





To answer questions online and to receive **immediate feedback** and **sample responses** for every question, go to your learnON title at [www.jacplus.com.au](http://www.jacplus.com.au).

## Exam practice questions

**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 1

Which of the following is not a key feature of an effective aid program?

**1 mark**

- A. focus on results
- B. partnerships and collaboration
- C. transparency and accountability
- D. cost-effectiveness

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 2

One of the key features of effective aid programs is Ownership.

Which of the following is not an example of this key feature?

**1 mark**

- A. being culturally sensitive
- B. appropriate for the needs of the country
- C. focuses on decreasing poverty and inequality
- D. the community is involved in decision-making process

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 3

Identify two key features of effective aid programs and briefly describe each.

**4 marks**

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## Exam practice questions

**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 1

When describing a program that addresses the Sustainable Development Goals, the following needs to be included. **1 mark**

- A. the name of the program, the purpose of the program, the related SDG and how it was implemented, including partnerships
- B. the name of the program, the purpose of the program and how it was implemented
- C. the name of the program, the related SDG and how it was implemented, including partnerships
- D. the name of the program, the purpose of the program and the related SDG

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 2

The purpose of the Nuton Jibon Livelihood Program is to: **1 mark**

- A. provide micro finance loans
- B. improve the quality of seeds
- C. build wells
- D. improve the livelihoods of the poorest and most vulnerable households

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*To come***Question 3**

In 2016, Oxfam implemented its Scaling Up Nutrition program in four rural districts of Malawi that have been feeling the effects of climate change. Flooding in 2015 and a drought in 2016 wiped out crops, leaving communities without enough food. Half of all pregnant women and 29 % of nursing mothers in Malawi are anaemic. The Scaling Up Nutrition program focused on children under five and nursing moms in an attempt to diversify and improve household nutrition—and critically, reduce the number of deaths of kids under five by as much as 10 %.

Oxfam and its partner, the Catholic Development Commission of Malawi (CADECOM), have set up demonstration gardens. In them, women can learn about irrigation using solar-power and techniques to diversify crops. They've also established community groups where mothers teach each other about food hygiene, balanced diets and community health. The aim of the project is to reach 26,000 households, meaning approximately 143,000 people: 16,000 households with children under age five, and 10,000 with breastfeeding and pregnant mothers.

Adapted from: <https://www.oxfamamerica.org/explore/stories/peanut-butter-saves-lives/>

Describe how the Scaling Up Nutrition Program promotes health and wellbeing.

**2 marks**


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*To come***Question 4**

In 2016, Oxfam implemented its Scaling Up Nutrition program in four rural districts of Malawi that have been feeling the effects of climate change. Flooding in 2015 and a drought in 2016 wiped out crops, leaving communities without enough food. Half of all pregnant women and 29 % of nursing mothers in Malawi are anaemic. The Scaling Up Nutrition program focused on children under five and nursing moms in an attempt to diversify and improve household nutrition and critically, reduce the number of deaths of kids under five by as much as 10 %. Oxfam and its partner, the Catholic Development Commission of Malawi (CADECOM), have established demonstration gardens where women learn solar-powered irrigation and crop diversification techniques. They also set up community groups where mothers teach each other about balanced diets, food hygiene, and community health.

The project aims to reach 26,000 households, or roughly 143,000 people: 16,000 households with children under age five, and 10,000 with lactating and pregnant mothers.

Adapted from: <https://www.oxfamamerica.org/explore/stories/peanut-butter-saves-lives/>

Describe how the Scaling Up Nutrition program reflects three key features of effective aid.

**6 marks**


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<b>Unit</b>	4	<b>Health and human development in a global context</b>
<b>Area of Study</b>	2	<b>Health and the Sustainable Development Goals</b>
<b>Topic</b>	13	<b>Programs addressing the Sustainable Development Goals</b>
<b>Subtopic</b>	13.5	<b>Aid programs addressing SDG 3 good health and wellbeing</b>

## Summary

Description	Example
<b>Name the program</b>	Deworm the World Initiative
<b>Purpose of the program</b>	To ensure that all at-risk children have improved health, education, and long-term productivity as a result of being free from intestinal worms.
<b>SDG focus</b>	Goal 3 — Ensure healthy lives and promote wellbeing for all at all ages
<b>Program partners</b>	Implemented by Evidence Action, an NGO. They partner with governments of at-risk countries.
<b>Implementation of the program</b>	Deworm the World develops training systems and materials for teachers to administer the medication, designs drug distribution systems, carries out public awareness campaigns to ensure support from parents and the community, and conducts independent monitoring to understand program progress and impact.

## My notes

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 2

Read the following text.

The Australian Government, through DFAT, is helping the Government of East Timor to improve the availability of clean water supplies and adequate sanitation facilities for rural people. The aid program is helping rural communities not only to design and build water and sanitation systems but also to manage and maintain them.

Over four months, students, who are mostly public servants, will learn about basic plumbing and pick up sufficient skills to help develop and maintain a community water and sanitation system. They are enthusiastic about building a water pump and piping system, which they have helped to design. For a number of years, the Government of East Timor, with assistance from DFAT and many non-government organisations, has been trying to improve the country's water and sanitation services. 'About 400 water systems have been built. But without knowledge, skills and support to repair these systems, when they break down villages are left without water once again.'

Adapted from *FOCUS*, Feb.-May 2009

Describe how this program, addressing SDG 3 Good health and wellbeing, will improve the health and wellbeing of people in East Timor.

**2 marks**

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 3

Read the following text.

The Australian Government, through DFAT, is helping the Government of East Timor to improve the availability of clean water supplies and adequate sanitation facilities for rural people. The aid program is helping rural communities not only to design and build water and sanitation systems but also to manage and maintain them.

Over four months, students, who are mostly public servants, will learn about basic plumbing and pick up sufficient skills to help develop and maintain a community water and sanitation system. They are enthusiastic about building a water pump and piping system, which they have helped to design. For a number of years, the Government of East Timor, with assistance from DFAT and many non-government organisations, has been trying to improve the country's water and sanitation services. 'About 400 water systems have been built. But without knowledge, skills and support to repair these systems, when they break down villages are left without water once again.'

Adapted from *FOCUS*, Feb.-May 2009

Describe how this program addressing SDG 3 Good health and wellbeing, will impact on the human development of people in East Timor.

**2 marks**

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

#### Question 4

The ‘Deworm the World’ program was implemented by Evidence Action, a non-government organisation (NGO), who partner with governments of at-risk countries. Teachers administer the medication to children at school. Teachers are trained to ensure they understand the purpose of the treatment and how to keep correct record keeping and monitoring. Locally appropriate awareness campaigns are used to communicate information about the program to ensure support from parents and the community.

A physical health and wellbeing impact of the ‘Deworm the World’ program would be **1 mark**

- A. improved interaction with other children due to having more energy.
- B. improved energy levels to perform daily tasks, as children are free from worm infestation.
- C. improved self-esteem of teachers as they are doing something to help improve the health of their students.
- D. All of the above

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

#### Question 5

The ‘Deworm the World’ program was implemented by Evidence Action, a non-government organisation (NGO), who partner with governments of at-risk countries. Teachers administer the medication to children at school. Teachers are trained to ensure they understand the purpose of the treatment and how to keep correct record keeping and monitoring. Locally appropriate awareness campaigns are used to communicate information about the program to ensure support from parents and the community.

A mental health and wellbeing impact of the ‘Deworm the World’ program would be **1 mark**

- A. improved interaction with other children due to having more energy.
- B. improved energy levels to perform daily tasks, as children are free from worm infestation.
- C. improved self-esteem of teachers as they are doing something to help improve the health of their students.
- D. All of the above

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*To come***Question 3**

The Maryknoll Deaf Development Program (Maryknoll DDP) helps deaf people and people with a hearing impairment become independent and more confident. Maryknoll looks proactively for participants with the greatest needs. The program teaches them sign language, and provides literacy training and skills to help them earn an income. Participants are identified when Maryknoll staff visit the poorest Cambodian communities and identify people living with hearing impairments. They are then invited to join the program in Phnom Penh, Kampong Cham and Kampot. The programs covers all costs, including living expenses. For most of the young adults in the program, this is the first time they've had a chance to learn, make friends, gain confidence and fulfill their potential.

Adapted from: <https://www.caritas.org.au/learn/programs/asia—cambodia-opportunities-for-people-with-hearing-impairments>

Identify the SDG that the above program addresses. Justify your choice.

**3 marks**


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*To come***Question 4**

The Maryknoll Deaf Development Program (Maryknoll DDP) helps deaf people and people with a hearing impairment become independent and more confident. Maryknoll looks proactively for participants with the greatest needs. The program teaches them sign language, and provides literacy training and skills to help them earn an income. Participants are identified when Maryknoll staff visit the poorest Cambodian communities and identify people living with hearing impairments. They are then invited to join the program in Phnom Penh, Kampong Cham and Kampot. The programs covers all costs, including living expenses. For most of the young adults in the program, this is the first time they've had a chance to learn, make friends, gain confidence and fulfill their potential.

Adapted from: <https://www.caritas.org.au/learn/programs/asia—cambodia-opportunities-for-people-with-hearing-impairments>

Describe how The Maryknoll Deaf Development Program promotes health and wellbeing.

**2 marks**


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*To come***Question 3**

Australia funds the Afghan Women's Network's Young Women's Leadership Program. This program aims to increase opportunities for Afghan women in rural and urban areas to influence and contribute to decision making in their communities. It is building a network of young women leaders in Afghanistan. It is also strengthening women's networks across the country to advocate for, and raise awareness of, violence against women and of women's rights, and to prevent violence from occurring. The Afghan Women's Network conducts monthly networking, advocacy and coordination meetings in 16 provinces among member organisations, civil society organisations, government officials and provincial Peace Councils. At these meetings, the Network advocates for the implementation of the Elimination of Violence Against Women law. The network researches the implementation of the Convention on the Elimination of all Forms of Discrimination Against Women in 32 provinces. It regularly holds media conferences at provincial and national levels to advocate for the protection of women's rights, influence policy debates and support the long-term process of changing community attitudes

Source: <https://dfat.gov.au/about-us/publications/international-relations/Documents/safe-homes-and-safe-communities.pdf>

Source: Commonwealth of Australia, DFAT, Safe homes and safe communities—Australia's commitment to ending all forms of violence against women and girls, January 2016.

Explain how the Afghan Women's Network's Young Women's Leadership Program promotes human development **3 marks**

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*To come***Question 4**

More than 90 per cent of women and girls in Port Moresby have experienced some form of violence or harassment when accessing public transport. This includes while on buses, walking to and from bus stops, waiting for transport or riding in taxis. To respond to these issues and to prevent violence against women, the Meri Seif Bus (Safe Bus) was established by the Ginigoada Bisnis Development Foundation and UN Women, in partnership with the National Capital District Commission, as part of a comprehensive Safe Public Transport Program. The purple women-only bus is a fixture on the road between Town and Gerehu, with more than 400 women using the service daily. It operates during morning and afternoon peak periods, with additional services planned.

Source: Adapted from <https://dfat.gov.au/about-us/publications/international-relations/Documents/safe-homes-and-safe-communities.pdf>

Source: Commonwealth of Australia, DFAT, Safe homes and safe communities—Australia's commitment to ending all forms of violence against women and girls, January 2016.

Identify the SDG being addressed in the above program and justify your choice. **3 marks**

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*To come***Question 2**

Kenya's Nyanza Province, a safe water and hygiene programme supplied clay pots to 45 public primary schools for safe water storage. The schools were also given a year's supply of water disinfectant, 200-litre plastic water tanks with taps for hand washing and soap. Two teachers from each school received Educational materials were provided to two teachers from each school. These covered water treatment, how to safely store water and good classroom hand-washing practices. The teachers formed safe water clubs with students, who were encouraged to share the information with their parents

Source: Adapted from [https://www.unicef.org/wash/schools/files/Raising\\_Even\\_More\\_Clean\\_Hands\\_Web\\_17\\_October\\_2012\(1\).pdf](https://www.unicef.org/wash/schools/files/Raising_Even_More_Clean_Hands_Web_17_October_2012(1).pdf)

A purpose of the above safe water and hygiene program would be:

**1 mark**


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*To come***Question 3**

Kenya's Nyanza Province, a safe water and hygiene programme supplied clay pots to 45 public primary schools for safe water storage. The schools were also given a year's supply of water disinfectant, 200-litre plastic water tanks with taps for hand washing and soap. Two teachers from each school received Educational materials were provided to two teachers from each school. These covered water treatment, how to safely store water and good classroom hand-washing practices. The teachers formed safe water clubs with students, who were encouraged to share the information with their parents

Source: Adapted from [https://www.unicef.org/wash/schools/files/Raising\\_Even\\_More\\_Clean\\_Hands\\_Web\\_17\\_October\\_2012\(1\).pdf](https://www.unicef.org/wash/schools/files/Raising_Even_More_Clean_Hands_Web_17_October_2012(1).pdf)

Using examples from the safe water and hygiene program, describe how this program promotes two dimensions of health and wellbeing

**4 marks**


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*To come***Question 4**

Vinsen is a farmer living in West Timor, Indonesia. In the past farming was difficult due to poor soil quality and erosion, however at least the weather was predictable. However, in recent years, weather patterns have become increasingly erratic in Vinsen's region. In 2010 and 2011, Vinsen's village experienced heavy rains and strong winds, which killed livestock and destroyed crops. Incomes went down and throughout the area famine spread. In response, Vinsen enrolled in the Sustainable Agriculture Program to protect his family's future. This is an initiative supported by Caritas Australia and run by local partner Yayasan Mitra Tani Mandiri (YMTM).

The YMTM Program provides training for farmers and a YMTM representative in each village helps and advises farmers on challenges. To stabilise the land against landslides, the farmers learnt to terrace their land, which also helps to harness rainfall and stop erosion. They learnt how to plant both long-term and short-term crops to balance crop fluctuations and unexpected weather. The planting of a mix of long & short-term crops also provides a more stable income. Since the YMTM Program, Vinsen's income has increased by 25 percent and his family now lives without fear of food insecurity.

"Before the program I was very anxious," says Vinsen. "But now I do not worry. There is always cassava, banana and taro in the garden. We will not be hungry."

Vinsen is now passing on his knowledge by training others in his community and encouraging others to take part in the program.

Source: Adapted from <https://www.caritas.org.au/learn/programs/asia—indonesia-helping-farming-communities-be-more-sustainable/vinsen-sustainable-food-for-life>

Using examples, explain how the human development of Vinsen has been promoted as a result of the Sustainable Agriculture Program. **3 marks**

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*To come***Question 5**

Describe an effective aid program that addresses Sustainable Development Goal 13-Climate Action. In your discussion make sure you name the program, identify the purpose of the program and how it was implemented. **4 marks**

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 3

“Great news! Thanks to the thousands of emails being sent to companies through the Don’t Palm Us Off campaign, all Nestlé Australia chocolate made in Australia now contains 100% Certified Sustainable Palm Oil (CSPO).”

*Source:* <https://www.zoo.org.au/news/nestl-australia-is-using-sustainable-palm-oil>

The above is an example of which social change action?

**1 mark**

- A. purchase products that promote social change
- B. lobby governments
- C. conduct fundraising activities
- D. support social change campaigns

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 4

Identify two social change actions.

**2 marks**

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**Source:** *Jacaranda (John Wiley & Sons Australia, Ltd) 2017, Practice VCE Question*

### Question 5

Outline two reasons why people take social action.

**2 marks**

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## Answers and marking guide

### 13.2 Features of effective aid programs

#### Question 1

##### Correct Answer is D

Cost-effectiveness is not a key feature of an effective aid program.

#### Question 2

##### Correct Answer is C

Focuses on decreasing poverty and improves human development is an example of the key feature 'Focus on results'.

#### Question 3

##### Suitable answers include:

- Ownership — Programs need to be culturally sensitive and fit the long term needs and plans of the recipient country.
- Results focused — Programs need to focus on addressing poverty, reducing gender inequality and promoting health and wellbeing and human development.
- Partnerships and collaboration — Government, non-government bodies and local communities need to work together to implement effective programs that use local resources to enable communities to build skills and knowledge.
- Transparency and accountability — Programs need to be monitored regularly, funding is used for its intended purpose and information is published and openly available.

Award 1 mark for each of two key features.

Award 1 mark for each of two descriptions of the key features chosen.

Maximum of 4 marks

#### Question 4

- Results-focused — school absenteeism due to illness has decreased by 35%, therefore improving physical health and wellbeing.
- Partnerships and collaboration — 45 primary schools were involved and community involvement in soap ownership increased from 74% to 90%.

For each key feature of an effective aid program:

- award 1 mark for accurately identifying a key feature of an effective aid program
- award 1 mark for an example evident in the safe water hygiene program.

Maximum of 4 marks

#### Question 5

- Ownership — The Helping Women Access Savings and Loans project is culturally sensitive as it used role play and songs to overcome different ethnic minority group language barriers when conducting training sessions.
- Results focused — The project focuses on women (reducing gender inequality) and saw livestock yields increase up to 75% and women being able to save up to US\$20 per month. Both of which will help to reduce poverty and improve health and wellbeing and human development.

For each key feature of an effective aid program:

- award 1 mark for accurately identifying a key feature of an effective aid program
- award 1 mark for an example evident in The Helping Women Access Savings and Loans project
- award 1 mark for showing how this example links to the key feature of an effective aid program.

Maximum of 6 marks

## 13.3 Aid programs addressing SDG 1 no poverty

### Question 1

#### Correct Answer is A

When describing a program that addresses the Sustainable Development Goals, you need to include:

- the name of the program
- the purpose of the program
- the related SDG
- how it was implemented, including partnerships.

### Question 2

#### Correct Answer is D

The purpose of the program is to improve the livelihoods of the poorest and most vulnerable households.

### Question 3

The Sustainable Development Goals could include any of the following:

- SDG 13– Action climate change
- SDG 5 – Gender equality
- SDG 1 – No poverty
- SDG 2 – Zero hunger.

Award 1 mark for each of two valid SDGs.

### Question 4

The project has taught women how to increase crop and stock yields, which has enabled them to increase their incomes. Earning an income and providing for the family has increased the self-confidence in women promoting the mental health and wellbeing of women. With more empowerment women have greater control over the decisions that impact on their lives which expands their choices and enhances their capabilities promoting their human development.

Award 1 mark for an example from the Helping Women Access Savings and Loans, Vietnam project.

Award 1 mark for how this example promotes health and wellbeing.

Award 1 mark for this example promotes human development.

## 13.4 Aid Program addressing SDG 2 Zero Hunger

### Question 1

Award one mark for SDG 2 – Zero Hunger

### Question 2

Award one mark for “To diversify and improve household nutrition and critically reduce the number of deaths under five.”

### Question 3

Award one mark for an example from the program

Award one mark for showing how chosen example promotes a dimension of health and wellbeing.

Sample response:

The Scaling Up Nutrition Program have established demonstration gardens where women learn solar-powered irrigation and crop diversification techniques. This will promote the mental health and wellbeing of the women participating in the program as the skills they have learnt will help improve food security for themselves and their families, decreasing levels of stress and anxiety.

#### Question 4

Award one mark for identifying a key feature of effective aid

Award one mark for showing how this key feature of effective aid is reflected in the Scaling Up Nutrition program

Award one mark for identifying another key feature of effective aid

Award one mark for showing how this key feature of effective aid is reflected in the Scaling Up Nutrition program

Award one mark for identifying another key feature of effective aid

Award one mark for showing how this key feature of effective aid is reflected in the Scaling Up Nutrition program

Sample response:

Partnerships and Collaboration – The Scaling Up Nutrition program is a partnership between Oxfam and the Catholic Development Commission of Malawi (CADECOM).

Ownership – The Scaling Up Nutrition program set up community groups where mothers teach each other about balanced diets, food hygiene, and community health. This reflects ownership as local people are involved in the implementation of the program

Focused on results – The Scaling Up Nutrition program aims to reduce the number of deaths of kids under five by as much as 10 %.

#### Question 5

Award one mark for an example from the 'Growing Is Learning' project

Award one mark for showing how the example promotes human development.

Sample response:

The Growing is learning project is teaching farmers to grow nutrient rich, sustainable food to better feed themselves and their families. Improved food security promotes human development, as people will experience less malnutrition and hunger. This creates an environment where people can develop to their full potential and lead productive and creative lives according to their needs and interests as they have the energy and improved immunity to do so.

### 13.5 Aid programs addressing SDG 3 good health and wellbeing

#### Question 1

The project provides income-earning capacity to the villages and a sustainable food supply. This will improve the physical health and wellbeing of the villagers as the program provides a source of food that should help reduce hunger and nutrient-related diseases. Also, an adequate food supply will improve resistance to other diseases and provide a source of income to purchase medicines to further reduce disease within the community.

Award 1 mark for a valid example from the project.

Award 1 mark for how it will improve health and wellbeing of villagers.

#### Question 2

Through providing safe water supplies and being able to repair them, the physical health and wellbeing of people in East Timor will improve. There will be a lower incidence of diarrhoeal diseases and worm infestations, and of deaths caused by these conditions, particularly in children, if the people of East Timor have the skills to build and repair their own water supplies.

Award 1 mark for a relevant example from the program.

Award 1 mark for how this example will contribute to the health and wellbeing of people in East Timor.

#### Question 3

Acquiring the skills to build safe water supplies and repair them when they break down will improve human development as the people of East Timor will have fewer illnesses and therefore will have more energy to

participate in the life of their community. Being well enough to work and go to school will increase choices and enhance capabilities.

Award 1 mark for a relevant example from the program.

Award 1 mark for how this example will impact on the human development of people in East Timor.

#### **Question 4**

##### **Correct Answer is B**

A physical health and wellbeing impact of the ‘Deworm the World’ program would be improved energy levels to perform daily tasks as children are free from worm infestation.

#### **Question 5**

##### **Correct Answer is C**

A mental health and wellbeing impact of the ‘Deworm the World’ program would be improved self-esteem of teachers as they are doing something to help improve the health of their students.

## **13.6 Aid Program addressing SDG 4 Quality Education**

#### **Question 1**

Award one mark for “Last year 176 students, with JRS scholarships, began studying in Thai schools.”

#### **Question 2**

Award one mark for “Caritas and Jesuit Refugee Service”

#### **Question 3**

Award one mark for identifying SDG 4- Quality Education

Award one mark for selecting a key feature of SDG 4 Quality Education

Award one mark for a linking key feature of SDG 4 to a suitable example from the program

Sample response :

SDG4 – Quality Education. Eliminating disparity in education and vocational training, including people with disabilities is one of the key focuses of this SDG. The Maryknoll Deaf development program is working with deaf people and providing education and vocational training through teaching sign language and providing training in literacy and income generating skills.

#### **Question 4**

Award one mark for an example from the Maryknoll Deaf Development Program

Award one mark for showing how example promotes a dimension of health and wellbeing.

Sample response:

The Maryknoll Deaf Development Program teaches participants sign language, and provides training in literacy and income-generating skills. Learning new skills increases self-esteem and confidence levels, which will promote the mental health and wellbeing of the participants.

#### **Question 5**

Award one mark for an example from the Maryknoll Deaf Development Program

Award one mark for showing how example promotes an aspect of human development

Sample response:

The Maryknoll Deaf Development Program teaches participants sign language, and provides training in literacy and income-generating skills. Training in literacy and income generating skills increases the chances of employment of participants. This will promote human development as the participants now have the ability to enhance their capabilities and expand their choices in relation to the things they can be and do.

## 13.7 Aid Program addressing SDG 5 Gender Equality

### Question 1

Award one mark for SDG 5 – Gender Equality

### Question 2

Award one mark for selecting “all of the above”.

### Question 3

Award one mark for an example from the program

Award one mark for showing how example promotes and aspect of human development

Award one mark for showing how example promotes another aspect of human development.

Sample response:

The Afghan Women’s Network’s Young Women’s Leadership Program aims to increase opportunities for Afghan women in rural and urban areas to influence and contribute to decision making in their communities. This promotes human development as the women participating in the program are empowered and have the skills to take control over the decisions that affect their lives. Through contributing to their community they are actively participating in the life of their community and now have the capacity to lead productive and creative lives.

### Question 4

Award one mark for identifying SDG 5 – Gender Equality

Award one mark for selecting a key feature of SDG 5- Gender Equality

Award one mark for a linking key feature of SDG 5 to a suitable example from the program

A Suitable justification could be:

SDG 5 Gender Equality - Ending all forms of violence against women and girls is a key focus of SDG 5 Gender Equality. The safe bus project in Port Moresby is endeavouring to do this by providing a safe and non-threatening transport alternative for women through its women only bus service.

### Question 5

Award one mark for an example from the program

Award one mark for showing how the example promotes a dimension of health and wellbeing

Award one mark for showing how the example promotes another dimension of health and wellbeing

Sample response:

The safe bus project provides a women’s only bus. This promotes the emotional health and wellbeing of women bus travellers as they can now relax and feel safe while travelling without the fear of harassment or violence from men. It also reduces stress and anxiety levels promoting mental health and wellbeing.

## 13.8 Aid Program addressing SDG 6 Clean water and sanitation

### Question 1

Award one mark for SDG 6 – Clean water and sanitation

### Question 2

Award one mark for “Educate children and their families on the importance of safe water and hygiene to prevent water borne disease.”

### Question 3

Award one mark for an example from the safe water and hygiene program

Award one mark for showing how the chosen example promotes a dimension of health and wellbeing

Award one mark for another example from the safe water and hygiene program

Award one mark for showing how this chosen example promotes a different dimension of health and wellbeing

Sample response

45 public primary schools were supplied with clay pots for safe water storage. This will promote physical health and wellbeing of the children and staff at the 45 schools, as safe drinking water should see a decrease in diarrheal disease caused by contaminated water.

Trained Staff formed safe water clubs with students, who were encouraged to share the information with their parents. This will promote the social health of both children and adults as they are spending time together, interacting and communicating effectively.

#### **Question 4**

Award one mark for an example from the Safe water and hygiene program

Award one mark for showing how the example promotes an aspect of human development.

Award one mark for showing how the example promotes another aspect of human development.

Sample response:

The Safe water and hygiene program trained staff to teach the importance of good hand washing techniques to children who were encouraged to share this skill with their families. Good hygiene practices should see a decrease in diseases such as diarrhoea. Being free from illness such as diarrhoea enables parents to have the energy to work and children to attend school consistently. This promotes human development as work enables parents to have a decent standard of living and attending school allows children to enhance their capabilities and expand their choices, allowing them to lead productive and creative lives.

#### **Question 5**

Award one mark for naming the program

Award one mark for recognising the partnerships in the program

Award one mark for the purpose of the program

Award one mark for one point on how the program was implemented

Award one mark for another point on how the program was implemented

Sample response:

The Community Managed Water, Sanitation and Hygiene program in Bangladesh

The program partners include Caritas Australia, Caritas Bangladesh, Australian Aid and local communities that have been highly affected by water arsenic contamination. The purpose of the program is to reach people who live a long way from community wells to ensure they have safe access to arsenic free water.

The program runs workshops, courtyard meetings and training sessions on the importance of using arsenic free tube-wells for collecting water, as well as hygiene practices such as hand washing. The program also assists in the construction of free tube wells.

## **13.9 Aid Program addressing SDG 13 Climate Action**

#### **Question 1**

Award one mark for SDG 13 – Climate Action

#### **Question 2**

Award one mark for Caritas Australia and Yayasan Mitra Tani Mandiri (YMTM)

#### **Question 3**

Award one mark for: To train local farmers sustainable farming methods to reduce the impact of climate change.



**Question 4**

Award one mark for an example from the program

Award one mark for showing how this example promotes an aspect of human development for Vinsen

Award one mark for showing how this example promotes a different aspect of human development for Vinsen

Sample response:

The sustainable Agriculture program provided Vinsen with the skills to farm more sustainably he now lives without fear of food insecurity. Food security promotes human development. Adequate nutrition from a reliable food supply improves immunity to disease, which allows Vinsen the potential to lead a productive and creative life. With reduced hunger, Vinsen has more energy to work and earn an income. This allows Vinsen access to a decent standard of living and access to health care.

**Question 5**

Award one mark for naming the program

Award one mark for the purpose of the program

Award one mark for one point on how the program was implemented

Award one mark for another point on how the program was implemented

Sample response:

The Green Charcoal Project

The purpose of the program was to promote more efficient charcoal making technologies that enable local communities in Uganda to save the environment while still earning and income from biomass fuels.

The program was implemented by introducing local communities to the use of alternate kilns, which generated good quality charcoal using less wood enabling the communities to earn more while cutting down less trees. The project also promoted the growing of woodlots so that charcoal producers were able to cut their own trees and save the naturally occurring forests. Replanting of natural forests was also encouraged.

**13.10 Taking social action****Question 1**

An example of a social action may be to lobby governments. This could be in the form of writing letters or emails to politicians. Through letter writing and emails expressing concern for the amount of junk food ads displayed during children TV viewing times, politicians may be encouraged to pass laws limiting advertising of junk food. This may reduce children's exposure to junk food advertising, leading to a decrease in consumption of foods high in kilojoules, reducing childhood obesity rates.

Another example of social action could be for people to use their purchasing powers to only purchase foods and drinks that are lower in kilojoules. For example, people could choose to only buy soft drinks that are sugar free, reducing the amount of kilojoules consumed. Manufacturers are more likely to make changes to a product if they perceive consumer disinterest; this may assist in the reduction of sugary drinks sold and subsequent childhood obesity rates.

For each social action chosen:

Award 1 mark for an accurate description of a social action

Award 1 mark for showing how this social action will address increasing rates of childhood obesity.

**VCAA Examination Report note:**

This question was not well answered by many students. Common errors related to the provision of examples that were not relevant to addressing childhood obesity or were broad without being linked to how they might be effective in reducing childhood obesity.

Possible responses included:

- People could show support for a social change campaign by signing online petitions that advocate for an increase in the cost of sugary drinks or changes to advertising practices on television or other ways to



reduce the exposure of sugary drinks to children and adolescents. Gathering community support can be a powerful way to show the government and manufacturers that this issue is important.

- People could find out more about the effects of sugary drinks on children and adolescents and raise awareness at schools, in the community or through social media outlets. They could use these avenues to gain support and lobby governments and drink manufacturers to take action to reduce the availability of sugary drinks to children and adolescents. Collective action is often effective in bringing about changes in policy.

Other examples of social action that could have been described/justified included:

- People could use their purchasing power.
- Students could implement a social enterprise activity.
- People could lobby governments or decision makers about the types of foods sold at sporting events.
- People could volunteer time to provide coaching and sporting activities.

### Question 2

#### Correct Answer is A

This is an image of the FairTrade logo. It is an example of purchasing products that promote social change.

### Question 3

#### Correct Answer is D

The above is an example of a support social change campaign.

### Question 4

Social change actions could include any of the following:

- volunteer time to raise funds
- donate money to an NGO
- conduct fundraising events
- support social change campaigns
- research social issues
- purchase products that promote social change
- lobby governments
- organise boycotts
- implement a social enterprise activity.

Award 1 mark for each of two valid social change actions.

### Question 5

Reasons could include any of the following:

- to raise awareness of the impact of poverty on individuals and communities
- to be the voice for people who are marginalised such as minority groups, those with low income or those with a disability
- to eliminate discrimination
- to preserve something of historical or social value
- to prevent exploitation and harm of people or the environment.

Award 1 mark for each of two valid reasons.

### Question 6

- lobbying the federal government to provide more assistance to Myanmar to address the problem of children suffering and dying as a result of malnutrition
- donating money to a non-government organisation such as World Vision who may be able to work with small communities in Myanmar to help address food security issues.

Award 1 mark for each of two social actions outlined.