

# Supervision Instructions

## Mathematics Methods (Unit 1-2)

### Task #1

**28<sup>th</sup> of February 2023 – Period 4**

Task consists of two papers: **Paper 1** and **Paper 2**. Students will have access to only one paper at a time.

#### **Paper 1:**

- 15 minutes
- Calculator is not allowed

After 15 minutes **Paper 1** is to be collected and **Paper 2** will be given.

#### **Paper 2:**

- 25 minutes
- Calculator is allowed

After 25 minutes **Paper 2** is to be collected.

Check that students put their names.

## 2023 Mathematical Methods (Unit 1-2)

### Task 1

*Paper 1 – Calculator not allowed*

Number of marks: 10

Writing time: 15 minutes

Name: **Marking Guide**

Marks:

#### Instructions

Answer **all** questions in the spaces provided.

In all questions where a numerical answer is required, an exact value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

#### Question 1

2 marks

Solve for  $x$  where  $x \in \mathbb{R} \setminus \{1, 0\}$ .

$$\frac{3}{2(x-1)} - \frac{1}{x} = \frac{1}{3x}$$

$$\frac{3}{2(x-1)} = \frac{1}{x} + \frac{1}{3x}$$

$$\frac{3}{2(x-1)} = \frac{3+1}{3x}$$

1 mark

$$9x = 4 \cdot 2(x-1)$$

$$9x = 8x - 8$$

$$x = -8$$

1 mark

#### Question 2

2 marks

Simplify

$$\frac{a^2 - 9b^2}{(a-3b)^2} \div \frac{(a+3b)^2}{4a-12b}$$

$$\frac{\cancel{(a-3b)} \cdot \cancel{(a+3b)}}{(a-3b)^2} \times \frac{4\cancel{(a-3b)}}{(a+3b)^2}$$

1 mark

$$= \frac{4}{a+3b}$$

1 mark

### Question 3

2 marks

Find the equation of the line, which passes through the point  $(1, -\frac{1}{5})$ , and is perpendicular to the line  $2y - 5x + 8 = 0$ .

$$m = \frac{2}{5} \\ M = \frac{5}{2}$$

$$y + \frac{1}{5} = -\frac{2}{5}(x-1)$$

1 mark

$$y = -\frac{2x}{5} + \frac{2}{5} - \frac{1}{5}$$

$$y = -\frac{2x}{5} + \frac{1}{5}$$

1 mark

### Question 4

2 marks

Solve for x.

$$\frac{9\sqrt{x}-7}{3\sqrt{x}} \neq \frac{3\sqrt{x}+1}{\sqrt{x}+5}$$

$$9\sqrt{x} + 3\sqrt{x} = 9\sqrt{x} + 45\sqrt{x} - 7\sqrt{x} - 35$$

$$3\sqrt{x} = 38\sqrt{x} - 35 \quad 1 \text{ mark}$$

$$35\sqrt{x} = 35$$

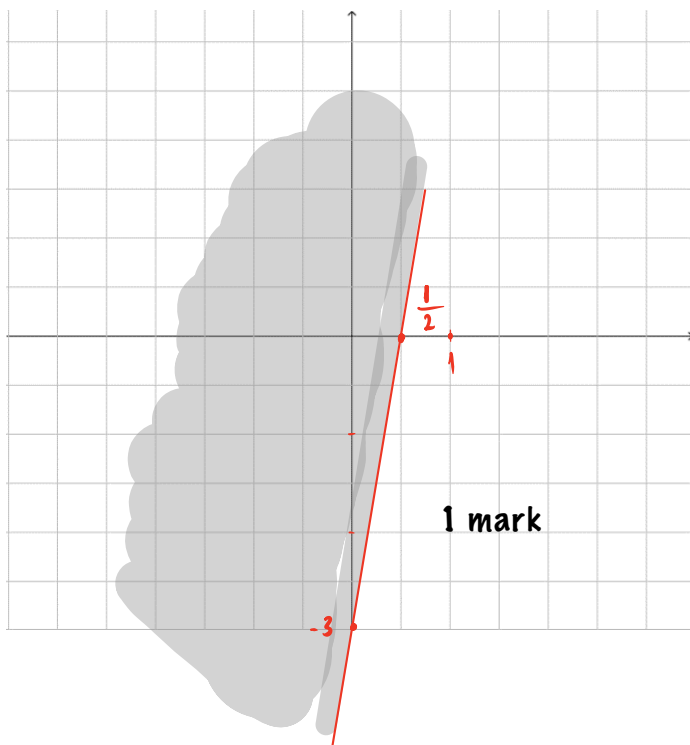
$$\sqrt{x} = 1$$

$$x = 1 \quad 1 \text{ mark}$$

### Question 5

2 marks

On the Cartesian plane below, sketch the region described by  $4x - \frac{2y}{3} \leq 2$ .



when  $x = 0$ , when  $y = 0$

$$-\frac{2y}{3} = 2$$

$$y = -3$$

$$(0, -3)$$

$$4x = 2$$

$$x = \frac{1}{2}$$

$$(\frac{1}{2}, 0)$$

1 mark



## 2023 Mathematical Methods (Unit 1-2)

### Task 1

*Paper 2 – Calculator allowed*

Number of marks: 15

Writing time: 25 minutes

Name:

Marks – Section 1:

Section 2:

### SECTION 1

#### Instructions for Section 1

Answer **all** questions in pencil on the answer sheet provided for multiple-choice questions.

Choose the response that is **correct** for the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

#### Question 1

The simultaneous linear equations

$$(1-t)x - ty = -1$$

$$3x - 2y = 4$$

where  $t$  is a real constant, has no solution provided

A  $t \in \left\{ \frac{5}{2} \right\}$

B  $t \in R \setminus \left[ \frac{2}{5} \right]$

C  $t = 0$

D  $t \in R \setminus \left\{ \frac{5}{2} \right\}$

E  $t \in \left\{ \frac{2}{5} \right\}$

#### Question 2

The set of numbers  $R^+ \setminus [1, 5)$  can be described as:

A  $\{x : 1 \leq x < 5\}$

B  $\{1, 2, 3, 4\}$

C  $(0, 1) \cup [5, \infty)$

D  $(-\infty, 1) \cup [5, \infty)$

E  $\{x : 0 < x \leq 1\} \cup \{x : x \geq 5\}$

### Question 3

The equation of the line which passes through the point  $(4, \sqrt{3})$ , makes an angle of  $45^\circ$  with the positive direction of the x-axis.

- A  $y = 4x - \sqrt{3}$
- B  $y = x + 4 - \sqrt{3}$
- C  $y = x - 4 + \sqrt{3}$**
- D  $y = -x - 4 + \sqrt{3}$
- E  $y = 4x + \sqrt{3}$

### Question 4

The algorithm shown on the right will print the value.

- A 14
- B 18
- C 24
- D 28**
- E 32

```
Integer a, b, c
Set a = 8, b = 6, c = 4
If (a > b)
a = a + b
Else
b = b - a
End If
If (c > b)
c = c - b
Else
b = c + b
End If
Print a + b + c
```

### Question 5

For what values of  $x$ ,  $\frac{x^2 - 9}{(x^2 - 4)(x^3 - 16x)}$  is undefined?

- A  $x = 0, \pm 2, \pm 3, \pm 4$
- B  $x = 0, \pm 2, \pm 4$**
- C  $x = \pm 2, \pm 4$
- D  $x = 0, +2, +4$
- E  $x = \pm 3$

## SECTION 2

---

## Instructions for Section 2

Answer **all** questions in the spaces provided.

In all questions where a numerical answer is required, an exact value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

### Question 1

A damaged plane is flying at a height of 5000 m and is losing altitude at rate of 80 m per minute.

- a. Write a linear equation to model this situation in term of height (h) in meters and time (t) in minutes. **1 mark**

$$h = 5000 - 80t$$

**1 mark**

- b. If the plane is 1.5 hours from the nearest airport, can the plane make it to the airport before it needs to make a crash landing? **1 mark**

$$h = 5000 - 80 \times 1.5 \times 60$$

$$= -2200 \text{ m}$$

**No**

**1 mark**

- c. What is the maximum time to the nearest minute the plane can stay in the air? **1 mark**

$$t = \frac{5000}{80} = 62.5 \text{ mins}$$

**63 mins**

**1 mark**

### Question 2

**2 marks**

Show that  $\left( \frac{1}{1 + \frac{2}{a+1}} \right) \left( \frac{a^2 + 4a - 1}{a+1} - 2 \right) = a - 1$

$$\frac{1}{\frac{a+1+2}{a+1}} \times \frac{a^2+4a-1-2a-2}{a+1}$$

**1 mark**

$$\frac{\cancel{a+1}}{a+3} \times \frac{a^2+2a-3}{\cancel{a+1}}$$

$$\frac{\cancel{(a+3)}(a-1)}{a+3} = a-1$$

**1 mark**

### Question 3

Let  $K$  be a point on the straight line  $y = 3x - 2$  such that the length of  $OK$ , the line segment from the origin, is a minimum.

- a. Find the equation of  $OK$ .

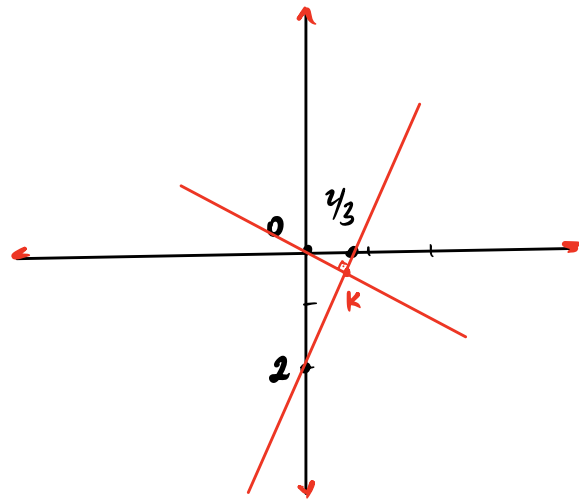
2 marks

$$m = 3$$

$$m_{OK} \cdot m = -1 \quad 1 \text{ mark}$$

$$m_{OK} = -\frac{1}{3}$$

$$y = -\frac{1}{3}x \quad 1 \text{ mark}$$



- b. Find the coordinate of  $K$ .

2 marks

$$y = -\frac{1}{3}x$$

$$-\frac{1}{3}x = 3x - 2$$

$$y = 3x - 2$$

$$-x = 9x - 6$$

$$10x = 6$$

1 mark

$$x = \frac{3}{5}$$

$$K \left( \frac{3}{5}, -\frac{1}{5} \right)$$

1 mark

- c. Find the distance of  $OK$ .

1 mark

$$d = \sqrt{\left(\frac{3}{5}\right)^2 + \left(-\frac{1}{5}\right)^2}$$

$$= \sqrt{\frac{9+1}{25}} = \frac{\sqrt{10}}{25}$$

1 mark