Supervision Instructions

Mathematics Methods (Unit 1-2) Task #2 30th March 2021 – Period 4

Task consists of two papers: **Paper 1** and **Paper 2**. Students will have access to only one paper at a time.

Paper 1:

- 15 minutes
- Calculator is not allowed

After 15 minutes **Paper 1** is to be collected and **Paper 2** will be given.

Paper 2:

- 25 minutes
- Calculator is allowed

After 25 minutes Paper 2 is to be collected.

Check that students put their names.



2021 Mathematical Methods (Unit 1-2)

Task 2

Paper 1 − Calculator not allowed

Number of marks: 10 Writing time: 15 minutes

Name: Marks:

Instructions

Answer **all** questions in the spaces provided.

In all questions where a numerical answer is required, an exact value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Question 1 2 marks

Solve the following equation $8x^2 - 22x + 12 = 0$, in simplest exact form.

1= (-22)- Lx8x12 **Question 2**

Solve the quadratic inequality $-x^2 + 3x + 4 < 0$.

(-x+h)(x+1) < 0 | mark - x +3x +4<0 X<-1 0 x>4 / marks **Question 3**

Solve the inequality $x^4 - x^2 < 0$.

~2(x2-1) x2(x-1)(x+1)<0 (I mark working out) -/<x</, x = 0 () mai's answer

Question 4

Determine the x and y-intercepts of the cubic graph $y = -x^3 - 3x^2 + 16x + 48$.

3 marks

$$P(-3) = 0$$

$$(x+3)(ax^2 + bx+c) = -x^3 - 3x^2 + 1bx + 148$$

$$0 = -1$$

$$3a+b=-3$$

$$-3+b=-3$$

$$(x+3)(-x+1)(x+1)$$

$$(-3+0)(4+0)$$

$$(-3+0)(4+0)$$

$$(-3+0)(4+0)$$

$$(-3+0)(4+0)$$

$$(-3+0)(4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(-4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

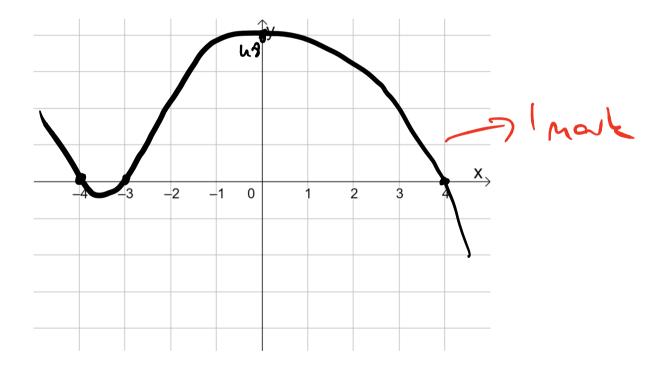
$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3+0)(4+0)(4+0)(4+0)$$

$$(-3$$

Hence sketch the graph, showing all intercepts with the coordinate axes.





2021 Mathematical Methods (Unit 1-2)

Task 2

Paper 2 – Calculator allowed

Number of marks: 15 Writing time: 25 minutes

Name: Marks – Section 1: Section 2:

SECTION 1

Instructions for Section 1

Answer all questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

Question 1

If $x^3 + 3x^2 - 5x - p$ and $2x^3 + 2px^2 - 18$ have the same remainder when divided by x - 1, then the value

of p is

A. 4

B 5

C. 6

D. 7

E. 8

X-1-0

4=1

2+7p-18=1+3-5-p

3P=15

P=5

Question 2

If the graphs y = 3x + 1 and $y = x^2 - kx + 5$ intersect at one point only, then k must be equal to

A.
$$-7 \text{ or } -1$$

B.
$$7 \text{ or } -1$$

$$\mathbf{C}$$
. -1 or 6

$$\triangle = 0 = (k+3)^2 - 16 = 0$$

Question 3

The quadratic equation $x^2 + ax + 3 = 0$ has no solution if

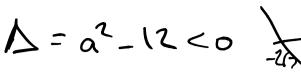
A.
$$a = 3$$

B.
$$-3 < a < 3$$

C.
$$a < -2\sqrt{3} \text{ or } a > 2\sqrt{3}$$

(D)
$$-2\sqrt{3} < a < 2\sqrt{3}$$

E.
$$-\sqrt{3} < a < \sqrt{3}$$



-213 (15)

Question 4

The equation of the graph shown could be

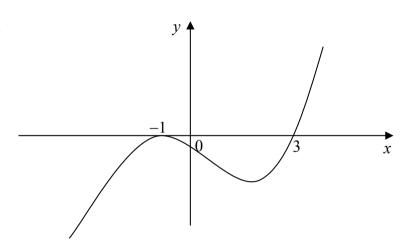
A.
$$y = x(x-1)(x+3)$$

B.
$$y = x(x+1)(x-3)$$

$$y = (x+1)^2(x-3)$$

D.
$$y = (x+1)(x-3)^2$$

E.
$$y = (x+1)^2(x-3)^2$$



Question 5

The equation of the parabola that passes through the point (2, 11) and has its vertex at (-1, 4) is

B.
$$y = (x+1)^2 + 4$$

C.
$$y = (x-1)^2 + 4$$

D.
$$y = (x-1)^2 - 4$$

E.
$$y = \frac{7}{9}(x-1)^2 + 4$$

SECTION 2

Instructions for Section 2

Answer all questions in the spaces provided.

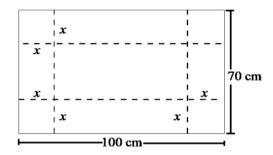
In all questions where a numerical answer is required, an exact value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

Question 1

An open box is constructed by cutting out square corners, with sides x cm, from a sheet of cardboard 100 cm by 70 cm as shown on the right and folding along the dotted line.



a. Show that the volume (cm³) of the box can be expressed as $V = x(7000 - 340x + 4x^2)$.

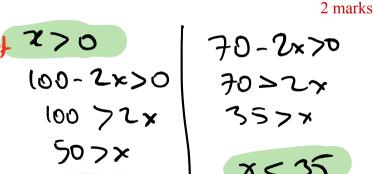
$$= x(100-2x)(70-2x) 31 max$$

$$= x(7000-200x - 140 x + 4x^2) 1 max$$

$$= x(7000-340 x + 4x^2)$$

marking out 2>0

b. State the restrictions on the values of x.



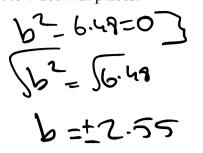
1 mark

Question2

Consider the equation $-0.27x^2 + bx - 6 = 0$.

a. Express the discriminant in terms of b.

Find the values of b such that the equation will have only one solution. Give your b. answer correct to 2 decimal places.



 $b^{2} = 6.49 = 0$ | mark $b^{2} = 6.49 = 0$ | mark) $b = \pm 2.55$ | mark) $b = \pm 2.55$ | mark

Find the value(s) of x for which $-0.27x^2 + bx - 6 > 0$ if b = 6. Given 1 mark c.

to 2 decimal places.

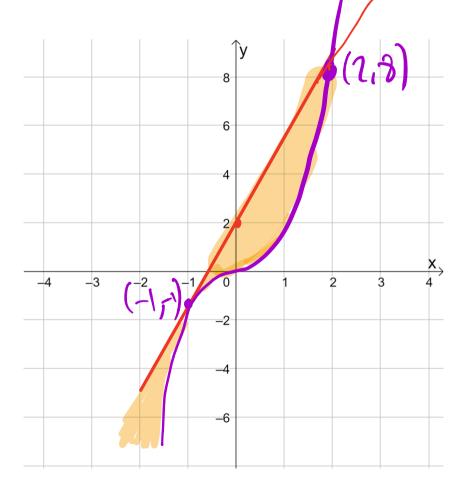
$$\Delta = 36 - 6.47$$
 $\Delta = 29.52$

$$x_1 = \frac{6 \pm \sqrt{24.52}}{2 \times 0.27} = 1.05$$
 and $\frac{21.17}{2 \times 0.27}$

$$\frac{1.05}{2 \times 21.17} = \frac{1.05}{2 \times 21.17}$$

Question 3

Sketch the graphs of y = 3x + 2 and $y = x^3$, hence state the values of x for $3x + 2 \ge x^3$.



 $\chi \leq '$