

## Chapter 1 Reviewing linear equations: **Assignment**

Name \_\_\_\_\_

1 Solve each of the following equations for  $x$ :

a  $2 - 3x = 4$

b  $\frac{2x - 3}{6} = 5$

c  $2(3 - 2x) = 5x - 4$

d  $\frac{5x - 2}{6} + \frac{2 - 4x}{5} = 1$

2 Solve the simultaneous equations:

$$2x + 0.4y = 8$$

$$5x - 1.2y = 9$$

3 Solve the inequality  $5x - 4 > 21 - 5x$ .

4 A man was 32 years old when his daughter was born. He is now five times as old as his daughter. How old is his daughter now?

5 I think of a pair of numbers. If I add 11 to the first, I obtain a number that is twice the second. If I add 20 to the second, I obtain a number which is twice the first. What are the numbers?

6 Make  $P$  the subject of the formula  $I = \frac{PRT}{100}$ .

7 Make  $x$  the subject of the formula  $y = \frac{2 - x}{3 + 2x}$ .

8 If  $v = u + at$ ,  $v = 12$ ,  $u = 2$  and  $a = 4$ , find the value of  $t$ .

9 The perimeter of a square is not more than 80 cm. What is the largest possible area of the square?

10 Solve the inequality  $1 + \frac{1 - 2x}{3} > 10$ .

11 Solve each of the following literal equations for  $x$ :

**a**  $a(x + b) = \frac{x + a}{a}$

**b**  $\frac{m}{x} + \frac{n}{x} = 1$

**c**  $m(x + n) = n(x + m) + m$

12 The sum of two numbers is 100 and their difference is 200. What are the two numbers?

13 Make  $m$  the subject of the formula  $\frac{2}{m} - \frac{3}{n} = \frac{1}{p}$ .

## Answers

1    **a**  $x = -\frac{2}{3}$                       **b**  $x = \frac{33}{2}$                       **c**  $x = \frac{10}{9}$                       **d**  $x = 28$

2  $x = 3, y = 5$

3  $x > 2.5$

4 The daughter is 8 years old.

5 The first number is 17 and the second number is 14.

6  $P = \frac{100I}{RT}$

7  $x = \frac{2 - 3y}{1 + 2y}$

8  $t = 2.5$

9 The largest possible area of the square is  $400 \text{ cm}^2$ .

10  $x < -13$

11    **a**  $x = \frac{a - a^2b}{a^2 - 1}$

**b**  $x = m + n$

**c**  $x = \frac{m}{m - n}$

**12** 150 and  $-50$

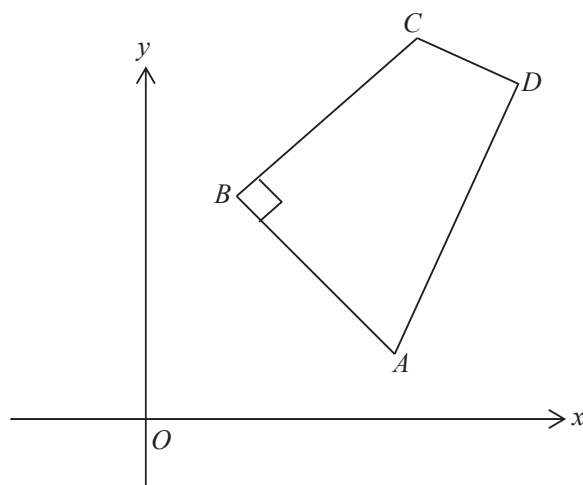
**13**  $m = \frac{2np}{3p + n}$

## Chapter 2 Coordinate geometry and linear relations: **Assignment**

Name \_\_\_\_\_

- 1 Find the equation of the line with gradient 3 and which passes through the point with coordinates (1, 4).
- 2 For the line with equation  $3x + 6y = 12$ , find:
  - a the gradient of the line
  - b the  $x$ -axis intercept of the line
  - c the  $y$ -axis intercept of the line.
- 3 Find the equation of the line that is perpendicular to the line with equation  $y = -2x + 6$  and passes through the point with coordinates (1, 6).
- 4 If 8 kilograms of potatoes and 5 kilograms of carrots cost \$28, and 2 kilograms of potatoes and 3 kilograms of carrots cost \$11.20, what is the cost of 1 kilogram of each item?
- 5
  - a Find the midpoint of the line segment joining the points with coordinates (3, 5) and (-2, 8).
  - b The point with coordinates (4, -6) is the midpoint of the line segment  $AB$ . The coordinates of the endpoints are (1,  $a$ ) and ( $b$ , -4). Find the values of  $a$  and  $b$ .
  - c Find the distance between the points (1, -4) and (11, 8).
- 6 The cost,  $\$C$ , of electricity is determined by the number,  $n$ , of units used. The rule for determining the cost is of the form  $C = pn + q$ . It is known that the cost of 200 units of electricity is \$200 and of 500 units \$380. Find the values of  $p$  and  $q$ .

- 7 The points  $A$ ,  $B$  and  $C$  have coordinates  $A(0, 7)$ ,  $B(6, -1)$  and  $C(6, 9)$ .
- Find the length of line segment  $AC$ .
  - Calculate the gradient of  $AC$ .
  - Find the equation of line  $AC$ .
  - $ACPB$  is a quadrilateral with  $BC$  its axis of symmetry. Find the coordinates of  $P$ .
  - Find the area of quadrilateral  $ACPB$ .
- 8 Find the magnitude of the acute angle between the lines with equations  $y = 2x + 3$  and  $y = -\frac{1}{3}x + 3$
- 9 Points  $A$  and  $B$  have coordinates  $(7, 0)$  and  $(0, 9)$ . Find the midpoint of the line segment  $AB$  and the equation of the perpendicular bisector of  $AB$ .
- 10  $ABCD$  is a quadrilateral with angle  $ABC$  a right angle.  $D$  lies on the perpendicular bisector of  $AB$ . The coordinates of  $A$  and  $B$  are  $(7, 2)$  and  $(2, 5)$  respectively.
- The equation of line  $AD$  is  $y = 4x - 26$ .



- a Find the equation of the perpendicular bisector of the line segment  $AB$ .
- b Find the coordinates of point  $D$ .
- c Find the gradient of the line  $BC$ .
- d Find the value of the second coordinate,  $c$ , of point  $C(8, c)$ .
- e Find the area of quadrilateral  $ABCD$ .

## Answers

1  $y = 3x + 1$

2 a Gradient:  $m = -\frac{1}{2}$

b  $x$ -axis intercept:  $x = 4$

c  $y$ -axis intercept:  $y = 2$

3  $y = \frac{1}{2}x + \frac{11}{2}$

4 1 kilogram of potatoes costs \$2 and 1 kilogram of carrots costs \$2.40.

5 a The midpoint of line segment is  $\left(\frac{1}{2}, \frac{13}{2}\right)$ .

b  $a = -8, b = 7$

c Distance between points is  $2\sqrt{61}$ .

6  $p = 0.6$  and  $q = 80$

7 a Length of line segment  $AC$  is  $2\sqrt{10}$ .

b  $m = \frac{1}{3}$

c  $y = \frac{1}{3}x + 7$

d  $P(12, 7)$

e Area = 60 units<sup>2</sup>

8 Magnitude of acute angle between lines is  $(\tan^{-1} 7)^\circ$ .

9 Midpoint of  $AB = \left(\frac{7}{2}, \frac{9}{2}\right)$ ; perpendicular bisector of  $AB$  is  $y = \frac{7}{9}x + \frac{16}{9}$

10 a Equation of perpendicular bisector of  $AB$  is  $y = \frac{5}{3}x - 4$ .

b  $D\left(\frac{66}{7}, \frac{82}{7}\right)$

c  $m = \frac{5}{3}$

d  $c = 15$

e Area  $\approx 44.9$  units<sup>2</sup>



## Chapter 3 Quadratics: Assignment

Name \_\_\_\_\_

1 Sketch the graphs of each of the following:

a  $y = -x^2 + 8$

b  $y = (x - 3)^2 - 5$

c  $y = 5 - (x + 3)^2$

d  $y = x^2 - x - 8$

2 Use the quadratic formula to solve each of the following:

a  $x^2 - 6x - 2 = 0$

b  $2x^2 - 3x - 7 = 0$

3 A rectangle has a perimeter of 80 m and the square of the length of the diagonal is 1000. Find its dimensions.

4 A parabola that has its vertex at the point with coordinates  $(-1, 6)$  passes through the point  $(2, 10)$ . Find the equation of the parabola.

5 Solve the simultaneous equations for  $x$  and  $y$ :

$$y = x^2 + 7x - 11$$

$$y = x - 1$$

- 6 A lawn  $a$  metres long and  $b$  metres wide has a path of uniform width  $x$  metres around it.
- Find the area of the path in terms of  $a$ ,  $b$  and  $x$ .
  - If  $a = 28$  and  $b = 50$  find the area of the path in terms of  $x$ .
    - If the area of the path is  $160 \text{ m}^2$  find the value of  $x$ .
- 7 Consider the quadratic equation  $2px^2 + 6x + 2 = 0$ .
- Find the discriminant.
  - Find the values of  $p$  for which there are two solutions.
  - Find the values of  $p$  for which there are no solutions.
  - Find the value of  $p$  for which there is one solution.
- 8 Using the discriminant, show that the graph of  $y = 2x^2 + 6px - 2$  touches or crosses the  $x$ -axis for all values of  $p$ .
- 9 Consider the quadratic equation  $(-2p + 1)x^2 + (p - 2)x + 6p = 0$ .
- Find the discriminant.
  - Show that the discriminant is a perfect square.
  - For  $p \neq \frac{1}{2}$ , show that there are always two rational solutions and find these solutions.
- 10 Consider the quadratic equation  $ax^2 + 10x + (a - 5) = 0$ .
- Find the discriminant.
  - Find the values of  $a$  for which there are two solutions.
  - Find the values of  $a$  for which there are no solutions.
  - Find the value of  $a$  for which there is one solution.

11 Consider the quadratic rule  $a^2x^2 - 2ax - a + 1$ .

a Find the discriminant.

b Find the values of  $a$  for which the graph  $y = a^2x^2 - 2ax - a + 1$ :

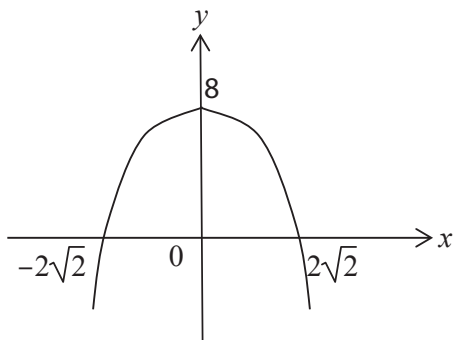
i crosses the  $x$ -axis

ii does not cross the  $x$ -axis.

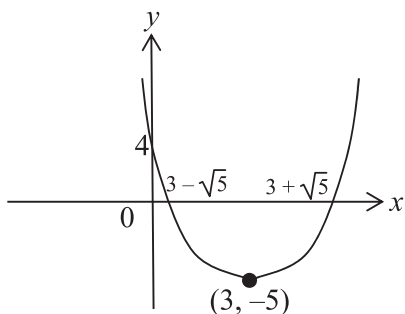
c Show that  $a^2x^2 - 2ax - a + 1 = (ax + \sqrt{a} - 1)(ax - \sqrt{a} - 1)$

## Answers

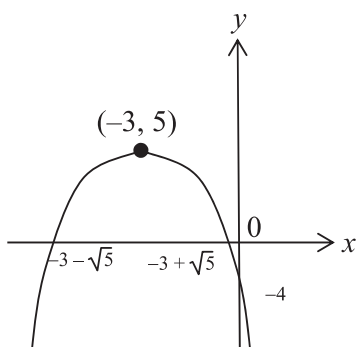
1 a



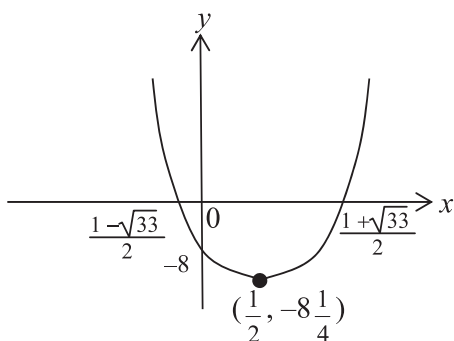
b



c



d



2 a  $3 - \sqrt{11}$  or  $3 + \sqrt{11}$

b  $\frac{3 + \sqrt{65}}{4}$  or  $\frac{3 - \sqrt{65}}{4}$

3 30 m by 10 m

4  $y = \frac{4}{9}(x+1)^2 + 6$

5  $(-3 - \sqrt{19}, -4 - \sqrt{19}), (-3 + \sqrt{19}, -4 + \sqrt{19})$

6 a  $A = 4x^2 + 2xb + 2xa$

b i  $A = 4x^2 + 156x$

ii  $x = 1$

7 a  $36 - 16p$

b  $p < \frac{9}{4}$

c  $p > \frac{9}{4}$

d  $p = \frac{9}{4}$

8  $36p^2 + 16 > 0$  for all  $p$

9 a  $49p^2 - 28p + 4$

b  $(7p - 2)^2$

c 2 and  $\frac{3p}{1 - 2p}$

10 a  $-4a^2 + 20a + 100$

b  $\frac{5 - 5\sqrt{5}}{2} < a < \frac{5 + 5\sqrt{5}}{2}$

c  $a > \frac{5 + 5\sqrt{5}}{2}$  or  $a < \frac{5 - 5\sqrt{5}}{2}$

d  $\frac{5 + 5\sqrt{5}}{2}$  or  $\frac{5 - 5\sqrt{5}}{2}$

11 a  $4a^3$

b i  $a > 0$

ii  $a < 0$

## Chapter 4 Gallery of graphs: Assignment

Name \_\_\_\_\_

Questions marked with an \* involve circles and may be omitted

1 Sketch the graphs of each of the following. Label axis intercepts and asymptotes:

a  $y = \frac{2}{x}$

b  $y = \frac{2}{x-1}$

c  $y = \frac{2}{x} + 1$

d  $y = \frac{2}{x+1} - 1$

2 Sketch the graphs of each of the following. Label axis intercepts and asymptotes:

a  $y = \frac{2}{(x-1)^2}$

b  $y = \frac{2}{(x+1)^2} - 1$

3 Sketch the graphs of each of the following:

a  $y = -\sqrt{x+2}$

b  $y = \sqrt{2x+1}$

c  $y = \sqrt{x-2} - 2$

4 A rectangular hyperbola with rule of the form

$$y = \frac{a}{x-h} + k$$

has vertical asymptote  $x = 3$ , horizontal axis  $y = -5$  and passes through the point  $(0, 6)$ .

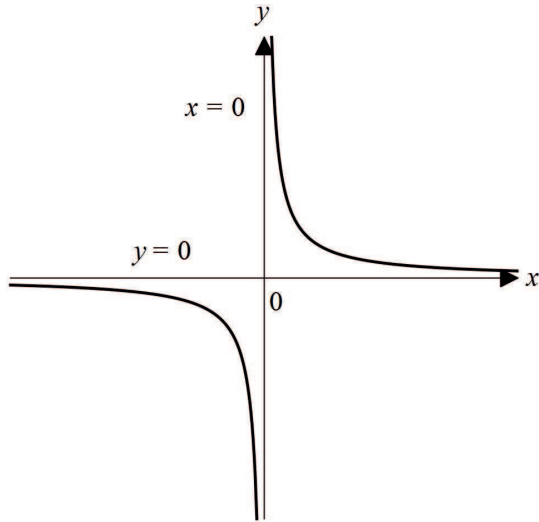
Find the values of  $a$ ,  $h$  and  $k$ .

5 Show that the line  $y = x + 8$  touches the hyperbola  $y = -\frac{16}{x}$  and find the coordinates of this point.

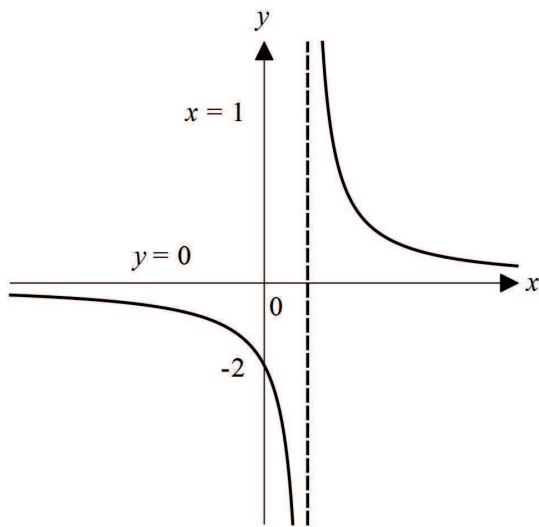
- 6** Find the coordinates of the points of intersection of the parabola  $(y - 1)^2 = 4x$  and the line  $y = x$ .
- 7\*** State the coordinates of the centre and the length of the radius of the circle with the given equation:
- a**  $(x - 4)^2 + (y + 2)^2 = 16$
  - b**  $x^2 + (y - 2)^2 = 7$
  - c**  $x^2 + y^2 - 6x + 8y = 0$
- 8\*** Find the axis intercepts of the circle with equation  $(x - 2)^2 + (y + 3)^2 = 45$ .
- 9\*** Find the equation of the tangent to the circle with equation  $x^2 + y^2 = 8$  at the point:
- a**  $(2, 2)$
  - b**  $(-2, 2)$
  - c**  $(-2, -2)$
  - d**  $(2, -2)$
- 10\***
- a** Find the coordinates of the points of intersection of the line with equation  $y = x$  and the circle  $x^2 + y^2 = 1$ .
  - b** Find the  $y$ -coordinate of the points of intersection of the curve with equation  $y = x^2$  and the circle  $x^2 + y^2 = 1$ .
  - c** Find the  $x$ -coordinate of the point of intersection of the curve with equation  $y = \sqrt{x}$  and the circle  $x^2 + y^2 = 1$ .

## Answers

1 a

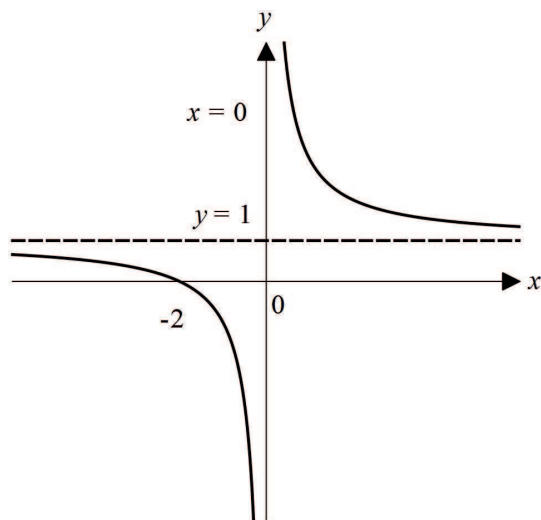


b

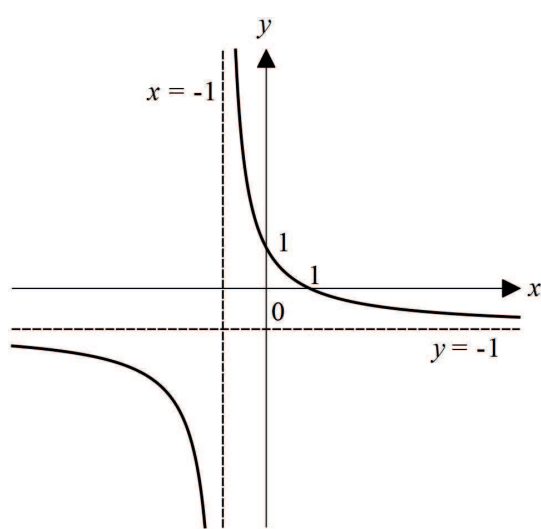




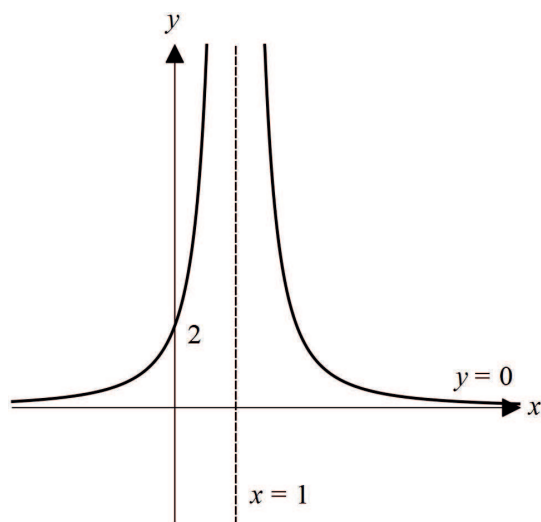
c



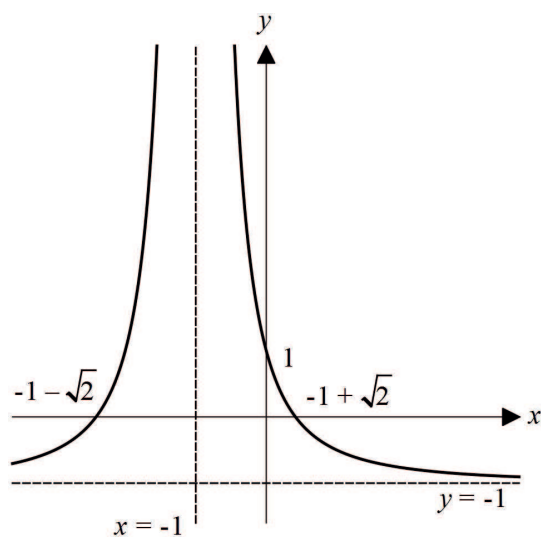
d



2 a

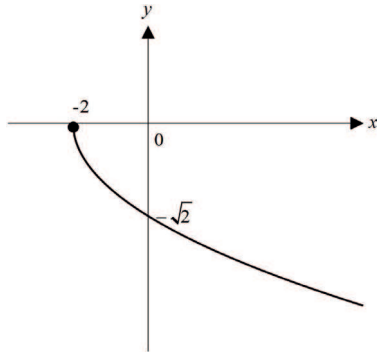


b

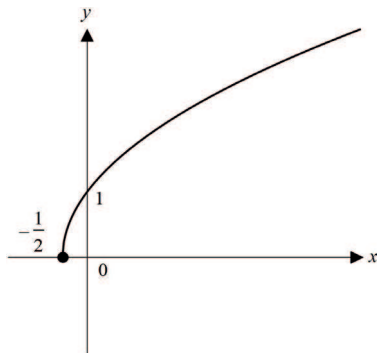


3

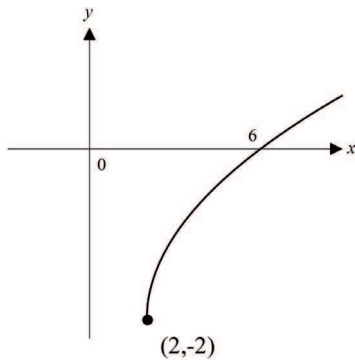
a



b



c



4  $h = 3, k = -5, a = -33$

5  $(-4, 4)$

6  $(3 - 2\sqrt{2}, 3 - 2\sqrt{2})$  and  $(3 + 2\sqrt{2}, 3 + 2\sqrt{2})$

7\* a  $(4, -2), 4$

b  $(0, 2), \sqrt{7}$

c  $(3, -4), 5$

8\*  $y = -3 \pm \sqrt{41}, x = 8$  or  $x = -4$

9\* a  $y = -x + 4$

b  $y = x + 4$

c  $y = -x - 4$

d  $y = x - 4$

10\* a  $\left(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}\right), \left(-\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}}\right)$

b  $y = \frac{\sqrt{5} - 1}{2}$

c  $x = \frac{\sqrt{5} - 1}{2}$

## Chapter 5 Functions and relations: Assignment

Name \_\_\_\_\_

1 For the function with rule  $g(x) = 2 - x^2$  find:

- a  $g(2)$
- b  $g(-1)$
- c  $g(a)$
- d  $g(a + 2)$

2 For the function with rule  $f(x) = (x + 2)^2$  find:

- a  $f(2)$
- b  $f(-1)$
- c  $f(a)$
- d  $f(a + 2)$

3 a For  $g : R \rightarrow R$ ,  $g(x) = 4x - 3$ , sketch the graph and state the range.

b For  $g : [-2, 3] \rightarrow R$ ,  $g(x) = 4x - 3$ , sketch the graph and state the range.

c For  $g : [-2, 3) \rightarrow R$ , state the range.

d For  $g : (-2, 3) \rightarrow R$ , state the range.

4 a For  $g : R \setminus \{0\} \rightarrow R$ ,  $g(x) = \frac{2}{x} + 3$ , sketch the graph and state the range.

b For  $g : [1, 5] \rightarrow R$ ,  $g(x) = \frac{2}{x} + 3$ , sketch the graph and state the range.

c For  $g : [1, 5) \rightarrow R$  state the range.

d For  $g : (1, 5) \rightarrow R$  state the range.

5 Sketch the graph of each of the following functions and state its range:

$$\mathbf{a} \quad f(x) = \begin{cases} 2x & \text{if } x \geq 0 \\ -x + 2 & \text{if } x < 0 \end{cases}$$

$$\mathbf{b} \quad f(x) = \begin{cases} 2x + 6 & \text{if } x \geq 2 \\ -x + 2 & \text{if } x < 2 \end{cases}$$

6 Find the inverse of each of the following functions. State the domain of the inverse function:

$$\mathbf{a} \quad f: [-1, 4] \rightarrow R, \quad f(x) = 10 - 9x$$

$$\mathbf{b} \quad f: (-6, \infty) \rightarrow R, \quad f(x) = (x + 7)^2$$

$$\mathbf{c} \quad f: [-1, \infty) \rightarrow R, \quad f(x) = (x + 1)^2 + 2$$

7 Sketch the graph of each of the following relations and state its range:

$$\mathbf{a} \quad (x + 7)^2 + (y - 7)^2 = 10$$

$$\mathbf{b} \quad y = x^2 + 2x - 3$$

## Answers

1 a  $-2$

b  $1$

c  $2 - a^2$

d  $2 - (a + 2)^2$

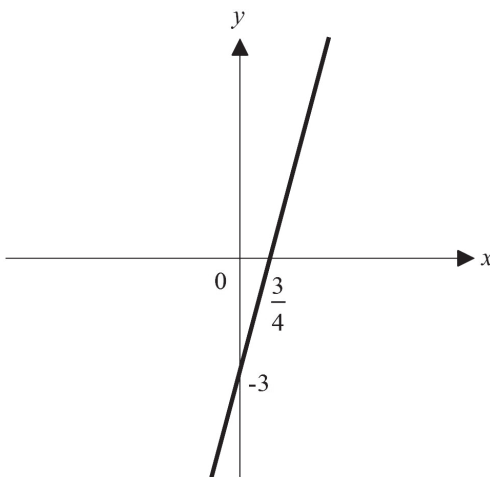
2 a  $16$

b  $1$

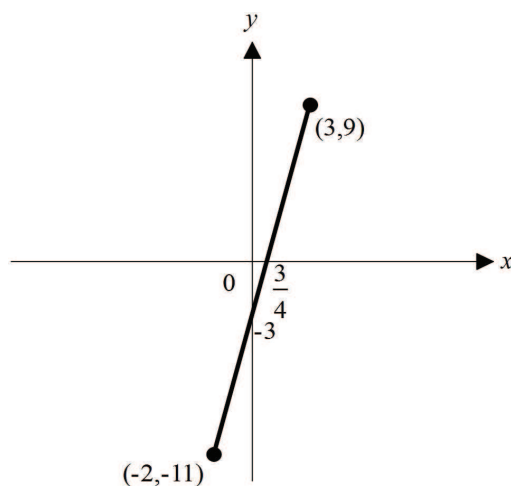
c  $(a + 2)^2$

d  $(a + 4)^2$

3 a Range =  $R$



b Range =  $[-11, 9]$

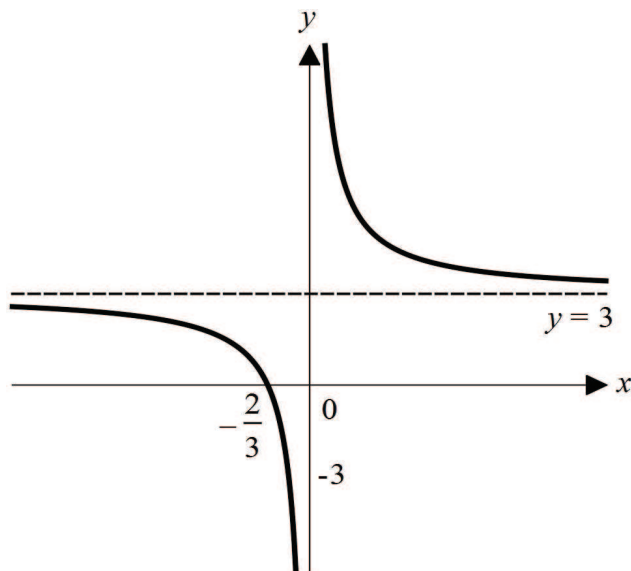


c  $[-11, 9)$

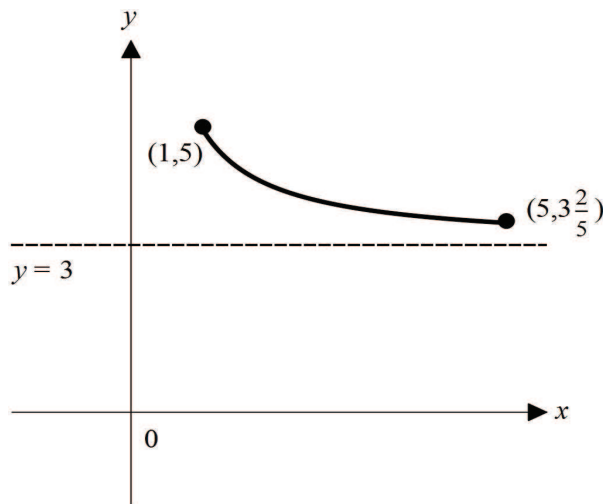
d  $(-11, 9)$



4 a Range =  $R \setminus \{3\}$



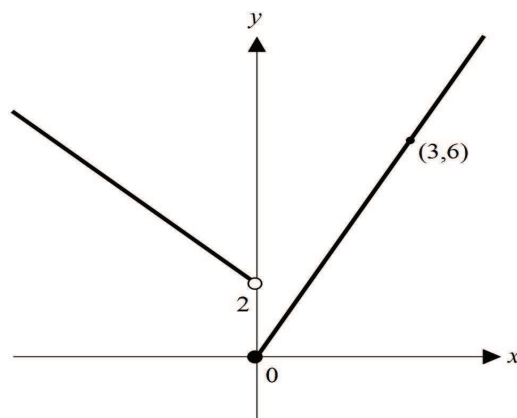
b Range =  $\left[3\frac{2}{5}, 5\right]$



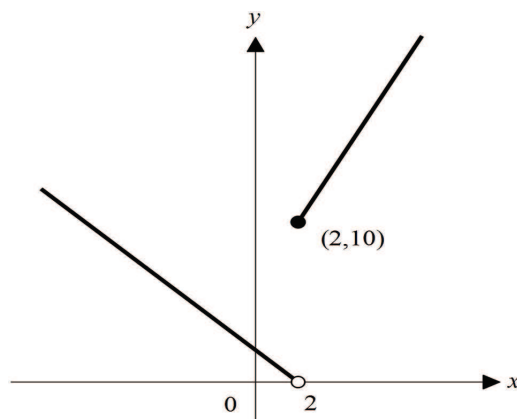
c  $\left(3\frac{2}{5}, 5\right]$

d  $\left(3\frac{2}{5}, 5\right)$

5 a Range =  $[0, \infty)$



b Range =  $(0, \infty)$

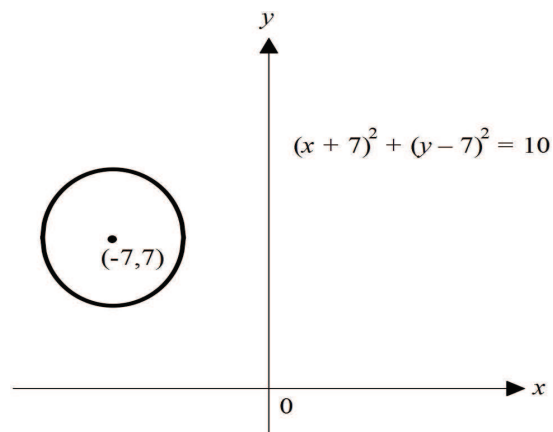


6 a  $f^{-1}(x) = \frac{10-x}{9}$ , domain =  $[-26, 19]$

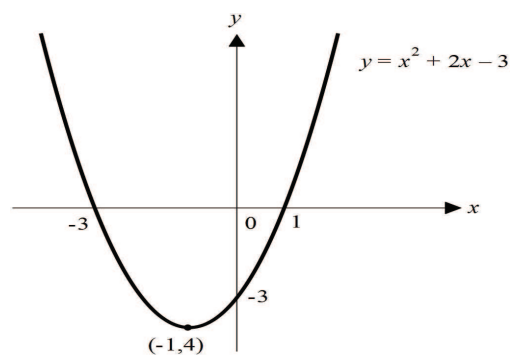
b  $f^{-1}(x) = \sqrt{x} - 7$ , domain =  $(1, \infty)$

c  $f^{-1}(x) = -1 + \sqrt{x-2}$ , domain =  $[2, \infty)$

7 a Range =  $[7 - \sqrt{10}, 7 + \sqrt{10}]$



b Range =  $[-4, \infty)$



## Chapter 6 Polynomials: Assignment

Name \_\_\_\_\_

1 Sketch the graphs of each of the following and label the axes intercepts:

a  $y = (x + 2)^3 + 5$

b  $y = 2(x - 1)^3 + 2$

c  $y = -2(x + 2)^3 + 6$

2 Sketch the graphs of each of the following. Label the axes intercepts and the turning points.

a  $y = (x + 1)^4 + 3$

b  $y = -2(x - 1)^4 + 2$

3 Divide  $x^3 + 2x^2 - 3x + 6$  by  $x - 2$ .

4 Use the remainder theorem to find the remainder when the polynomial

$P(x) = x^3 + 2x^2 - x + 3$  is divided by:

a  $x - 3$

b  $2x - 1$

c  $2x + 1$

5 Find the value of  $a$  in the polynomial  $ax^3 + 2x^2 + 3$ , if the remainder is 3 when the polynomial is divided by  $x - 2$ .

6 Factorise each of the following polynomials:

a  $2x^3 + 5x^2 - x - 6$

b  $2x^3 + x^2 - 7x - 6$

c  $2x^4 - x^3 - 8x^2 + x + 6$

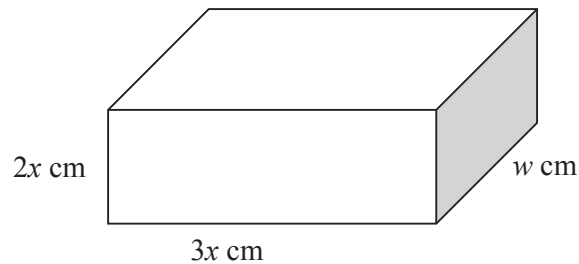
7 Solve each of the following equations for  $x$ :

a  $2x^3 + 5x^2 - x - 6 = 0$

b  $2x^4 - x^3 - 8x^2 + x + 6 = 0$

8 The rule for a cubic function is of the form  $y = ax^3 + bx$ . The graph passes through the points (2, 0) and (5, 6). Find the values of  $a$  and  $b$ .

9 A piece of wire 2000 cm long is used to make the edges of a cuboid with dimensions as shown.



a Find  $w$  in terms of  $x$ .

b Find the volume,  $V \text{ cm}^3$ , of the cuboid in terms of  $x$ .

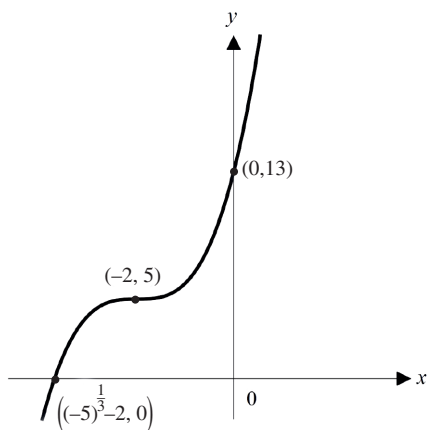
c State the possible values of  $x$ .

d Find the volume if  $x = 50$ .

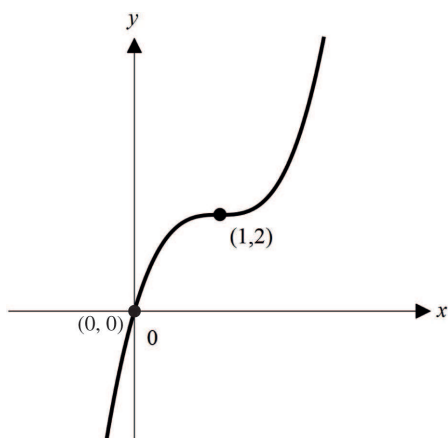
e Use a calculator to find the maximum volume possible.

## Answers

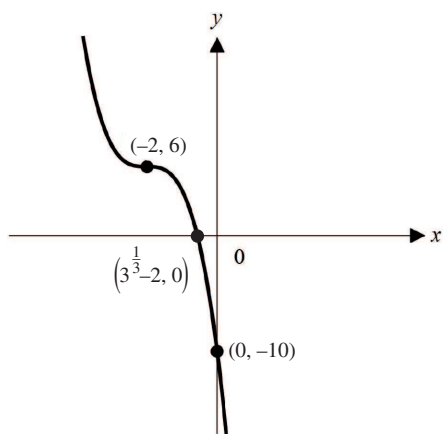
1 a



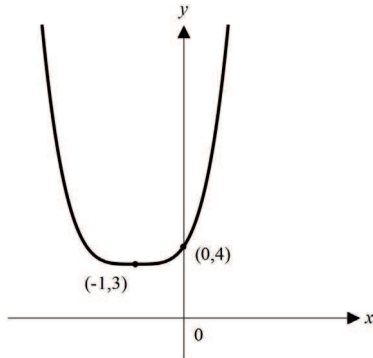
b



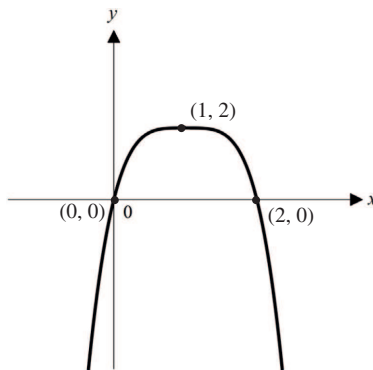
c



2 a



b



3  $x^2 + 4x + 5 + \frac{16}{x-2}$

4 a 45

b  $\frac{25}{8}$

c  $\frac{31}{8}$

5 -1

6 a  $(x-1)(x+2)(2x+3)$

b  $(x+1)(x-2)(2x+3)$

c  $(x-2)(x-1)(x+1)(2x+3)$

7 a  $x = 1$  or  $-2$  or  $-\frac{3}{2}$

b  $x = 2$  or  $1$  or  $-1$  or  $-\frac{3}{2}$

8  $a = \frac{2}{35}, b = -\frac{8}{35}$

9 a  $w = 500 - 5x$

b  $V = 6x^2(500 - 5x)$

c  $0 < x < 100$

d  $3\,750\,000 \text{ m}^3$

e  $\frac{40\,000\,000}{9} \text{ cm}^3$



Cambridge Senior Mathematical Methods AC/VCE Units 1 & 2

## Chapter 7 Transformations: **Assignment**

Name \_\_\_\_\_

- 1
  - a State the coordinates of the image point obtained when  $(6, 3)$  is translated according to the rule  $(x, y) \rightarrow (x - 2, y + 5)$
  - b State the image of  $(x, y)$  under the translation  $(x, y) \rightarrow (x - 2, y + 5)$
  - c Hence find the equation of the image of  $y = \frac{1}{x}$  under the translation  $(x, y) \rightarrow (x - 2, y + 5)$
  - d Find the equation of the image of  $y = \frac{1}{x^2} + 4$  under the translation  $(x, y) \rightarrow (x - 2, y + 5)$
- 2 A transformation is defined by the matrix defined by the rule  $(x, y) \rightarrow (-x, 8y)$ . Find the equation of the image of the graph of  $y = x^2$  under this transformation.
- 3 A transformation is defined by the matrix  $(x, y) \rightarrow (-2x, 3y)$ . Find the equation of the image of the graph of  $y = x^2 + 2x + 3$  under this transformation.
- 4 Find a sequence of transformations which maps  $y = x^2$  to  $y = -2(x + 1)^2 + 3$ .
- 5 Find a sequence of transformations which maps  $y = x^2$  to  $y = (3x - 6)^2 + 5$ .
- 6 State the rule for each of the following transformations.
  - a A translation of 1 unit in the negative direction of the  $x$ -axis and 3 units in the positive direction of the  $y$ -axis
  - b A translation of 3 units in the positive direction of the  $x$ -axis and 3 units in the negative direction of the  $y$ -axis followed by a reflection in the  $x$ -axis.
  - c A dilation of factor 4 from the  $y$ -axis followed by a translation of one unit in the negative direction of the  $x$ -axis and 2 units in the positive direction of the  $y$ -axis.
  - d The transformation defined in part c followed by a reflection in the  $x$ -axis.

7 Find the image of  $y = x^2 + 2$  under the transformation defined by each of the following:

- a a translation of 1 unit in the negative direction of the  $x$ -axis and 3 units in the positive direction of the  $y$ -axis.
- b a translation of 3 units in the positive direction of the  $x$ -axis and 4 units in the negative direction of the  $y$ -axis followed by a reflection in the  $x$ -axis
- c a dilation of factor 4 from the  $y$ -axis followed by a translation a translation of 1 unit in the negative direction of the  $x$ -axis and 2 units in the positive direction of the  $y$ -axis.
- d the transformation defined in part c followed by a reflection in the  $x$ -axis

8 Describe the transformation which maps

- a  $\{(x, y) : y = x^2\}$  to  $\{(x, y) : y = 2(x - 3)^2 + 5\}$
- b  $\{(x, y) : y = 2^x\}$  to  $\{(x, y) : y = 3 \times 2^x - 4\}$
- c  $\{(x, y) : y = 2(x - 5)^2 + 3\}$  to  $\{(x, y) : y = x^2\}$
- d  $\{(x, y) : y = 2(x + 3)^2\}$  to  $\{(x, y) : y = 2x^2\}$

9 Let  $y = f(x)$  where

$$f(x) = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

Sketch the graph of:

- a  $y = f(x - 5)$
- b  $y = f\left(\frac{x}{2}\right)$
- c  $y = -f\left(\frac{x}{2}\right) + 3$
- d Solve the equation  $-f(x) + 2 = f(2(x - 1))$  for  $x$ .

## Answers

1 a  $(4, 8)$

b  $(x - 2, y + 5)$

c  $y = \frac{1}{x + 2} + 5$

d  $y = \frac{1}{(x + 2)^2} + 9$

2  $y = 8x^2$

3  $y = \frac{3}{4}x^2 - 3x + 9$

4 A dilation of factor 2 from the  $x$  axis and a reflection in the  $x$  axis, followed by a translation 1 unit in the negative direction of the  $x$  axis and 3 units in the positive direction of the  $y$  axis.

5 A dilation of factor  $\frac{1}{3}$  from the  $y$  axis, followed by a translation 2 units in the positive direction of the  $x$  axis and 5 units in the positive direction of the  $y$  axis.

6 a  $(x, y) \rightarrow (x - 1, y + 3)$

b  $(x, y) \rightarrow (x + 3, 3 - y)$

c  $(x, y) \rightarrow (4x - 1, y + 2)$

d  $(x, y) \rightarrow (4x - 1, -y - 2)$

7 a  $y = x^2 + 2x + 6$

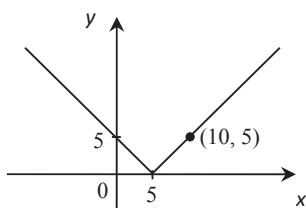
b  $y = -x^2 + 6x - 7$

c  $y = \frac{1}{16}(x + 1)^2 + 4$

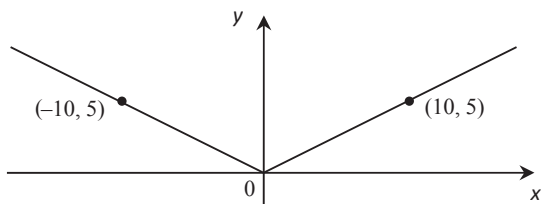
d  $y = \frac{-1}{16}(x + 1)^2 - 4$

- 8 a Dilation of factor 2 from the  $x$ -axis, followed by a translation 3 units in the positive direction of the  $x$ -axis and 5 units in the positive direction of the  $y$ -axis
- b Dilation of factor 3 from the  $x$ -axis followed by a translation 4 units in the negative direction of the  $y$ -axis
- c Dilation of factor  $\frac{1}{2}$  from the  $x$ -axis, followed by a translation 5 units in the negative direction of the  $x$ -axis and  $\frac{3}{2}$  units in the negative direction of the  $y$ -axis
- d A translation 3 units in the positive direction of the  $x$ -axis

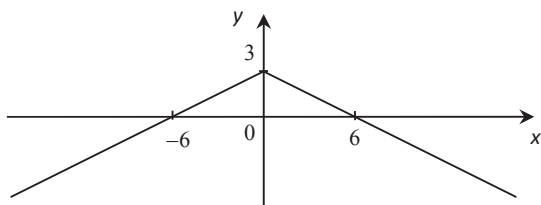
9 a



b



c



d  $x = 0, \frac{4}{3}$

## Chapter 9 Probability: Assignment

Name \_\_\_\_\_

- 1 A group of 200 Year 11 students at Bayview Secondary College were asked to indicate their subject choices for Year 12. It was found that 135 chose a mathematics subject ( $M$ ), 84 chose a language ( $L$ ), and 55 chose both mathematics and a language.
- Draw a Venn diagram to show this situation, and use the diagram to determine the number of students who chose either a language or mathematics or both. Hence find  $\Pr(M \cup L)$ .
  - From the Venn diagram write down the following probabilities:
    - $\Pr(M)$
    - $\Pr(L)$
    - $\Pr(M \cap L)$
  - Use the addition rule to determine the value of  $\Pr(M \cup L)$ .
  - Use the information in this question to complete the following Karnaugh map:

	$L$	$L'$	
$M$			
$M'$			
			1

**2** Another group of 100 Year 11 students at Mountainview Secondary College were also asked to indicate their subject choices for Year 12. Here it was found that 75 chose a mathematics subject ( $M$ ), 44 chose a language ( $L$ ), and 25 chose both mathematics and a language.

**a** Use the information in this question to complete the following Karnaugh map.

	$L$	$L'$	
$M$			
$M'$			
			1

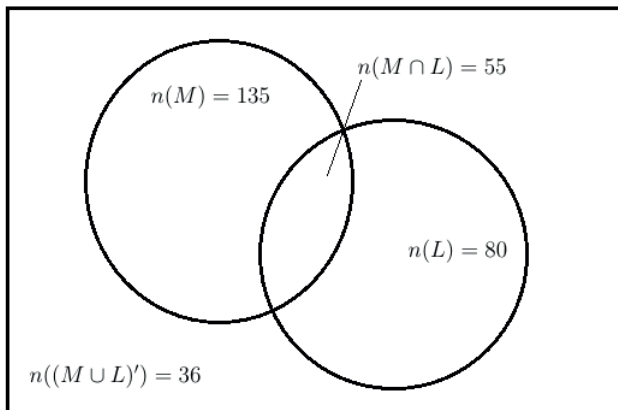
**b** Use the Karnaugh map from part **a** to determine:

- i** the probability that a student chose mathematics and did not choose a language
- ii** the probability that a student chose neither mathematics nor a language.

**3** Bayview and Mountainview Secondary Colleges decide to amalgamate. Find the probability that a student at the combined school chose mathematics.

## Answers to Chapter 9 Assignment

1 a



$$n(M \cup L) = 164 \quad \Pr(M \cup L) = \frac{41}{50} = 0.82$$

b i  $\frac{27}{40} = 0.675$

ii  $\frac{21}{50} = 0.42$

iii  $\frac{11}{40} = 0.275$

c  $\Pr(M \cup L) = 0.675 + 0.42 - 0.275 = 0.82$ , as before

d

	$L$	$L'$	
$M$	0.275	0.40	0.675
$M'$	0.145	0.18	0.325
	0.42	0.58	1

2 a

	$L$	$L'$	
$M$	0.25	0.5	0.75
$M'$	0.19	0.06	0.25
	0.44	0.56	1

b i 0.5

ii 0.06

3 0.7



## Chapter 10 Counting methods: **Assignment**

Name \_\_\_\_\_

- 1 Ten students are to be seated in a row of ten seats. There are four boys and six girls.
  - a Find the number of ways in which they can be seated:
    - i if there are no restrictions
    - ii if the boys must sit together and the girls must sit together
    - iii if the boys must sit together.
  - b If the students are seated randomly, find the probability that:
    - i the boys will sit together
    - ii there will be a boy at each end of the row
    - iii a boy named Matthew and a girl named Helene are **not** sitting together.
- 2
  - a Suppose that there are three people at a party. If each person shakes hands with each other person once, how many handshakes are there?
  - b Suppose that there are four people at a party. If each person shakes hands with each other person once, how many handshakes are there?
  - c Suppose that there are five people at a party. If each person shakes hands with each other person once, how many handshakes are there?
  - d Suppose that there are  $n$  people at a party. If each person shakes hands with each other person once, how many handshakes are there?
  - e Suppose that there are 45 handshakes. How many people are there at the party?

## Answers

1 a i 3 628 800

ii 34 560

iii 120 960

b i  $\frac{1}{30}$

ii  $\frac{2}{15}$

iii  $\frac{4}{5}$

2 a 3

b 6

c 10

d  $\frac{n(n-1)}{2}$

e 10

Chapter 11 Discrete probability distributions: **Assignment**

Name \_\_\_\_\_

- 1 In 1693 Samuel Pepys asked Isaac Newton whether it is more likely to get at least one 1 in six rolls of a die, or at least two 1s in 12 rolls of a die. This is known as Pepys' problem.
  - a Use simulation to estimate the answer to this problem using empirical data.
  - b Use the binomial distribution to solve Pepys' problem.
  
- 2 Which is more likely: at least one 1 with four throws of a fair die, or at least one 'double 1' in 24 throws of two fair dice? This is known as DeMere's problem.
  - a Use simulation to estimate the answer to this problem using empirical data.
  - b Use the binomial distribution to solve DeMere's problem.

## Answers

1 a  $\Pr(\text{at least one 1 in six rolls}) = 0.6651$

$\Pr(\text{at least two 1s in 12 rolls}) = 0.6187$

2 a  $\Pr(\text{at least one 1 in four rolls of a die}) = 0.5177$

$\Pr(\text{at least two 1s in 24 rolls of two dice}) = 0.4914$

## Chapter 13 Exponential functions and logarithms: Assignment

Name \_\_\_\_\_

- Simplify the expression  $6w^5y^3 \div 15(wy)^4$ .
- The population of a town increases by 6% every year. In January 2006 the population was 5500.
  - Find the population of the town:
    - in January 2007
    - after  $n$  years.
  - Find the year in which the population will reach 11 000.
- The value of a particular piece of equipment, initially valued at \$60 000 depreciates by 8% every year.
  - Find the value of the piece of equipment after 1 year.
  - Find the value of the piece of equipment after  $n$  years.
  - After how many years, correct to two decimal places, will the value be less than \$20 000?
- Simplify each of the following, giving your answer with positive index:
  - $\frac{2a^2(2b)^3}{2ab^2}$
  - $\frac{a^2b^3}{ab} \times \frac{a^2b^5}{a^2b^2}$
  - $\frac{(2a)^2 \times 8b^3}{16a^2b^2}$
  - $\frac{2a^2b^3}{8a^2b^2} \div \frac{16(ab)^2}{2ab}$
- Write  $\frac{2^n \times 8^n}{2^{2n} \times 16}$  in the form  $2^{an+b}$
- Write  $2^{-x} \times 3^{-x} \times 6^{2x} \times 3^{2x} \times 2^{2x}$  as a power of 6.

7 Simplify each of the following:

a  $2^{\frac{1}{3}} \times 2^{\frac{1}{6}} \times 2^{-\frac{2}{3}}$

b  $a^{\frac{1}{4}} \times a^{\frac{2}{5}} \times a^{-\frac{1}{10}}$

c  $\left(2^{\frac{1}{43}}\right)^2 \times \left(2^{\frac{1}{5}}\right)^5$

d  $\left(2^{\frac{1}{3}}\right)^2 \times 2^{\frac{1}{3}} \times 2^{-\frac{2}{5}}$

8 Simplify each of the following:

a  $\sqrt[3]{a^3 b^2}$

b  $\sqrt[5]{a^3 b^2} \times \sqrt[5]{a^2 b^{-1}}$

c  $\sqrt[5]{a^3 b^2} \div \sqrt[5]{a^2 b^{-1}}$

d  $\frac{\sqrt{a^3 b^2}}{a^2 b^{-1} c^{-5}} \times \frac{\sqrt{a^{-4} b^2}}{a^3 b^{-1}} \times \sqrt{a^3 b^{-1}}$

9 Solve each of the following equations for  $x$ :

a  $2^x = \frac{1}{16}$

b  $2^{x-4} = 256$

c  $2^x = 0.65$

d  $\log_2(x-2) = 6$

e  $\log_3(2x-4) - \log_3(6) = 3$

f  $\log_{10}(x-4) + \log_{10}(x+4) = 3$

10 Sketch the graphs of each of the following. Give the equations of asymptotes and the axes intercepts:

a  $y = 2^x - 4$

b  $y = \log_2(2x)$

c  $y = \log_2(x - 4)$

d  $y = \log_2(x - 4) - 3$

11 a Find a sequence of transformations which transform the graph of  $y = \log_2(x)$  to the graph of  $y = -3 \log_2(5 + x)$ .

b Sketch the graph of  $y = -3 \log_2(5 + x)$ .

c Solve the equation  $-3 \log_2(5 + x) = 10$  for  $x$ .

## Answers

1  $\frac{2w}{5y}$

2 a i 5830

ii  $5500(1.06)^n$

b 2017

3 a \$55 200

b  $\$60\,000(0.92)^n$

c 13.18 years

4 a  $8ab$

b  $ab^5$

c  $2b$

d  $\frac{1}{32a}$

5  $2^{2n-4}$

6  $6^{3x}$

7 a  $2^{-1/6}$

b  $a^{11/20}$

c  $2^{45/43}$

d  $2^{3/5}$

8 a  $ab^{2/3}$

b  $ab^{1/5}$

c  $a^{1/5}b^{3/5}$

d  $\frac{b^{7/2}c^5}{a^4}$



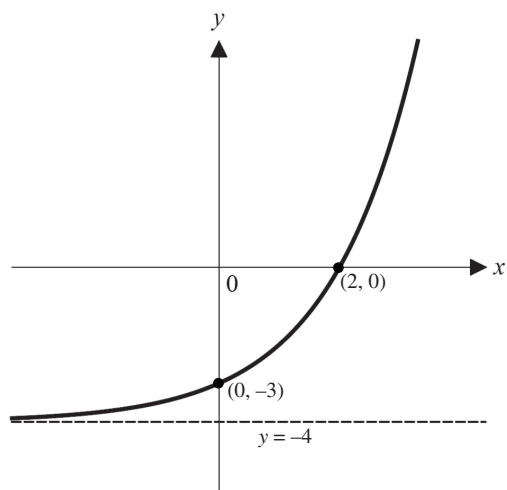
- 9 a  $-4$   
b  $12$   
c  $\log_2(0.65)$

a  $66$

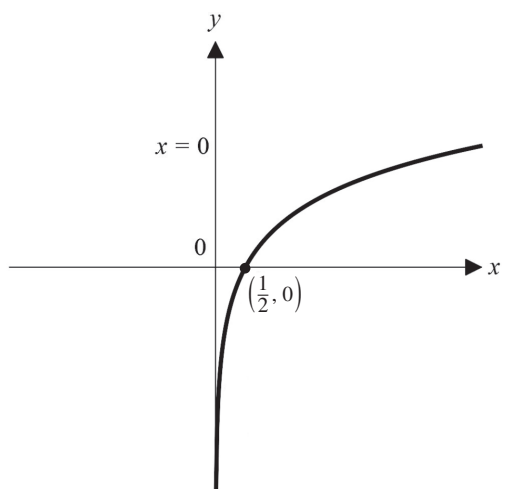
b  $83$

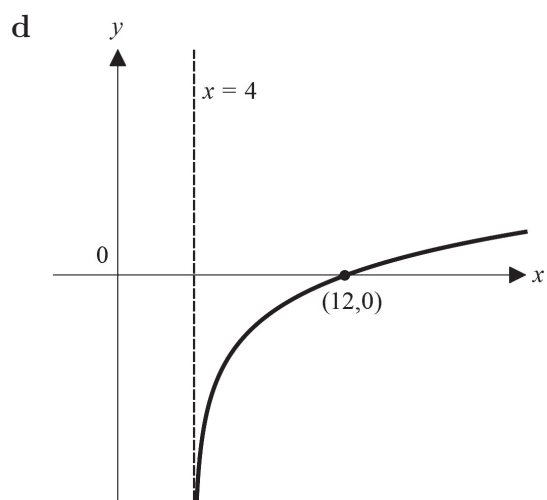
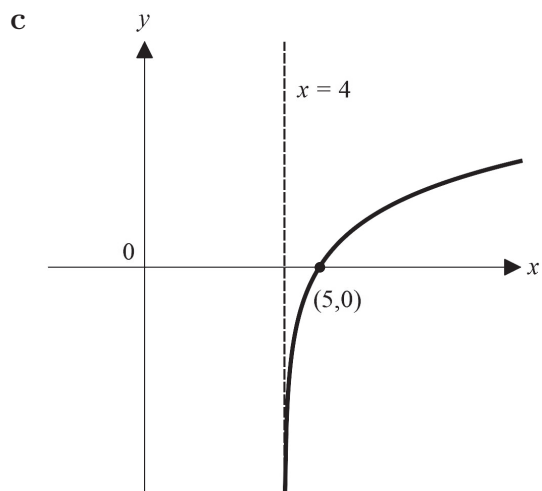
c  $2\sqrt{254}$

- 10 a

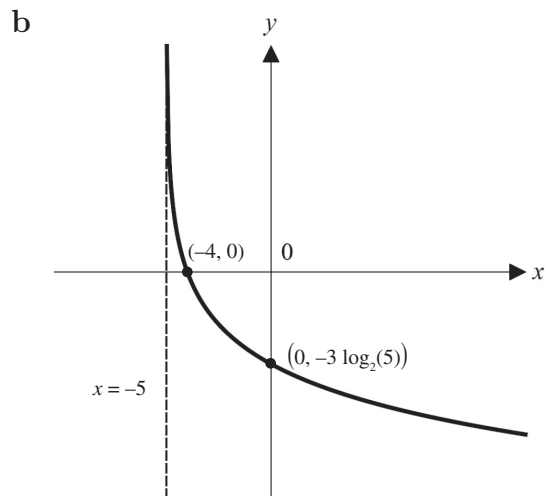


- b





- 11 a Reflection in the  $x$ -axis, dilation of factor 3 from the  $x$ -axis, translation of 5 units in the negative direction of the  $x$ -axis



c  $x = 2^{-10/3} - 5$

## Chapter 14 Circular functions: Assignment

Name \_\_\_\_\_

1 Convert each of the following to radians:

a  $120^\circ$

b  $135^\circ$

c  $225^\circ$

2 Convert each of the following to degrees:

a  $\frac{13\pi}{4}$

b  $\frac{23\pi}{9}$

c  $\frac{31\pi}{4}$

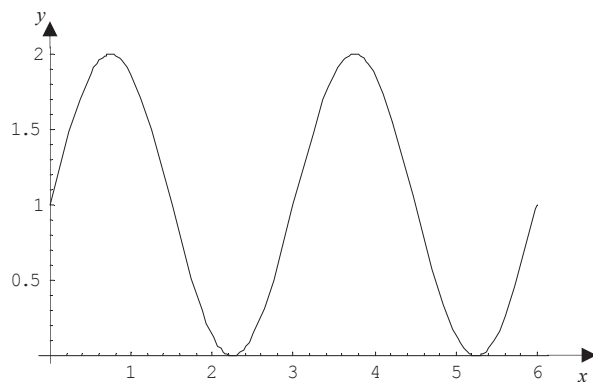
3 Write down the period, amplitude and range of each of the following:

a  $f(t) = 3 \sin(\pi t)$

b  $f(t) = 5 \cos\left(\frac{2\pi t}{3}\right) + 6$

c  $f(x) = -5 \sin\left(\frac{3\pi x}{5}\right) - 7$

4 The graph shown has rule  $y = \sin(nx) + c$ . Find the values of  $n$  and  $c$ .



5 Solve each of the following equations for  $x$ , where  $0 \leq x \leq 2\pi$ .

a  $\sin\left(2x + \frac{\pi}{3}\right) = 0.5$

b  $\cos\left(x + \frac{\pi}{4}\right) = \frac{-\sqrt{3}}{2}$

c  $\tan(2x) = 1$

6 Solve the equation  $2 \sin(2\pi x) = -1$  for  $x \in [0, 2]$ .

7 Find the general solution to each of the following equations.

a  $\sin(x) = \frac{1}{2}$

b  $2 \cos(x) = \sqrt{2}$

## Answers

1 a  $\frac{2\pi}{3}$

b  $\frac{3\pi}{4}$

c  $\frac{5\pi}{4}$

2 a  $585^\circ$

b  $460^\circ$

c  $1395^\circ$

3 a Period = 2, amplitude = 3 and range =  $[-3, 3]$

b Period = 3, amplitude = 5 and range =  $[1, 11]$

c Period =  $\frac{10}{3}$ , amplitude = 5 and range =  $[-12, -2]$

4  $n = \frac{2\pi}{3}$ ,  $c = 1$

5 a  $\frac{\pi}{4}$ ,  $\frac{11\pi}{12}$ ,  $\frac{5\pi}{4}$ ,  $\frac{23\pi}{12}$

b  $\frac{7\pi}{12}$ ,  $\frac{11\pi}{12}$

c  $\frac{\pi}{8}$ ,  $\frac{5\pi}{8}$ ,  $\frac{9\pi}{8}$ ,  $\frac{13\pi}{8}$

6  $\frac{7}{12}$ ,  $\frac{11}{12}$ ,  $\frac{19}{12}$ ,  $\frac{23}{12}$

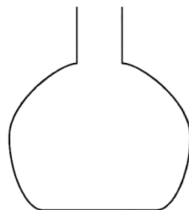
7 a  $x = \frac{\pi}{6} + 2k\pi$  or  $x = \frac{5\pi}{6} + 2k\pi$ , where  $k$  is an integer

b  $x = 2k\pi \pm \frac{\pi}{4}$ , where  $k$  is an integer

## Chapter 16 Rates of change: Assignment

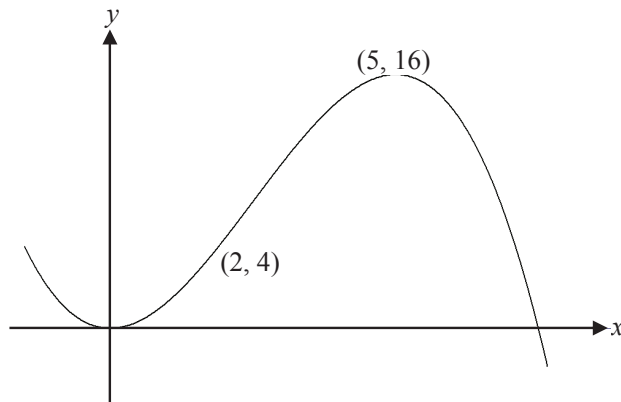
Name \_\_\_\_\_

- 1 Water is poured at a constant rate into the flask shown. Sketch a graph showing how the depth of water changes with respect to time.



- 2 Assuming a constant speed, find the speed of a car that travels a distance of 140 km in 2 hours.
- 3 A hiker covers a distance of 23 km over a period of 4 hours. Assuming she walks at a constant speed, calculate her average speed over the 4 hours.
- 4 A shearer shears 120 sheep in 9 hours and is paid \$300.
- Find the rate at which he shears sheep per hour.
  - Find how much he earns per sheep.
  - Find how much he earns per hour.
- 5 A cyclist spends 2 hours cycling from Swifts Creek to Tambo Crossing. The ride can be described in three stages:
- Stage 1 He rides at a constant speed of 20 km/h for 45 minutes.
- Stage 2 He rides at a constant speed of 15 km/h for 45 minutes.
- Stage 3 He rides at a constant speed of 25 km/h for 30 minutes.
- Draw a distance-time graph that illustrates this motion.
- 6 Find the average rate of change of the function  $f(x) = 2x^2 - x$  as  $x$  changes from 3 to 5.

- 7 Find the average rate of change of the function depicted in the graph below for the interval  $[2, 5]$ .



- 8 A candle burns with a steady flame and gradually diminishes in height. The height,  $h$  cm, of the candle after burning for  $t$  minutes is given by the rule  $h = 18 - \frac{1}{4\pi}t$ .  
Find the average rate of change of the height of the candle in the first 3 minutes after it has been lit, correct to two decimal places.
- 9 By considering the chord joining the points where  $x = 1$  and  $x = 1.01$ , estimate the gradient of the curve  $y = 2x^3 + x$  at  $x = 1$ .
- 10 Let  $s(t) = 5t^2 - 3t$  be the displacement function of a particle moving in a straight line, where  $t$  is in seconds and  $s$  is in metres.
- Find the average velocity for the time interval  $[0, 1]$ .
  - Find the average velocity for the time interval  $[0.9, 1]$ .
  - Find the average velocity for the time interval  $[0.99, 1]$ .
  - Estimate the instantaneous velocity for  $t = 1$ .
- 11 For  $y = 2\sin(x)$ , find the average rate at which  $y$  changes with respect to  $x$  over the interval  $\left[0, \frac{\pi}{4}\right]$ .



12 Consider  $y = 3^x$ .

a Find the average rate at which  $y$  changes with respect to  $x$  over each of the following intervals:

i  $[0, 1]$

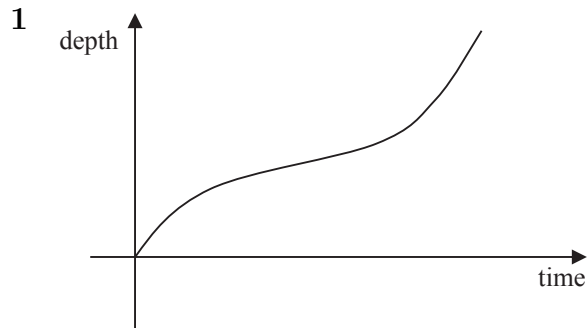
ii  $[0, 0.5]$

iii  $[0, 0.1]$

iv  $[0, 0.01]$

b Estimate the instantaneous rate of change of  $y$  with respect to  $x$  when  $x = 0$ .

## Answers



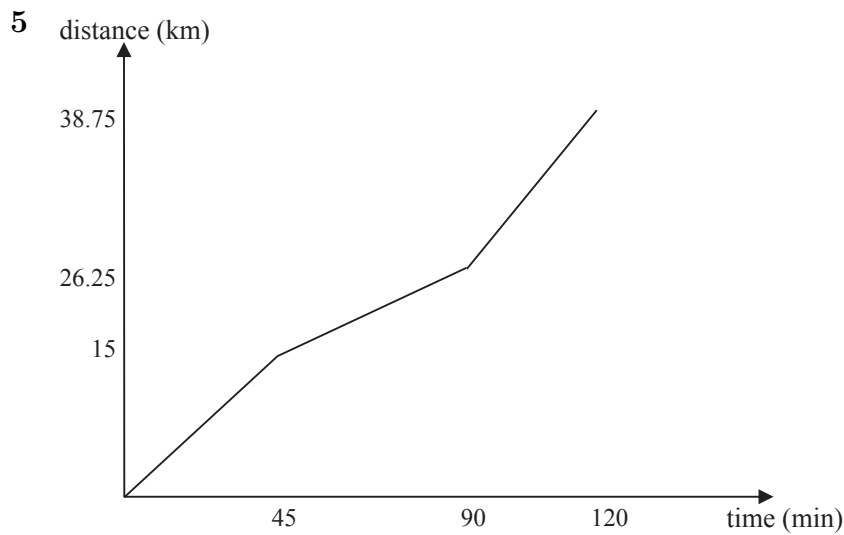
2 70 km/h

3 5.75 km/h

4 a  $13\frac{1}{3}$  sheep per hour

b \$2.50 per sheep

c  $\$33\frac{1}{3}$  per hour



6 15

7 4

8  $-0.08$  cm/minute

9  $\approx 7$

10 a 2 m/s

b 6.5 m/s

c 6.95 m/s

d 7 m/s

11  $\frac{4\sqrt{2}}{\pi}$

12 a i 2

ii 1.46

iii 1.16

iv 1.1

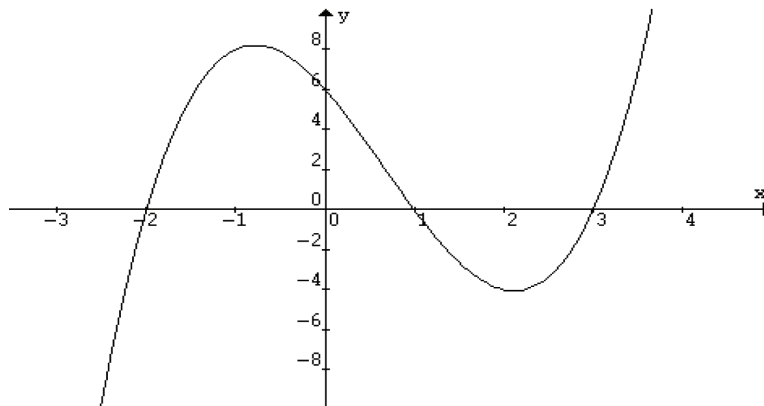
b 1.1

## Chapter 17 Differentiation and antidifferentiation: **Assignment**

Name \_\_\_\_\_

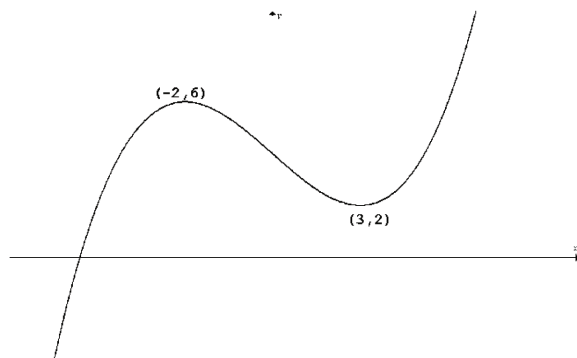
- 1 Consider a curve with equation  $y = 2x^2 + x$ .
  - a If  $P$  is the point  $(1, 3)$  and  $Q$  is the point  $((1 + h), 2(1 + h)^2 + (1 + h))$ . Find the gradient of chord  $PQ$ .
  - b Find the gradient of  $PQ$  when  $h = 0.1$ .
  - c Find the gradient of the curve at  $P$ .
- 2 For the function  $f(x) = 2x^2$ , find  $\lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$ .
- 3 Evaluate the following limits:
  - a  $\lim_{x \rightarrow 0} \frac{(x + 3)^2 - 9}{x}$
  - b  $\lim_{h \rightarrow 0} \frac{h^3 - 2h^2 + h}{h}$
  - c  $\lim_{x \rightarrow 2} \frac{x^3 + 8}{x + 2}$
- 4 Find the derivative of each of the following:
  - a  $y = 8x^3 - 3x + 4$
  - b  $y = 2x(x^2 - 2x^3)$
  - c  $y = (2x + 3)(x + 1)$
  - d  $y = -x^4 + 3x(x^3 - x)$
  - e  $y = \frac{x^5 - 2x^3 + x^2}{x}$
  - f  $y = \frac{6x^3 - 2x^2}{3x}$
  - g  $y = 7x^4 - \frac{1}{x^2} + 7$
  - h  $y = 3x^{-2} + 2\sqrt{x}$

- 5 Let  $y = x^4 + x^3 + x^{-2} + 8$ .
- Find the average rate of change of  $y$  between  $x = 1$  and  $x = 2$ .
  - Find the gradient of the curve at  $x = 2$ .
- 6 For the graph shown, sketch the graph of the gradient function.



- 7 If  $y = x^2 - 3x - 18$  find the interval(s) for which  $\frac{dy}{dx} > 0$ .
- 8 The function  $s(t) = -3t^3 + 6t^2 - 3$  represents the displacement of a particle moving along a straight line, where  $t$  is in seconds and  $s$  is in metres.
- Find the **position** of the particle after 3 seconds.
  - Find the **velocity** of the particle at that time.
- 9 The curve with equation  $y = ax^2 + bx$  has a gradient of 5 at the point  $(1, -2)$ .
- Find the values of  $a$  and  $b$ .
  - Find the coordinates of the point where the gradient is 0.

10 For the graph of  $f: \mathbb{R} \rightarrow \mathbb{R}$ , find:



- a  $\{x : f'(x) > 0\}$
- b  $\{x : f'(x) < 0\}$
- c  $\{x : f'(x) = 0\}$

11 Find the coordinates of the points on the curve  $y = x^2 + 5x + 3$  at which the tangent:

- a makes an angle of  $45^\circ$  with the positive direction of the  $x$ -axis
- b is parallel to the line  $y = 3x + 4$ .

12 Consider the equation  $y = x(x^2 - 9)$ .

- a Find the gradient at the points at which the curve crosses the  $x$ -axis.
- b Find the coordinates of the point on the curve at which the gradient = 0.

## Answers

1 a  $5 + 2h$

b 5.2

c 5

2  $4x$

3 a 6

b 1

c 4

4 a  $24x^2 - 3$

b  $6x^2 - 16x^3$

c  $4x + 5$

d  $8x^3 - 6x$

e  $4x^3 - 4x + 1$

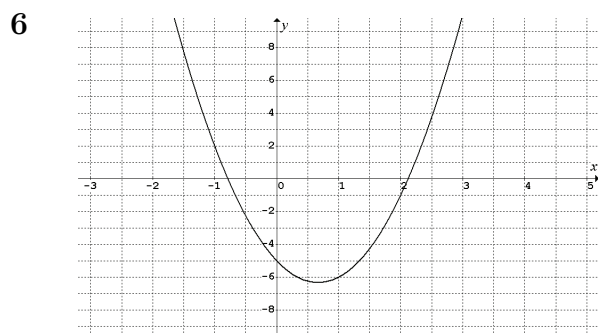
f  $4x - \frac{2}{3}$

g  $28x^3 + \frac{2}{x^3}$

h  $-\frac{6}{x^3} + \frac{1}{\sqrt{x}}$

5 a  $21\frac{1}{4}$

b  $43\frac{3}{4}$



7  $x > \frac{3}{2}$

8 a  $s = -30$  m

b  $v = -45$  m/s

9 a  $a = 7, b = -9$

b  $\left(\frac{9}{14}, -\frac{81}{28}\right)$

10 a  $(-\infty, -2) \cup (3, \infty)$

b  $(-2, 3)$

c  $x = -2$  and  $x = 3$

11 a  $(-2, -3)$

b  $(-1, -1)$

12 a At  $x = 0$  gradient =  $-9$ ; at  $x = -3$  gradient =  $18$ ; at  $x = 3$  gradient =  $18$

b  $(-\sqrt{3}, 6\sqrt{3})$  and  $(\sqrt{3}, -6\sqrt{3})$

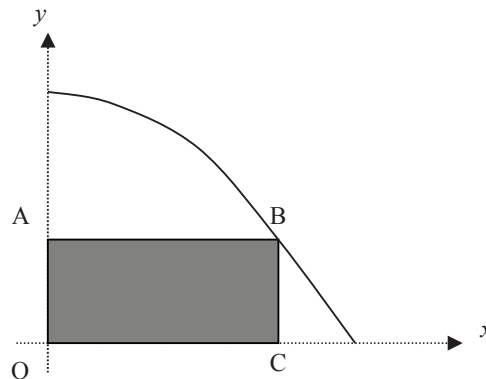


## Chapter 18 Applications of differentiation and antidifferentiation of polynomials: **Assignment**

Name \_\_\_\_\_

- 1 Find the coordinates of the stationary point of each of the following curves:
  - a  $y = x^2 + 4x - 12$
  - b  $y = 2t^3 - 5t^2 - 4t + 13$
  
- 2 Let  $y = x^4 + x^3 + x^{-2} + 8$ .
  - a Find the average rate of change of  $y$  between  $x = 1$  and  $x = 2$ .
  - b Find the gradient of the curve at  $x = 2$ .
  
- 3 Find the equation of the tangent and the normal to the curve  $y = x^3 - 2x^2 + 4$  at the point where  $x = 2$ .
  
- 4 A particle moves from rest in a straight line so that after  $t$  seconds it is  $s$  metres from a fixed point  $O$  on the line, where  $s = t^3 - 6t^2 + 12$ .
  - a Find the position of the particle after 3 seconds.
  - b Find the time and position when the particle comes to rest again.
  - c Find the total distance travelled in the first 4 seconds.
  
- 5 The line  $y = ax + 3$  is tangent to the parabola  $y = x^2 + x + b$  when  $x = 1$ . Find the values of the constants  $a$  and  $b$ .

- 6 Water is being poured into a tank so that the volume,  $V$  mL, of water in the tank at time  $t$  minutes is given by  $V(t) = \frac{1}{3} \left( 8t^2 - \frac{t^3}{2} \right)$ ,  $0 \leq t \leq 10$ .
- a Find the volume of water in the tank at time:
- i  $t = 0$
  - ii  $t = 10$
- b Find the rate of flow of water into the tank at any time  $t$ .
- c Find the rate of flow of water into the tank at  $t = 5$ .
- 7 The diagram shows the graph of  $y = 4 - 3x^2$ , for  $x \geq 0$  and  $y \geq 0$ .  $B$  is a point on the graph and  $OABC$  is a rectangle. Find the value of  $x$  for which the area of  $OABC$  is a maximum.



- 8 Consider the function  $y = x^3 - x^2 - 5x - 3$ .
- a Factorise and find the  $x$ - and  $y$ -intercepts for the graph.
- b Find the coordinates of the turning points.
- c Sketch the graph of the function, labelling all the important features.

- 9 The derivative of a curve is  $\frac{dy}{dx} = -2x + 8$ . Find the equation of the tangent to this curve at the point  $(-2, 3)$ .
- 10 A rectangular box, made of thin sheet metal and without a lid, is of length  $2x$  cm, width  $x$  cm and height  $h$  cm.
- Write down, in terms of  $x$  and  $h$ , the area of sheet metal required to make the box.
  - Given that the area of sheet metal is  $600 \text{ cm}^2$ , show that  $h = \frac{600 - 2x^2}{6x}$ .
  - Hence show that the volume,  $V \text{ cm}^3$ , of the box is given by  $V = 200x - \frac{2x^3}{3}$ .
  - Find  $\frac{dV}{dx}$  and find the value of  $x$  for which  $V$  is a maximum.
  - Hence calculate the volume of the largest such box that can be constructed using  $600 \text{ cm}^2$  of sheet metal.
- 11 A particle moves in a straight line so that its position  $x$  cm relative to  $O$  at time  $t$  seconds is given by  $x = t^2 - 9t + 8$ ,  $t \geq 0$ .
- Find its initial velocity.
  - Find when and where its velocity equals zero.
  - Determine its average velocity for the first 4 seconds.
  - Determine its average speed for the first 4 seconds.
- 12
- Let  $f : [-3, 5] \rightarrow R$ ,  $f(x) = x^2 + 2$ . Find the maximum and minimum value of the function.
  - Let  $f : [-2, 1] \rightarrow R$ ,  $f(x) = x^3 + 2x + 6$ . Find the maximum and minimum value of the function for its domain

## Answers

1 a  $(-2, -16)$

b  $\left(-\frac{1}{3}, \frac{370}{27}\right)$  and  $(2, 1)$

2 a 21.25

b 43.75

3 Tangent:  $y = 4x - 4$ ; normal:  $4y + x = 18$

4 a  $-15$  m

b  $t = 4$  s,  $s = -20$  m

c 32 m

5  $a = 3$  and  $b = 4$

6 a i 0

ii 100

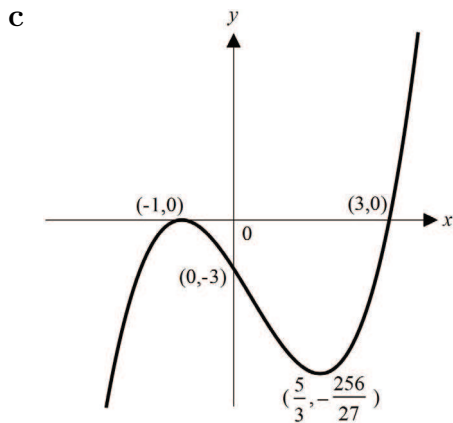
b  $V'(t) = \frac{1}{3} \left( 16t - \frac{3t^2}{2} \right)$

c  $14\frac{1}{6}$  mL/min

7  $x = \frac{2}{3}$

8 a  $(x+1)^2(x-3)$   $x$ -int:  $(-1, 0)$  and  $(3, 0)$ ;  $y$ -int:  $(0, -3)$

b  $(-1, 0)$  and  $(\frac{5}{3}, -\frac{256}{27})$



Need to label two turning points and all intercepts

9  $y = 12x + 27$

10 a  $\text{Area} = 2x^2 + 6xh$

d  $\frac{dV}{dx} = 200 - 2x^2$ ,  $V$  is maximum for  $x = 10$

e  $\text{Max volume} = \frac{4000}{3} \text{ cm}^3$

11 a  $-9 \text{ cm/s}$

b  $t = \frac{9}{2} \text{ s}$ ,  $x = -\frac{49}{4} \text{ cm}$

c  $-5 \text{ cm/s}$

d  $5 \text{ cm/s}$

12 a  $\text{Maximum value} = 27$ ;  $\text{minimum value} = 2$

b  $\text{Minimum value} = -6$ ;  $\text{maximum value} = 9$

## Chapter 20 Further differentiation and antidifferentiation: **Assignment**

Name \_\_\_\_\_

1 Differentiate each of the following with respect to  $x$ :

a  $(2x^3 - 5x^2)^2$

b  $(3x^4 - 5x^2)^8$

c  $\sqrt{x^2 + 4}$

2 Consider  $y = \frac{x+8}{2x}$ .

a Find  $\frac{dy}{dx}$ .

b Find the gradient of the curve with equation  $y = \frac{x+8}{2x}$  at the point where the graph cuts the  $x$ -axis.

c Find the equation of the tangent to the curve of  $y = \frac{x+8}{2x}$  at the point where it crosses the  $x$ -axis.

3 Find the equation of the normal to the curve with equation  $y = (4x^2 - 1)^2$  at the point where:

a  $x = \frac{1}{2}$

b  $x = 1$

- 4 The height,  $h$  m, of a golf ball  $t$  seconds after it has been hit is given by the rule  $h(t) = -t^3 + t^2 + 12t$  for  $0 \leq t \leq 4$ .
- Find the height of the ball 2 seconds after it has been hit.
  - Let the rate at which the ball's height is changing be defined as its vertical velocity.
    - Find the ball's vertical velocity 2 seconds after the ball has been hit.
    - Will the ball continue to gain height after 2 seconds?
  - Find the vertical velocity of the ball at the moment it hits the ground.
  - How many seconds after it has been hit does the ball reach a vertical velocity of 11 m/s?
- 5 The point  $(1, 1)$  lies on the curve with equation  $y = \sqrt{x}$ .
- Find the gradient of the curve at this point.
  - Find the equation of the tangent to the curve at this point.
  - Find the coordinates of the point on the graph where the gradient is 1, and find the equation of the tangent to the curve at this point.
- 6 Sketch the graph of  $y = 4x + \frac{1}{x}$ . Give the coordinates of the turning points and the equation of the asymptote(s).

## Answers

1 a  $4x^3(2x - 5)(3x - 5)$

b  $16x^{15}(3x^2 - 5)^7(6x^2 - 5)$

c  $\frac{x}{\sqrt{x^2 + 4}}$

2 a  $-\frac{4}{x^2}$

b  $-\frac{1}{16}$

c  $y = -\frac{1}{16}(x + 8)$

3 a  $x = \frac{1}{2}$

b  $y = \frac{-x}{48} + \frac{433}{48}$

4 a 20 m

b i 4 m/s

ii Yes

c -28 m/s

d 1 second

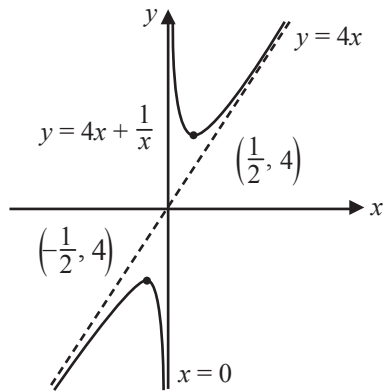
5 a  $\frac{1}{2}$

b  $y = \frac{1}{2}x + \frac{1}{2}$

c  $\left(\frac{1}{4}, \frac{1}{2}\right), y = x + \frac{1}{4}$



6



Cambridge Senior Mathematical Methods AC/VCE Units 1 & 2

## Chapter 21 Integration: **Assignment**

Name \_\_\_\_\_

1 Find an antiderivative of each of the following:

- a  $5x - 4$
- b  $6x^3 - 2x^2$
- c  $4x^2 + 6x - 1$
- d  $15x^4 + 8x^3 + 2x$

2 Find:

- a  $\int 8 - x \, dx$
- b  $\int 8x^3 - 2x^2 + 4 \, dx$
- c  $\int 16x^3 + 4x^2 - 5x + 4 \, dx$
- d  $\int (x - 4)^2 \, dx$

3 Find  $y$  in terms of  $x$  if:

- a  $\frac{dy}{dx} = 6$  and  $y = 4$  when  $x = 1$
- b  $\frac{dy}{dx} = 4x^{-1/2}$  and  $y = 1$  when  $x = 9$
- c  $\frac{dy}{dx} = \frac{1}{x^3}$  and  $y = 16$  when  $x = 1$
- d  $\frac{dy}{dx} = 2\sqrt{x}$  and  $y = 1$  when  $x = 9$

4 A curve with equation  $y = f(x)$  passes through the point  $(4, 16)$  and  $f'(x) = x^2 - 8a$ , where  $a$  is a positive constant. The curve has a stationary point where  $x = 2$ . Find  $f(x)$ .

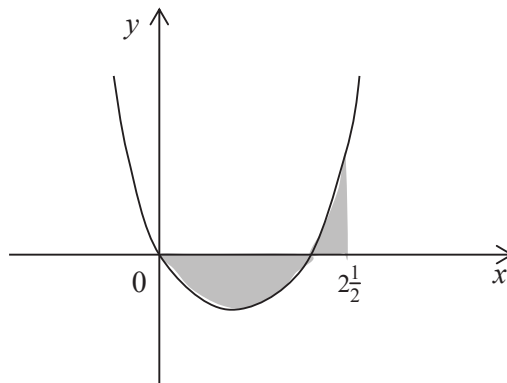
5 Evaluate each of the following:

a  $\int_1^2 3x^2 + 6x \, dx$

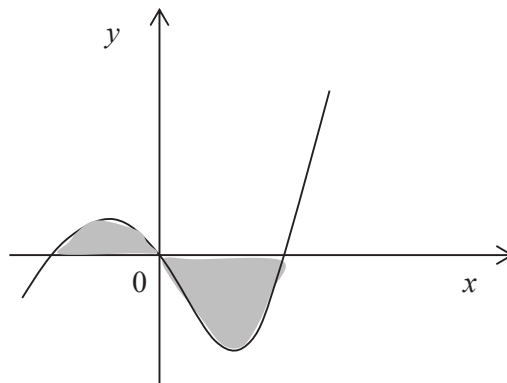
b  $\int_{-2}^4 2x + 4 \, dx$

c  $\int_1^5 3 - x \, dx$

6 Part of the graph of  $y = x^2 - 2x$  is shown. Find the area of shaded region.



7 Part of the graph of  $y = x(x - 3)(x + 1)$  is shown. Find the area of shaded region.



8 A body starts from  $O$  and moves in a straight line. After  $t$  seconds ( $t \geq 0$ ) its velocity ( $v$  cm/s) is given by  $v = 3t - 6$ .

- a Find its position  $x$  in terms of  $t$ .
- b Find its position after 3 seconds.
- c What is the distance travelled in the first 3 seconds?
- d Determine its average velocity in the first 3 seconds
- e Find its average speed in the first 3 seconds

## Answers

1 a  $\frac{5x^2}{2} - 4x$

b  $\frac{3x^4}{2} - \frac{2x^3}{3}$

c  $\frac{4x^3}{3} + 3x^2 - x$

d  $3x^5 + 2x^4 + x^2$

2 a  $8x - \frac{x^2}{2} + c$

b  $2x^4 - \frac{2x^3}{3} + 4x + c$

c  $4x^4 + \frac{4x^3}{3} - \frac{5x^2}{2} + 4x + c$

d  $\frac{1}{3}(x-4)^3 + c$

3 a  $y = 6x - 2$

b  $y = 8x^2 - 23$

c  $y = \frac{33}{2} - \frac{1}{2x^2}$

d  $y = \frac{4}{3}x^{\frac{3}{2}} - 35$

4  $f(x) = \frac{x^3}{3} - 4x + \frac{32}{3}$

5 a 16

b 36

c 0

6  $\frac{13}{8}$

7  $\frac{71}{6}$

8 a  $x = \frac{3t^2}{2} - 6t$

b  $-\frac{9}{2}$  cm

c  $\frac{15}{2}$  cm

d  $-\frac{3}{2}$  cm/s

e  $\frac{5}{2}$  cm/s