

STUDENT NAME: \_\_\_\_\_

# ***History Revolutions Unit 3***

## ***AOS2: Consequences of Russian Revolution***

Reading time: 10 minutes

Writing time: 100 minutes

### **QUESTION AND ANSWER BOOK**

#### **Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1	10	10	50
			TOTAL MARKS: 50

***Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.***

- Students are to write in blue or black pen
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape, calculator
- Student MAY BRING with them one A4 handwritten page with no more than 12 quotes (of two lines).
- Students will also be provided with a separate 'metalanguage handout' to assist them in the SAC.

#### **Materials supplied**

- Question and answer book of pages
- Additional space is available at the end of the book if you need extra paper to complete an answer

#### **Instructions**

- Write your student name/ number in the space provided above on this page
- All written responses must be in English

## Question 1

Use the provided sources to answer the following questions

- a) Using Source 1 **identify** the objectives of the Sovnarkom and responses at the time. (3 marks)

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- b) Using Source 2, **describe** how propaganda was used to promote support for the Bolsheviks. (4 marks)

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c) Using Source 3 **identify** two enemies of the revolution.

(2 marks)

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d) Using Source 3 **explain** how Lenin and the Bolsheviks waged class warfare in the new regime.

(4 marks)

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e) Using Source 4 and your own knowledge **analyse** the accuracy of Pipes' claims about Trotsky's contribution to Red victory in the Civil War. (6 marks)

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f) Using Sources 5 and 6 **explain** why terror was used to consolidate Bolshevik power.  
(5 marks)

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g) Using Source 6 **describe** how terror was enacted.

(3 marks)

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h) Using Source 7 and your own knowledge **analyse** the ideological and practical nature of War Communism (HINT: why was it introduced?)

(6 marks)

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- j) Using Source 9, other relevant provided sources, and your own knowledge **evaluate** the extent of continuity and change in conditions of everyday life for peasants in the period October 1917-1927. (10 marks)

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