{a} \sin(ax) + c$
$\frac{d}{dx}(\tan(ax)) = a\sec^2(ax)$	$\int \sec^2(ax) dx = \frac{1}{a} \tan(ax) + c$
$\frac{d}{dx}\left(\sin^{-1}(x)\right) = \frac{1}{\sqrt{1-x^2}}$	$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \left(\frac{x}{a}\right) + c, a > 0$
$\frac{d}{dx}\left(\cos^{-1}(x)\right) = \frac{-1}{\sqrt{1-x^2}}$	$\int \frac{-1}{\sqrt{a^2 - x^2}} dx = \cos^{-1} \left(\frac{x}{a}\right) + c, a > 0$
$\frac{d}{dx}\left(\tan^{-1}(x)\right) = \frac{1}{1+x^2}$	$\int \frac{a}{a^2 + x^2} dx = \tan^{-1} \left(\frac{x}{a} \right) + c$
	$\int (ax+b)^n dx = \frac{1}{a(n+1)} (ax+b)^{n+1} + c, \ n \neq -1$
	$\int (ax+b)^{-1} dx = \frac{1}{a} \log_e ax+b + c$
product rule	$\frac{d}{dx}(uv) = u\frac{dv}{dx} + v\frac{du}{dx}$
quotient rule	$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$
chain rule	$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$
Euler's method	If $\frac{dy}{dx} = f(x)$, $x_0 = a$ and $y_0 = b$, then $x_{n+1} = x_n + h$ and $y_{n+1} = y_n + hf(x_n)$
acceleration	$a = \frac{d^2x}{dt^2} = \frac{dv}{dt} = v\frac{dv}{dx} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$
arc length	$\int_{x_1}^{x_2} \sqrt{1 + (f'(x))^2} dx \text{ or } \int_{t_1}^{t_2} \sqrt{(x'(t))^2 + (y'(t))^2} dt$

Vectors in two and three dimensions

$\underline{\mathbf{r}} = x\underline{\mathbf{i}} + y\underline{\mathbf{j}} + z\underline{\mathbf{k}}$	
$\left \begin{array}{c} \stackrel{\cdot}{\mathbf{r}} = \sqrt{x^2 + y^2 + z^2} = r \end{array} \right $	
$\dot{\mathbf{r}} = \frac{d\mathbf{r}}{dt} = \frac{dx}{dt}\dot{\mathbf{i}} + \frac{dy}{dt}\dot{\mathbf{j}} + \frac{dz}{dt}\dot{\mathbf{k}}$	
$ \underline{\mathbf{r}}_{1} \cdot \underline{\mathbf{r}}_{2} = r_{1}r_{2}\cos(\theta) = x_{1}x_{2} + y_{1}y_{2} + z_{1}z_{2} $	

Mechanics

momentum	$ \tilde{\mathbf{p}} = m\tilde{\mathbf{v}} $
equation of motion	$\mathbf{R} = m\mathbf{a}$